

William Paterson University, Bachelor of Arts Degree in Elementary Education, K-6 and  
Teacher of Students with Disabilities (TSD), Revised 9/14

**UNDERGRADUATE DUAL LICENSURE PROGRAM:  
ELEMENTARY EDUCATION K-6 AND  
TEACHER OF STUDENTS WITH DISABILITIES (TSD)**

**UNIVERSITY CORE CURRICULUM (UCC) REQUIREMENTS**

- 1. AREA ONE: PERSONAL WELL-BEING**(PBHL majors cannot count PBHL 1100:  
Healthy U in this area)
  - a. PBHL 1100 (3cr) PBHL Healthy U  
NOTE: If you have BIO 1140 or BIO 1200; another well-being  
course will be accepted
- 2. AREA TWO: EXPRESSION**
  - a. Arts and Communication (3cr) \_\_\_\_\_
  - b. College Writing (3cr) ENG 1100
  - c. Literature(3cr) ENG 1500
- 3. AREA THREE: WAYS OF KNOWING**
  - a. Philosophical Perspectives (3cr) \_\_\_\_\_
  - b. Historical Perspectives (3cr) \_\_\_\_\_
  - c. Social/Behavioral Science\*(3cr) PSY 1100 General Psychology  
(\*from two different disciplines) (3cr) \_\_\_\_\_
  - d. Scientific Perspectives (4cr) BIO 1140 or BIO 1200
  - e. Quantitative Thinking (3cr) Math 1100 Contemporary Math

**Must complete 18 credits prior to taking Area 4**

- 4. AREA FOUR: DIVERSITY & JUSTICE**
  - a. (≥ 2000 level; can be in major) (3cr) ANTH 2020 Diversity and Equity in  
Schools
- 5. AREA FIVE COMMUNITY & CIVIC KNOWLEDGE**
  - a. (≥2000 level, can be in major) (3cr) EDUC 4140 Student Teaching
- 6. AREA SIX: GLOBAL AWARENESS**
  - a. (≥2000 level, can be in major) (3cr) \_\_\_\_\_

**ADDITIONAL REQUIREMENTS**

- 7. WRITING INTENSIVE (WI) REQUIREMENT (4 Courses)**
  - ✓ May be taken with the UCC, the major or as electives
  - ✓ The first WI course must be UCC Area 2 College Writing
  - ✓ At least one course must be at the 300 level or above
  - a. ENG 1100 Expression: College Writing
  - b. ENG 1500 Expression: English Literature
  - c. SPC 2550 Foundations of Education in a Diverse  
Society
  - d. CIEE 3120 Literacy and Learning
- 8. TECHNOLOGY INTENSIVE (TI) Requirement (2 Courses)**
  - a. CIEE 2130 Teaching in a Global, Technological World
  - b. SPC 3130 Adaptive and Assistive Technologies in the  
Elementary Classroom
- 9. FIRST YEAR SEMINAR**
  - ✓ Required for 1<sup>st</sup> year students and transfers with less than 12 credits  
(1.5cr) \_\_\_\_\_

**Graduation Requirements (Required for all Student)**

**Foreign Language (6 Credits of the same language):**

(3cr) \_\_\_\_\_  
(3cr) \_\_\_\_\_

**Additional K-6 Education Required Courses:**

(3cr) \_\_\_\_\_ American History \*\*  
(\* \*\* For transfers with American History, any second history  
course acceptable)  
(3cr) \_\_\_\_\_ Additional Science (lab not required)  
(3cr) Math 1110 (or higher additional Math)  
(3cr) PSY 2100 Developmental Psychology  
(3cr) ANTH 2020 Diversity and Equity in Schools (Area 4)

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## ELEMENTARY EDUCATION (K-6/TSD) MAJOR = 47 Credits

### Semester I (3+ Credits)

(Pre-req: Candidacy in K-6/TSD major; ANTH 2020 (or course from approved list); PSY 1100, and PSY 2100, 3.0 GPA)

**SPC 2550** Foundations of Education in a Diverse Society (3cr)

(Contains unsupervised 20 hour experience)

### Semester II (8 Credits)

(Pre-req: SPC 2550; substitute license)

**CIEE 2130** Teaching in a Global, Technological World (2cr)

**SPC 3130** Adaptive and Assistive Technologies in the Elementary Classroom (3cr)

**CIEE 3120** Literacy and Learning in Inclusive Classrooms (3cr)

(Contains supervised 20-hour field experience; allow 45 minutes of travel before and after class scheduled time; fingerprinting required)

**NOTE: It is recommended that candidates take the Praxis II in Elementary Content Knowledge during this semester.**

### Semester III (13 Credits)

**SPC 3520** School-Based Assessment for Diverse Learners (3cr)

**SPC 3530** Instructional Management in Diverse and Inclusive Settings (3cr)

**SPC 3540** Behavior Management in Diverse Educational Settings (3cr)

**SPC 3550** Practicum Package A [Special Education] (1cr)

**CODS 3710** Language Disorders in the Schools (3cr)

### Semester IV (11 Credits)

**CIEE 3010** Practicum and Seminar (1cr)

**CIEE 3220** Language Arts & Social Studies Methods/Assessment for Teaching K-6 (3cr)

**CIEE 3290** Mathematics Methods & Assessment for Teaching K-6 (2cr)

**CIEE 3260** Science Methods/Assessment for Teaching K-6 (2cr)

**SPC 4290** Individualized Instructional Content and Strategies for Learners with Academic Challenges K-6 (3cr)

**NOTE: Candidates are in the field two days a week and in classes on campus two days a week. During the last two weeks of the semester, candidates are in the field full-time.**

### Semester V (12 Credits)

(Pre-req: CIEE 3010, 3220, 3290, 3260; passing score on PRAXIS II, Multiple Subjects: 5001)

**EDUC 4140** Student Teaching Internship, Seminar & Portfolio Assessment (10cr)

**SPC 4560** Lifespan Transitions: Home, School and Community (2cr)

**NOTE: Candidates are not permitted to enroll in more than one additional course during student teaching.**

## STEPS TO FORMAL TEACHER CANDIDACY

Students with 30 or more credits may take ANTH 2020. Before a student can take the first education course, SPC 2550, the following must be completed:

1. Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C.
2. Must pass the CORE Academic Skills for Educators praxis (ETS test code: 5751), and pass the Speech and Hearing Assessments PRIOR to SPC 2550. Information can be found at: <http://www.wpunj.edu/coe/departments/cert/>
3. Declare an appropriate liberal arts or sciences major.
4. Achieve a cumulative 3.0\* GPA or higher.

## CONTINUING IN THE MAJOR

1. Successfully complete all UCC courses in Areas 1-4 and required courses for education before beginning the CIEE 3010 practicum semester (Semester III).
2. Successfully complete other required courses--second math course (Math 1110 or higher), second science course, and course in American history—before beginning the CIEE 3010 practicum semester.
3. Successfully complete all K-6 major courses. You must achieve at least a C in each major course.
4. Maintain a 3.0\* overall cumulative GPA to be recommended to the state for certification.
5. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
6. Apply for a substitute teacher's license as soon as 60 credits are completed. Obtain the license before the Semester II Field Placement.
7. The CIEE 3010 Practicum Package and Student Teaching (Semesters IV and V) should be the last two semesters before graduation. Candidates are advised to take no more than one additional course with the practicum package.
8. Candidates are not permitted to enroll in more than one additional course during student teaching.
9. The PRAXIS II exams in Elementary Education: Multiple Subjects (5001) must be passed before entering student teaching. It is the student's responsibility to submit a copy of the results to the University. Passing Praxis II scores must be received by the Office of Field Experiences by August 1<sup>st</sup> to student teach in the fall semester and by January 1<sup>st</sup> to student teach in the spring semester. There are no exceptions to these deadlines.

**FIELD EXPERIENCE APPLICATION DEADLINES:** Practicum and Student Teaching: Apply every Fall (October 15) for placement the next Fall and every Spring (March 15) for placement the next Spring. Applications and directions are available at: <http://www.wpunj.edu/coe/departments/field/applications.dot>

\*Students who were fully matriculated as education majors before August 31, 2014 must have and maintain a cumulative GPA of 2.75 in order to take education courses. As of September 1, 2016, a cumulative GPA of 3.0 will be required for certification. This means that students with a cumulative GPA of less than 3.0 must graduate and be recommended for certification before September 1, 2016.