|  |  |  |
| --- | --- | --- |
| head_logo_wpu.png | ***Office of Sponsored Programs******Raubinger Hall 309******973-720-2852*****grants@wpunj.edu**[**www.wpunj.edu/osp**](http://www.wpunj.edu/osp) | ***C:\Users\grants\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\I52L24B3\MC900232235[1].wmf*** |
| **Funding Opportunities Newsletter**  | **April 10, 2014**  |
| **Please contact the Office of Sponsored Programs when you begin working on a proposal.** |
| **NIH May application Due date change**In May, the NIH will be upgrading their electronic Research Administration (eRA) systems to support recognition of Unicode characters (many of you will be happy to know this includes support of Greek symbols). As described in NIH Guide Notice NOT-OD-14-071, this upgrade requires us to take all eRA systems, including the eRA Commons and ASSIST, offline for the three day Memorial Day weekend. To minimize negative impact on those of you who may be preparing applications for due dates between May 25-28, we extended those application deadlines to May 29. For more details, visit [NIH.gov](http://grants.nih.gov/grants/guide/notice-files/NOT-OD-14-070.html)**NSF Day at Cold Spring Harbor Laboratory**The National Science Foundation (NSF) and Cold Spring Harbor Laboratory on Long Island, N.Y., will hold a one-day workshop on Wednesday, June 4, 2014. This workshop is primarily designed for researchers and educators less experienced in proposing to the NSF; however, more experienced proposers and NSF grantees may well find the workshop useful and informative. The registration fee is $150. For more information, visit [NSF.gov](http://www.nsf.gov/events/event_summ.jsp?cntn_id=130923&WT.mc_id=USNSF_13&WT.mc_ev=click) |
| ***Search for Funding***\*Use online databases such as the subscription services provided through WPU’s Office of Sponsored Programs or free services available from the Federal Government or other programs\*[**COS PIVOT**](http://pivot.cos.com/funding_main)gives Research Administrators, Research Development Professionals, and their institutions the edge to bring together the right research opportunities, funding, and people quickly and easily.[**GrantSearch**](http://www.aascu.org/grc/gs/) contains descriptions, deadlines, and contact information on nearly 12,000 federal and private funding programs of particular interest to public colleges and universities.[**Grants.gov**](http://www.grants.gov/web/grants/home.html) is the Federal portal to finding funding opportunities and then applying for support.[**Grant Resource Center**](http://www.aascu.org/grc/) provides detailed information on Federal funding and Congressional actions, materials to support proposal development -- including abstracts for funded projects, and access to GrantSearch.[**Good Funding Opportunities and Support**](http://www.wpunj.edu/osp/funding-opportunities/index.dot)The OSP offers a variety of resources to assist you in identifying appropriate funders for your project or program.[**Funding**](http://www.wpunj.edu/osp/dui/index.dot) **Opportunities Newsletter Archive** The OSP electronic newsletter containing compiled information on funding agencies and opportunities. | ***Recently announced funding opportunities are in these disciplines***[**Art and Communication**](#art)[**Education**](#edu)[**Health**](#hea)[**Humanities and Language**](#hum)[**Multi and Cross Disciplinary**](#mul)[**Physical Sciences and Math**](#phy)[**Psychology**](#psy) |
| [Workshops Calendar](http://www.wpunj.edu/osp/workshops.dot) | [Institutional Review Board](http://www.wpunj.edu/osp/irb/index.dot) | [Preparing Proposals](http://www.wpunj.edu/osp/preparing-proposals.dot) | [Proposal Writing Resources](http://www.wpunj.edu/osp/narratives-and-budgets.dot) | [Recent Awards](http://www.wpunj.edu/osp/recent-awards.dot) | **Office Hours** |
| Monday:       | 8:30-4:30 |
| Tuesday:       | 8:30-4:30 |
| Wednesday: | 8:30-4:30 |
| Thursday:     | 8:30-4:30 |
| Friday:           | 8:30-4:30 |

**Education**

**Dear Colleague Letter - New Science and Engineering Indicators for K-12 Stem Education; National Science Foundation (NSF):** This Dear Colleague Letter is to announce that the National Science Foundation’s Directorate for Education and Human Resources is interested in research and development activities around K-12 Indicators that address issues of monitoring “schooling” rather than “schools.”  In 2013 the National Research Council released the report *Monitoring Progress Toward Successful K-12 Education: A Nation Advancing?* calling for a national indicator system that could be used by both policymakers and practitioners to improve STEM education. The report lists 14 Indicators that, if measured regularly, could catalyze such improvement. For more information and to read the full text of the letter, visit [NSF.gov](http://www.nsf.gov/pubs/2014/nsf14056/nsf14056.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click)

**Health**

**Research on Autism Spectrum Disorders (R01); United States Department of Health and Human Services (HHS), National Institutes of Health (NIH):** supports research designed to elucidate the etiology, epidemiology, diagnosis, treatment, and optimal means of service delivery in relation to autism spectrum disorders (ASD). Basic, clinical, and applied studies are encouraged. Proposals are due June 5, 2014. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/124075) [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-13-216.html)

**Research on Psychopathology in Intellectual Disabilities (R01); United States Department of Health and Human Services (HHS), National Institutes of Health (NIH), National Institute of Mental Health (NIMH):** seeks proposals for research designed to elucidate the epidemiology, etiology, treatment, and prevention of mental disorders, including emotional and behavioral problems, in persons of any age with intellectual disabilities. Although intellectual disabilities and autism often co-occur, other separate FOAs are intended for investigators interested in autism. Proposals are due June 5, 2014. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/138654) [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-12-219.html)

**Mechanisms of Alcohol-Associated Cancers (R01); United States Department of Health and Human Services (HHS), National Institutes of Health (NIH):** seeks proposals from researchers with broad ranges of expertise to study the mechanisms by which alcohol increases cancer risk. The goal of this program announcement is to stimulate a broad range of research into the mechanisms by which alcohol contributes to carcinogenesis. Proposals are due June 5, 2014. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/136496) [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-12-146.html)

**Alcohol Use Disorders: Treatment, Services Research, and Recovery (R01); United States Department of Health and Human Services (HHS), National Institutes of Health (NIH), National Institute on Alcohol Abuse and Alcoholism (NIAAA):** seeks grant applications from institutions and organizations that propose to support research on behavioral and pharmacological treatment for alcohol use disorders; organizational, financial, and management factors that facilitate or inhibit the delivery of services for alcohol use disorders; and phenomenon of recovery from alcohol use disorders. Proposals are due June 5, 2014. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/123816) [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-13-160.html)

**Humanities and Language**

**New Jersey Council for the Humanities Grant Workshop; New Jersey Council for the Humanities:** Attend a free grant proposal workshop at the Montclair Historical Society on Friday, April 25 at 1:00PM. These workshops will be of particular interest to libraries, museums, historical societies, and other nonprofit organizations that regularly sponsor public humanities projects, such as local history events and exhibits, but first-timers are also welcome to attend. For more information, visit [NJCH.org](http://njch.org/grant-proposal-workshops/)

**Humanities Festival Grants; New Jersey Council for the Humanities:** seeks nonprofit organizations interested in applying for the Council’s next festival grant deadline. The New Jersey Council for the Humanities awards Humanities Festival Grants of up to $500 once a year in celebration of National Arts and Humanities Month. The theme for 2014 is *Celebrating 350 Years of New Jersey*. Applications are due June 17, for projects taking place in October. For more information, visit [NJCH.org](http://njch.org/grants-hf/)

**Linguistics; National Science Foundation (NSF):** supports basic science in the domain of human language, encompassing investigations of the grammatical properties of individual human languages, and of natural language in general. Research areas include syntax, semantics, morphology, phonetics, and phonology. Proposals are due July 15, 2014. For more information, visit [NSF.gov](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408)

**Multi and Cross Disciplinary**

**GeoCUR Undergraduate Research Mentor Award; Geoscience Division of the Council on Undergraduate Research:** The Geosciences Division of CUR annually recognizes an individual who serves as a role model for productive and transformative student-faculty mentoring relationships and for maintaining a sustained and innovative approach to the enterprise of undergraduate research. The application window opens March 1st and is open for three months. For more information, see the [Flyer](http://multibriefs.com/briefs/cur/geocurmentorawardflyer.pdf)

**Physical Sciences and Math**

**Dear Colleague Letter - New Science and Engineering Indicators for K-12 Stem Education; National Science Foundation (NSF):** This Dear Colleague Letter is to announce that the National Science Foundation’s Directorate for Education and Human Resources is interested in research and development activities around K-12 Indicators that address issues of monitoring “schooling” rather than “schools.”  In 2013 the National Research Council released the report *Monitoring Progress Toward Successful K-12 Education: A Nation Advancing?* calling for a national indicator system that could be used by both policymakers and practitioners to improve STEM education. The report lists 14 Indicators that, if measured regularly, could catalyze such improvement. For more information and to read the full text of the letter, visit [NSF.gov](http://www.nsf.gov/pubs/2014/nsf14056/nsf14056.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click)

**GeoCUR Undergraduate Research Mentor Award; Geoscience Division of the Council on Undergraduate Research:** The Geosciences Division of CUR annually recognizes an individual who serves as a role model for productive and transformative student-faculty mentoring relationships and for maintaining a sustained and innovative approach to the enterprise of undergraduate research. The application window opens March 1st and is open for three months. For more information, see the [Flyer](http://multibriefs.com/briefs/cur/geocurmentorawardflyer.pdf)

**Psychology**

**Research on Psychopathology in Intellectual Disabilities (R01); United States Department of Health and Human Services (HHS),National Institutes of Health (NIH),National Institute of Mental Health (NIMH):** The purpose of this FOA is to invite grant applications for research designed to elucidate the epidemiology, etiology, treatment, and prevention of mental disorders, including emotional and behavioral problems, in persons of any age with intellectual disabilities. Although intellectual disabilities and autism often co-occur, other separate FOAs are intended for investigators interested in autism. Proposals are due June 5, 2014. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/138654) [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-12-219.html)