### EARLY CHILDHOOD EDUCATION (P-3/TSD)

**College of Education**  
**Bachelor of Education: EARLY CHILDHOOD ED. (P-3)**  
*Incoming students Fall 2011 (UCC)*

#### UCC REQUIREMENTS [40-41 credits]

**AREA 1: PERSONAL WELLBEING [3]**

- PBHL 1100 Healthy U ____________________________________ 3 cred.
- (*If different AREA 1 course is taken, student may take BIO 1200 Human Biology instead to cover the state hygiene requirement*)

**AREA 2: EXPRESSION [9]**

- a. Arts/Communication ____________________________________ 3 cred.
- b. Writing  
  - ENG 1100 College Writing ____________________________________ 3 cred.
- c. Literature  
  - ENG 1500 Experiences in Literature ____________________________________ 3 cred.

**AREA 3: WAYS OF KNOWING [19-20]**

- a. Philosophical Perspectives ____________________________________ 3 cred.
- b. Historical Perspectives ____________________________________ 3 cred.
- c. Social/Behavioral Science (2 different disciplines)  
  - PSY 1100 General Psychology ____________________________________ 3 cred.  
  - ____________________________________ 3 cred.
- d. Scientific Perspectives ____________________________________ 4 cred.
- e. Quantitative Thinking  
  - MATH 1090 Math Concepts or MATH 1100 Contemp. Math

**AREA 4: DIVERSITY & JUSTICE [3]**

- Must complete 18 credits in UCC prior to taking Area 4  
  - ANTH 2020 Diversity and Equity in Schools ____________________________________ 3 cred.

**AREA 5: CIVIC & COMMUNITY ENGAGEMENT**

- MUST COMPLETE Area 4 before taking Areas 5&6  
  - EDUC 4140 Student Teaching

**AREA 6: GLOBAL AWARENESS [3]**

- MUST COMPLETE Area 4 before taking Areas 5&6  
  - __________________________ 3 cred.

**FIRST YEAR SEMINAR [1.5]**

- Required for 1st year students & transfers with less than 12 credits  
  - __________________________ 1.5 cred.

**INTENSIVE REQUIREMENTS**

These courses can be double counted within the UCC, the major, or as free electives. If you are a transfer with an AA/AS degree you must take one WI course and zero TI courses.

**WRITING INTENSIVE (WI) *W**

- The first WI course must be Area 2 College Writing  
- At least one course must be at the 3000 or above level  
  - ENG 1100 College Writing  
  - ENG 1500 Experiences in Literature  
  - CIED 2030 Teaching as Profession  
  - CIEC 3100 Inclusion, ELLs & Diff. Instruction

**TECHNOLOGY INTENSIVE (TI) *T**

- CIEC 2130 Teaching Young Children in a Technological World 2 cred.  
- CS 2150 Comp. & Info. Tech, for Ed. (recommended) 3 cred.

**UNIVERSITY REQUIREMENTS**

**FOREIGN LANGUAGE [6]**

- __________________________ 3 cred.  
- __________________________ 3 cred.

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**P-3/TSD(40 credits)**

**SEMESTER SEQUENCE**

**ADDITIONAL EDUCATION REQUIRED COURSES**

- American History
- One additional Science course (lab not required)
- One additional Math (1110 or higher)
- PSY 2100 Developmental Psychology
- ANTH 2020 Diversity and Equity in Schools

**Semester I: Pre-Requisites: Candidacy in P-3/TSD major, ANTH 2020, PSY 1100, 2.75 GPA**

- SPC 2550 Foundation of Education in a Diverse Society (contains unsupervised 20 hour experience); look into getting substitute teaching license (3 credits)
- CIEC 2130 Teaching Young Children in a Technological World (2 credits)
- ECSP 3030 Adaptive and Assistive Technology in the EC Classroom (can be taken in Semester II) (2 credits)

**Semester II: Pre-Requisites: CIED 2030, Pre- or Co-Requisite PSY 2100, substitute teaching license (requires a background check)**

- CIEC 2000 Field Experience I (contains supervised 1 day per week field experience & 12 hours of seminar) (1 credit)
- CIEC 2100 The Early Childhood Learning Environment (2 credits)
- CIEC 2200 Emergent Literacy (2 credits)
- ECSP 3050 Positive Behavioral Supports in Inclusive Settings (2 credits)

**NOTE:** It is recommended that candidates take the Praxis II in Early Childhood Content Knowledge during this semester.

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10/15/13
Semester III: Pre-Requisite: CIEC 200, CIEC 2100, CIEC 2200, ECSP 3050
- CIEC 3000 Practicum and Seminar (1 credit)
- CIEC 3300 Language Arts & Social Studies Integration & Authentic Assessment (3 credits)
- CIEC 3510 Math and Science in ECE (2 credits)
- CIEC 3650 Creative Arts & Children’s Literature (2 credits)
- ECSP 3040 Assessment and Planning in Inclusive EC Classrooms (3 credits)
- ECSP 3060 Instructional Strategies in the Inclusive ED Classrooms (3 credits)
- Candidates are in the field 2 days and in class 2 days a week, the last 2 weeks of the semester are in the field full-time

Semester IV: Pre-Requisites: CIEC 3000, 3300, 3510, 3650, ECSP 3040, ECSP 3060;
- EDUC 4140 Student Teaching Internship, Seminar, and Portfolio Assessment (10 credits)
- ECSP 3020 Family Involvement, School and Community Supports (2 credits)
- FINAL ASSESSMENT – Seminar Instructor and Faculty Committee Evaluate Portfolios
- Candidates are not permitted to enroll in more than one additional course during student teaching

Steps to Formal Teacher Candidacy

Students with 30 or more credits may take ANTH 2020. Before a student can take the first education course, SPC 2550, the following must be completed:

1. Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C
2. Pass the Writing Assessment, and complete the Speech and Hearing Assessments
3. Enroll in an appropriate liberal arts or science major
4. Achieve a cumulative 2.75 GPA or higher

Continuing in the Major

1. Successfully complete all UCC courses in Areas 1-4 before beginning the CIEC 3000 practicum semester
2. Successfully complete other required courses – second math course (MATH 1110 or higher), second science course, and course in American History – before beginning the CIEC 3000 practicum semester
3. Successfully complete all P-3 major courses. You must achieve at least a C in each major course.
4. If the CIMS methods courses are not offered, a candidate can take the appropriate secondary methods courses.
5. Maintain a cumulative 2.75 GPA throughout the program to be recommended to the state for certification. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
6. Apply for a substitute teacher’s license as soon as 60 credits are completed. Obtain the license before the Semester II Field Placement.
7. The CIEC 3000 Practicum Package and Student Teaching (Semesters III and IV) should be the last two semesters before graduation. Candidates are advised to take no more than two additional courses with the practicum package.
8. Students are not allowed to enroll in more than one additional course during student teaching.
9. The PRAXIS II in Early Childhood Content Knowledge must be successfully passed before entering student teaching. It is the student’s responsibility to submit a copy of the results to the University. Passing Praxis II scores must be received by the Office of Field Experience by August 1st to student teach in the fall semester and by January 1st to student teach in the spring semester.

Field Experience Application Deadlines: Practicum and Student Teaching: apply every Fall (October 15) and Spring (March 15) for placement the following Fall and Spring semesters.