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## LETTER FROM THE DEAN



This newsletter represents only a fraction of the activities among faculty, staff, students, and school partners that have occurred since our last edition. I was fortunate to have witnessed one of the featured stories because I was invited to visit School #12 in Paterson, where the students were skyping with students from a variety of countries, including Guyana and Denmark. In an exchange between students from Paterson and Guyana about favorite foods, one Paterson student reported "I think the East Indians brought curry to Guyana because it was part of their culture and they wanted to release it to the world." I commend Professors Wilder and Lawrence (from the COE) and Thomas (Guyana's Ministry of Education), Ms. Anderson (School #12), and Ms. Aguila, a student teacher from William Paterson University, for enabling this "release" to occur among school children and teachers and across the world. You will see throughout this newsletter many instances of partnerships in learning and discovery as well as faculty and partner schools' accomplishments and mutual interests.

I would like to focus briefly on another story in this edition about our Reading Clinic, which serves over 40 school-aged children per semester who need help to improve their reading proficiency. Certified reading specialists, who are alumni from the College of Education, work in this clinic to help train future specialists and to provide much-needed support to struggling readers. Although over 150 school children applied for reading support this past semester, the clinic could serve only 40 students due to limited resources. Did you know that \$7,000 would help to support another 23 students to become better readers?

Professor Marion Turkish started and helped our Reading Clinic to thrive for many years. Now, she has established in honor and memory of her parents, Leah and Louis Perwin, a scholarship for graduate students who specialize in literacy/language arts. She dedicated this scholarship to honor her mother and father because they played such an important and significant role in her education and were vital in her decision to become a teacher. Thank you, Marion. We know that our students will continue to learn how to foster literacy skills in part through participation in the clinic that you started and now through your new scholarship.

I hope that you enjoy this edition of the newsletter and that you have a Happy New Year.

All best,  
*Candace Burns*

## GLOBAL PARTNERSHIPS, GLOBAL REACH

### New Jersey Meets Guyana at WPU



Carlene Anderson, Marcia Thomas and Dr. Hilary Wilder

This past summer, Dr. Hilary Wilder visited Guyana and met with Marcia Thomas, Director of Continuous Professional Development (CPD) and Coordinator of ICT (Information & Communication Technology) in Guyana's Ministry of Education. This fall, Ms. Thomas visited the College of Education and met with Dr. Wilder, Dr. Salika Lawrence and Dr. Dorothy Feola to discuss opportunities to provide professional development and graduate courses for teachers in Guyana. Plans to have teachers from Guyana take our classes in the spring are underway.

During her fall visit, Ms. Thomas also met with Carlene Anderson, a third grade teacher at School #12 in Paterson, one of our Professional Development Schools. This encounter led to an ongoing skype collaboration between Ms. Anderson's third graders and students in a third grade class at Comenius Primary School in Georgetown, Guyana. During their first skype session, Ms. Anderson's students even had a chance to speak with Mr. Samuel Hinds, the Prime Minister of Guyana. They skype regularly from their classrooms and this collaboration will be featured on *Classroom Close-up, NJ* in February 2012. As part of this project, Drs. Wilder and Lawrence, Ms. Thomas and Ms. Anderson, have formed a Professional Learning Community which meets weekly (via skype) to discuss and plan out the collaborative projects that are aligned with Social Studies, Language Arts and Technological Literacy standards for students in Paterson and Guyana to participate in.

### Partnership with Windesheim University

President Kathleen Waldron and Dr. Jan Willem, Vice President of Windesheim University of Applied Sciences, signed a Memorandum of Understanding on October 13th that renewed a partnership between Windesheim University and the College of Education. The partnership has existed for more than five years and includes faculty and student exchanges, study abroad trips for undergraduate and graduate students and teachers.

During the October visit, faculty from Windesheim visited some of our Professional Development Schools, our Child Development Center and Passaic County Community College.



Dr. Jan Willem, Vice President of Windesheim University of Applied Sciences and Kathleen Waldron, President, William Paterson University

## Windesheim University Faculty Visit NJ Schools

This fall as part of the College of Education's ongoing partnership with Windesheim University in the Netherlands, their faculty visited one of our Professional Development Schools and the WPU Child Development Center (CDC). Professors Petra Vos and Marjanne Timmerman-Bosman spent a day at the William B. Cruise School #11 in Passaic where Professors in Residence, Kate DeLong and Jean Modig, introduced them to the outstanding teachers that work with our preservice teachers. They then spent an afternoon with Liz Morgado, a teacher at the CDC, and several very precocious preschoolers learning about the life cycle of the Monarch butterfly.



Professors in Residence, Kate DeLong (left), Jean Modig (center) and teachers from the William B. Cruise School #11 in Passaic with Marjanne Timmerman-Bosman, Windesheim University.



Marjanne Timmerman-Bosman and Petra Vos learning about Monarch butterflies from teacher Liz Morgado and children at the WPU Child Development Center.



Marjanne Timmerman-Bosman meeting with teachers from the William B. Cruise School #11 in Passaic.

## LIFE-LONG LEARNING

### WPU at the 2011 NJEA Convention

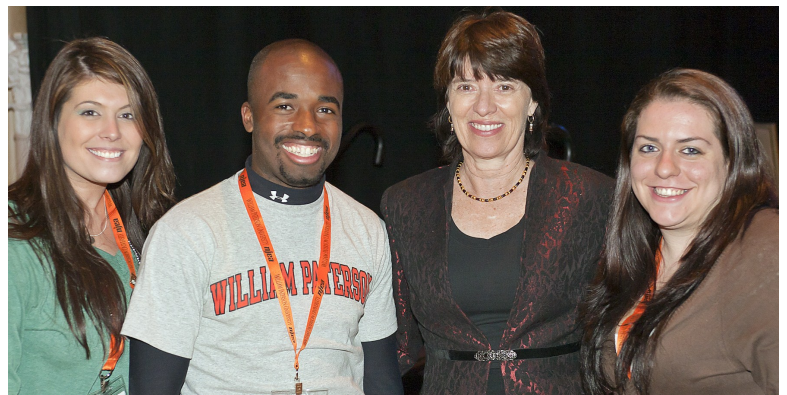


### WPU Education Club Students Enjoy the Day in Atlantic City

On Thursday, November 10th, more than 50 Education Club members boarded a bus at 6AM and headed for the NJEA convention in Atlantic City. Unfortunately the bus broke down on the GSP and they arrived late to the convention. But this resilient group of soon-to-be teachers took it in stride and made the best of their experience once they arrived, attending workshops and visiting with vendors on the convention floor. At the College of Education's reception at Caesar's Palace that evening, they were lauded by Dean Candace Burns (pictured with them above) for their tenacity and good nature in light of their ordeal earlier in the day. Thank you to Margaret Renn in the Office of Field Experiences for organizing this annual trip for our students.



Michelle Slonski scholarship recipient speaking at NJEA



Three teacher candidates from WPU's Mercer campus, Lauren Fyczok, Allan Forsyth and Victoria Dudek, pictured with President Kathleen Waldron at the COE NJEA reception.

## Retirees Honored at NJEA



Dean Candace Burns, Dr. Mildred Dougherty, Dr. Dee Catarina, President Kathleen Waldron, and Provost Edward Weil.

On November 10th, at the NJEA reception for alumni and school partners, the College of Education proudly honored two retiring faculty, Dr. Dee Catarina and Dr. Mildred Dougherty.

**Dr. Dee Catarina** became a tenure track professor at William Paterson University in 1996. She holds a Ph.D. from Fordham University in Urban School Psychology, an M.S. Degree in School Psychology, and a B.A. in Psychology and Education from Brooklyn College, where she graduated magna cum laude. Dr. Catarina has received a number of awards, including the American Psychological Association's Minority Fellowship Award. She has distinguished herself through service to others--including her work as a trauma counselor and consultant to Paterson Schools after 9/11--and through her establishment of counseling support for families in which grandparents are raising their grandchildren. Her students speak to her commitment, depth of knowledge, and command of multicultural counseling expertise; and her colleagues speak to her kindness and dedication to students and the counseling profession.

**Dr. Mildred Dougherty** came to William Paterson in 1968, having received her B.Ed. in History and English Education from the University of Alberta, her M.Ed. from William Paterson College, and her Ed.D. in Curriculum and Instruction from Rutgers University. She has been a sought after presenter in the area of children's writing as well as a dedicated faculty member and tireless mentor to many students and thesis authors in the College of Education. She also has been a public school teacher in a wide range of settings, including assignments in Panama, Costa Rica and Canada.

We lose much with Drs. Catarina and Dougherty, but we wish them all the best as they enjoy their richly deserved time to explore further their many interests and passions.

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## Educational Technology Conference @ WPU College of Education

Ana Alea, Science teacher and Dina Scacchetti, Professor in Residence at the Paterson School of Government and Public Administration are working together as part of the USDOE MSP REFORMS II (Reclaiming Educational Foundations of Rigorous Math and Science II,) Grant. The grant partners are Paterson Public Schools, the College of Education and the College of Science and Health. Ana and Dina presented "The Technology Connection: New Jersey Core Curriculum Content Standards and the Science Classroom" at the Second Annual Educational Technology Conference at WPU on December 9, 2011. They demonstrated how to use internet databases to build student-centered lessons that incorporate real-world information that stimulates student engagement. While the emphasis of the presentation was on Science, the materials were also applicable to Mathematics, Language Arts, and Social Studies. Because the approach lends itself to students working independently or in small groups, it also provides a basis for differentiated instruction.

To view a video of the conference: <http://www.youtube.com/watch?v=Oyrek6s50DM&feature=youtu.be>

## LIFE-LONG LEARNING

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### First Days of School: Harry Wong

On August 24th Harry and Rosemary Wong energized hundreds of new teachers with proven strategies for a successful start to the school year. The Wong's book, *The First Days of School: How To Be An Effective Teacher*, is a treasured classic for all beginning teachers. Participants explored classroom management strategies, expectations, lesson mastery and how to learn and grow to be an effective teacher.



Kelly Osback, presenter, Janette Selino, School 12 Paterson, Rosemary Wong, Laurie Osback, and Harry Wong

### Diane Ravitch: Will Reform Improve Schools?

On October 13<sup>th</sup>, in co-sponsorship with the Distinguished Lecturer Series (DLS) at WPU, the College of Education hosted a lecture by Dr. Diane Ravitch, former Assistant Secretary of Education and a senior fellow at the Brookings Institution. Dr. Ravitch, currently a Research Professor of Education at New York University, has authored or edited more than 20 books and in her most recent book, *The Death and Life of the Great American School System: How Testing and Choice are Undermining Education*, she writes about the importance of strong public school education and the central elements for strengthening our schools. More than 700 people attended the lecture in Shea Auditorium and the Alumni Office hosted a reception at Hobart Manor prior to the event. Linda Darling Hammond has called Diane Ravitch, "one of the most important public intellectuals of our time."



Joann Cardillo, principal School 7, Paterson, Diane Ravitch, Dean Candace Burns, and Associate Dean Dorothy Feola

### Race to Nowhere: Screening at WPU



Dean Candace Burns, Stan Karp from the Education Law Center, Stephen Shalom and Christine Kelly from the Political Science Department

On Thursday, December 8, 2011, the College of Education hosted a screening of the film, *Race to Nowhere* by Vicki Abeles. Over 80 people registered to see the film and a discussion followed facilitated by Stan Karp, Director of the Secondary Reform Project of the Education Law Center. The film describes the pressure children and young adolescents feel to be high achievers in academics, sports, the arts and other areas. To learn more or find a location where the film will be screened visit: [www.racetonowhere.com](http://www.racetonowhere.com)

## PROFESSIONAL DEVELOPMENT SCHOOLS IN ACTION

### Maple Road School Exemplifies the PDS model

Debra Redding, a third grade teacher at the Maple Road Professional Development School in West Milford, was named an “ING Unsung Hero” for developing and implementing her “Ready, Set, Let’s Read” program. She was nominated for this award by Jean Modig, the PDS Professor in Residence at that time. “Ready, Set, Let’s Read” is a unique system of checks and balances that engage students in meaningful activities as the teacher rotates through her reading groups. Debra was honored with an award, a plaque and a check at a Maple Road faculty meeting in the fall.

Jean Modig also helped teachers at The Maple Road School write and receive a grant award from the NJEA Frederick L. Hipp Foundation for Excellence in Teaching entitled, *Building Bridges: Connecting Children and Culture*. Students will engage in a unit of study that will open them up to products, practices and perspectives of world cultures. They will begin by role playing the immigrant experience to give them a greater understanding of the hardships and injustices that immigrant populations had to endure. Through podcasts and Wikis, students will connect to their contemporaries around the world. The unit will culminate in a school-wide culture day celebration. Teachers from Maple Road School were honored at the NJEA convention in Atlantic City in November 2011.



### New Roberto Clemente School Garden



In a past edition of the New Roberto Clemente (NRC) school newsletter, students posed a question to the faculty: what could *they* do to promote a healthy environment in their community? When the answers came in and a consensus was formed, it was decided that the NRC family would create gardens that would beautify the area and perhaps even produce some home-grown vegetables! Technology teacher Kristy Wellens stepped up to spearhead the urban gardening effort and, along with William Paterson University “Professor in Residence” Mrs. Denise Post, began soliciting grants and donations for the project. An initial \$1000 was raised by utilizing [DonorsChoose.org](http://DonorsChoose.org) which then put the NRC farmers in touch with

Paterson’s “City Green” organization, as well as WPU PDS support, which resulted in another \$1000 matching grant. Having some “seed money” on hand resulted in 8 individual planting beds, one for each grade to nurture. Along with the cash, retailers Sears of Midland Park and Home Depot of Paterson stepped up with donations of tools and other gardening necessities. The NRC student farming co-op is also awaiting a possible grant valued at \$6000 from Lowe’s stores. The kindergarteners at the neighboring Madison K Center will be in on the fun too as the planting beds are located alongside their facility. The kindergarten students will work on all 8 beds and there are plans to build two large “Butterfly and Reading Gardens” of their own, where actual Monarch butterflies will be hatched and released.



## WPU COLLEGE OF EDUCATION STUDENT NEWS

### COE Students Participate at NERA Conference

Amy Bonaira, a May 2011 graduate of the MEd in Curriculum and Learning with a concentration in School Library Media, presented a poster on her research at the Northeastern Educational Research Association (NERA) annual conference in October 2011.



The Teacher-As-Researcher (TAR) 2011 Award recipient, Lisa Ames, graduated from Bucknell University in 2007 with a B.A. in Mathematics and a minor in Education. Since then she has been a middle and high school mathematics teacher at Wood-Ridge High School in Wood-Ridge, New Jersey. In May 2011, Lisa received her M.Ed. in Curriculum and Learning with a concentration in Teaching Children Mathematics from William Paterson University where she has distinguished herself as an excellent student. Her master's thesis, *The Effect of Geometer's Sketchpad on High School Students' Conceptual Knowledge of Quadrilaterals, Inductive Reasoning, and Motivation*, which she completed under the guidance of her mentor, Dr. Heejung An, served as the basis for the classroom research project for which she received the TAR award.

### Reading Clinic at WPU

The Reading Clinic, located in Room 3096 at Valley Road, held tutoring sessions during Fall 2011. Six (6) WPU alumni tutored on Monday evenings, assisting 24 K-12 students. On Wednesday evenings nine (9) graduate students enrolled in ELRL 621 tutored 17 K-12 students.

Over 150 K-12 students were placed in a lottery to be selected for these tutoring slots. The Reading Clinic is supported by the College of Education, providing funds to cover the six tutors. Dr. Salika Lawrence and Dr. Gerri Mongillo oversee the Reading Clinic and are hard at work writing grants to underwrite the funds to hire additional tutors.



#### Attention Masters in Reading Graduates!

Join our dedicated tutoring staff of fellow alums and provide tutoring to students in our neighboring districts! Reading Clinic alums/tutors are certified classroom teachers and/or reading specialists. For more information, email [readingclinic@wpunj.edu](mailto:readingclinic@wpunj.edu) or call 973-720-2132.



## Getting to Know Mr. Adam Cooper

Originally published on November 26, 2011 by *The Academy Chronicle*, an on-line newspaper for Bergen County Academies.

This year at the Academies, many sophomores were lucky enough to have Mr. Cooper as a student teacher in Mrs. Rick's honors chemistry classes.

Currently a student at William Paterson University in Wayne, Mr. Cooper briefly came to our school as part of earning his teaching degree. From discussing the properties of gases to describing the various structures of the atom, Mr. Cooper was a major addition to all of our classes. Although he was only here for the first trimester, he has been an especially wonderful contribution to the three AMST sophomore chemistry classes, who will miss him very much!

*Q: Before coming to Bergen Academies as a student teacher, what was your occupation?*

Mr. Cooper: I worked at Calvin Klein as a traffic coordinator in the advertising department.

*Q: What inspired you to want to become a teacher?*

MC: Becoming a teacher... it took some soul searching. Due to the dissatisfaction at my current job and other various reasons, I tried to explore what I really enjoyed doing. I did many self-reflections and read books to help me answer questions about myself along the way. In the process of thinking about what I like to do the most, I recalled back to the moments when I felt most fulfilled and happy, which was when I was mentoring a student. Together with my passion for science, I decided to make mentoring into a professional career.

*Q: What aspects of teaching do you like the best?*

MC: There are so many rewarding aspects of teaching, but seeing students succeed socially, personally, and academically is one of the greatest aspects of teaching. Being able to foster positive relationships with my students, whether we discuss the scale of the universe or talk about regular everyday things, is also a valuable experience. I love to interact with them and come up with creative activities to further teach them about chemistry. I absolutely love it when students come back to me with signs that they understand a concept after hearing my explanations, and it makes me feel very validated in my teaching.



Mr. Cooper and His Students (As pictured from the left to the right: Amitoj S., Rae-Ann S., Solomon O., and Mr. Adam Cooper)

To donate to the College of Education visit our link at <http://www.wpunj.edu/giving/> or contact Dr. Candace Burns at [burnsc@wpunj.edu](mailto:burnsc@wpunj.edu) or 973-720-3155

## **SPRING 2012 EVENTS**

- ◆ *Building a Professional Learning Community Through Lesson Study*, March 15-16th
- ◆ *AccessAbilities Conference*, March 30th
- ◆ *Diversity and Education Conference: Best Practices Against Bullying*, April 27th
- ◆ *Teaching Asia Conference*, April 13th
- ◆ *Adolescent Summer Literacy Institute*, July 9-11th
- ◆ *Global Mathematics Education Symposium*, July 9-10th
- ◆ *Lesson Study Summer Institute*, July 9-12th

**For a full list of Professional Development Offerings visit:**

[http://  
www.wpunj.edu/coe/  
EducationCata-  
logSpring2012.r1.pdf](http://www.wpunj.edu/coe/EducationCatalogSpring2012.r1.pdf)

# **William Paterson College of Education Faculty Publications**

An, H., Wilder, H., & Lim, K. (2011). Preparing elementary preservice teachers from a non-traditional student population to teach with technology. *Computers in the Schools*, 28(2), 170-193.

Chirichello, M. & Walsh, K. (2010). Reconciling supervisory beliefs and behaviors: A case study about a collaborative performance appraisal initiative. In B. Irby, B. Alford, G. Perreault, & L. Zellner (Eds.). *National Council of College Professors of Educational Administration 2010-2011 Yearbook* (pp. 110-122). Lancaster, PA. DEStech Publications, Inc.

D'Adamo, L. & Fallace, T.D. (2011). The multigenre research project: An approach to developing historical empathy. *Social Studies Research and Practice*, 6 (1), 75-88.

Fallace, T.D. (2011). The effects of life adjustment education on the U.S. history curriculum, 1948-1957. *The History Teacher*, 44 (4), 569-589.

Fallace, T.D. (2011). From the German schoolmaster's psychology to the psychology of the child: Evolving rationales for the teaching of history in American schools in the 1890s. *The Journal of the Gilded Age and Progressive Era*, 10 (2), 161-186.

Hong, C. E. & Lawrence, S. A. (2011). Action research in teacher education: Classroom inquiry, reflection, and data-driven decision making. *Journal of Inquiry and Action in Education*, 4(2), 1-17.

Hong, C. E., Mongillo, G., & Wilder, H. (2011). Transforming Tweets to formal academic prose: College freshmen's innovative writing practice using digital technologies. *i-manager's Journal of Educational Technology*, 8(1), 1-11.

Mankiw, S. & Strasser, J. "Tender topics: Exploring sensitive issues with young children through read alouds." *Young Children*. In press.

Samaras, T. & Russo, M.J. (January 2012). Using collage to encourage creativity, high level thinking, and conversation! *Teaching Young Children*

Walsh, K & Battitori, J. (2011). Retaining the good ones: Factors associated with teacher job satisfaction. *International Journal of Humanities and Social Science (IJHSS)*. 1(17), 11-38.