

15 November 2011

William Paterson University – Academic Zone Master Plan

Project Introduction and Interview Guide

Introduction

William Paterson University has engaged Perkins Eastman, an international architecture and planning consultancy, to assist the University in planning the future of the campus' main academic zone consisting of Coach House, Hunziker Hall, Hunziker Wing, Raubinger Hall and Wightman Gym. Over the next six months the University community at-large will be engaged for input, and directly impacted groups will be interviewed to guide and inform the process. We look forward to your participation.

Interview Guide

The following are questions that frame conversation of the academic zone's future. Central to this conversation is how the academic zone's facilities should adapt to better support the University's contemporary mission, pedagogy and function.

General Questions About the Academic Zone

- What works best in the academic zone? What is the least successful?
- What would you like to change in the next ten years in the center of campus?
- How could students be better served in the zone? Faculty? Staff?

General Questions Regarding Curriculum and Academic Support

- On campus which classrooms/labs are most desirable for teaching, and why?
- Do you see instructional delivery changing, and in what ways?
- How well do resources like the library, open labs, and tutoring centers support students and faculty? What changes should be made?

Questions Regarding the Academic Zones' Buildings and Open Spaces

- What kinds of spaces does the campus need more of in the academic zone?
- What spaces do you think are underutilized in the academic zone?
- How does the academic zone relate to its setting? What are the potentials?
- Where do students and faculty gather in academic zone? Outside? Inside?
- Are the open spaces attractive? Are there places for campus gatherings?
- Is there a strong connection between indoor and outdoor spaces in the center of campus?

Question about Your Areas of Responsibility

- What factors will impact your areas of responsibility over the next ten years?
- What program changes do you anticipate in response?
- How will those changes impact enrollment, instructional delivery, support, etc?
- What facilities needs are created by your anticipated program direction?

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PERKINS EASTMAN ARCHITECTS, PC
115 FIFTH AVENUE
NEW YORK, NY 10003
T. 212.353.7200
F. 212.353.7676

WWW.PERKINSEASTMAN.COM