

## **FACULTY SERVICE 2010-2011-College of Education -William Paterson University**

### **Department of Educational Leadership and Professional Studies**

Faculty of the Educational Leadership and Professional Studies department consist of 9 full-time faculty members, 5 of which are junior faculty. Despite the overall youth of the faculty, they continue to demonstrate a strong commitment to the department, the college, the University and the community.

Every faculty member served on at least one departmental committee, with many faculty serving on several. Among the highlights of faculty contribution to effective department functioning:

- Evaluation of five non-tenured faculty members that resulted in their re-appointment
- Promotion of one faculty member to Associate Professor.
- Successful completion and submission of SPA (LT; SLM; EDLP; Reading) reports which all gained recognition
- Implementation of the process for diversity assessment for NCATE
- Implementation of the process for disposition assessment for NCATE.
- Implementation of advanced programs critical assessments for NCATE

Faculty also represented the department on **numerous college and university committees**:

- 1 College Council
- 2 Writing Committee
- 3 Faculty Senate
- 4 ART Committee
- 5 GE/UCC Committee
- 6 Graduate Council
- 7 Ad Hoc Marketing Committee
- 8 Conceptual Framework Committee
- 9 Diversity Committee

### **Service to Schools and School-District Partnerships**

- Dr. Mongillo provided professional development for high school special education teachers at Bergen County Technical schools.
- Dr. Lawrence established a partnership with Bergen County Technical Schools which offered professional development for English teachers working with special education high school students.
- Dr. Mongillo is organizing the 5th Annual Adolescent Summer Literacy Institute will run in summer 2011. The three-day interactive workshop held July 11-13 will include guest speakers for teachers, reading specialists and Language Arts supervisors.
- Dr. Hong conducted the workshop Teaching Reading and Writing to ELLs, a Teacher Professional Development in Sheltered English Instruction, William Paterson University, December, 2010.
- The EDLP program continued its outreach to Passaic County administrators through the Passaic County Educational Partnership

- Dr. Alon is Co- Chair of development for the 2<sup>nd</sup> Symposium on Global Mathematics to be held in July 2011

Faculty is extremely active in **service related to departmental, college, and university goals** as demonstrated above and some significant roles highlighted below:

- Rochelle Kaplan is the University Strategic Planning Steering Committee representative for the College of Education and the Faculty Senate Graduate Policies and Standards Council, Chair
- Gerri Mongillo and Salika Lawrence continued to serve as the co-coordinators of the Basic Skills Reading Program and worked with Marie Donnantuono and Linda Refsland (Director of Basic Skills) to create workshops and staff the new First Year Foundations Reading Program, (the Summer Extended Workshop) to commence the summer.
- Kevin Walsh served on the Ad Hoc Marketing Committee.
- Carrie Hong served on the NSSE task force and co-chair of the Senate Elections Committee.
- Salika Lawrence was a member of the Middle States Self-Study Panel and on the Administrative Evaluations Ad Hoc Senate Committee formed to compile a report to the Senate.
- Michelle Kowalsky served as the co-chair of the University Senate Governance Council

### **Department of Elementary and Early Childhood Education**

Faculty of the Department of Elementary and Early Childhood Education continue to be very active within the **department, the college, the University, and the community.**

**Every faculty member served on at least one departmental committee**, with many faculty serving on several. Among the highlights of faculty contribution to effective department functioning were:

- Evaluation of four non-tenured faculty members that resulted in their re-appointment, including two tenure decisions.
- Promotion of one faculty member to Associate Professor.
- Revision and implementation of advisement practices for Elementary and Early Childhood majors.
- Revision of courses and program requirements for upcoming implementation of UCC curriculum.
- Review of academic integrity issues.
- Revision and implementation of the process for disposition assessment for NCATE.
- Revision and implementation of critical assessments for NCATE.

**Eleven of the 14 tenured or tenure-track faculty served on college and/or University committees**; most of them served on several. Faculty members participated in **planning conferences, in delivering workshops through the Institute for Improving Teaching and Learning, in grant writing, and in the campus-wide conversations about the**

**implementation of the UCC curriculum.** The details are summarized under faculty accomplishments below.

Department members engaged in many community outreach activities, including:

- Expanding a Head Start program in Newark (led by Dr. Mankiw).
- Working with a women's and children's homeless shelter to design and implement a literacy program for the children living there (led by Dr. Rosenthal).
- Providing an on-site certification program to Hackensack Head Start (led by Dr. Seplocha).
- Establishing a new Professors-in-Residence initiative at International High School in Paterson (led by Dr. Verdicchio).
- Providing workshops, mentoring and other services to schools in surrounding districts (see faculty summary below).
- Service on numerous professional association and community boards (see faculty summary below).
- **Lesson Study.** The Lesson Study experience that was integrated into Dr. Weiland's section of CIEE 329 also encourages collaborative thinking between pre-service and in-service teachers. Lesson Study is a form of research that originated in Japan in which classroom teachers consider how children respond to their instruction and discuss which instructional methods work best with their students.
- **Faculty in the field:** Department faculty members have provided professional development for teachers in many local schools. The REFORMS grant has resulted in collaboration among faculty from the sciences, mathematics, and elementary education and has brought faculty into Paterson schools. The collaboration provides an opportunity for teacher candidates and in-service teachers to learn together how best to meet the needs of the K-8 children. Dr. Verdicchio spearheaded the establishment of a site for Professors-in-Residence at International High School in Paterson. This site is now used for observation by students in ANTH 202. This initiative demonstrates effective inter-college collaboration with members of the Department of Anthropology. The team is pursuing grants for continued support of this initiative.
- **Preschool initiatives.** Early childhood faculty members continue to be closely involved in the state's Abbott preschool initiatives. Under the leadership of Dr. Seplocha, the College has received state funds to conduct preschool child assessments and classroom observations in Abbott districts, provide professional development and technical assistance for district early childhood master teachers and early childhood supervisors, and develop an authentic preschool child assessment system for statewide use. Teacher candidates and graduate students in early childhood benefit from these community-based activities.

During the academic year, full-time and adjunct **faculty members from the department attended workshops at WPU focused on our own professional development.** These include: Writing Across the Curriculum, Blackboard, Smart Board, and seminars on racism and sexism. Many faculty members attended the COE sponsored events, including the Annual Diversity Conference, the Children's Authors Symposium, and practicum / student teaching orientation

activities. The attached reports on Individual Faculty Achievements include numerous examples of conferences and workshops attended by faculty. Many of the sessions were focused on improving instruction in the college classroom.

### **Grants**

Faculty engaged in developing and implementing a variety of grants this year.

- After gubernatorial elections in Fall 2009, our MOU with NJ DOE was pulled by the governor-elect due to NJ's budget crisis. The MOU was reinstated for February 2011 - August 2011 (\$196,835). This meant recruiting and hiring new staff (only 1 staff member returned) and orienting new staff. In addition, part-time consulting data collectors were recruited and trained. The contract, secured and directed by Dr. Seplocha, involves completing 300 classroom observations in pre-k classrooms across the state using three assessment instruments to measure varying dimensions of quality.
- Dr. Seplocha also established a contract (\$10,500) for COE's ITLL with Passaic Public Schools to provide professional development for early childhood master teachers and administrators.
- Dr. An, Dr. Dobrick, and Dr. Rosenthal held technology, social studies, and literacy modules (respectively) for alternate route certification grants currently being run through the College of Education.
- Dr. Dobrick received an Alumni Association Grant for \$1560 to hold a series of workshops on genocide studies by guest speakers and WPU professors.
- Many faculty in the department have participated in the implementation of the REFORMS, Urban Middle School, New Vistas, and other grants, providing workshops, serving as mentors, and assisting in implementation.

Many faculty members play **leadership roles in professional associations, serving as editors, on advisory boards, and as regional representatives**. Some of the highlights are listed below:

- Dr. Strasser was elected President of New Jersey Association of Early Childhood Teacher Educators. She is consulting editor for *Young Children* and an advisory board member for *Teaching Young Children*;
- Dr. Rosenthal is a peer editor for the *Journal of Educational Psychology* and *Reading Psychology*. She served as a rater for the Northeastern Educational Research Association's "Distinguished Paper Award";
- Dr. Weiland is on the board of the New Jersey Association of Mathematics Education and is a peer reviewer for *Teaching Children Mathematics*;
- Dr. An is on the editorial review board of *Contemporary Issues in Technology and Teacher Education* and reviews articles for *Computers & Education* and the *Journal of Education, Informatics, and Cybernetics*; and
- Dr. Seplocha is a consulting editor for *Young Children* and serves on the board of the National Association of Early Childhood Teacher Educators.

### *Community Service*

- Most faculty members spend time in the surrounding school districts, either supervising practicum or student teachers and/or providing professional development experiences for school district staff.
- The early childhood grants involve much field work, including providing staff development workshops, mentoring master teachers and observing/evaluating early childhood classrooms.
- Every faculty member participates in professional associations related to their field of expertise and many of them serve in leadership capacities.
- Several staff members participated in recruitment events off campus.

The Individual Achievement Reports document the extensive community service of the faculty who submitted them.

### **Department of Secondary and Middle School Education**

#### **SERVICE**

##### **AKINS**

###### Department and College

Department Student Relations Committee

Department Curriculum Committee

Department Sunshine Committee Chair

College of Education Curriculum Committee

College of Education Technology Committee

African American History Committee/ Exhibit –planning WPU College of Education African

American Cultural Exhibit - February, 2011.

###### Community Service

Participation in the African American Cultural Heritage Project

Participation in the History Makers -Science Makers Oral History Project

##### **FALLACE**

###### Department, College and University Service

Department Curriculum Committee

Department Assessment Committee - chair

Department representative on Technology –Across-the-Curriculum committee

Search committee for the Elementary Language Arts/Social Studies position

COE Assessment and Curriculum committees

Advisement and Registration Council of the Faculty Senate - co-chair

Community Outreach

Served as judge for National History Day

Hosted an open-class session in coordination with the WPU Center for Holocaust and Genocide Studies

**HILL**Department, College and University Service

Department Advisor (2001 – present)

Department Scheduling Committee (2002 – present)

Department Retention & Promotion Committee (2006 – present)

College REFORMS Grant Leadership Team (Spring 2011)

University Mentoring Network (2008 – Present)

University Faculty Senate – Ad Hoc Committee for Administrator Evaluations (Fall 2010)

University Faculty Senate - Core Curriculum Council (Spring 2010 – present)

University Faculty Senate - Core Curriculum Review Panel – Diversity and Justice (Fall 2010 – present)

University Cross Cultural Arts Committee (Fall 2010 – present)

University Coordinator for Robert Noyce Scholarship Grant (Fall 2010 – present)

Community Outreach

New Jersey American Council on Education Network (ACE-NET) - WPUNJ Executive Committee (2009 - present)

Paterson Public School District - High School Renewal Initiative (Fall 2010 – present)

Paterson Teachers for Tomorrow Project, William Paterson University - MENTOR (2001 – present)

Las Mujeres Dissertation Support Group. Teachers College, Columbia University - Co-founder (1999 - present)

**HYLTON-LINDSAY**Department, College and University ServiceDepartment

K-12 Undergraduate Program Coordinator

Faculty Advisor

Retention, Promotion and Tenure Committee and Scheduling Committee

Department Chairperson

College

Served on the College of Education's College Council

Served on the College of Education's Grade Appeals Committee

Served on the College of Education's Appeals Committee

Attended Distinguished Student Teacher Celebration – May 17, 2011

COE banner bearer for First Year Convocation – September 16, 2010

University

WPU's Task Force for Experiential Learning  
University's Chair's Council

Participated in every: Scholarship Brunch; Admitted Students Brunch; Registration; Orientation; Open House; Convocation; Commencement; and Major and Minor Day event.

In support of the Education students who are Mathematics majors - attended both Induction Ceremonies for Pi Mu Epsilon.

Attended the WPU Strategic Planning Meeting on - May 5, 2011

#### Community Outreach/Service

Active participant on the committee for the Transformation of John F. Kennedy High School in Paterson

Works closely with several churches in Paterson

### **MALU**

#### Department

Curriculum Committee

Assessment Committee

#### College

Literacy (Reading) Program Committee

#### University

UCC, Technology

Gandhian Forum for Peace and Justice

### **MCNEAL**

#### Department, College and University service

NCATE Duties (2007 – present).

Member (Fall 2010 – present) William Paterson University Senate

Secretary (May 2011 – present) Executive Committee - WPU Senate

Member (Fall 2010 – present) College of Education's Pre-Baccalaureate Committee

Department Representative (Fall 2007 – present) William Paterson University

American Federation of Teachers (AFT)

Reader (May 2010) WPU Undergraduate and Graduate Commencement Ceremonies

Department Representative for Open Houses

Department Representative for Transfer Orientation Day

Faculty Marshall Commencement

Adjunct Faculty Evaluator

Department Scheduling Committee

Department Student Relations and Retention Committee

#### Community Outreach

Associate Editor - 2011 Journal of Urban Learning, Teaching, and Research.

Appointed Member – (2011 Award Committee) International Reading Association

(IRA) Media Awards Committee  
 Secretary / Treasurer (April 2009 –April 2011) for the American Educational Research Association Media, Culture, and Curriculum Special Interest Group (SIG).  
 Reviewer (2009, 2010, 2011) Media, Culture, and Curriculum Special Interest Group (SIG) of the American Educational Research Association (AERA).  
 Reviewer (2007, 2008) American Educational Research Association (AERA)  
 Reviewer (2009, 2010) Urban Learning, Teaching, and Research (SIG) of the American Educational Research Association (AERA)  
 Member (1995 – present) Returned Peace Corps Volunteer Association: Washington, D.C.  
 Member (Spring 2007 – present) New Jersey Schools to Watch Core Team, New Jersey Schools to Watch, New Jersey Department of Education (NJDOE)  
 Weekly Volunteer (February 2010 – present) Eva’s Kitchen, Paterson, New Jersey.

## **RUSSELL**

### University

Served as Member of the University’s Student Retention Committee

### College

Served as the Chair of Diversity Committee  
 Contributed to the Black History Month Art Exhibit  
 Writer for NCATE/NCTE Revised Program Report

### Department

Served as Department Advisor  
 Represent Department on College and University Committees  
 Served as Chair of Student Relations Committee  
 Co-planned and presented Undergraduate Program Orientation  
 Revised Course Outlines

### Community Outreach/Service

Committee Member - Paterson School District’s Strategic Planning Committee (John F.Kennedy High School Transformation Plan) December 2010 – Present  
 NCTE/NCATE Program Reviewer - National Council of Teachers of English – February 2009 – Present

## **Department of Special Education and Counseling**

### ***Community Service***

Community service has included professional development workshops for educators and counselors, and various other types of activity with public and private organizations.

- Professor Jones worked with educators in the Passaic City School District as their special education consultant. He collaborated with an elementary school to create a benchmark test for k-3 reading, writing and mathematics for each marking period. He has also



presented parent workshops for Passaic parents, parent liaisons, and paraprofessionals, and is coordinating efforts to revamp the evaluation process of self-contained and collaborative classrooms.

- Professor D’Haem arranged for visits by Dutch educators in two schools in New Jersey in October, 2011. They observed an inclusion program in the Warren Public Schools and a school for autistic children at the Morris Union Jointure Commission Developmental Learning Center.
- Professor Mazin is a member of the NJ DOE Office of Special Programs Review Committee, whose task is to review applications of private schools for students with disabilities for appropriateness for the intended population.
- Professor Griswold attended the monthly meetings of the Passaic County Special Education Directors’ Roundtable. The meetings were an opportunity to market programs and gain feedback regarding the staffing needs in the local school systems.
- Professor D’Haem served as a member of the Joshua O’Neill and Zeshan Tabani Enrichment Fund Committee, an organization that assists adolescents with cognitive disabilities to attend college.
- Professor Mulrine serves on the board of directors of the WPU Alumni Association.

Although the results of these efforts are difficult to quantify, their outcomes can be predicted as raising the awareness of WPU as an institution that cares about the community it resides in, exposing teacher candidates to schools with populations of culturally and linguistically diverse children, establishing two-way communication with special education administrators in neighboring districts, and enhancing the skills of teachers and counselors through professional development.

**Workshops and other types of support for k-12 educators by special education faculty include:**

- Professor Besko-Maughan presented at the AccessAbilities Conference at William Paterson University on 1/13/11 on “Using the iPad for Communication and Language Development” and at the WPU Educational Technology Conference on 12/10/10 on “Integrating the SmartBoard in the Classroom. She also provided professional development to educators in Project-Based Learning and educational technology integration and instruction for the Paterson Public School District through the Talent 21 Grant.
- Professors Besko-Maughan, Vitalone-Raccaro, Mulrine, Griswold, Mazin, Jones, and several adjunct faculty presented at a professional development day in Passaic Public Schools on 10/11/10. Topics included differentiated instruction, collaborative teaching, technology in the classroom and Positive Behavior Supports for faculty.
- Professor D’Haem presented workshops entitled:

- o “Positive Behavior Support Individual Assessment” Union Public Schools
- o “Effective Teaching and Behavior Management” Paterson Public Schools
- o “Managing Challenging Behavior” WPU Continuing Education Program
- o “Children with Oppositional Defiant Disorder” Regional Professional Development Academy for the Monmouth-Ocean Educational Services Commission
- o “Effective Teaching: Instructional and Behavioral Strategies for Teachers” Middlesex Regional Educational Services Commission
- Professor Jones presented workshops for parents and parent liaison in the Passaic Public Schools. He also presented in the Columbia County School System Best Practice Institute in Columbia, Georgia on the topics entitled “Maturational Push: Collaborating and Consulting for Success” and “Moving Beyond My Swagger: Educating Male Students in the Classroom.
- Professor Mazin provided workshops on managing problem behaviors to teachers, teaching assistants and related staff in the Passaic Public Schools and workshops and consultancy on students with severe emotional and behavior disorders for the Paterson Public Schools.
- Professor Vitalone Raccaro presented a workshop entitled “Brain Boosters! Fun Movement Activities to Enhance Cognition in Children” at the Teacher Quality Symposium in Charleston, SC in June, 2011.

***Special Education faculty service in the context of departmental, college, and university goals.***

Membership on department, college and university committees has been extensive.

**College**

- 1 College Council – Professors D’Haem, Catarina, Vitalone-Raccaro, and Griswold
- 2 College Curriculum Committee – Professor Danzinger (chair), Professor Vitalone-Raccaro
- 3 College Assessment Committee – Professor Jones
- 4 Office of Field Experiences Advisory Committee – Professor Griswold
- 5 Retention Committee – Professor Mazin
- 6 Community Relations Council – Professor Vitalone-Raccaro

**University**

- 1 Career Development Committee – Professor Jones
- 2 Faculty Senate Representative – Professor D’Haem
- 3 Senate Admission and Enrollment Management Council – Professor Vitalone-Raccaro
- 4 University Core Curriculum Council – Professor Griswold
- 5 Library Advisory Committee – Professor VanderGast
- 6 Technology Across the Curriculum Committee – Professors Besko-Maughan and VanderGast
- 7 Student Undergraduate Research Program – Professor Griswold

**Additional service**

- 1 Passaic County Professional Development Board – Professor Vitalone-Raccaro

## 2 CACREP Liaison – Professor Danzinger