

William Paterson University
College of Education
Professional Development Opportunities
Fall 2011



1600 Valley Road
Wayne, New Jersey 07470



OFFICE OF THE DEAN
COLLEGE OF EDUCATION
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August 2011

Dear Colleagues,

We are very excited about the fall 2011 professional development workshops and conferences we are offering this semester. Several workshops will help teachers understand and implement the new common core standards in language arts and mathematics. We also have several workshops on helping students develop critical thinking and research skills by using primary sources, and a special workshop on helping teachers prepare for the National History Day competition in May 2012. Our technology experts will be offering a wide variety of workshops to help you integrate new technologies with your instruction including using smart boards (beginner through advanced).

Mark your calendar for the 31st Annual Bilingual/ESL Conference on December 2nd and the 2nd Annual Technology Conference on December 9th. Both have proved to be powerful opportunities for teachers to learn about best practices in working with second language learners and new technologies.

Looking ahead to spring 2012, we will once again be offering our Lesson Study Conference on March 15-16 for teams of teachers interested in understanding this powerful professional development model. On March 30th we are hosting the annual AccessAbilities Conference which brings together teachers and cutting edge technologies beneficial for all learners.

Please visit our website www.wpunj.edu for dates, times and locations and to learn about other professional development opportunities.

As always, we welcome your suggestions for additional content and topics that will help improve education for all learners and we look forward to seeing you on campus in the coming months.

Sincerely,

A handwritten signature in cursive script that reads "Dorothy A. Feola".

Dorothy A. Feola
Associate Dean
College of Education

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For more information about our workshops, please visit us at www.wpunj.edu/cpe

WILLIAM PATERSON UNIVERSITY is committed to providing quality programs to enhance teacher development and continuing education. Our goal is to engage the education community in an ongoing dialog about effective teaching practices that will enable all students to reach their full potential as learners. We are an approved provider of professional development for the State of New Jersey. Participants in our programs receive Professional Development credit.

Our Institute for Teaching, Learning and Leadership faculty is available to tailor professional development for your school or district and can assist with assessment-related research and curriculum development. Additionally, any workshop described in this catalog can be delivered during one of your district's in-service days.

For more information about professional development opportunities for teachers, contact Georgette VanVliet at 973-720-6240.

■ ELEMENTARY K-8

Teaching the Five Senses Using Hands-On Experiences

- Grades K-3 who teach science

Using the state standards for science, teachers will be exposed to hands-on lessons that allow the student's natural curiosity to lead the investigations. These lessons will generally use recyclable or low cost materials that engage students in a study of the five senses and the anatomy associated with each. You will leave this class with a 'ready to teach' unit to take back to your classroom.

Presenter: Denise Post

Date: September 28, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E080

Test Prepped Out? – Try Alternative Approaches to Teaching Test Preparation Skills

- Elementary and Middle School Teachers, Reading Specialists, Reading Coaches

Have you been inundating your students with completing Test Prep Workbook pages and not seeing much improvement on the state tests? Come learn some simple strategies that students can use to make the difference between being partially proficient and proficient. By the end of this workshop, you will know how to apply these strategies to the curriculum so time spent completing test prep workbooks will be used for review rather than for primary instruction.

Presenter: Debra Levy Robbins

Date: October 4, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E081

Common Core State Standards for Mathematics Teachers: Workshop 1 - Helping to Develop Young Students' Strong Number Sense

- Grades K to 2 teachers, learning support teachers and administrators
- The Common Core State Standards (CCSS) for Mathematics of grades K to 2 were adapted September 2011. In order to develop students' strong number sense and fluency of calculation, various changes need to be made particularly in kindergarten and 1st grade. In this session, you will have opportunity to learn about the changes in the standards, the reasons for the change, and ideas to improve teaching and learning in classrooms through interactive workshop sessions

focused on developing a strong number sense.

Presenter: Makoto Yoshido

Date: October 11, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E082

Meet the New Standards for Language Arts

- Elementary/Middle School

Come attend this interactive workshop and you will gain a deeper understanding of the new Common Core State Standards (CCSS) for language arts. Learn how they apply to specific grade levels. You will also have the opportunity to view reading and writing samples that correlate with CCSS.

Presenters: Mary Ann Pasuit and Sheila Sosis

Date: October 13, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E108

Improving Scores on the NJASK

- Grades 3-8

Leave this workshop with tips proven to work in increasing student achievement and confidence on the NJASK test. You will be provided with different strategies for increasing writing, reading, and math scores for grade 3 through 8. A review of the new Core Curriculum Standards and current Progress Indicators will help you increase test scores.

Presenter: Jessica Rentas

Date: October 24, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E105

"If You're Happy and You Know It, Sing a Song!" Using Music in the Early Childhood Classroom

- Pre-school-Grade 1

In this workshop, participants will learn new ways to engage children in musical activities. We will sing, learn some new songs, create new versions of old songs, use rhythm instruments, and move to rhythms of a variety of multicultural music. We will practice ways to link music to children's literature, and to themes and topics that you are exploring in your classroom in social studies, mathematics, and language arts.

Presenter: Janis Strasser

Date: October 25, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E085

Bring Fun Back Into Teaching the 'FUN'DAMENTALS

- Elementary and Middle School Teachers, Reading Specialists, Reading Coaches

Searching for ways to get students actively engaged in fun and meaningful learning activities while teaching the Core Curriculum Content Standards?

Look no further! Come learn some games, centers, and book-making ideas that you can incorporate into your lessons. You will walk away with practical ideas and resources to use in your classroom the very next day!

Presenter: Debra Levy Robbins

Date: October 26, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E086

You're Doing Everything, But Johnny Still Doesn't Comprehend – What Should You Do?

- Elementary and Middle School Teachers, Reading Specialists, Reading Coaches

This workshop will focus on strategies good readers use to make sense of text. You will learn many practical ideas you can implement in your classroom to help your students become purposeful, active readers who are in control of their own reading comprehension.

Presenter: Debra Levy Robbins

Date: November 8, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E087

Common Core State Standards for Mathematics Teachers: Workshop 2 - Helping Students to Understand Multiplication and Division

- Grades 3-5 teachers, learning support teachers and administrators

Learning about multiplication and division are some of the most important topics in the elementary mathematics curriculum. In order to help students to understand the concepts and become fluent in those content areas, the Common Core State Standards made some changes. In this session, you will have opportunity to learn about the changes in the standards, the reasons for the change, and ideas to improve teaching and learning in classrooms through interactive workshop sessions focused on multiplication and division.

Presenter: Makoto Yoshido

Date: November 2, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E083

An Introduction to Play Therapy: Improving Parents and Professionals' Relationships with Children

- Pre-k/kindergarten and elementary school teachers as well as school counselors and administrators who interact with children under the age 10

This workshop will use current research and the clinical experience of the presenter to introduce you to the theory and philosophy of play therapy. Play therapy techniques will be demonstrated and there will be ample time for questions and discussions as well as a deeper dive into the value and benefits of play therapy.

Presenter: Tim VanderGast

Date: November 14, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E106

Common Core State Standards for Mathematics Teachers: Workshop 3 - Helping Students to Understand Fractions and Decimals

- Grades 3-8 teachers, learning support teachers, and administrators

Fractions are a difficult mathematical concept to teach in elementary school and they are also a difficult concept for students to learn. The CCSS made some changes in teaching about fractions. In this session, you will have opportunity to learn about these changes in the standards, the reasons for the change, and ideas to improve teaching and learning in classrooms through interactive workshop sessions focused on fractions.

Presenter: Makoto Yoshido

Date: December 6, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E084

MIDDLE AND SECONDARY EDUCATION

Classroom Management Strategies for Middle and Secondary Educators

- Middle school and/or secondary school teachers

This workshop will offer realistic strategies that directly address behavioral challenges in the classroom. The session will include a take-home packet for teachers to use as well as a time set aside for troubleshooting specific classroom scenarios.

Presenter: Cynthia Northington-Purdie

Date: September 27, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E088

Teach, Prepare and Inspire Students with National History Day

- Grades 6 - 12

Explore how National History Day TEACHES critical thinking, writing and research skills; PREPARES students for the new PARCC assessment, college, work and citizenship; and INSPIRES students to do more than they ever thought. Discover how National History Day can support what you are doing in the classroom and provide opportunities for authentic assessment. Free materials will be provided.

Presenter: Margaret Renn

Date: September 28, 2011

Time: 4pm – 7pm

Fee: no charge (however, registration is required)

Workshop Number: E107

Using the Inquiry Process to Facilitate Active Learning

- Grades upper elementary, middle, and high school

This workshop will provide participants with the opportunity to learn about the Library of Congress resources. Participants will access, retrieve, review, and use primary sources in the LOC collection. The workshop will also introduce teachers to the inquiry process and the Stripling Model of inquiry.

Presenter: Salika Lawrence

Date: October 5, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E089

Exploring How Primary Sources Can Be Used to Foster Critical Thinking

- Grades upper elementary, middle, and high school

This workshop will facilitate opportunities for participants to continue exploring the Library of Congress (LOC) resources. Participants will develop an understanding of the role and importance of nonfiction text in the curriculum and how the LOC materials can be used to support classroom instruction and students' interaction with nonfiction texts.

Presenter: Salika Lawrence

Date: October 12, 2011

Time: 4 – 7 pm
Fee: \$45
Workshop Number: E090

Research Based Projects

■ Social studies and middle school teachers
Come explore how using laptops and technology will help your students expand their knowledge of subject content. By utilizing data and information, your students can build hands-on projects. These technology based projects can be fun, engaging and fascinating for your students. They will never know they are learning and will always ask for more!
Presenter: Steven Gambuti
Date: November 3, 2011
Time: 4 – 7 pm
Fee: \$45
Workshop Number: E091

Supporting Students' Multiple Literacy Skills with Primary Sources

■ Grades upper elementary, middle, and high school
During this workshop participants will engage in hands-on experiences analyzing photographs, political cartoons, and music from the Library of Congress (LOC) database to determine how the resources can be used to support students' critical thinking skills. Workshop attendees will also explore how students' multiple literacy skills namely visual literacy, information literacy, critical literacy can be fostered through interaction with primary sources.
Presenter: Salika Lawrence
Date: November 16, 2011
Time: 4 – 7 pm
Fee: \$45
Workshop Number: E092

Developing Instructional Materials that Incorporate Primary Sources

■ Grades upper elementary, middle, and high school
Participants in this workshop will review examples of classroom "activities and learning experiences" that foster student-centered learning. Strategies for developing rigorous and meaningful curriculum with nonfiction texts will be discussed. The workshop will also address copyright issues in relation to using nonfiction materials, such as those in the Library of Congress database (LOC).
Presenter: Salika Lawrence
Date: December 7, 2011
Time: 4 – 7 pm
Fee: \$45
Workshop Number: E093

■ PRE-K THROUGH GRADE 12

Unpacking the Mathematics Standards

■ Grades K to 12
Come attend this interactive workshop and you will gain a deeper understanding of the new Common Core State Standards (CCSS) for Mathematics. Learn how they apply these standards to specific grade levels. You will also have the opportunity to "unpack" the K-12 Practice Standards.
Presenter: Sandra Alon
Date: October 4, 2011
Time: 4 – 7 pm
Fee: \$45
Workshop Number: E109

Teaching Science Using Discrepant Events

■ Science Teachers of all Grade Levels
Keeping students interested in science is sometimes more difficult than teaching the content itself. A wonderful strategy for getting students excited about science is by making use of discrepant events. Learn demonstrations and quick experiments that will leave your students scratching their heads asking, "How did you do that?" or "Whoa!" These demos are wonderful ways to segue into further discussion of scientific principles.
Presenter: Thomas Nikolaidis
Date: October 6, 2011
Time: 4 – 7 pm
Fee: \$45
Workshop Number: E094

Got ESL Students? Get Strategies!

■ Grades K-12 content area teachers with ELLs in their classes
Students with limited English proficiency pose a unique challenge for today's educators. This workshop will offer strategies and modifications that the content area specialist can use to facilitate the academic learning and cultural acclimation of speakers of languages other than English.
Presenter: Jean Modig
Date: October 13, 2011
Time: 4 – 7 pm
Fee: \$45
Workshop Number: E095

Can You Remember How Your Teachers Used the Blackboard When You Were a Kid? Times Have Changed!

■ All levels
Come learn how to improve the use and organization of the blackboard to bolster the thinking and understanding of your students. Learn many ideas that you can implement in your classroom, which will improve your use of the blackboard and enrich students' thinking, understanding and note taking skills.
Presenter: Makoto Yoshida
Date: October 18, 2011
Time: 4 – 7 pm
Fee: \$45
Workshop Number: E019

Positive Behavior Support: Universal Interventions That Work

■ Grades K-12
Students who disrupt classroom activities by calling out, moving around the room and disturbing other students are difficult to manage. Participants in this workshop will practice non-verbal interventions, cues and reminders that allow them to deter inappropriate behavior while maintaining instruction. Teachers and support staff are invited to consider positive behavioral interventions for students who have persistent behavioral issues in order to increase positive teacher/student relationships.
Presenter: Jeanne D'Haem
Date: October 19, 2011
Time: 4 – 7 pm
Fee: \$45
Workshop Number: E096

Want to Become Teacher of the Year? Plan School Events That Will Make You Shine!

■ Teachers, media specialists, professional development coordinators, administrators
A school is a perfect place for multi-integrational projects. Teachers working together to share student knowledge, students teaching their peers...the possibilities are endless. Learn from a Media Specialist who has received multiple accolades for school-wide events such as: A Day in Japan, NASA's 50th Birthday, Colonial Day, Chinese New Year, Science Expo and news-worthy events such as WCMS Speed Booking!

Come see what all the chatter is all about! You will walk away with a multitude of ideas for immediate use and 'tricks' on how to have the faculty contribute their talents and strengths to school-wide events!

Presenter: Laurence Gander

Date: October 27, 2011

Time: 4 – 7 pm

Fee: \$45

Workshop Number: E097

Knowledge Out Of the Box: Creating Hands-On Multidisciplinary Thematic Teaching Units for Any Grade Level

■ Grades K - 12

This workshop will explore the practical philosophy behind creating a thematic teaching unit. With just one topic, students can learn any subject from science to literature to social studies to art. Thematic teaching units provide hands-on activities that motivate and stimulate learning. Vocabulary is learned in context and can be applied to literature or math word problems and higher order critical thinking skills are developed effortlessly through experience. You will delve into the grant winning unit created by the instructor and then you will be guided create a unit tailored to your own unique interests and your students' needs.

Presenter: Naomi Gamorra

Date: November 30, 2011

Time: 4 – 7 pm

Fee: \$45

Workshop Number: E098

TECHNOLOGY FOR TEACHERS

Smart Board Basics

■ Grades K-8

Do you have a SMART Board? Do you want to maximize this technology? In this basics workshop, you will learn how to use SMART Notebook software to deliver engaging activities to your students. We will cover the Floating Toolbar, Digital Ink Layer, Notebook Toolbar, Side Tabs and dive into the Gallery. You will create activities you can use the next day with students.

Presenter: Christopher Graber

Date: October 17, 2011

Time: 4 – 7 pm

Fee: \$45

Workshop Number: E053A

OR

Presenter: Christopher Graber

Date: November 7, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: E053B

Power Point Beginners Plus!

■ Grades K-12, Media Specialists and teacher aides

Already know Power Point but want to learn new ways to use it in the classroom...then this class is for you! Learn how to use Power Point in a new way, to create slides to teach with AND grab your students' attention or assign a project for your students. The possibilities are endless!

Presenter: Laurence Gander

Date: October 20, 2011

Time: 4 – 7 pm

Fee: \$45

Workshop Number: E099

Google Gadgets and Wikispaces!

■ Grades 2-12, Media Specialists, Directors of Curriculum and Instruction
Google is available to everyone. Why not use all of its features to benefit your students! From Google docs to Google +, you are guaranteed to learn something new and walk away with ideas for your classroom!

Wikispaces are all the rage! Create your own Wiki for your classroom or one Wiki per unit. The possibilities are endless!!! And the level of difficulty...it's very easy!

Presenter: Laurence Gander

Date: November 1, 2011

Time: 4 – 7 pm

Fee: \$45

Workshop Number: E100

It's a Website World; Let Us Be Your Guides!

■ Grades 1-8

This workshop will feature various websites that can be integrated routinely into your instruction to enhance your students' engagement. Come learn about Build Your Wild Self, Wordle, Makebeliefscomix, Glogster and Tagxedo. Bring along your own materials (including a flash drive) and create something great to use in class the next day.

Presenter: Betsy Golden and Jean Modig

Date: November 15, 2011

Time: 4 – 7 pm

Fee: \$45

Workshop Number: E101

New Tech – New You!

■ Grades K-12, Media Specialists and teacher aides

Do you want four projects you can use in your classroom immediately? Join us and learn how to create an online newspaper (MS Word w/hyperlinking texts), a visual timeline (MS Photostory 3), a Facebook page and a Book Trailer (MS PowerPoint). Don't think these projects will work in your classroom? Think again! Join us and find out how to adapt technology projects to suit your specific needs!

Presenter: Laurence Gander

Date: November 17, 2011

Time: 4 – 7 pm

Fee: \$45

Workshop Number: E102

Website Mashup: Unleashing Students' Creativity

■ Grades K-6

In this workshop, teachers will become familiar with a plethora of student-centered websites that allow learners to create and enjoy while learning. The sites will reinforce language arts, science and social studies skills through descriptive writing, poetry, letter writing, word sorting and sound recognition. Please join us as we use Build Your Wild Self, Instant Poetry, Read/Write/Think, Star Fall, USA Games and Edheads as a springboard to develop original creations that make for engaging, interactive learning.

Presenter: Mary Keyser

Date: November 22, 2011

Time: 4 – 7 pm

Fee: \$45

Workshop Number: E103

Smart Board Intermediate

■ Grades K-8

You have learned the basics. You have practiced in your classroom. Now you are ready to take a deeper dive into Smart Board technology and explore new ways to engage your students. Learn how to deliver activities that will keep your students inspired and challenged!

Presenter: Christopher Graber

Date: November 28, 2011

Time: 4 – 7 pm

Fee: \$45

Workshop Number: E066

Power Point...For Those Who Want A Challenge!

■ Grades K-12 (all subjects), Administrators, Aides and Media Specialists. So you think you know PowerPoint? Join us and learn a few more tricks that will enhance your classroom projects and design some new cool projects that will challenge your students. It's hard to impress those tech natives with boring Power Point projects...but we know how! Use advanced animation, sound and video components available in Power Point to create those lessons that students will go home and talk about!
Presenter: Laurence Gander
Date: November 29, 2011
Time: 4 – 7 pm
Fee: \$45
Workshop Number: E104

■ IT'S ALL ABOUT THE KIDS!

Children's Health Issues Workshops Sponsored by St. Joseph's Healthcare System and William Paterson University

Children and Depression: Why So Sad?

According to the National Institute of Mental Health, between five and seven percent of school-age children are depressed and one in eight adolescents suffer from depression. Frequently, it's difficult for teachers and parents to tell if a youngster is going through a temporary "phase" or is depressed. Dr. Khanna will describe the risk factors and symptoms of depression, explain the differences in behavior and signs of depression in boys and girls, offer strategies for helping depressed children at home and in the classroom and outline the range of treatment available for both children and families.

Presenter: Bindu Khanna, M.D.
Child and Adolescent Psychiatrist
St. Joseph's Regional Medical Center

Date: Tuesday, October 11, 2011
Time: 4 – 5:30 pm
Fee: \$20
Workshop Number: E110

Children and Allergies

According to a recent Pediatrics report, six million children under age 18 suffer from one or more food allergies and nearly two out of five affected children have a severe food allergy. Asthma, another common allergy, affects nearly five million children. Dr. Kosinski will describe the common allergies in children, discuss the range of tests used to diagnose allergies, outline the signs of an allergic reaction and offer strategies and precautions for both parents and school staff to keep children with allergies safe and healthy.

Presenter: S. Mark Kosinski, M.D., PhD
Chief of Allergy and Immunology
St. Joseph's Children Hospital

Date: Tuesday, October 18, 2011
Time: 4 – 5:30 pm
Fee: \$20
Workshop Number: E111

Children and Vision

Vision problems affect one in four school age children and an additional 20 percent have undetected vision problems that impact their school performance. Dr. Mickey will outline the timing and appropriate ways to screen youngsters' vision, describe the impact of common vision problems, including "lazy eye" or misaligned eyes on learning, and explore the myths and misconceptions surrounding "vision therapy."

Presenter: Kevin Mickey, M.D.
Chief of Ophthalmology, St. Joseph's Children's Hospital

Date: Tuesday, October 25, 2011
Time: 4 – 5:30 pm
Fee: \$20
Workshop Number: E112

Enabling Children to Navigate in an Unpredictable World

In the last year, we've witnessed a tsunami and earthquake in Japan, tornadoes in the Midwest and record flooding in New Jersey. Mass murders have occurred on college campuses and in suburban shopping malls; many children have witnessed violence in their own neighborhoods. Drs. Pruden and Khanna will describe ways to help children of all ages prepare for and protect themselves during specific disasters and suggest ways to enable them to cope with the fear and confusion surrounding stressful events. They will discuss how to explain scary situations, using age-appropriate words and concepts and offer strategies for school staff to help children manage traumatic events that may occur in school, or the outside world.

Presenters: James Pruden, M.D.
Director of Emergency Preparedness
St. Joseph's Healthcare System
Bindu Khanna, M.D.
Child and Adolescent Psychiatrist
St. Joseph's Regional Medical Center

Date: Tuesday, November 8, 2011
Time: 4 – 5:30 pm
Fee: \$20
Workshop Number: E113

Can Your Diet Save Your Life?

As school staff member, you are quintessential multi-tasker, who typically uses lunch time to prepare lesson plans, grade papers, work with students on special projects or run errands. A recent study found that more than 40 percent of teachers' "on the run" lunches consisted of fast or fatty foods, with fewer fruits, vegetables and fiber. Ms. Latrella will outline strategies for healthy eating, recommend specific foods that lower cholesterol, blood pressure and help with weight management, discuss the myths surrounding popular supplements and recommend the key ingredients for a lifetime of healthy eating.

Presenter: Margie Latrella, RN, MSN, APRN
Advanced Practice Nurse
The Heart Center at St. Joseph's

Date: Tuesday, November 15, 2011
Time: 4 – 5:30pm
Fee: \$20
Workshop Number: E114

Girls Growing Up Too Fast

"When did 7 become the new 16?"

Today's "tweens," girls between the ages of 8 and 12, are more focused on "looking hot" and "being cool," spend more than \$500 million annually on slinky underwear and glittery nail polish and are infatuated with the sexual exploits of teen idols. Ms. Lantigua will describe the impact of pop culture and seductive marketing on girls' emotional development, discuss "sexting" and other forms of "tween" sexual contact. She will offer strategies to promote age-appropriate activities for girls that promote self-esteem and support the development of other interests.

Presenter: Rissy Lantigua, MA, LAC
Department of Psychiatry
St. Joseph's Regional Medical Center

Date: Tuesday, November 29, 2011
Time: 4– 5:30 pm
Fee: \$20
Workshop Number: E115

**To register for all 6 workshops in the Children's Health Issues series, please use:
Workshop Number: E116
Fee: \$108 (10% discount)**

■ INTRODUCTION TO TEACHING

Pre-Entry Seminar for P-3 Alternate Route Candidates

This 24-hour seminar is approved by NJ Department of Education for meeting the requirements for the 24-hour pre-training requirement for a CE for P-3 (Preschool to Grade 3). Students who successfully complete this 24-hour seminar will receive a Certificate of Completion at the end of the course.

This post-baccalaureate seminar serves as an introduction to the teaching profession for participants who are exploring the possibility of becoming a teacher and/or are seeking a P-3 Certificate of Eligibility (CE). Students who participate and complete the 24 hours and successfully complete all assignments will receive a Certificate of Completion from WPU. Completion of a 24-hour pre-training program is required to receive a P-3 CE from the New Jersey State Department of Education. This course has been designed to incorporate the four topics delineated in N.J.A.C. 6A: 9-8.1(a)5, i.e., classroom management, lesson planning, introduction to New Jersey's Core Curriculum Content Standards P-3 (which would include the Preschool Teaching and Learning Standards), and authentic child assessment.

Presenter: Pam Brilliante

Dates & Times: 10/21/11 (5 – 8 pm)
10/22 and 23 (9 am – 3 pm) 11/3 (5 – 8 pm)
(plus students must complete 1 online session and classroom observations)

Fees: \$50 registration fee, \$200 course fee

Total to be charged: \$250

Workshop Number: E021B

24 Hour Pre-Service Introduction to Teaching

The 24 Hour Pre-service Introduction to the Teaching Profession Program provides an introduction and orientation to those exploring the possibility of becoming a teacher or interested in an alternate route to teaching certification program by obtaining an Elementary or Secondary Certificate of Eligibility (CE). The program is designed to provide a framework of ways to explore what works in schools, improve student achievement, develop a vocabulary for the profession, become familiar with the New Jersey Professional Standards for Teachers and the New Jersey Core Curriculum Standards, and how to coordinate these standards with lessons.

Participants in the program are required to complete twenty (20) hours of a seminar which includes the following themes: Overview of the Teaching Profession, Classroom Management, Lesson Planning, Best Practices in Learning Strategies and Literacy Instruction, the Many Faces of Diversity, Technology: Productivity and Professional Practice, Home-School Connection, and Finding a Teaching Position. Participants must complete four hours (4) of classroom observation at the grade level and/or in the content area applicable for the desired certification. The completion of required assignments along with the required attendance, classroom activities and participation will serve as an assessment of the participant's knowledge and understanding of how children learn. The assessments will also provide the participant with an understanding of appropriate instructional strategies that promote critical and creative thinking which supports student learning for all children.

Presenter: Darlene Rankin

Dates & Times: 10/21-23, 2011
10/21 (5 – 10 pm) – Friday
10/22 and 23 (8 am – 5 pm) – Saturday and Sunday

Fees: \$50 registration fee, \$200 course fee

Total to be charged: \$250

Workshop Number: E026B

The Institute for Teaching, Learning and Leadership

WILLIAM PATERSON UNIVERSITY

As you develop your Professional Development Plans, the Institute for Teaching, Learning and Leadership (ITLL) in the College of Education at William Paterson University has the expertise to help you achieve your site-based, job-embedded professional development goals. William Paterson University has been working with local schools since 1855 to prepare excellent teachers and support them in becoming lifelong learners. The ITLL offers:

1. A Professor in Residence program that places a university faculty member in your school one day each week.
2. The Center for Lesson Study which offers consultation for schools that want to use this peer-to-peer model to enhance teaching and learning.
3. Customized, sustained, professional development offered by the individual faculty and faculty teams who are nationally recognized leaders in the following areas:
 - Early Childhood Education
 - Literacy
 - Special Education
 - Inclusion and Differentiated Instruction
 - Middle Level Education
 - Building Effective Leadership Teams
 - Interdisciplinary Curriculum Development
 - Novice Teacher Support
 - Content Area Expertise
 - Education and Assistive Technologies
 - New Common Core Standards Implementation
4. Site-based/online graduate study to help your staff reach their highest level of professionalism.

■ CONFERENCES AND INSTITUTES

31st Annual Bilingual Conference

In light of backlashes against immigration and bilingualism in a number of states, the 31st Annual Bilingual/ESL Conference will focus on how the profession is likely to address these political transformations in the next decade. Our conference's success stems from its commitment to explore the best ways of meeting the educational needs of language-minority students. Please join us for what will be a very inspiring event!

Date: December 2, 2011

Time: 8:30 am – 3:30 pm

Location: Valley Road campus

Fee: \$135

Conference Number: E012

2nd Annual Educational Technology Conference Effectively Incorporating Technology into Subject Matter

■ K-12 teachers and technology coordinators

Come explore how you can utilize the possibilities of everyday technologies in your classroom! Workshops will focus on integrating technology into the math curriculum and the language arts curriculum, the technology connection between the New Jersey core curriculum content standards and the science classroom, using student response systems, using technology to bring the world to your K-12 students, empowering struggling readers and writers with technology, and utilizing voice thread to reach outside the classroom.

Please register early because there is a limit to the number of registrations we can accept for this conference. Don't be disappointed!

Date: December 9, 2011

Time: 8:30 am – 3:30 pm

Location: Valley Road campus

Fee: \$65

Conference Number: E050

Building a Professional Learning Community Lesson Study Conference – March 2012

As a form of professional development, lesson study is the critical systemic feature that enables teachers to improve classroom instruction. It differs from other forms of professional development because it takes place in the moment of teaching and learning. Its primary focus is on how students think and learn and its goal is the continual improvement of teaching.

Our conference is designed for those new to lesson study as well as those with lesson study experience. You will examine lesson study's principles, learn how to build the collaborative processes that allow you to learn from your peers, and develop the observational skills needed to learn from your students. You will see lesson study in action as we visit local schools and you will witness results and speak with teachers who have implemented this professional learning discipline.

Lesson study is a proven methodology. It is collaborative and very unique. Come experience its power!

Date: March 15-16, 2012

Time: Thursday, 8:30 am – 5 pm

Friday, 8:30 am – 4 pm

Fee: \$250 2 day registration

\$125 1 day registration

Course Number: E013

AccessAbilities 2012

■ Focused on Using Technology to Support Students with

Autism Spectrum Disorders

Assistive technology has been identified as a critical tool in optimizing communication skills and curriculum access for students with disabilities. This year's conference will focus on autism spectrum disorders and the variety of technology which can assist teachers, parents, and therapists in working with this student population.

ASHA CEUs and professional development contact hours for teachers are available.

Date: March 30, 2012

Time: 8:45 am – 3 pm

Fee: \$115

Course Number: E015

**William Paterson University
is an approved provider
of professional development
for the State of New Jersey.**

**Participants will receive
Professional Development credit.**

**A 10% discount will be given to teachers
who teach in our
Professional Development Schools.**

**Please indicate your school's code number
on your registration form.**

NEW ONLINE REGISTRATION POLICIES AND PROCEDURES!

■ **FOR YOUR CONVENIENCE,
ALL REGISTRATIONS WILL
BE PROCESSED ONLINE!**

Register early to guarantee your enrollment.

**Registrations are accepted until the classes
are full.**

WEB REGISTRATION:

<https://www.wpunj.edu/cpe>

**If you experience difficulty registering online,
please call for assistance.**

**Be sure to include daytime and evening
telephone numbers as well as your e-mail
address so that we can notify you in case
of program cancellation.**

**You may now pay online by credit card
or electronic check.**

**Once your registration and payment are
processed, you are automatically enrolled.
No confirmation will be sent to you. Plan
to attend your workshop or conference
as scheduled. You will be notified if the
workshop or conference is cancelled or
if there is a change in schedule.**

■ **CANCELLATION POLICY**

Three Hour Workshops

Notification must be received in writing at least 2 business days prior to the workshop to receive a full refund minus a \$10 processing fee. If we receive less than 2 business days notice, you will receive a credit towards a future workshop less the \$10 processing fee.

Workshops/Conferences/Institutes with food

Notification must be received in writing at least 3 business days prior to the event to receive a full refund minus a \$25 processing fee. If we receive less than 2 business days notice, you will receive a credit towards a future Workshop, Conference or Institute less the \$25 processing fee.

All Other Classes

Notification must be received in writing at least 3 business days prior to the course to receive a full refund minus a \$25 processing fee. If we receive less than 2 business days notice, you will receive a credit towards a future class less the \$25 processing fee. If you cancel after the first class, 50% of your fee will be refunded to you minus the cost of materials and a \$25 processing fee. No refunds or credits will be given after the second class.

All **refund requests** must be in writing via fax, email or post. Please notify us by mail, fax (973-720-2298) or email (williamsr@wpunj.edu). Instead of a refund, you may choose to receive a credit for a future workshop/conference/institute or you may have another individual take your place.

No refunds or credits will be given if you fail to show up for a workshop or conference. If we must cancel a workshop or conference due to inclement weather, insufficient enrollment or any other reason, you may choose to receive either a full refund or credit towards a future workshop offered in the same school year.

***In case of inclement weather, please
visit www.wpunj.edu/cpe to be sure
the campus is open. When the university
is closed due to inclement weather,
our programs will be rescheduled.**

The Institute for Teaching, Learning and Leadership

The ITLL Advantage

The Institute for Teaching, Learning and Leadership (ITLL) can help you implement dynamic programs that promote innovative and reflective learning experiences for teachers and students.

Nationally recognized faculty members, who are experts in their field, present customized, sustained, professional development in areas such as:

Early Childhood Education • Literacy (Reading & Writing) • Special Education
Middle School Education • Inclusion and Differentiated Instruction
Building Leadership Teams • Content Area Expertise • Education and Assistive Technology
Curriculum Development • Mentoring Support • Novice Teacher Support

Professional Development School --- Professor-in-Residence

As a Professional Development School (PDS), you create a partnership between your school district and the University. A Professor-In-Residence (PIR) is on-site once a week providing in-class support, modeling lessons, leading 'lunch and learns' or co-teaching.

The resulting on-going relationships promote a professional community, collaborative learning and insightful teaching practices to continuously improve student achievement. Since the PDS model promotes genuine collaboration among teachers and administrators, our participating schools have an increase in innovative, dynamic teaching practices as well as a reflective teaching process.

Teachers at PDS schools enjoy free workshops offered on campus and a 10% discount on all other WPU workshops and conferences.

For additional information, please contact: Nancy Norris-Bauer at 973-720-3131 or norrisn@wpunj.edu.

Center for Lesson Study

Lesson Study, recognized by the National Staff Development Council as one of the most powerful designs for building professional learning communities, is the Japanese approach to improving classroom teaching. This methodology has teachers working in teams to study instructional materials and develop research lessons that are implemented in their classrooms. Lesson Study is a process of analyzing and improving classroom practices, which strives for continuous improvement of instruction, student learning, and responds to the individual needs of students.

Our Center for Lesson Study offers on-site consulting, workshops, conferences and summer institutes as well as a website/resources that promote a lesson study network and study groups.

For additional information, please contact: Dr. Makoto Yoshida at 973-720-2760 or yoshidam@wpunj.edu. Our Lesson Study web site is <http://www.wpunj.edu/coe/lessonstudy>.



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