

Professional Education Faculty Qualifications and Experiences (Full-time faculty)

Faculty Member Name	Highest Degree, Field, & University	Assignment: Indicate the role of the faculty member	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
Akins, Sondra	Ed. D. Science Education, Teachers College Columbia University	<ul style="list-style-type: none"> - Faculty, Department of Secondary and Middle School Education - Advisor (Secondary) - Student Teacher Supervisor (Secondary) 	Assistant Professor	YES (T)	<ul style="list-style-type: none"> • Bringing school science to college: Modeling inquiry in the elementary science methods course In Exemplary science: Best practices in professional development. R. Yager, (ed.) NSTA Press. e-book (2008) • Exemplary Science Symposium Leader with R. Yager and authors of Exemplary Science NSTA national conventions: Philadelphia (Mar. 2010); New Orleans (Msar. 2009); Charlotte (October, 2008). • Achieving Equity and Excellence in Science: Looking Back and Moving Forward. Keynote address. American Chemical Society Minority Affairs Committee Luncheon. American Chemical Society Convention, Philadelphia, PA. (August, 2008) 	NJ Certificates: Physical Science Teacher; Mathematics Teacher; Principal/Supervisor; School Administrator Former math/science teacher; math/science supervisor; staff developer; principal
Alon, Sandra	Ed.D., Mathematics, Teachers College, Columbia University	<ul style="list-style-type: none"> - Faculty, Department of Educational Leadership and Professional Studies - Concentration Co-Coordinator, Teaching Children Mathematics 	Assistant Professor	Yes (TT)	<p>Alon, S. Does empowering teachers' in conceptual understanding of fractions affect students learning. NERA, Round Table for Research in Progress, Conn. October 21, 2010.</p> <p>Alon, S. Strategies to Develop Fraction Concepts, William Paterson University, College of Education Professional Development Workshop, Wayne, NJ October 13, 2010.</p> <p>Alon, S. Developing Fraction Concepts with Integration of</p>	K-12 Mathematic Supervisor 7-12 Mathematic Teacher

					Technology, Midland Park School High School, Midland Park, NJ January 18, 2010	
An, Heejung	Ed. D Teachers College, Columbia University	<ul style="list-style-type: none"> - Faculty, Department of Elementary and Early Childhood Education. - Initial certification K-5 and K-5/5-8 education advisor - Program Co-Director, M. Ed in Curriculum and Learning program 	Associate Professor	YES (T)	<p><u>Scholarship:</u></p> <ul style="list-style-type: none"> - An, H., Wilder, H., & Lim, K. (2011). Preparing elementary preservice teachers from a non-traditional student population to teach with technology. <i>Computers in the Schools</i>, 28(2), 170-193. - An, H., & Seplocha, H. (2010). Video-sharing websites: Tools for developing pattern languages in children. <i>Young Children</i>. 65(5), 20-25. - An, H., Shin, S., & Lim, K. (2009). The effects of different instructor facilitation approaches on students' interactions during asynchronous online discussions. <i>Computers & Education</i>, 53(3), 749-760. <p><u>Leadership in Professional Associations:</u></p> <ul style="list-style-type: none"> - Co-editor: The Northeastern Educational Research Association (NERA) Researcher –NERA Newsletter (2006 – Jan, 2008). <p><u>Services:</u></p> <ul style="list-style-type: none"> - Chair, College Technology Committee (Fall 08 - Spring, 2010). - Co-Chair (07-08, Fall 09 – Spring 2010), COE Technology Committee. - NCATE/Assessment Technology Advisory (Spring 09 – present). 	<p>Inservice trainings:</p> <ul style="list-style-type: none"> - An, H. (2009). Technology Workshops targeting middle school teachers in Paterson. This was part of the REFORMS Grant, William Paterson University, August 21, 2009. -An, H. (2009). Integrating Google Earth into the Social Studies classroom. Elmwood Park Memorial High School, NJ. January 28, 2009
Bhat, Vishwa	Ph.D. University of Texas at	- Faculty, Department of Communication	Associate Professor	YES (T)	1 Poster Presentation in Annual Convention of American Academy of	Not Applicable

	Dallas	Disorders (Teach graduate and undergraduate courses; Mentor graduate thesis)			Audiology, San Diego, CA (2009) 2 Invited Guest Lectures, Institute Speech & Hearing, Bangalore, India Aug. 2, 2009 Manipal University, Manipal, India, January 10, 2011 Faculty Senate (University Service)	
Baxter, Thelma	Ed.D. Fordham University Doctor of Education – Administration, Policy & Urban Education Department	- Faculty, Department of Educational Leadership and Professional Studies. - Passaic County Educational Partnership Coordinator.	Assistant Professor	YES (TT)	Panelist with Dr. Bill Cosby 07/2010 in New Orleans Book Chapter: “The African American Student” Understanding and Teaching Today’s Students Merriman and Nicoletti, Eds. “Private Schools,” by Dr. Bruce S. Cooper and Dr. Thelma B. Baxter, 21st Century Education: A Reference Handbook, Volume 2, edited by Thomas L. Good, Sage Publications, October 2008 (editor reviewed) “Writing is Everyone’s Business,” Momentum, The Official Journal of the National Catholic Educational Associations, April/May 2008 (editor reviewed) “The African-American Student,” Understanding and Teaching Today’s Students, edited by Dr. William Merriam and Br. Augustine Nicoletti, March 2008, National Catholic Educational Association “Qualities Utilized to Engender Equity and Nurture for Success” by Dr. Thelma B. Baxter and Dr. Joan Tropnas, Advancing Women and the Underrepresented in the Academy,	Dr. Baxter has an extensive background in school administration as a superintendent, principal, assistant principal, and teacher of English/reading. Dr. Baxter is an accomplished leader in public education and is regarded as a true expert in urban education which has served as the focus for her publications and presentations. Her professional success in improving academic achievement for challenged students while principal and superintendent was the focus of an article appearing in the New York Times (1996) entitled Cloning Thelma Baxter. In addition to her successful 26 year career in public education, she has over

					Fall 2007, NYU Faculty Resource Network (on line journal, editor reviewed)	six years experience as an assistant professor at Manhattan College where she taught undergraduate education courses. Her most recent publications include topics such as: private schools, writing, teaching the African-American student, and gender equity. She has delivered papers at local, regional, state and national conferences. Manhattan College - 7 years.
Burns, Candace	Ph.D., Educational Psychology, Indiana University	Dean, College of Education	Professor	NO	NCATE Board of Examiners 2007-08; 2008-09; 2009-10; 2010- present	1 st grade; Remedial mathematics (3-8); Special education resource room teacher (3-6)
Catarina, Mathilda	PhD Fordham Univ. Post Doc Family Therapy State U. NY Kings County Hospital, Dept of Psychiatry	Faculty, Department of Special Education and Counseling	Associate Professor	YES (T)	<ul style="list-style-type: none"> • Cambridge University, UK Summer 2010 (3 Weeks): Researched mental health issues of British Vets. • Summer 2007 – Present: Extensive Training at military facilities: Bethesda Hospital, Department of Defense, Veterans Affairs facilities in assessing and treating, PTSD and Traumatic Brain Injury, Pensacola Naval Hospital, University of West FL. • Various Trauma and Brain Injury Conferences, U.S. and Canada 	

					<p>Purpose: Meeting the mental health needs of returning vets and their families.</p> <ul style="list-style-type: none"> • University Grant to the COE (\$2500) The Cost of NOT Globalizing the Curriculum 	
Coletta, Anthony	Ph.D.	<ul style="list-style-type: none"> - Faculty, Department of Elementary and Early Childhood Education - Program Director, K-5 and 5-8 UG programs - Initial certification K-5 and K-5/5-8 education advisor 	Professor	YES (T)	<ul style="list-style-type: none"> • Teacher Training Kit: "New Jersey's Core Curriculum Content Standards Made Easy: Using Summarized Assessment Checklists to Design and Evaluate Learning." Corn Associates, Rochelle Park, NJ, 2006 • The Core Standards Curriculum Alignment Manual: A Guide for Pre-K to Grade 4 Teachers. Rochelle Park: Corn Associates (3rd edition), 2003. • Book: What's Best for Kids. Rosemont, N.J.: Modern Learning Press, 1991 • Book: Preschool Curriculum Library (3 Volumes. Englewood Cliffs: Prentice-Hall, 1986) 	6 years teaching Grades 5-8; Montessori Teacher; K-4 Teacher of Gifted
Danzinger, Paula	PhD: Urban Education/ Counselor Education	<ul style="list-style-type: none"> - Faculty, Special Education and Counseling - Program Director, Professional Counseling Master's Program 	Associate Professor	Yes (T)	<p>Danzinger, P.R. (In Press) Research design and evaluation. In D. M. Perera-Diltz and K. C. MacCluskie, Eds. <i>The counselor educator's survival guide: Designing and teaching outstanding courses in community mental health counseling and school counseling</i>. Routledge Publishing, New York</p> <p>Welfel, E.R., & Danzinger, P.R. (2008). Ethical issues in termination of counseling and psychotherapy. In W. O'Donohue & M. Cucciare,</p>	None

					(Eds.). <i>A Clinician's Guide to the Termination of Psychotherapy</i> . New York: Taylor and Francis.	
Decker, Karen	M.Ed. in Counseling; Currently completing my Ph.D. in Counselor Education and Supervision	- Clinical Faculty, Special Education and Counseling	Instructor	No	Danzinger, P.R., Sprayberry, P., Moran, M.J., & Decker, K. (2010). <i>The play's the thing: Using actors in role play to teach the DSM IV TR</i> . Proposal accepted for the NJ Association of Counselor Education and Supervision, September, 2010, New Brunswick, New Jersey. Danzinger, P.R., & Decker, K. (2010). <i>Creative supervision: Supervising the problem counselor</i> . Accepted for presentation at the annual conference of the American Mental Health Counseling Association, July, 2010, Boston, Massachusetts.	2004-2007 Middle School Counselor; 1998-2003 Middle School Teacher
D'Haem, Jeanne	Ph.D. Administration and Supervision New York University	- Faculty, Special Education and Counseling - Assistant. Department Chair - Program Director, M.Ed. in Teacher of Students with Disabilities	Assistant Professor	YES (T)	"Special at school: An alternative friendship group for adolescents with Down syndrome". Down Syndrome Research and Practice, London, England August 2007 "Debei in der Schule, aber einsam zu House" Leben mit Down-Syndrom Germany Nr 55, Mai 2007 National Down Syndrome Society, Scholarship Committee, Post-Secondary Steering Committee	In-Service training on Positive Behavior Support to numerous urban and suburban schools in New Jersey, Alabama, Florida and Zwolle, The Netherlands. Certification in Special Education: New Jersey, Michigan, Massachusetts, General Education : Michigan Supervision: New Jersey.
Dobrick, Alison	Ed.D. in Curriculum & Instruction, Florida Atlantic University	- Faculty, Department of Elementary and Early Childhood Education	Assistant Professor	YES (TT)	- Scholarship: • Submitted "Elementary Social Studies and the Internet" to Academic Exchange Quarterly, for publication in Winter 2009.	Experiences: • Supervision and evaluation of practicum students and student teachers.

		<ul style="list-style-type: none"> - Assistant. Department Chair - Initial certification K-5 and K-5/5-8 education advisor 			<ul style="list-style-type: none"> • Submitted “Holocaust Education at the Elementary Level: A Literature Review” to The Journal of Social Studies Research. • Presently preparing “Using Social Action Prepare Teacher Candidates” for submission to The Social Studies. - Leadership Professional Organizations: <ul style="list-style-type: none"> • Member of NAME (National Association for Multicultural Education). Presented at NAME’s annual conference. • Member NCSS (National Council for the Social Studies. Presenting at NCSS’s annual conference (November 2009). • As Director of William Paterson University’s Center for Holocaust and Genocide Center, member of Association of Holocaust Organizations. Attend local meetings of leaders of Holocaust-related organizations. Organize and lead campus-wide and community events about Holocaust and other genocides. Director Holocaust & Genocide Center 	<ul style="list-style-type: none"> • Developed and conducted workshop for cooperating teachers who host WPU education students in their classrooms, “Social Action in the Elementary Classroom,” March 4, 2009. • Developed and conducted workshop for local teachers through the Department of Continuing Education, “Around the World in 180 Days: An Effective Enrichment Program to Enhance Elementary Social Studies Instruction,” April 16, 2009. Certifications: <ul style="list-style-type: none"> • National Board of Professional Teaching Standards Certification (through 2014) • State of Florida Professional Teacher Certification (through 2012)
Fallace, Thomas	Ph.D. – Social Studies Education – University of Virginia	<ul style="list-style-type: none"> - Faculty, Secondary and Middle School Education - Student Teaching Supervision 	Assistant Professor	YES (TT)	<ol style="list-style-type: none"> 1.The Emergence of Holocaust Education in American Schools (Palgrave Macmillan, 2008). 2. “Did the Social Studies Really Replace History in American Schools?” Teachers College Record, 2008. 3. “John Dewey and the Origins of the Social Studies: A Review of the Historiography and New 1.The 	Teacher, The Webb School, Bell Buckle TN (1998-200) University Supervisor of student teachers, Virginia schools (2004-2010)

					Emergence of Holocaust Education in American Schools (Palgrave Macmillan, 2008). 2. "Did the Social Studies Really Replace History in American Schools?" Teachers College Record, 2008. 3. "John Dewey and the Origins of the Social Studies: A Review of the Historiography and New Interpretation." Review of Educational Research, 2009.	
Fantozzi, Victoria	PhD Curriculum & Instruction University of Virginia	<ul style="list-style-type: none"> - Faculty, Department of Elementary and Early Childhood Education - Initial certification P-3 and P-3/K-5 education advisor 	Assistant Professor	Yes (TT)	<p>Publications:</p> <p>Fantozzi, V. (2009) What Should Be the Role of Professional Historians in Teacher Education? Book Review of Cantu, D. A. & Warren, W., <i>History Education 101: The Past, Present, and Future of Teacher Preparation for Theory and Research in Social Education</i>, 32 (3), 412-419.</p> <p>Wilson, E.; Delinger, M.; Green, A.; Murphy, J.; Hatfield, M.; Long, C.; Fantozzi, V. (2008) <i>Improving reading skills of second grade students: Integrating accountability and assessment in elementary school reading instruction with a preservice teacher education class</i>. The Journal of the International Society for Educational Planning Presentation</p> <p><i>Putting Their Words on the Page: 5th and 6th Graders Practicing as Professional Picture Book Authors</i>. National Council of Teachers of English Annual Conference (November 2009).</p>	<p>Kindergarten teacher (2005-2007) Spotsylvania, VA</p> <p>5th grade teacher (2004-2005) Spotsylvania, VA</p> <p>4th grade teacher (2003 – 2004) Albemarle, VA</p> <p>1st grade teacher (Feb 2003-June 2003) Albemarle, VA</p>

Feola, Dorothy	Ph.D.	Associate Dean, College of Education	Professor	YES (T)	-President, New Jersey Association of Colleges for Teacher Education. -Board Member, New Jersey Middle School Association	Middle School
Frye, Ellen	Ph.D., Literature of Spain, University of Pennsylvania	Faculty, Department of Languages and Cultures	Associate Professor	YES (T)	15 peer-reviewed articles and theatre reviews; 8 articles currently in progress. Dr. Frye serves on the COE's Office of Field Experiences Advisory Board. Among many other committees, she serves on the Department of Languages and Cultures Graduate Committee for the Bilingual/ESL masters program.	Clinical supervision of practicum and student teachers
Griswold, Peter	Ed. D. Teachers College, Columbia University	- Faculty, Special Education and Counseling - Department Chair	Associate professor	YES (T)	Presenter, "Variations in Criteria for the Classification of Students with Specific Learning Disabilities among Public School Districts in New Jersey" 2009 AAER Conference; Member, WPU General Education Committee; Co-Chair, WPU Assistive Technology Conference, Spring, 2009.	Special Education Teacher & Learning Disabilities Teacher-Consultant in NJ k-8 private and public schools (26 years)
Heluk, Henry	Ed.D, Counseling Psychology, Columbia University	- Faculty, Special Education and Counseling - Practicum and Internship supervisor	Assistant Professor	YES (T)	Coordinator of the School Counseling Program; Counseling Program's Committee for CACREP Accreditations	28 years as a school counselor
Hill, Djanna	EdD, Urban and Multicultural Education, Teachers College-Columbia University	Faculty, Secondary and Middle School Education	Professor	YES (T)	1. Hill, D. & Agard-Jones, L. (2009). Guest editors, Advancing the Conversation. <i>Multicultural Perspectives</i> , 11 (4), 185-186. 2. Schultz, B., Gillette, M., & Hill, D. (2008). A theoretical framework for understanding grow your own teachers. <i>The Sophist's Bane</i> , 4(1 & 2)	In-service training and mentoring; mentoring of high school students

					69-80. 3. Board Member of the National Association for Multicultural Education (2005-2008).	
Hong, Carrie	Ph. D. in Reading, University at Albany-SUNY	- Faculty, Educational Leadership and Professional Studies - Concentration coordinator, Language Arts	Assistant Professor	Yes (TT)	<p><u>Scholarship</u></p> <ul style="list-style-type: none"> • Hong, C. E. & Cheong, C. (under press, 2011). Literate identities among Korean students learning English in USA. <i>English Teaching</i>, 65(4). • Hong, C. E. (2010). Book review, Mediated crossroads: Identity, youth culture and ethnicity by Rydin and Sjoberg (2008), <i>Discourse & Communication</i>, 4(2), 213-215. • Hong, C. E. (2007). Multilingual and transnational identity construction: Case study of two children from newly arrived Korean families to USA. <i>Journal of Reading, Writing and Literacy</i>, 2(2), 49-68. <p><u>Leadership in Professional Association</u></p> <ul style="list-style-type: none"> • Member, Editorial Review Board of the <i>TESOL Journal</i> since 2009 • Project Director, Teacher Professional Development in Sheltered English Instruction Observation Protocol (SIOP), College of Education, William Paterson University, 2010 <p><u>Services</u></p> <ul style="list-style-type: none"> • Invited Paper Reviewer to SIG Bilingual Education Research, American Educational Research Association (AERA) • Paper Reviewer, National Reading 	<ul style="list-style-type: none"> • Teacher, Hanmaum Korea School, Flushing, NY • Teaching Assistant, Farnsworth Middle School, Guilderland Central School District, NY • Teaching Assistant, ESL Summer School (K-2), Guilderland Central School District, NY • Co-instructor with Dr. Peter Johnston, <i>Introduction to Literacy Teaching & Learning B-6</i>, Reading Department, University at Albany-SUNY

					<p>Conference (NRC)</p> <ul style="list-style-type: none"> Paper Reviewer invited, SIG Research in Reading and Literacy, American Educational Research Association (AERA) 	
Hylton-Lindsay, Althea	EdD. Math Ed. Teachers College, Columbia Univ.	<p>- Department of Secondary and Middle School Education</p> <p>- Department Chair</p>	Associate	YES (T)	Math Training in PDS # 26 Paterson Research in Problem Solving Reforms Grant work	Algebra, Geometry, Biology, Physics – High School and 4th Grade
Jones, Bernard	Ed.D, SPED, West Virginia University	<p>-Faculty, Department of Special Education and Counseling</p> <p>- Program Director, UG K-5 and Teacher of Students with Disabilities</p>	Assistant Professor	YES (TT)	Member of the College of Education Diversity Committee; Member of the Department of Special Education & Counseling Assessment Policy & Practice Committee, and the Curriculum/Scheduling Committee;	Clinical Supervision, in-service training, for pre-k and K-8; Learning Disabilities K-12 and Emotional/Behavior Disorders K-12 VA and WV
Kaplan, Rochelle	Ph.D. Educational Psychology, City University of New York Graduate Center	<p>- Faculty, Department of Educational Leadership and Professional Studies</p> <p>- Program Co-Director, M. Ed in Curriculum and Learning program</p> <p>- Concentration Co-Coordinator, Teaching Children Mathematics</p> <p>- Assessment Coordinator for Advanced Programs</p>	Professor	YES (T)	<p><u>Scholarship</u></p> <p>Northeastern Educational Research Association, Secretary 2000-2006; Reviewer for: <i>Journal for Mathematics Education Research</i>, <i>Mathematical Thinking and Learning</i>, <i>Brookes Publishing</i>, <i>European Journal of Teacher Education</i></p> <p>Co-authored chapter: Helping early childhood educators to teach mathematics. In Zaslow, M. & Martinez-Beck (Eds.), (2005). <i>Critical Issues in Early Childhood Development</i>. Baltimore, MD: Brookes Publishing</p> <p><u>Current Service</u></p> <p>Chair of Senate Graduate Policies and</p>	<p>1) Special Education Teacher for AHRC Occupation Day Center, NYC – for moderately and severely cognitively impaired adolescents – 7 years</p> <p>2) Engaged in numerous research and professional development activities in New Jersey public schools (PreK-8) – including Paterson, Passaic, Englewood, Wayne, Jersey City, Upper Saddle River, & Fair Lawn</p> <p>3) Supervised student teachers and practicum</p>

					Procedures Council	students in WPU K-8 certification programs (in Englewood, Fair Lawn, and Teaneck)
Kollia, H.	Ph.D., Graduate Center of the City University of NY, Speech and Hearing Sciences	- Faculty, Department of Communication Disorders - Interim Department Chair - Clinical Supervision - Thesis mentor	Associate Professor	YES (T)	<p><u>Publications & Presentations</u> Shankweiler, S., Conway Palumbo, L., Fulbright, R.K., Mencl, W.E., Van Dyke, J., Kollia, B., Thornton, R., Crain, S., and Harris, K. (2010). Testing the limits of language production in long-term survivors of major stroke: A psycholinguistic and anatomic study. <i>Aphasiology</i></p> <p>Magaldi, N. and Kollia, B. (2010): Autistic children's use of visual-spatial information in recognizing pictures. WPU Research and Scholarship Day, April 2010</p> <p>Conway-Palumbo, L., Fulbright, R., Mencl, W., Van Dyke, J., Kollia, B., Thornton, R. (2009). Word and Sentence production after destruction of Broca and Wernicke regions. Academy of Aphasia 47th Annual Meeting, Boston, MA, October 2009.</p> <p><u>Professional Associations</u> American Speech Language Hearing Association Acoustical Society of America</p> <p><u>Service</u> Chair, Institutional Review Board</p>	None

					Member, Coll. Sci. & Health: Center for Research	
Kowalsky, Michelle	Ed.D. in Education (Concentration in Educational Technology), Pepperdine University	- Faculty, Educational Leadership and Professional Studies - Concentration, coordinator, School Library Media	Assistant professor	YES (TT)	Program Chair, American Educational Research Association AERA, Research, Education, Information, and School Libraries (REISL) Special Interest Group Assessment and Research Committee Member, Library and Information Technology Association (LITA), American Library Association National Board Certified Teacher of Library Media (EC-YA, 2002-2012)	15 years as a school library media specialist & English/ESL teacher in K-12; 10 years as part-time WPU reference & curriculum materials librarian; 10 years as WPU adjunct faculty in departments of English, Secondary Education, Elementary Education, and School Library Media programs.
Lawrence, Salika	Ph.D., Language, Literacy, & Learning Fordham University	- Faculty, Educational Leadership and Professional Studies - Director, Master of Education in Literacy - Co-Director, Basic Reading Instruction	Associate Professor	YES (T)	2010 (with G. Mongillo) Multimedia Literacy Projects: Strategies for Using Technology with K to 20 Learners. The Language and Literacy Spectrum, Journal of New York Reading Association. 2009 (with M. Harrison) Using Writing Projects in High School to Support Students' Literacy Development and Foster Student Engagement. The Language and Literacy Spectrum, Journal of New York Reading Association. 2009 (with R. Rabinowitz & H. Perna) Reading Instruction in Secondary English Arts Classrooms. Literacy Research and Instruction, 48(1), 39-64.	2009--Paterson School #9. What's New in Children's Literature and How to Use it in a School Setting. Professional Development Workshop. 2009-Paterson School #8. Examples of in-class writing assessments that build writing skills. Professional Development Workshop. 2008- Elmwood Park Middle/High School. Language Arts Critical Analysis of Writing and Reading. Professional Development Workshop.
Magaldi, Nicole	Ph.D.	- Faculty, Communication Disorders	Assistant professor (T)	YES	<u>Publications</u> Magaldi, Nicole. The Pitfalls and Possibilities for Early Identification of	Speech-language pathologist from 2002 – 2004 at Brooklyn Blue Feather, an elementary

		<ul style="list-style-type: none"> - Clinical Supervisor - Program Director, Communication Disorders (Graduate) 			<p>Language Impairments in Children: A Review for Clinicians and Researchers. <i>SpeechPathology.com</i>. 158 (2010): 159 – 181.</p> <p><u>Presentations</u></p> <p>Magaldi, N. and Kollia B. (2010). <i>Autistic Children's Use of Visual Spatial Information in Picture Recognition</i>. Presented at the American Speech Language and Hearing Association conference, Philadelphia, Pennsylvania. (poster)</p> <p>Magaldi, N. and Kollia, B. (2010): Autistic children's use of visual-spatial information in recognizing pictures. William Paterson University Research and Scholarship Day, April 2010</p> <p>Magaldi, N. (2008). <i>Babbling and Gesture Use in Infants with Specific Language Impairment</i>. Presented at the American Speech Language and Hearing Association conference, Chicago, Illinois. (poster)</p>	school for children with autism.
Malu, Kathleen	PhD, Language Literacy and Learning, Fordham University	Faculty, Department of Secondary and Middle School Education	Associate Professor	YES (T)	Fulbright Scholar; numerous publications; Secretary, MLR SIG, AERA	Decades of teaching and PD work in K-12 schools worldwide
Mankiw, Sue	Doctoral Candidate in Graduate School of Education, EdD program, Rutgers	<ul style="list-style-type: none"> - Faculty, Department of Elementary and Early Childhood Education - Director, UG P-3 	Instructor	YES (TT)	<p>College of Education Writing Assessment Committee, member;</p> <p>COE Curriculum Committee, member;</p>	Professor In Residence for two urban districts, University supervisor for P-3 practicum students and student teachers ; Education consultant for

	University; MS Ed, Administration, Bank Street College	Initial Certification Program - University Supervisor for P-3 Practicum students & Student teachers - Initial certification P-3 and P-3/K-5 education advisor			Office of Field Experiences Advisory Council, member; Department secretary; Faculty search committee member; NAEYC Presentation at Annual Conference (2009) of research, Using Critical Literacy and Multicultural Literature with Preschool Children; Professional Memberships include NAEYC, NJAEYC, local affiliate chapter (Sussex), NAECTE, NJAECTE and NJCSS.	preschool program and Early Head Start program in Newark, NJ; Hold NJ certificates in Nursery, K-8 and Teacher of the handicapped
Marti, Ismael Flores	Ph.D. Sport Pedagogy The Ohio State University	- Faculty, Department of Kinesiology - Coordinator Physical Education Teacher Certification Professor of multiple courses under the teacher certification education sequence.	Assistant Professor	YES (T)	Presented work at multiple State and National Conventions Published an article in a National Journal.	Four years as an Elementary Physical Education Teacher
Mazin, Amanda	M.Phil Intellectual Disabilities & Autism Teachers College, Columbia University	Instructor, Department of Special Education and Counseling	Instructor	Yes (TT)	(1) Coordinator of conference for professionals working with individuals with autism (2007-2010) (2) Conducted professional development sessions on abuse prevention and decision-making goals for professionals working with individuals with significant cognitive disabilities based on an evidence-based intervention for the population.	(1) Classroom Teacher (2) Educational Supervisor (3) Behavioral Consultant (4) Coordinator of Student Teachers
McNeal, Kelly	Ph.D., Language, Literacy, and Learning Fordham University	Faculty, Department of Secondary and Middle School Education	Assistant Professor	YES (T)	2011-Associate Editor. Journal of Urban Learning, Teaching, and Research. Los Angeles: American Educational Research Association (AERA) Special Interest Group.	Essex County, New Jersey-1992-1998-Elementary Teacher Dr. Lori Hanes & Associates-Fall 2000 to

					<p>June 2009- McNeal, K. & Lawrence, S.A. Teachers from the "neighborhood". Standardized testing as a barrier to certification of minority candidates.</p> <p>2009 Urban Learning, Teaching, and Research Yearbook. Los Angeles: American Educational Research Association (AERA) Special Interest Group.</p> <p>2009-2011. Secretary/Treasurer American Educational Research Association's Media, Curriculum, and Culture Special Interest Group (SIG).</p>	Present- Learning Disability Teacher
Mongillo, Geraldine	PhD in Literacy, Language & Learning, Fordham University	<ul style="list-style-type: none"> - Faculty, Department of Educational Leadership and Professional Studies - Department Chair 	Associate Professor	YES (T)	<p>Published two articles in juried publications and one book chapter: CITE, Journal of Educational Technology and The American Association of Teacher Educators Yearbook, Department of Educational Leadership and Professional Studies, Chair; MEd in Reading, Director; Basic Skills Reading program, Coordinator; Senate Council member; Basic Skills council member; Office of Field Experiences Advisory board member; Graduate Program committee member; Reading committee member.</p>	<p>Preschool Teacher 3yrs;</p> <p>Preschool director 7 yrs;</p> <p>Provided professional dev in compliance with Reading First for K-3 in Passaic (5 yrs);NYS N-6 teaching license</p>
Mulrine, Christopher	Ed.D., Montana State University, Adult, community and higher education	<ul style="list-style-type: none"> - Faculty, Department of Special Education and Counseling - Program Director, M. Ed. in Special Education: Advanced Studies 	Associate Professor	YES (T)	<p>1. Jenkins, A., & Ornelles, C., Mulrine, C. (2009) Manuscript in progress. American Journal of Secondary Education. Fall 2009.</p> <p>2. Mulrine, C., Kollia, B. (resubmitting 2009). Early Intervention for Children Who Have</p>	<p>Classroom Management. School #6 Para Inservice. October 2009 ADHD and Exercise. School #5. Teacher Inservice. Paterson, N.J. June 2009. Bullies in Schools: North Bergen</p>

					<p>Speech, Language, or Hearing Problems: A Guide for Early Childhood Educators. Zero to Three.</p> <p>3. Mulrine, C. (2008). Creating Online Learning Environments for Gifted and Talented Learners” CEC Today [an online publication of Teaching Exceptional Children] and is currently available online at http://www.cec.sped.org/AM/Template.cfm?Section=CEC_Today1&Template=/TaggedPage/TaggedPageDisplay.cfm&TPLID=19&ContentID=4485.</p> <p>4. Kaplan, R., Walsh, K., Wilder, H., Mongillo, G., Mulrine, C., & Feola, D. (2008). Empowering Teachers as Leaders: A Hard Sell". North Eastern Research Association (NERA) Conference Proceedings 2008 available online at http://digitalcommons.uconn.edu/nera_2008/7</p>	Schools. North Bergen, New Jersey. November 28, 2007.
Northington, Cynthia	Ph.D. Psychological Development New York University	Faculty, Department of Special Education and Counseling	Assistant Professor	YES (T)	<p>Scholarship: 2010- A Case for the Support of U.S. Magnet Schools of the Creative and Performing Arts. <i>International Journal for Cross-Disciplinary Subjects in Education</i>. 1(1).</p> <p>2007-The Corporal Punishment of Minorities in the Public Schools. <i>Multicultural Perspectives</i>, 9(3).</p> <p>Presentations: 2010- American Institute of Higher Education,</p>	2009-Present-Consultant in Residence-- Passaic, New Jersey Public School District In-Service training--Passaic Schools

					2010-Canada International Conference on Education, 2009-London International Conference on Education	
Rodger-Sachs, Kathleen	MA in Administration and Supervision, William Paterson University	<ul style="list-style-type: none"> - Faculty, Department of Elementary and Early Childhood Education. - Initial certification K-5 and K-5/5-8 education advisor 	Instructor	NO	<ul style="list-style-type: none"> • Disposition Committee at WPU • Continue to model teaching at Hawes Elementary School at the 3rd grade level 	<ul style="list-style-type: none"> • Principal of a K-5 Elementary School in Ridgewood, NJ
Rosenthal, Julie	Ph.D., Educational Psychology, CUNY Graduate Center	<ul style="list-style-type: none"> - Faculty, Department of Elementary and Early Childhood Education. - Coordinator, Post Baccalaureate K-5 & K-5/5-8. - Director, Master of Arts in Teaching. - Initial certification K-5 and K-5/5-8 education advisor 	Assistant Professor	YES (T)	<ul style="list-style-type: none"> - Rosenthal, J. L. & Ehri, L. C. (2010). Pronouncing new words aloud during the silent reading of text enhances fifth graders' memory for vocabulary words and their spellings. <i>Reading and Writing: An Interdisciplinary Journal</i>, 23 (online first, May 22, 2010). - Rosenthal, J. L. (2009). Field experiences in urban schools matter! <i>Academic Exchange Quarterly</i>, 13,(4) 201-207. - Rosenthal, J. L., Donnantuono, M., Feola, D., Lebron, M., Flynn, C., & Wasserman, N. (2008). Learning about best practices literacy instruction in the context of professional development schools. In I. Guadarrama, J. Ramsey, & J. Nath (Eds.) <i>University and School Connections: Research Studies</i> 	Third Grade teacher NYC Public Schools, 1998-2001
Russell, Darlene	Ed.D., College Teaching and Academic Leadership Columbia University	<ul style="list-style-type: none"> - Faculty, Department of Secondary and Middle School Education - Student Teaching Supervision 	Associate Professor	YES (T)	<p>Diversity Task Force Chair 2010-2013 for American Educational Research Association (AERA) sig Research on Women in Education Committee.</p> <p>Founder, Nurturing Culturally Responsive English Equity Teachers</p>	Professor-In-Residence (PIR) at Paterson Pre-Collegiate Teaching Academy (PPTA) College of New Rochelle Boys and Girls High School

					<p>(NCREET) Research Project, the Project is designed to further groom selected English education students into culturally responsive teachers for social justice and equity.</p> <p>Russell, D. (2009). From Juicy to Rooftop and other lines in between: Teaching remedial reading to first year college students, <i>Journal of Human Architecture</i>, 7(1), 35-48.</p>	
Seplocha, Holly	Ed. D. in Ed Admin. Rutgers; M.S. ECE Wheelock	<p>-Faculty, department of Elementary & Early Childhood Education</p> <p>-EDUC 414-67 and clinical supervision</p>	Professor	YES (T)	<p>1) Board member – NAECTE</p> <p>2) Consulting Editor – Young Children</p> <p>3) Author –Leading for Literacy</p>	Extensive consultancy & inservice training to districts for Pre-K & K & administration; Hold NJ N-8 teaching certificate & Supervisor Hold NJ N-8 teaching certificate & Supervisor Certificate; Extensive grant work with NJ DOE in Pre-k & K throughout NJ.
Strasser, Janis	Ed. D. in Curriculum & Instruction, Early Childhood Education, Columbia University, Teachers College	<p>-Faculty, department of Elementary & Early Childhood Education</p> <p>- University Supervisor for P-3 Practicum students & Student teachers</p> <p>- Concentration coordinator, Early Childhood.</p>	Professor	YES (T)	<p>The Essential Literacy Workshop Book, co-authored with Holly Seplocha and Judy Jablon, Gryphon House Publishers, May 2007;</p> <p>President of NJ Association of Early Childhood Teacher Educators (2009-2011);</p> <p>Faculty Counselor for Kappa Delta Pi, Zeta Alpha Chapter (2000-present);</p> <p>M.Ed in Education, Early Childhood Education program, Coordinator:</p>	Professor in Residence, PDSs: Smith Elementary School and Meadowbrook Elementary School, Hillsdale, NJ; Clinical supervision in Preschool-grade 3 (1998- present); professional development workshop in Preschool-grade 3 (1998- present); NJ preK-grade 8 certification

					Teaching Young Children magazine, Advisory board member.	
Tsiamtsiouris, Jim	Ph.D., Speech and Hearing Sciences, City University of New York	Faculty, Department of Communication Disorders	Assistant Professor (TT)	YES	<u>Publications</u> 1. Tsiamtsiouris, J. & Cairns, H. (2009). Effects of syntactic complexity and sentence-structure priming on speech initiation time in adults who stutter. Journal of Speech, Language, Hearing Research, 52, 1-17. 2. Tsiamtsiouris, J. & Krieger, K. (2010). The Successful Stuttering Management Program: A Preliminary Report on Outcomes. Perspectives on Fluency and Fluency Disorders, 20, 20-25.	Speech-Language Pathologist, Ridgfield Park Schools, Ridgfield Park, NJ, 2000-2001 Speech-Language Pathologist, Colchester Schools, Colchester, VT, 1999-2000
Vandergast, Timothy	Ph.D. UNC-Charlotte	Faculty, Department of Special Education and Counseling	Assistant	Yes (TT)	2 publications in the International Journal for Play Therapy (July and October 2010). Faculty advisor for Alpha Beta Chi chapter of Chi Sigma Iota, Counseling honor society.	15 week internship, Masters training, and 15 weeks internship, Doctoral training
Verdicchio, Ronald	Ed.D. Teachers College, Columbia University	-Faculty, Elementary & Early Childhood Education - Initial certification K-5 and K-5/5-8 education advisor	Associate Professor	Yes (T)	Developed Cross Cultural Perspectives on Schools and Communities; Post Doctoral Studies in Applied Anthropology; Field Work: Latino Parents Organization in Paterson, 16 months	Teacher Social Studies Coordinator Assistant Principal Principal Executive Director
Vitalone-Raccaro, Nancy	Ph.D. in Early Childhood Special Education, Temple University	- Faculty, Department of Special Education and Counseling - Program Director, Baccalaureate K-5 and Teacher of Students with	Assistant Professor	YES (TT)	• Director, Post-Baccalaureate Initial Dual Licensure Program in Elementary Education K-5 & Teacher of Students with Disabilities; MAT advisor • Towle, P., Farrell, A. F., & Vitalone-Raccaro, N. (2008). Early	Supervision of practicum and student teachers • Teacher in-service training Paterson, NJ • Teacher in-service training and parent training, Northern Valley

		Disabilities Dual Certification			<p>intervention evaluation reports: Guidelines for writing user-friendly and strength-based assessments. <i>Zero to Three</i>, 28(4), 53-60.</p> <ul style="list-style-type: none"> • Train-the-Trainers: Early Intervention in Naturalistic Settings – Westchester NY Department of Health 2007 	<p>Regional Schools, NJ</p> <ul style="list-style-type: none"> • Teacher of the Handicapped • Special Education Teacher, self-contained, mixed categorical, severe • Adapted Physical Education Teacher P-12
Walsh, Kevin	Ed.D. Educational Leadership Seton Hall University	<ul style="list-style-type: none"> - Faculty and Educational Leadership - Program Director, Educational Leadership 	Assistant Professor	YES (TT)	<p>Walsh, K. (2010). Differentiating Teacher Supervision. NJASCD Journal of Supervision and Curriculum Development, January 2010. Document #2010-114.</p> <p>Chirichello, M. & Walsh, K.(2010). Reconciling Supervisory Beliefs and Behaviors: A Case Study about a Collaborative Performance Appraisal Initiative. National Council of College Professors of Educational Administration 2010-2011 Yearbook, August 2010.</p> <p>National Association of Secondary School Principals National Convention and Exposition (NASSP), Phoenix AZ; Teacher Empowerment: The Disconnect Between Supervisory Beliefs and Behaviors, March 12-14, 2010.</p> <p>National Council of Professors of Educational Administration (NCPEA) Supervisory Beliefs and Behaviors: An Examination of the Relationship between School Principals' Beliefs in Differentiated Teacher Supervision</p>	<p>Dr. Walsh has completed a 37 year career in public education in the state of New Jersey with over 30 years experience as a school administrator. He was also an adjunct professor for over 20 years with Seton Hall University where he taught in their doctoral leadership program. He has published and presented at national and regional conferences on the issues associated with leadership, supervision and middle school organizational structure and teaming. Most recently he has presented on the topic of Teacher Empowerment and Teacher Supervision at an all-day invited session at the National Association of Elementary School Principals (NAESP)</p>

					and Their Related Supervisory Practices. March 2010. NAESPrincipals Convention (NAESP) Developing Communities of Professional Practice: Full-day pre-convention workshop.	national convention, March 2009 in New Orleans, LA. Additionally, he has presented on this topic at the American Association of College Teachers of Education (AACTE) national conference February 2009 in Chicago, IL and at the Northeastern Educational Research Association regional conference in October 2008 in Hartford CN.
Warner, Lisa	Ed.D.	Faculty, Department of Elementary and Early Childhood Education	Assistant Professor	YES (TT)	Member of Department and College Curriculum Committee; CoPI and Project Director of NJ DOE grant titled Math Next (2008-2009); Member of several dissertation committees (2009 – present); Reviewer for the Psychology of Mathematics Education Conference - International and National (PME and PMENA, 2005- present) & Journal of Mathematical Behavior (2010-present)	Supervisor of student teachers (2003-present); Professional Development in middle school math classrooms - 20 districts in NJ -Math Next grant (2008-2009); Professional development and research in middle school math classrooms in Newark -Local Systemic Change NSF grant (2003-2008) and MetroMath NSF grant (2005-2009); Middle School teacher for 11 years in NYC Board of Education (1992-2003)
Weiland, Linnea	Ph.D., New York University	- Faculty, Elementary & Early Childhood Education - Department Chair	Associate Professor	YES (T)	Scholarship: “Attitudes of Teacher Candidates about Mathematics,” written with Dr. Dolores Keezer, published by	Director of Curriculum and Instruction, P-12, Plainfield Public Schools;

		- Initial certification K-5 and K-5/5-8 education advisor			<p>Academic Exchange Quarterly in winter 09.</p> <p>“Experiences to Help Children Learn to Count On.” Teaching Children Mathematics, October 2007.</p> <p>“Helping Young Children Learn Mathematics: Strategies for Meeting the Needs of Diverse Learners,” with Jennifer Chen, coauthor, Child Care Exchange, March/April 2007, p. 46-51.</p> <p>“Balancing Accountability and Staff Development in Urban School Reform,” Journal of Mathematics Education Leadership, National Council of Supervisors of Mathematics, 9 (1), Spring 2006, pp.42-56, (Refereed Journal Article).</p> <p>Leadership in Profession Associations:</p> <ul style="list-style-type: none"> - Board member, New Jersey Association of Mathematics Teacher Educators - Reviewer, Teaching Children Mathematics, National Council of Teachers of Mathematics <p>Service:</p> <ul style="list-style-type: none"> - College: College Council, Writing Assessment Committee - University: Learning Literacies Strategies Team, Academic Standards Council 	Supervision of practicum and student teachers; Various workshops at professional conferences and in local schools; Licenses: P-3,K-5, K-12 Math, Supervisor, Chief School Administrator
Wilder, Hilary	Ed.D Instructional Technology; Teachers College Columbia University	- Faculty, Educational Leadership and Professional Studies - Initial certification K-5 and K-5/5-8	Associate professor	YES (T)	Scholarship: - Wilder, H., Ferris, S., & An, H. (2010). Exploring International Multicultural Field Experiences in Educational Technology. Multicultural Education and	NJ Pre-school, day care and kindergarten teaching license

		<p>education advisor</p> <ul style="list-style-type: none"> - Concentration Coordinator, Learning Technologies 			<p>Technology Journal, 4(1), 30-42.</p> <p>Leadership in the field:</p> <ul style="list-style-type: none"> - Fulbright Scholar <p>Lecturer/Researcher award, 2010 - University of Namibia, developed courses for their new M.Ed. Ed Tech programme</p> <p>Service:</p> <ul style="list-style-type: none"> - Program Reviewer & Session Chairs (ongoing): Northeastern Educational Research Association (NERA), Society for Instructional Technology and Teacher Education (SITE) and NJEdge annual conferences 	
Williams, Bruce	Ph.D., Cultural Studies, the University of California at Los Angeles	<ul style="list-style-type: none"> -Faculty, Languages and Cultures - Concentration coordinator, Bilingual/ESL 	Professor	YES (T)	<p>"MySpace Speaking Your Language: Shifting Paradigms for European Minorities." Paper presented at NECS, Lund, Sweden, June, 2009.</p> <p>"Language Planning in Homeland and Diaspora." Keynote address presented at the Jordanian Association for Caucasus Circassia, Amman, Jordan, May, 2010.</p> <p>Director, William Paterson University Bilingual/ESL Conference, 2006-present.</p>	<p>Directed Field Experience and observations of TESOL candidates in K-12 setting.</p> <p>Conducted workshop for secondary History/Social Science teachers on teaching American History to ELLs.</p>