

## Samples of Publications (2008-2011)

### Books

- **Fallace, T.D.** (2010). *Dewey and dilemma of race: An intellectual history, 1895-1922*. New York, NY: Teachers College Press.
- **McNeal, K.** (2009). *Accreditation, teacher education, and virtual for-profit universities: Critiquing external quality reviews*. Saarbrücken, Germany: VDM Verlag.
- **Seplocha, H., Jablon, J., & Strasser, J.** (2007). *The essential literacy workshop book: 10 complete early childhood training modules*. Beltsville, MD: Gryphon House, Inc.

### Book Chapters

#### 2011:

- Asino, T. I., **Wilder, H.**, & Ferris, S. P. (2011). SMS and Nationhood in Namibia: Innovative Use of an ICT. In R. Lekoko & L. M. Semali (Eds.), *Cases on Developing Countries and ICT Integration: Rural Community Development*. Hershey, PA: IGI Global

#### 2010:

- **An, H., & Wilder, H.** (2010). Implementing an online educational technology course in a teacher preparation program: challenges and solutions. In C. Penny, J. Leight, & S. Winterton (Eds.), *Technology Leadership in Teacher Education: Integrated Solutions and Experiences* (pp. 30-44). Hershey, PA: IGI Global.
- **Strasser, J.**, & Koepfel, L.M. (2010). Creating preschool classroom environments that promote gender equity. In *Gender in early childhood*, Jacobson, T. (Ed.), St. Paul, MN: Redleaf Press.
- **Strasser, J., & Seplocha H.** (2010). Using picture books to support young children's literacy. In *Annual editions: Early childhood education* (pp. 201-207), Paciorek, K.M. (Ed.), McGraw Hill: NY.
- Chirichello, M. & **Walsh, K.J.** (2010). Reconciling supervisory beliefs and behaviors: A case study about a collaborative performance appraisal initiative. In B. J. Irby, B. J. Alford, G. Perrault & L. Zellner (Eds.), *Promoting critical ideas of leadership, culture, and diversity: The 2010 Yearbook of the National Council of Professors of Educational Administration* (pp. 111-122). Lancaster, PA: Proactive Publications.

**2009:**

- **Decker, K.** (2009). Social identity theory. In American Counseling Association Staff (Eds.), *The ACA encyclopedia of counseling*. Alexandria, VA: American Counseling Association.
- **Malu, Kathleen F.** (2009). Rwanda's Audacity: A Story of Hope at the Middle Level. In *An International Look at Educating Young Adolescents, Volume 7* in the series *Handbook of Research in Middle Level Education*, Steven Mertens, Vincent Anpara, Kathleen Roney (Eds.), (pp. 179-196). Charlotte, NC: Information Age Publishing and the American Educational Research Association Special Interest Group Middle Level Education Research.

**2008:**

- **Griswold, P.** (2008) *Special needs children*. In V.N. Parillo (Ed.), *Encyclopedia of social problems*. Thousand Oaks, CA: Sage.
- **Malu, K., Lawrence, S., & Mongillo, G.** (2008). The reimagination of a graduate reading program: Roles, responsibilities, themes, reflections, and implications. In C.J. Craig & L. F. Deretchin (Eds.), *Imagining a renaissance in teacher education: Teacher education yearbook XVI*, (pp. 157-169). Lanham, MD: Rowan & Littlefield.
- **Rosenthal, J. L.** (2008). *Ability grouping*. In V. Parrillo (Ed.), *Encyclopedia of Social Problems*. Thousand Oaks, CA: Sage Publications.
- **Rosenthal, J. L., Donnantuono, M., Feola, D., Lebron, M., Flynn, C., & Wasserman, N.** (2008). Learning about best practices literacy instruction in the context of professional development schools. In I. Guadarrama, J. Ramsey, & J. Nath (Eds.) *University and School Connections: Research Studies in Professional Development Schools*, Charlotte, NC: Information Age Publishing.

**Refereed Journal Articles****2011:**

- **An, H., Wilder, H., & Lim, K.** (2011). Preparing elementary preservice teachers from a non-traditional student population to teach with technology. *Computers in the Schools*, 28(2), 170-193.
- **An, H., & Shin, S.** (2011). The impact of urban district field experiences on four elementary preservice teachers' learning regarding technology integration. *Journal of Technology Integration in the Classroom*, 2(3), 101-107.

- **Dobrick, A.** (2011). Of all those acts: Teaching and learning from the third generation. *Prism: An Interdisciplinary Journal for Holocaust Educators*, 3, 135 – 140.
- **Fallace, T.D.** (2011). Teaching about the Holocaust in U.S. schools. In S.Totten & J.E. Pedersen (Eds.) *Teaching and Studying Social Issues: Major Programs and Approaches* (pp. 139-152). Charlotte, NC: Information Age Publishers.
- **Fallace, T.D.** (2011). Tracing John Dewey's influence on progressive education, 1903 -1951: Towards a received Dewey. *Teachers College Record*, 113 (3), 463-492.
- **McNeal, K.** (2011). *Journal of Urban Learning, Teaching, and Research*. Los Angeles: American Educational Research Association (AERA) Urban Learning, Teaching, and Research Special Interest Group.
- Seiler, J. H., & **Kowalsky, M.** (2011). Systems thinking evidence from colleges of business and their universities. *American Journal of Business Educatio*, 4(3), 41-50.

## 2010:

- **An, H., & Seplocha, H.** (2010). Video-sharing websites: Tools for developing pattern languages in children. *Young Children*, 65(5), 20-25.
- **An, H., & Wilder, H.** (2010). A bottom-up approach for implementing electronic portfolios in a teacher education program. *Journal of Digital Learning in Teacher Education*, 26(3), 84-91.
- **Fallace, T.D.** (2010). John Dewey on history education and the historical method. *Education and Culture*, 26(2), 20-35.
- **Fallace, T.D.** (2010). Was John Dewey ethnocentric? Reevaluating the philosopher's early views on culture and race. *Educational Researcher*, 39(6), 471-477.
- **Fallace, T.D.** (2010). The mind at every stage has its own logic: John Dewey as genetic psychologist. *Educational Theory*, 60(2), 129-146.
- **Hong, C. E., & Cheong, C.** (2010). Literate identities among Korean students learning English in the USA. *English Teaching*, 65(4), 163-186.
- **Kowalsky, M.** (2010). National Board Assessment Enriches University Teaching. *Knowledge Quest: Journal of the American Association of School Librarians*, 38(5), 20.
- **Lawrence, S., & Mongillo, G.** (2010). Multi-Media Literacy Projects: Strategies for Using Technology with K to 20 Learners. *The Language and Literacy Spectrum*, 20, 39-49.

- **Mongillo, G.** (2010). Can learning be fun and games? The influence of everyday language on students' content vocabulary use and concept understanding. *Language and Literacy: A Canadian E-Journal*, 12(1), 97-115.
- **Rosenthal, J. L., & Ehri, L. C.** (2010). Pronouncing new words aloud during the silent reading of text enhances fifth graders' memory for vocabulary words and their spellings. *Reading and Writing: An Interdisciplinary Journal*, 23(1), 1-30.
- **Strasser, J., & Koeppel, L.M.** (2010). Block building and make believe for every child. *Teaching Young Children*, 3(3), 3-10.
- **VanderGast, T. S., Culbreth, J., & Flowers, C.** (2010). An exploration of experiences and preferences in clinical supervision with play therapists. *International Journal of Play Therapy*, 3, 174-185.
- **VanderGast, T.S., Post, P.B., & Kascak-Miller, T.** (2010). Graduate training in child-parent relationship therapy with a multicultural immersion experience: Giving away the skills. *International Journal of Play Therapy*, 4, 198-208.
- **Walsh, K.** (2010). Differentiating Teacher Supervision. *NJASCD Journal of Supervision and Curriculum Development*, Document #2010-114 .
- **Wilder, H., Ferris, P., & An, H.** (2010). Exploring international multicultural field experiences in educational technology. *Multicultural Education & Technology Journal*, 4(1). 30-42.

#### 2009:

- **An, H., Shin, S., & Lim, K.** (2009). The effects of different instructor facilitation approaches on students' interactions during asynchronous online discussions. *Computers & Education*, 53(3), 749-760.
- **Dobrick, A.** (2009). Elementary social studies and the internet. *Academic Exchange Quarterly*, 13(4), 17-22.
- **Hill, D. & Agard-Jones, L.** (2009). Themed issue editors. Multicultural Education: Where are we now? *Multicultural Perspectives*, 7(3), 42-50.
- **Russell, D.** (2009) From Juicy to Rooftop and other lines in between: Teaching remedial reading to first year college students, *Journal of Human Architecture*, 7(1), 35-48.
- **Lawrence, S. A., & Harrison, M.** (2009). Using writing projects in high school to support students' literacy development and foster student engagement. *The Language and Literacy Spectrum, Journal of New York State Reading Association*, 19, 37 – 74.

- **Lawrence, S.A., McNeal, K., & Yildiz, M.N.** (2009). Summer program helps adolescents merge technology, popular culture, reading, and writing for academic purposes. *Journal of Adolescent & Adult Literacy*, 52(6), 483–494.
- **Lawrence, S. A., Rabinowitz, R., & Perna, H.** (2009). Reading instruction in secondary English Language Arts classrooms. *Literacy Research and Instruction*, 48(1), 39 – 64.
- **Splocha, H., & Strasser, J.** (2009). Using fanciful magical language in preschool. *Teaching Young Children*, 2(4), 17-19.
- **Weiland, L., & Keezer, D.** (2009). Attitudes of teacher candidates about mathematics, *Academic Exchange Quarterly*, 12(4), 249-253.

## 2008:

- **An, H., Kim, S., & Kim, B.** (2008). Teacher perspectives on online collaborative learning: Factors perceived as facilitating and impeding successful online group work. *Contemporary Issues in Technology and Teacher Education (CITE) Journal*, 8(1), 65-83. Retrieved from <http://citejournal.org/vol8/iss1/general/article1.cfm>
- **Hill, D., Schultz, B., & Gillette, M.,** (2008). A theoretical framework for understanding grow your own teachers. *The Sophist's Bane*, 4(1 & 2), 69-80.
- **Malone, T., & Wilder, H.** (2008). Chasing Ubuntu: Using ICTs to promote reflective practice. *Multicultural Education and Technology Journal*, 2(2), 118-125.
- **Mongillo, G.** (2008). Play, Games, and Attitude: Student and Teacher Perspectives of Educational Games. *i-Manager's Journal of Educational Technology*, 5(2), 44-54.
- **Mulrine, C., Prater, M.A., & Jenkins, A.** (2008). The active classroom: Supporting students with Attention Deficit Hyperactivity Disorder through exercise. *Teaching Exceptional Children*, 40(5), 16-22.
- **Rosenthal, J. L., & Ehri, L. C.** (2008). The mnemonic value of orthography for vocabulary learning. *Journal of Educational Psychology*, 100, 175-191.
- **Strasser, S., & Mufson-Koeppel, L.** (2008). Supporting writing in preschool. *Teaching Young Children*, 1(3), 10-12.
- **Towle, P., Farrell, A. F., & Vitalone-Raccaro, N.** (2008). Early intervention evaluation reports: Guidelines for writing user-friendly and strength-based assessments. *Zero to Three*, (28)4, 53-60.