





Fall, 2010

	<p>Dr. Hilary Wilder</p> <p>Always helping to lead the way, when it comes to exploring effective means of employing some of the latest technologies in educational/classroom environments is Hilary Wilder, Associate Professor in the Department of Educational Leadership and Professional Studies. Most recently, Hilary has made use of Twitter as a means of communicating with her students via their cell phones and mobile devices.</p> <p>Such efforts to explore the potential pedagogical value of current technology trends serves to benefit not only the students in her classes, but the rest of the academic community, as well.</p>
	<p>Dr. Michelle Kowalsky</p> <p>Also making effective use of current technology trends in her classes is Assistant Professor Michelle Kowalsky, also from the Department of Educational Leadership and Professional Studies. Taking advantage of some of the new functions the became available with the latest version of Blackboard (Blackboard NG), Michelle has been making use of Blogs and Journals in her classes, allowing her students to become more active participants in the learning experience.</p> <p>Blogs and Journals are just two of the great new features now available in the Blackboard system. To learn more, please check out our Faculty Technology Currently workshop schedule at http://www.wpunj.edu/irt/at/ftc-workshops/.</p>



2008

	<p>Dr. Anthony Coletta</p> <p>If a picture is worth a thousand words, then a video must be worth a million. If you need to be convinced of that, just ask Tony Coletta, Professor in Elementary and Early Childhood Education. Recently, he worked with the Instructional Technologists, in IRT, to produce a video on lesson planning, introducing the subject to aspiring teachers in the department. And with the help of Dr. Heejung An, in his department, he has made this video available to visitors of the Office of Field Experiences' web site.</p> <p>To see the video, just click here. And to learn more about how to convert such videos for use on your web site, contact IRT at 973-720-2659 or at irtinfo@wpunj.edu.</p>
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2006

	<p>Dr. Julie Rosenthal</p> <p>Julie, also an Assistant Professor in the Department of Elementary/Early Childhood Education, is one of a few faculty members being highlighted in this edition for making use of IRT's poster-printing service to produce professional-quality posters for presentation at conferences. Her presentation, in her own words, "is based on a study [she] conducted in which children were taught new vocabulary words. The contribution of seeing spellings – versus hearing and saying words extra times, but not seeing spellings – makes to children's memory for words was explored." And when she presents it at the International Reading Association's 51st annual convention in Chicago, she'll know that the quality of her poster will match the quality of her research.</p>
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2006 (Technology Across the Curriculum Minigrants Issue)

	<p>Dr. Heejung An</p> <p>Heejung, an Associate Professor in the Department of Elementary/Early Childhood Education, took on the formidable challenge of envisioning and developing a web portal that would serve the needs of student teachers who are looking to incorporate educational technology in their teaching efforts, as well as the needs of faculty in the College of Education as they impart these technical skills upon future educators. With the assistance of some of her students, she has already come a long way toward making her vision a reality, as you'll see by browsing the WPU Ed-Tech Portal site.</p>
	<p>Dr. Stanley Wollock</p> <p>For his TAC Minigrant, Professor Stanley Wollock took on the challenge of taking his extensive syllabus and course information packet, which he has developed and perfected over the years, and creating an interactive version of it that can be distributed to students through the Blackboard course management system. And in his efforts to further his knowledge of the Blackboard system, which he had not previously used to teach his courses, and to learn more about interactive syllabi, he attended the Spring 2006 Blackboard Institute. For more about this two-day Blackboard institute, just click here.</p>