

William Paterson University
College of Education
Professional Development Opportunities
Spring 2011



1600 Valley Road
Wayne, New Jersey 07470

WILLIAM PATERSON UNIVERSITY

OFFICE OF THE DEAN

COLLEGE OF EDUCATION

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January 2011

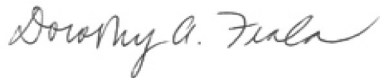
Dear Colleagues,

We are pleased once again to be offering the professional development opportunities listed in this catalog. Over the years you have helped us fine tune our workshops, institutes, and conferences so that we are helping to make a difference in the academic success of your students. In addition to our spring 2011 workshop offerings which include innovative ways to incorporate technology into instruction and successful strategies for teaching English language learners, we are happy to be celebrating the continuation this summer of our Adolescent Literacy Institute on July 11-13 and the Lesson Study Institute from July 19-21.

Please visit our website (www.wpunj.edu) for dates, times and locations and to learn about other professional development opportunities.

As always, we welcome your suggestions for additional content and topics that will help improve education for all learners and look forward to seeing you on campus in the coming months.

Sincerely,



Dorothy A. Feola
Associate Dean
College of Education

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For more information about our workshops, please visit us at www.wpunj.edu/cpe

WILLIAM PATERSON UNIVERSITY is committed to providing quality programs to enhance teacher development and continuing education. Our goal is to engage the education community in an on-going dialog about effective teaching practices that will enable all students to reach their full potential as learners. We are an approved provider of professional development for the State of New Jersey. Participants in our programs receive Professional Development credit.

Our Institute for Teaching, Learning and Leadership faculty is available to tailor professional development for your school or district and can assist with assessment-related research and curriculum development. Additionally, any workshop described in this catalog can be delivered during one of your district's in-service days.

For more information about professional development opportunities for teachers, contact Georgette VanVliet at 973-720-6240.

■ ELEMENTARY K-8

Differentiated Instruction

■ Grades 3-5

This workshop will help you learn how to use data, anecdotal notes, and observations to set up a differentiated classroom. We will focus on how to create differentiated centers, how to group students, and how to set up a behavior management system. You will walk away from this workshop with ideas and materials which will make differentiating your classroom easy no matter what subject you teach.

Presenter: Jessica Rentas

Date: February 16, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E701

Smart Board Basics

■ Grades K-8

Do you have a SMART Board? Do you want to maximize this technology? In this Basics workshop, you will learn how to use SMART Notebook software to deliver engaging activities to your students. We will cover the Floating Toolbar, Digital Ink Layer, Notebook Toolbar, Side Tabs and dive into the Gallery. You will create activities you can use the next day with students.

Presenter: Christopher Graber

Date: February 17, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E703A

Small Group Instruction:

What are the Other Children Doing?

■ Grades 3-5

Teachers often ask, "What are the other children in my class doing while I am working with a small group?" At this workshop, you will be provided with, and create, meaningful activities for the "other students" that will keep them actively engaged so that working with a small group is easy for you. You will also leave with many classroom management tools to use during small group instruction that are easy to implement in your classroom.

Presenter: Jessica Rentas

Date: February 24, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E702

Comics and Posters and Word Clouds, oh, my! A Technological Spin on Project-Based Instruction

■ Grades 1-8

This workshop will feature various websites that can be integrated routinely into your instruction to enhance student engagement. Come learn about Tagxedo, Makebeliefscomix, Glogster, and Wordle. Bring along your own materials (including a flashdrive!) and create something great to use in class on Monday.

Presenters: Jean Modig and Betsy Golden

Date: April 6, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E735

Guided Reading

■ Grades 3-5

This workshop will help you learn how to use data, anecdotal notes, and observations to set up and run guided reading groups. There are different ways to run a guided reading group, all of which provide the result you are looking for...students who are better readers and thinkers. You will leave this workshop with a better understanding of how to implement guided reading in your classroom, and materials to help you do it.

Presenter: Jessica Rentas

Date: April 7, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E704

Not Just the Anthology...Different Ways of Teaching Reading Strategies

■ Grades 3-5

In this workshop, we will explore different ways of teaching reading strategies. As a teacher, you want your students to become better thinkers, not just better readers. Students do not just need to learn different reading strategies, they have to be able to apply them to any materials they read...not just their anthology book. Using different methods of teaching reading strategies such as using picture books, guided practice, and genre studies are more engaging and yield better test results.

Presenter: Jessica Rentas

Date: April 14, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E705

Popcorn + Candy + Pattern Blocks = 21st Century Math

■ Grades 2-5

Participants will engage in math activities that integrate science, social studies, language arts, health and 21st Century technologies. Activities will center around financial literacy and global awareness.

Presenter: Rose Shapiro

Date: April 12, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E422

Helping to Develop Young Students' Strong Number Sense: Preparation for adapting the Common Core State Standards (CCSS)

■ Grades Pre-K-3

In a few years, New Jersey will adopt new mathematics standards called Common Core State Standards (CCSS). In order help students develop a strong number sense and fluency of calculation, various changes need to be made in how we teach mathematic principles in the early grades. In this workshop, you will have the opportunity to learn about the changes in the standards, the reasons behind the changes, and ideas to improve teaching and learning in your classroom.

Presenter: Makoto Yoshida

Date: May 5, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E707

The Non-Negotiables of Differentiation

■ Grades 4 – 8 Language Arts/Literacy teachers

This workshop will provide you with an opportunity to learn about the three areas of differentiation that are essential: content, process, and product. Along with a great video and PowerPoint, there will be a hands-on poetry activity that uses differentiation first-hand. This will be a great opportunity to see how differentiation can be tweaked for different audiences.

Presenter: Nadine Maio and Kathleen Ohle

Date: May 10, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E736

■ MIDDLE AND SECONDARY EDUCATION

Utilizing Professional Sports Results to Promote Math Understanding of Arithmetic and Statistics

■ Grades 7-12

The focus of this workshop will be how to use professional sports results to promote math understanding of fractions, decimals, percents and measures of central tendencies of statistics. Active innovative lessons will be presented for classroom use.

Presenter: Gerry Reynolds

Date: March 2, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E708

Implementing New Jersey's 21st Century Schools: Creating Student Centered Learning through Personalized Student Learning Plans

■ Grades 6-8

This workshop will share the knowledge obtained from attendance at

the state's workshop on Pupil Progress Plans. The presenter is responsible for a pilot program, which introduced these learning plans in 7th grade Language Arts classes. The philosophy and process as well as samples of students' work will be reviewed and discussed.

Presenter: Kristopher Beier & Tony LaFemina

Date: March 8, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E709

Providing Effective Student Feedback

■ Grades 6-12 World Language Teachers

This workshop explores the importance of the role of formative feedback in acquiring world languages skills. Participants will examine research on feedback; learn about the different kinds of feedback and the extent to which they are effective; practice various strategies to provide student feedback and consider how teachers can use coaching to improve student performance.

Presenter: Jean Modig

Date: March 23, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E710

■ PRE-K THROUGH GRADE 12

Can You Remember How Your Teachers Used the Blackboard When You Were a Kid? Times Have Changed!

■ All levels

Come learn how to improve the use and organization of the blackboard to bolster the thinking and understanding of your students. Learn many ideas that you can implement in your classroom, which will improve your use of the blackboard and enrich students' thinking, understanding and note taking skills.

Presenter: Makoto Yoshida

Date: February 8, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E384

Designing and Implementing a Bullying Awareness Program in Your School

Elementary and Middle School Teachers, Counselors, and Administrators The goal of this workshop is to help educators plan and implement a bullying awareness program in their school and/or district. Topics explored will include defining bullying, collecting data, forming a committee, training staff, designing a program, holding a kickoff, and conducting classroom meetings. The presenters were recently featured in the May 2010 NJEA Review for their school's 'Bullying Awareness' program.

Presenter: Kathleen Hewins and Joseph Treventacoasta

Date: February 15, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E711

Everybody Writes! Taking Writing Beyond the Classroom

■ Grades 1-12

Everybody Writes is an outstandingly successful and dynamic new method of energizing student writing. Part of the national writing program in Britain, Everybody Writes has the following key principles. It:

- Takes writing beyond the classroom
- Helps find real audiences for children's writing

- Gives students authentic events to write about
- Explores writing across the curriculum
- Has a positive impact on reluctant and underachieving writers, particularly boys.

The presenter, Dr. Gillian Hettinger, received a Geraldine R. Dodge Foundation Fellowship to study the teaching of English in British schools. This new initiative provides a wealth of resources and materials for Language Arts teachers in all grades.

Presenter: Gillian Hettinger

Date: February 23, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E712

Build a Professional Learning Community with Lesson Study

- Grades Pre-K to 12 and Administrators

Lesson study is recognized by the National Staff Development Council as one of the most powerful designs for building professional learning communities. Teachers engage in lesson study to systematically examine instructional methods, content, curriculum, and student learning/understanding in order to improve classroom teaching and learning and achieve their educational goals. In this session, participants will learn about: (1) historical background of lesson study, (2) the system and process of lesson study, (3) lesson study's significance for development of professional learning communities, (4) how to start lesson study at your school and district.

Presenter: Makoto Yoshida

Date: March 30, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E715

New & Exciting Workshops!

■ TECHNOLOGY FOR TEACHERS

Technology Lesson Structures for All Levels

- Grades K-12 classroom teachers, technology teachers, and tech facilitators

Come learn how to make the most of students' time on computers while they are in school. We will explore a dozen proven lesson structures, which are strategies of design and implementation that force students to utilize technology effectively. You will learn how to design lessons in any subject area and for any number of classroom computers, lessons which (1) keep kids on task via effective management strategies, (2) insist on higher order thinking skills as output during and after the lesson, and (3) ask students to do more than just know what buttons to push.

Presenter: Michelle Kowalsky

Date: February 10, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E720

Smart Board Basics

- Grades K-8

Do you have a SMART Board? Do you want to maximize this technology? In this basics workshop, you will learn how to use SMART Notebook software to deliver engaging activities to your students. We will cover the Floating Toolbar, Digital Ink Layer, Notebook Toolbar, Side Tabs and dive into the Gallery. You will create activities you can use the next day with students.

Presenter: Christopher Graber

Date: February 17, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E703A

Infusing Technology into the Classroom - the 3 P's...Prezi, Photostory and Publisher

- Grades 1-12

Come learn how to use Prezi, Photostory, and Publisher in your classroom. Learn how to adapt usage to different grade levels and subjects and empower your students to structure their presentations in a cool way. Also, learn how the Web can be used to maximize the impact of research in your classroom. Walk away with a multitude of sample projects and ideas to implement into your classroom immediately!

Presenter: Laurence Chandonnet

Date: March 3, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E721

Skype and its Effective Use in Promoting Digital Citizenship

- Grades K-8

Skype can be used as a springboard of boundless potential to promote digital citizenship in the 21st Century classroom. During the 2009-2010 school year, Mrs. Anderson's 3rd Graders represented the State of NJ in the Chatting Across the USA Project from their classroom in Paterson, NJ. This was an invaluable medium of sharing state facts among students in all 50 states. An innovative professional learning community was born out of this project.

Presenter: Carlene Anderson

Date: March 15, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E722

Smart Board Intermediate

- Grades K-8

You have learned the basics. You have practiced in your classroom. Now you are ready to take a deeper dive into Smart Board technology and explore new ways to engage your students. Learn how to deliver activities that will keep your students inspired and challenged!

Presenter: Christopher Graber

Date: March 17, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E723

Infusing Technology into the Classroom - PowerPoint

- Grades 1-12

Power Point is not only a presentation tool, it's a tool you can use to explore your students' multiple intelligences and learning styles. Learn to assign and create projects that grab student's interest and explore their skills as tech natives. This workshop will concentrate on all facets of Power Point, including animation and sound. Project ideas will stretch from core subjects to electives. You will walk away with a new way to look at Power Point and it's possibilities.

Presenter: Laurence Chandonnet

Date: March 22, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E724

Free Resources: Hard-to-Find Online Books, Articles, Images, Lesson Plans

- Grades K-12

Find out about many free sites which exist but are hidden from Google searches. Learn how to access these “best kept secrets” such as online picture books, historical newspaper articles, images and passages for writing prompts and reading comprehension, plus non-Googleable and non-YouTube resources for images/audio/video, lesson plans, language learning and more! We guarantee you have never seen this stuff, but you will use it for your own learning as well as that of your students’. Participants may share and exchange hidden gems as well.

Presenter: Michelle Kowalsky

Date: March 24, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E728

Telling Our Stories with Movie Maker

■ Grades K-8

With easy access to a digital camera, creating digital stories is easier than ever. Learn how to build simple movies using MovieMaker 2 and a combination of video clips and still images. This workshop will focus on: (1) Why use Digital Storytelling in the classroom? Participants will view a PowerPoint slideshow that describes the Educational uses of Digital Storytelling (2) A brief discussion of the 7 elements of Digital Storytelling. Participants will walk out prepared to use tools available in every classroom!

Presenter: Christopher Graber

Date: March 29, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E725

Incorporating Media in Your Classroom without the Help of a Media Specialist

■ Grades 1-12

Many teachers are facing the challenge of wanting to use the media center but not having the expertise to do so. Come learn how you can optimize instruction by including various facets of media in your lessons. This workshop will focus on reading and writing activities that take students “outside” of the classroom, research skills all teachers should know. You will also find few extras along the way! Your students will never know they are learning and will ask for more!

Presenter: Laurence Chandonnet

Date: March 31, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E726

Utilizing the Best Mathematical Websites for Instruction and Assessment in the Classroom

■ Grades K-12

In this workshop, you will be shown how to use appropriate websites for mathematical assessment and instruction in the classroom.

Applets, virtual manipulatives, and math assessments using NCTM standards will be presented for all levels of mathematics.

Presenter: Gerry Reynolds

Date: April 13, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E727

Students LOVE Watching Movie Trailers! Learn How You Can Use Book Trailers in the Classroom

■ Reading and Language Arts teachers, Media Specialists

Why not tap into the movie trailer concept and have your students create a Book Trailer? Book Trailers focus on the core storyline and visual story-telling. This course will give you step-by-step instructions on how to help your students create Book Trailers, based on any book

they’ve read. Lesson outlines, how-to-sheets and samples will be a part of your arsenal by the end of this workshop.

Presenter: Laurence Chandonnet

Date: May 3, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E605

Construction Paper for the 21st Century: Google and Other Free Online Tools

■ Grades 1-8

Come learn how to redefine student projects by utilizing the vast array of free online tools. We will discuss many free online content resources and applications that are available to educators and you will see how you can integrate them into your classroom. Bring your own laptop, if possible.

Presenter: Christopher Graber

Date: February 22, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E738

Class Management Portals: EDMODO

■ Grades 1-8

Come learn how to create a social networking site, which is totally secure and free! You will learn how to design your own site and engage your students with all of the technologies Web 2.0 has to offer.

Presenter: Christopher Graber

Date: March 16, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E739

Blogging in the Classroom

■ Grades 1-8

Have you ever wondered what a Blog is? And, how can it be used in your classroom? Please join us for a workshop designed to teach you everything you need to know about blogging and how it addresses different learning styles. You will walk away from this workshop with your very own blog that can be used the very next day!

Presenter: Christopher Graber

Date: April 5, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E740

Free Multimedia Tools

■ Grades 1-8

Would you like to be exposed to the best and most useful technology sites, resources and tips? Some of these tools are ‘WOW’ inducing; others are life changing! The majority are just plain cool, but all are extremely useful for anyone who uses technology in their classroom and wants to learn more.

Technologies include: Audacity, Movie Maker, Picasa, Photostory, Animoto, Jing, Cam Studio, Podomatic, Blogger, Wikis.

Presenter: Christopher Graber

Date: May 4, 2011

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E740

The Social Classroom

Virtual Classrooms and Social Networking Sites

■ Grades 1-12

Come explore what the social classroom can do! This workshop will demonstrate how to include and incorporate social networking sites into the classroom. You will learn how to create a virtual classroom where student centered learning can continue after the school bell rings. Students and teachers can use the social classroom to

moderate discussions and foster new ideas.

Presenter: Joe Borchard

Date: May 11, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E737

■ IT'S ALL ABOUT THE KIDS!

Children's Health Issues Workshops Sponsored by St. Joseph's Healthcare System

Children and Eating Disorders

According to research from the National Institutes of Health, 42 percent of first-third grade girls want to be thinner and 81 percent of 10-year-olds are afraid of being fat. Children with eating disorders are preoccupied with their weight and food intake, eat inadequate amounts of food and don't maintain the weight necessary for healthy growth and development. Drs. Marrero-Figarella and Khanna will define the different types of childhood eating disorders, discuss risk factors and describe the impact of family dynamics. They will outline the warning signs of eating disorders, offer strategies for promoting healthy eating in children and summarize indications for professional intervention.

Presenters: Arturo Marrero-Figarella, M.D. and Bindu Khanna, M.D.

Department of Psychiatry, St. Joseph's Regional Medical Center

Date: Tuesday, February 8, 2011

Time: 4 pm – 5:30 pm

Fee: \$15

Workshop Number: CPE-E022

Connecting With Parents: Strategies for School Staff

Parents, like their children, come to school with their individual experiences and needs. Teachers and other school staff are often challenged to create trusting, equitable relationships with parents in order to engage them in the education. Dr. Meza will discuss ways in which teachers can positively engage parents and offer strategies for managing difficult encounters.

Presenter: Teissy Meza, PhD, Program Director, Autism Center

St. Joseph's Children's Hospital

Date: March 22, 2011

Time: 4 pm – 5:30 pm

Fee: \$15

Workshop Number: CPE-E023

Behavior as Communication II: Deciphering the Unspoken World of Children

This Part II presentation will begin with a review of the concepts introduced in the Fall 2010 Series. Following the summary, Dr. Meza will introduce the effects of neurologically based disorders (ADHD and Autism) on behavior and offer strategies for more effective classroom management.

Presenter: Teissy Meza, PhD, Program Director, Autism Center

St. Joseph's Children's Hospital

Date: May 3, 2011

Time: 4 pm – 5:30 pm

Fee: \$15

Workshop Number: CPE-E024

**Please check our web site for additional new workshops,
which will be added during the semester.**

The Institute for Teaching, Learning and Leadership

WILLIAM PATERSON
UNIVERSITY

As you develop your Professional Development Plans, the

Institute for Teaching, Learning and Leadership (ITLL) in

the College of Education at William Paterson University

has the expertise to help you achieve your site-based,

job-embedded professional development goals. William

Paterson University has been working with local schools

since 1855 to prepare excellent teachers and support

them in becoming lifelong learners. The ITLL offers:

1. A Professor in Residence program that places a university faculty member in your school one day each week.
2. The Center for Lesson Study which offers consultation for schools that want to use this peer-to-peer model to enhance teaching and learning.
3. Customized, sustained, professional development offered by the individual faculty and faculty teams who are nationally recognized leaders in the following areas:
 - Early Childhood Education
 - Literacy
 - Special Education
 - Inclusion and Differentiated Instruction
 - Middle Level Education
 - Building Effective Leadership Teams
 - Interdisciplinary Curriculum Development
 - Standards-driven Curriculum Development
 - Novice Teacher Support
 - Content Area Expertise
 - Education and Assistive Technology
4. Site-based/online graduate study to help your staff reach their highest level of professionalism.

■ CONFERENCES AND INSTITUTES

Building a Professional Learning Community Lesson Study Conference

As a form of professional development, lesson study is the critical systemic feature that enables teachers to improve classroom instruction. It differs from other forms of professional development because it takes place in the moment of teaching and learning. Its primary focus is on how students think and learn and its goal is the continual improvement of teaching.

Our conference is designed for those new to lesson study as well as those with lesson study experience. You will examine lesson study's principles, learn how to build the collaborative processes that allow you to learn from your peers, and develop the observational skills needed to learn from your students. You will see lesson study in action as we visit local schools and you will witness results and speak with teachers who have implemented this professional learning discipline.

Lesson study is a proven methodology. It is collaborative and very unique. Come experience the power of lesson study!

Date: March 10 & 11, 2011

Time: Thursday, 8:30 am – 5 pm

Friday, 8:30 am – 4 pm

Fee: \$250 for a 2-day registration or \$125 for a 1-day registration

Course Number: CPE-E219

Diversity and Education Conference

Join education faculty, pre-service and in-service teachers, and other educational professionals, as they participate in the College of Education's Annual Diversity Conference. This conference captures the voices of educators who are committed to the journey of transforming curriculum to reflect diversity, democracy, and pluralism.

Date: April 1, 2011

Time: 8:30 am – 4 pm

Fee: \$35

Course Number: CPE-E378

Teaching Asia Conference

This conference is designed to foster the integration of Asia into humanities and social studies curriculum. You will gain an understanding and appreciation from leading experts, and you will explore the resources available to you and your students. Teaching kits are included in the conference fee.

Date: March 10, 2011

Time: 8:30 am – 4 pm

Fee: \$60

Course Number: CPE-E221

ADOLESCENT SUMMER LITERACY INSTITUTE

Engaging Adolescent Minds: Creating Authentic Learning

■ Middle and High School Language Arts teachers; reading teachers, reading coaches, and curriculum supervisors

This three-day seminar/workshop will focus on instructional methods that engage the disinterested student. Invited speakers and authors will present half-day workshops and book talks. There will also be a hands-on component where you have the opportunity to try out new strategies to increase student motivation and interest in reading and writing for authentic purposes. The integration of new media and its use in the classroom will also be demonstrated and explored using our state-of-the-art computer labs.

Date: July 11-13, 2011

Time: 9 am – 3 pm

Fee: \$225

Course Number: CPE-E544

Global Mathematics Education Symposium

■ Global Perspectives on Professional Learning in Mathematics for K-12 Learn about how new mathematics standards and new instructional ideas are implemented through professional learning in different countries.

Date: July 12-13, 2011

Time: 8:30 am – 3 pm

Fee: \$175

Course Number: CPE-E730

Lesson Study Summer Institute

Come learn and experience Lesson Study, the most powerful designs for building professional learning communities. Our three-day, hands-on, interactive learning institute will focus on the lesson study process, planning research lessons, and observation and discussion of research lessons.

Date: July 19 – 21, 2011

Time: 8:30 am – 3 pm

Fee: \$199

Course Number: CPE-E731

Substitute Teacher Workshop

This workshop shares tips and techniques that have proven to be very effective, positive and easy to implement in the classroom. As a substitute teacher, you send a message to your students. Small things in your demeanor and skill set can make a big difference in your ability to model excellence and accomplish classroom objectives. Topics include: district expectations for their substitute teachers, legal issues, daily planning, classroom management, paperwork process, and pathways to permanent certification.

Sixty college credits are required to become a substitute in New Jersey. Participants must apply on their own for a substitute certificate.

Presenters: James Kane and Barbara Andrews

Date: August 17-18, 2011

Time: 9 am – 4 pm

Fee: \$150

Course Number: CPE-E565

Survival Skills for First Year Teachers

The focus during these two days will be on the critical strategies involved in organizing, planning, and teaching during the first year of teaching. Topics include: (1) classroom management procedures for the beginning of the school year; (2) case studies reviewing student discipline and guidance techniques; (3) parent-teacher communication; (4) using a learning styles model to differentiate instruction; (5) school law – what does a beginning teacher really need to know? (6) using writing as a way to understand all subjects; (7) curriculum planning; (8) assessment strategies that help students succeed on state-wide assessment tests; (9) PIP strategies for your first year. Each participant will receive a copy of Harry Wong's book, *The First Days of School*.

Presenters: Anthony Coletta and Martin White

Date: August 17 – 18, 2011

Time: 9 am – 4 pm

Fee: \$99 for Class of '11 WPU grads – \$149 for all others

Course Number: CPE-E527

Coming in the Fall 2011...

Technology Immersion for Teachers

Contact Nancy Friend at 973-720-3829

for more information.



■ SPECIAL LEARNING OPPORTUNITIES ■

For Adults Interested in Career Transitions into Teaching

24 Hour Pre-Service Introduction to Teaching

The 24 Hour Pre-service Introduction to the Teaching Profession Program provides an introduction and orientation to those exploring the possibility of becoming a teacher or interested in an alternate route to teaching certification program by obtaining an Elementary or Secondary Certificate of Eligibility (CE). The program is designed to provide a framework of ways to explore what works in schools, improve student achievement, develop a vocabulary for the profession, become familiar with the New Jersey Professional Standards for Teachers and the New Jersey Core Curriculum Standards and how to coordinate the standards with lessons.

Participants in the program are required to complete twenty (20) hours of a seminar which includes the following themes: Overview of the Teaching Profession, Classroom Management, Lesson Planning, Best Practices in Learning Strategies and Literacy Instruction, The Many Faces of Diversity, Technology: Productivity and Professional Practice, Home-School Connection, and Finding a Teaching Position.

Participants must complete four hours (4) of classroom observation at the grade level and/or in the content area applicable for the desired certification. The completion of required assignments along with the required attendance, classroom activities and participation will serve as an assessment of the participant's knowledge and understanding of how children learn. The assessments will also provide the participant with an understanding of appropriate instructional strategies that promote critical and creative thinking which supports student learning for all children.

Presenter: Darlene Rankin
 Dates: January 21 – 23, 2011
 Friday, January 21st, 5 – 10 pm,
 Saturday, January 22nd & Sunday, January 23rd
 8 am – 5 pm
 Fees: \$50 registration fee, \$200 course fee
 Total to be charged: \$250
 Workshop Number: CPE-E570
 OR
 Dates: April 8 – 10, 2011
 Friday, April 8th, 5 pm – 10 pm,
 Saturday, April 9th & Sunday, April 10th, 8 am – 5 pm
 Fees: \$50 registration fee, \$200 course fee
 Total to be charged: \$250
 Workshop Number: CPE-E570

Pre-Entry Seminar for P-3 Alternate Route Candidates

Pre-Entry Seminar for P-3 Alternate Route Candidates
 This 24-hour seminar is approved by NJ Department of Education for meeting the requirements for the 24-hour pre-training requirement for a CE for P-3 (Preschool to Grade 3). Students who successfully complete this 24-hour seminar will receive a Certificate of Completion at the end of the course.

This post-baccalaureate seminar serves as an introduction to the teaching profession for participants who are exploring the possibility of becoming a teacher and/or who are seeking a P-3 Certificate of Eligibility (CE). Students who participate and complete the 24 hours and successfully complete all assignments will receive a Certificate of Completion from WPU. Completion of a 24-hour pre-training program is required to receive a P-3 CE from the New Jersey State Department of Education.

This course has been designed to incorporate the four topics delineated in N.J.A.C. 6A: 9-8.1(a)5, i.e., classroom management, lesson planning, introduction to New Jersey's Core Curriculum Content Standards P-3 (which would include the Preschool Teaching and Learning Standards), and authentic child assessment.

Presenter: Pam Brillante
 Dates: 2/9, 2/16, 2/23, 3/2, 3/9 (online),
 3/16 (2 observations independent), 3/23
 Time: 5 pm – 8 pm
 Fees: \$50 registration fee, \$200 course fee
 Total to be charged: \$250
 Workshop Number: CPE-E511

**William Paterson University
is an approved provider
of professional development
for the State of New Jersey.**

**Participants will receive
Professional Development credit.**

**A 10% discount will be given to teachers
who teach in our
Professional Development Schools.**

**Please indicate your school's code number
on your registration form.**

NEW ONLINE REGISTRATION POLICIES AND PROCEDURES!

■ **FOR YOUR CONVENIENCE,
ALL REGISTRATIONS WILL
BE PROCESSED ONLINE!**

Register early to guarantee your enrollment.

**Registrations are accepted until the classes
are full.**

WEB REGISTRATION:

<https://www.wpunj.edu/cpe>

**If you experience difficulty registering online,
please call for assistance.**

**Be sure to include daytime and evening
telephone numbers as well as your e-mail
address so that we can notify you in case
of program cancellation.**

**You may now pay online by credit card
or electronic check.**

**Once your registration and payment are
processed, you are automatically enrolled.
No confirmation will be sent to you. Plan
to attend your workshop or conference
as scheduled. You will be notified if the
workshop or conference is cancelled or
if there is a change in schedule.**

■ **CANCELLATION POLICY**

Three Hour Workshops

Notification must be received in writing at least 2 business days prior to the workshop to receive a full refund minus a \$10 processing fee. If we receive less than 2 business days notice, you will receive a credit towards a future workshop less the \$10 processing fee.

Workshops/Conferences/Institutes with food

Notification must be received in writing at least 3 business days prior to the event to receive a full refund minus a \$25 processing fee. If we receive less than 2 business days notice, you will receive a credit towards a future Workshop, Conference or Institute less the \$25 processing fee.

All Other Classes

Notification must be received in writing at least 3 business days prior to the course to receive a full refund minus a \$25 processing fee. If we receive less than 2 business days notice, you will receive a credit towards a future class less the \$25 processing fee. If you cancel after the first class, 50% of your fee will be refunded to you minus the cost of materials and a \$25 processing fee. No refunds or credits will be given after the second class.

All **refund requests** must be in writing via fax, email or post. Please notify us by mail, fax (973-720-2298) or email (williamsr@wpunj.edu). Instead of a refund, you may choose to receive a credit for a future workshop/conference/institute or you may have another individual take your place.

No refunds or credits will be given if you fail to show up for a workshop or conference. If we must cancel a workshop or conference due to inclement weather, insufficient enrollment or any other reason, you may choose to receive either a full refund or credit towards a future workshop offered in the same school year.

***In case of inclement weather, please
visit www.wpunj.edu/cpe to be sure
the campus is open. When the university
is closed due to inclement weather,
our programs will be rescheduled.**

The Institute for Teaching, Learning and Leadership

The ITLL Advantage

The Institute for Teaching, Learning and Leadership (ITLL) can help you implement dynamic programs that promote innovative and reflective learning experiences for teachers and students.

Nationally recognized faculty members, who are experts in their field, present customized, sustained, professional development in areas such as:

Early Childhood Education • Literacy (Reading & Writing) • Special Education
Middle School Education • Inclusion and Differentiated Instruction
Building Leadership Teams • Content Area Expertise • Education and Assistive Technology
Curriculum Development • Mentoring Support • Novice Teacher Support

Professional Development School --- Professor-in-Residence

As a Professional Development School (PDS), you create a partnership between your school district and the University. A Professor-In-Residence (PIR) is on-site once a week providing in-class support, modeling lessons, leading 'lunch and learns' or co-teaching.

The resulting on-going relationships promote a professional community, collaborative learning and insightful teaching practices to continuously improve student achievement. Since the PDS model promotes genuine collaboration among teachers and administrators, our participating schools have an increase in innovative, dynamic teaching practices as well as a reflective teaching process.

Teachers at PDS schools enjoy free workshops offered on campus and a 10% discount on all other WPU workshops and conferences.

For additional information, please contact: Nancy Norris-Bauer at 973-720-3131 or norrisn@wpunj.edu.

Center for Lesson Study

Lesson Study, recognized by the National Staff Development Council as one of the most powerful designs for building professional learning communities, is the Japanese approach to improving classroom teaching. This methodology has teachers working in teams to study instructional materials and develop research lessons that are implemented in their classrooms. Lesson Study is a process of analyzing and improving classroom practices, which strives for continuous improvement of instruction, student learning, and responds to the individual needs of students.

Our Center for Lesson Study offers on-site consulting, workshops, conferences and summer institutes as well as a website/resources that promote a lesson study network and study groups.

For additional information, please contact: Dr. Makoto Yoshida at 973-720-2760 or yoshidam@wpunj.edu. Our Lesson Study web site is <http://www.wpunj.edu/coe/lessonstudy>.



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