

*William Paterson University*  
*College of Education*  
*Professional Development Opportunities*  
*Spring 2010*



*1600 Valley Road*  
*Wayne, New Jersey 07470*



OFFICE OF THE DEAN  
COLLEGE OF EDUCATION  
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January 2010

Dear Colleagues,

We are delighted to be able to offer some very exciting professional development opportunities during the upcoming spring and summer semesters. We have been listening to your suggestions to offer more workshops on successful teaching strategies when working with students with special learning challenges and support for their families. We also have included workshops to help K-12 students perform to the best of their ability on standardized assessments.

Back by popular demand are our workshops for substitute teachers and survival skills for first year teachers (August 18<sup>th</sup> and 19<sup>th</sup>) and our annual Accessibilities Conference on May 17th.

Our very successful bi-annual Lesson Study Conference is being offered on March 11<sup>th</sup> and 12<sup>th</sup> and we hope you will plan to attend with a group of teachers from your school or district. Each year we receive excellent feedback from participants at the Adolescent Summer Literacy Conference where they have the opportunity to get to know and work with well-known authors and poets whose work addresses young adult issues.

Please visit our website [www.wpunj.edu](http://www.wpunj.edu) often to learn about other professional development opportunities and, as always, we welcome your suggestions for additional content and topics that will help improve education for all learners. We look forward to seeing you on campus in the coming months.

Sincerely,

A handwritten signature in cursive script that reads "Dorothy A. Feola".

Dorothy A. Feola  
Associate Dean  
College of Education

# Spring 2010

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For more information about our workshops, please visit us at [www.wpunj.edu/cpe](http://www.wpunj.edu/cpe)

**WILLIAM PATERSON UNIVERSITY is committed to providing quality programs to enhance teacher development and continuing education. Our goal is to engage the education community in an on-going dialog about effective teaching practices that will enable all students to reach their full potential as learners.**

**Our Institute for Teaching, Learning and Leadership faculty is available to tailor professional development for your school or district and can assist with assessment-related research and curriculum development. Additionally, any workshop described in this catalog can be delivered during one of your district's in-service days.**

**For more information about professional development opportunities for teachers, contact Nancy Friend at 973-720-3829 or friendn@wpunj.edu.**

### ■ EARLY CHILDHOOD

#### **Children's Websites and Software: How You Can Enhance Their Learning Experiences**

- Pre-K and K teachers and directors

This workshop will provide participants with a number of free child-friendly websites that can be used to support and enhance any and all curriculum units of study. In addition, we will review software applications for creating slide shows and importing sound. Participants should bring digital photos (uploaded onto a flash drive) that can be uploaded onto a computer.

Presenter: Cindy Gennarelli

Date: April 27, 2010

Time: 4 pm - 7 pm

Fee: \$45

Workshop Number: CPE-E402

### ■ ELEMENTARY K-5

#### **Be a Change Agent: Employ Social Action in Your Classroom**

- Grades K - 5

Educators who strive to teach children about the world around them know that social action, or organized action by groups or individuals to promote positive changes in society, should be a central focus of the social studies curriculum. In this workshop, teachers will learn how to incorporate opportunities to engage in positive social action so that their students begin to understand the meaning of good citizenship in our nation and our world. We will explore local, national, and international examples of social action by children throughout history and in the present, and incorporate these inspiring examples into our social studies and language arts curricula.

Presenter: Alison Dobrick

Date: March 2, 2010

Time: 4 pm - 7 pm

Fee: \$45

Workshop Number: CPE-E503

#### **Energy and Matter: It's Elementary**

- Grades 2-4

In this workshop designed for elementary school teachers, we will tackle the New Jersey State Science standard 5.2 (Physical Science). Teachers will gain a better understanding of the material and the confidence to teach the topics of matter, inertia and types of energy, such as potential and kinetic. These concepts will be reinforced through simple demonstrations and experiments that can easily be brought back to the classroom to help students succeed in this important area of the science curriculum.

Presenter: Brigid Nonas

Date: March 16, 2010

Time: 4 pm - 7 pm

Fee: \$45

Workshop Number: CPE-E504

#### **Teaching about the Holocaust**

- Grades K - 5

Teachers will explore various philosophies, content, and strategies related to Holocaust education at the elementary level. Holocaust education is mandated throughout the State of New Jersey, yet teachers often feel overwhelmed by the complex and difficult nature of this topic. This workshop will offer teachers concrete suggestions to teach about the Holocaust and related themes in developmentally appropriate, meaningful ways.

Presenter: Alison Dobrick

Date: March 30, 2010

Time: 4 pm - 7 pm

Fee: \$45

Workshop Number: CPE-E505

## The Cell

### ■ Grades 3-6

The cell is such an important part of biology and something that all ages can explore! In this workshop, we will give teachers some basics on the types of cells and their parts. We will address unique ways to teach organelles and their functions, along with cool projects students can create. Integrating interesting and fun activities into young students' learning will give them a base for the more advanced life science topics they will encounter. Participants will be given the opportunity to observe cells with a microscope and learn how they can incorporate this into their own classroom experience.

Presenter: Brigid Nonas

Date: April 13, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E506

## Science and the Natural World

### ■ Pre-K – Grade 3

Discover how to develop children's scientific dispositions including wondering, questioning, exploring, investigating, reflection, and problem posing. This workshop will demonstrate how to create an inexpensive (and often free) science curriculum, which allows children to develop scientific inquiry skills while investigating their natural world. Teachers will learn how to set up the classroom environment and how to challenge children's higher order thinking skills using Bloom's taxonomy.

Please note: We'll be exploring the outdoors so please wear comfortable walking shoes!

Presenter: Sue Mankiw

Date: April 22, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E507

## Popcorn + Candy + Pattern Blocks = 21st Century Math

### ■ Grades 2 - 5

Participants will engage in math activities that integrate science, social studies, language arts, health and 21st century technologies. Activities will center around financial literacy and global awareness.

Presenter: Rose Shapiro

Date: April 29, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E422

## ■ MIDDLE AND SECONDARY EDUCATION

## Preparing for the May 2010 Algebra Diploma Project Test

### ■ Grades 6 - 12

Participants will review strategies on how to prepare middle and high school students for the May Algebra Diploma Project Test.

Mathematical applets and sample lesson plans will be presented on linear/non-linear relationships, operations on numbers and expressions, and using data, statistics and probability.

Presenter: Gerry Reynolds

Date: February 24, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E322

## I Love to Write! Help Your Students Write with Enthusiasm

### ■ Grades 6 - 12

Students love to write when given the freedom and creativity to express themselves. They can be gently guided through the revision process without too much resistance, but teachers need strategies in place to push through the definite opposition they will encounter. We will trouble-shoot every step of the writing process to create a classroom that is finely-tuned and smoothly run.

Presenter: Georgette Van Vliet

Date: February 25, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E446

## Tracking World Language Progress through Portfolio Assessment

### ■ World Languages teachers K – 12

This session will explore achievable goals for student proficiency in each of the three modes of communication. Sample language functions and 'can-do' statements will be considered for the novice and intermediate levels. Instruments, such as LinguaFolio that will allow students to be self-reflective and monitor their own progress, will be examined in detail. Teachers will also learn about new assessment instruments that incorporate technology.

Presenter: Jean Modig

Date: March 31, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E508

## Electrify Your Middle Schools Students

### ■ Grades 6 - 8

Electricity is often neglected in science classes because it is often viewed as intimidating and too technical. This class is designed to make teaching electricity practical and enjoyable for both the teacher and the students. You will leave this workshop motivated to teach with activities and handouts for all levels.

Presenter: Jim Nonas

Date: April 7, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E509

## ■ PRE-K THROUGH GRADE 12

### Special Education Law

■ Special and General Education teachers, Child Study Team members  
Special Education is governed by an elaborate and extensive body of statutes, regulations and court decisions. If you find it confusing, you are not alone! This workshop will illustrate what the American legal system has to say about individuals with disabilities. We will review the history of special education law, the Individuals with Disabilities Education Improvement Act (IDEIA 2004), Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA).

This workshop will focus on:

- The structure of the American legal system Laws designed to protect the rights of individuals with disabilities
- How special education law evolved

Presenter: Jeanne D'Haem

Date: February 11, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E511

### Teaching through My Swagger: A Child Left Behind

■ Pre-K - Grade 12

This workshop covers the developmental stages of male students and delineates effective strategies to reach these students within and beyond the classroom. Maturational and transitional strategies for educators working with African American and Hispanic males are highlighted.

Presenter: Bernard Jones

Date: February 16, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E512

### Coping with Students in a Changing World

■ Pre-K - Grade 12 parents and Teachers

This workshop addresses the needs of all teachers and parents, including those of children with disabilities. It includes innovative time management tips and parental strategies that help promote student academic, behavioral, and social development.

Presenter: Bernard Jones

Date: February 23, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E513

### Reading: Strategies and Assessments to Support Student Achievement on State Testing

■ Grades K - 12

Presenters will introduce two instruments for reading instruction: the Magic Square for vocabulary development, and the Three-Level Guide for Comprehension. Through group participation, they will model both instruments using a trade picture book, and then a social studies text. After each text, the presenters will explain the assessment and instructional implications for each instrument. Following that segment of the workshop, participants will work with NJASK/HSPA sample texts to design their own version of the Magic Square and the Three-Level Guide.

Presenter: Martin White and Aimee Silverstein

Date: March 4, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E426

### Creating Standards-Based Lessons and Projects for Multiple Subjects and Literacies

■ Grades K - 12

Learn to create lessons and projects based on a variety of content and skills standards. We will practice combining the NJCCCS with technology standards from ISTE, with the new AASL library learning standards, national subject area standards such as NCTE, and many others. Hands-on practice, group interaction and interdisciplinary creations will be emphasized during this workshop.

Presenter: Michelle Kowalsky

Date: March 18, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E514

### Utilizing Mathematical Websites for Assessment in the Classroom

■ Grades K-12

The focus of this workshop will be how to use appropriate websites for mathematical assessment in the classroom. Applets, virtual manipulatives, and math assessments using NCTM standards will be presented for all levels of mathematics.

Presenter: Gerry Reynolds

Date: March 24, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E321

### Better Behavior Management

■ Special and General Education teachers, Child Study Team members

This workshop will present simple and effective positive behavioral techniques. We will practice behavioral interventions that decrease disruptions and allow the teacher to maintain the pace of instruction while keeping the attention of children, who can be very distractible. Both experienced and novice teachers will acquire a variety of positive behavioral interventions to use in their classes.

Presenter: Jeanne D'Haem

Date: March 25, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E101

### Varying Audience to Promote Student Writing

■ Grades K - 12

Participants will explore a range of audience for writing, and reflecting on the expectations each audience makes on the text and the author. They will participate in writing for several types of audience during the session and will develop activities for classroom application. Presenters will discuss additional activities for more demanding audiences, as well as ways to sequence writing to address concerns of composing, revising and editing. Presenters will also connect activities to writing prompts on NJASK and HSPA.

Presenter: Martin White & Anne Langan

Date: April 15, 2010

Time: 4 pm – 7 pm

Fee: \$45

Workshop Number: CPE-E427

## Financial Education Curriculum Showcase

A Financial Education Curriculum Showcase will be in collaboration with the New Jersey Coalition for Financial Education (NJCFE) and the New Jersey Department of Education. This showcase will provide teachers and administrators with an opportunity to review free and fee-based financial literacy curriculum materials for use in addressing NJCCCS #9.2. Curriculum providers from across the country will present their materials and participants will hit the ground running with free curriculum materials for their classrooms.

Presenter: Maryanne Evanko  
Date: April 28, 2010  
Time: 4 pm – 7 pm  
Fee: No charge  
Workshop Number: CPE-E568

## Can You Remember How Your Teachers Used the Blackboard When You Were a Kid? Times Have Changed!

### ■ All levels

Come learn how to improve the use and organization of the blackboard to bolster the thinking and understanding of your students. Learn many ideas that you can implement in your classroom, which will improve your use of the blackboard and enrich students' thinking, understanding and note taking skills.

Presenter: Makoto Yoshida  
Date: May 6, 2010  
Time: 4 pm – 7 pm  
Fee: \$45  
Workshop Number: CPE-E384

## ■ SPECIAL EDUCATION

### Special Education Law

#### ■ Special and General Education teachers, Child Study Team members

Special Education is governed by an elaborate and extensive body of statutes, regulations and court decisions. If you find it confusing, you are not alone! This workshop will illustrate what the American legal system has to say about individuals with disabilities. We will review the history of special education law, the Individuals with Disabilities Education Improvement Act (IDEIA 2004), Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). This workshop will focus on:

- The structure of the American legal system
- Laws designed to protect the rights of individuals with disabilities
- How special education law evolved.

Presenter: Jeanne D'Haem  
Date: February 11, 2010  
Time: 4 pm – 7 pm  
Fee: \$45  
Workshop Number: CPE-E515

### Staying on the Same Page as the Parents of Your Students with Autistic Spectrum Disorder

#### ■ Special Education teachers, inclusive classroom teachers, administrators of inclusive programs

Sure you work with families...but, are the practices you employ really working for you? Are they working for the families? This essential workshop, designed for teachers and CST members currently working with families of children with ASD, will provide multiple strategies for developing productive partnerships with families. Session content and activities will teach professionals how to consider more fully the parent's perspective, enhance communication skills, decrease

parent-professional tension, and work more effectively with parents which will result in higher quality services.

Presenter: Nancy Vitalone-Raccaro  
Date: March 23, 2010  
Time: 4 pm – 7 pm  
Fee: \$45  
Workshop Number: CPE-E516

## Better Behavior Management

■ Special and General Education teachers, Child Study Team members  
This workshop will present simple and effective positive behavioral techniques. We will practice behavioral interventions that decrease disruptions and allow the teacher to maintain the pace of instruction while keeping the attention of children, who can be very distractible. Both experienced and novice teachers will acquire a variety of positive behavioral interventions to use in their classes.

Presenter: Jeanne D'Haem  
Date: March 25, 2010  
Time: 4 pm – 7 pm  
Fee: \$45  
Workshop Number: CPE-E101

## Support Autistic Students Using Visual Aides and Strategies to Facilitate Communication and Enhance Emergent Literacy Skills (hands-on workshop)

#### ■ Special and General Education teachers, paraprofessionals, speech therapists and parents

Participants will learn how to create a symbol/print-rich classroom environment using visual supports with the integration of PECS. The selection of age-appropriate vocabulary and symbolic representation of vocabulary will be explored. In addition, attendees will have an opportunity to create an activity using Boardmaker Plus.

Presenter: Christine Besko-Maughan  
Date: April 14, 2010  
Time: 4 pm – 7 pm  
Fee: \$45  
Workshop Number: CPE-E517

## INTERESTED IN ATTENDING OUR CONFERENCES?

See page 8 for information and details.

Building a Professional Learning  
Community Lesson Study Conference

Teaching Asia Conference

Exploration of the Universe:  
Astronomy Conference for Teachers

AccessAbilities Conference

Adolescent Summer Literacy Institute  
Engaging Adolescent Minds:  
Creating Authentic Learning

Substitute Teacher Workshop

Survival Skills for First Year Teachers



## ■ IT'S ALL ABOUT THE KIDS!

### **Children's Health Issues Workshops Sponsored by St. Joseph's Healthcare System**

#### **Does This Child Need Help? Physical and Emotional Warning Signs**

A child who needs help from adults may express this need through behavior in the classroom or on the playground and in relationships with both classmates and adults. Dr. Gauderer, who is a pediatrician, child psychiatrist and child development specialist, will summarize the stages of physical and emotional development in school-age children, describe risk factors that may impact a youngster's healthy emotional development and outline warning signs that a child may need help. He will offer guidelines to enable school personnel to identify kids at risk, provide strategies to help children and parents and summarize indications for professional intervention.

Instructor: Ernst C. Gauderer, M.D.

Child Psychiatrist

The Children's Hospital at St. Joseph's

Date: February 9, 2010

Time: 4 pm – 5:30 pm

Fee: \$15

Workshop Number: CPE-E011

#### **Managing Bullying**

According to the National Crime Prevention Council, more than 30 percent of youngsters are bullied at least once a month and six out of ten American teens witness bullying daily. Described as a "devastating form of abuse," bullying can be either physical, verbal, psychological or occur in cyberspace. The presenter will review the types of bullying and describe the behavioral and emotional cues that indicate that a child is the victim of bullying, he will offer strategies for kids to effectively manage the various forms of bullying and provide guidelines for school personnel to reduce bullying.

Instructor: Milton Villafane Bernard, M.A.

Clinical Psychologist

St. Joseph's Regional Medical Center

Date: March 2, 2010

Time: 4 pm – 5:30 pm

Fee: \$15

Workshop Number: CPE-E012

#### **Helping Kids Manage Anger**

Anger is a normal, healthy human emotion. Enabling children to recognize when they are angry and appropriately express this emotion can be challenging for school personnel and parents. The presenter will explain the differences between productive and non-productive expressions of anger, discuss the causes of anger for children and adolescents and outline intervention strategies for school personnel when handling youngsters with anger issues. He will also offer guidelines for working with both parents and mental health agencies.

Presenter: Joshua Belsky, MSW, LCSW

Director of Passaic County Screening Program

St. Joseph's Regional Medical Center

Date: April 6, 2010

Time: 4 pm – 5:30 pm

Fee: \$15

Workshop Number: CPE-E008

#### **Children and Diabetes**

According to the American Diabetes, one in three of today's 10 year-olds will develop diabetes at some point in their lifetime and one in two African-American and Hispanic youngsters will develop the disease. Helping youngsters and families reduce their risk for diabetes through exercise and healthy eating as well as enabling children with diabetes to effectively manage their disease and participate in school activities will be discussed in this workshop. The presenter will describe the latest guidelines for nurses and school personnel to assist students to self-manage their disease, and offer strategies for working with both youngsters and parents to facilitate compliance.

Presenter: Mary Ann Hickey, MS, MA, CPNP, CDE

Pediatric Clinical Education Specialist

St. Joseph's Regional Medical Center

Date: Tuesday, April 13, 2010

Time: 4 pm – 5:30 pm

Fee: \$15

Workshop Number: CPE-E009

#### **Promoting Healthy Eating:**

##### **It's As Easy As Apples, Beans, Carrots**

Currently, 32 percent of all children, ages 2 through 19, are considered either overweight or obese. New Jersey has the highest reported rate of obesity in the nation for low-income children between ages two and five. Eating healthy meals and snacks, controlling portion sizes and including exercise in their daily activities can be challenging for kids who are more likely to snack on chips or candy while playing Nintendo. This workshop will focus on how teachers can promote healthy eating and exercise habits both in and out of the classroom. Easy-to-follow strategies and specific recommendations from successful programs that address the obesity epidemic in children will be given.

Presenter: Heather Russell, RD

Pediatric Nutritionist

The Children's Hospital at St. Joseph's

Date: April 27, 2010

Time: 4 pm – 5:30 pm

Fee: \$15

Workshop Number: CPE-E010

#### **More Than an Apple a Day! Teen Health 101: Nurturing Good Health and Promoting Healthy Behavior**

During adolescence, teens develop patterns of behavior and make lifestyle choices that impact their current and future health. Parents and school personnel can help adolescents avoid health risk behaviors, including tobacco and substance abuse, participating in gangs or other violent activities, or becoming sexually active as well as promote good health habits that last a lifetime. Dr. Blaustein will outline the various health risks that impact teens and discuss the critical importance of protective factors, including a youngster's feeling of connectedness to family, school and community in supporting positive health behaviors and academic achievement.

Instructor: Silvia Blaustein, M.D.

Co-Chief of Adolescent Medicine

The Children's Hospital at St. Joseph's

Date: May 4, 2010

Time: 4 pm – 5:30 pm

Fee: \$15

Workshop Number: CPE-E013

**Love Shouldn't Hurt:  
Physical and Psychological Abuse of Children**

Every year, approximately 906,000 children in our country are victims of abuse and neglect. Thirty percent of all girls and 20 percent of boys are sexually abused by an adult during their childhood. Physical, sexual and psychological abuse of children, as well as neglect, occurs in families from all racial, ethnic, cultural and socioeconomic backgrounds. The presenters will outline the risk factors for child abuse, describe the physical and behavioral signs of physical, sexual and emotional abuse and summarize procedures for reporting abuse.

They will also discuss the risk and protective factors that influence the long-term effects of abuse on a child's life and offer support, guidelines and coping strategies for school personnel.

Presenters: David Kroening, M.D.

Medical Director

Child Protection and Safety Center

The Children's Hospital at St. Joseph's

Joyce Hippman, MA, LPC

Clinical Coordinator

Child Protection and Safety Center

The Children's Hospital at St. Joseph's

Date: May 11, 2010

Time: 4 pm – 5:30 pm

Fee: \$15

Workshop Number: CPE-E014

To register for all 7 workshops in the Children's Health Issues series,

please use: Workshop Number: CPE-E015

Fee: \$94.50 (10% discount)

**Take all courses in the  
Children's Health Issues Series  
sponsored by  
St. Joseph's Healthcare System  
and take advantage of  
a special discount.**

**Call Nancy Friend  
(973-720-3829)**

**for details.**

# The Institute for Teaching, Learning and Leadership

**WILLIAM PATERSON UNIVERSITY**

**As you develop your Professional Development  
Plans for the 2009-2010 school year, the Institute  
for Teaching, Learning and Leadership (ITLL) in  
the College of Education at William Paterson  
University has the expertise to help you achieve  
your site-based, job-embedded professional  
development goals. William Paterson University  
has been working with local schools since 1855  
to prepare excellent teachers and support them  
in becoming lifelong learners.**

**THE ITLL OFFERS:**

- 1. A Professor in Residence program that places a university faculty member in your school one day each week.**
- 2. The Center for Lesson Study which offers consultation for schools that want to use this peer-to-peer model to enhance teaching and learning.**
- 3. Customized, sustained, professional development offered by the individual faculty and faculty teams who are nationally recognized leaders in the following areas:**
  - Early Childhood Education
  - Literacy
  - Special Education
  - Inclusion and Differentiated Instruction
  - Middle Level Education
  - Building Effective leadership Teams
  - Interdisciplinary Curriculum Development
  - Standards-driven Curriculum Development
  - Novice Teacher Support
  - Content Area Expertise
  - Education and Assistive Technology
- 4. Site-based/online graduate study to help your staff reach their highest level of professionalism.**

## ■ CONFERENCES AND INSTITUTES SPRING AND SUMMER 2010

### **Building a Professional Learning Community Lesson Study Conference**

As a form of professional development, lesson study is the critical systemic feature that enables teachers to improve classroom instruction. It differs from other forms of professional development because it takes place in the moment of teaching and learning. Its primary focus is on how students think and learn and its goal is the continual improvement of teaching.

Our conference is designed for those new to lesson study as well as those with lesson study experience. You will examine lesson study's principles, learn how to build the collaborative processes that allow you to learn from your peers, and develop the observational skills needed to learn from your students. You will see lesson study in action as we visit local schools and you will witness results and speak with teachers who have implemented this professional learning discipline.

Lesson study is a proven methodology. It is collaborative and very unique. Come experience the power of lesson study!

Date: March 11 & 12, 2010

Time: Thursday, 8:30 am - 5 pm

Friday, 8:30 am - 4 pm

Fee: \$250 2-day registration

\$125 1-day registration

Course Number: CPE-E219

### **Teaching Asia Conference**

This conference is designed to foster the integration of Asia into humanities and social studies curriculum. You will gain an understanding and appreciation from leading experts, and you will explore resources available. Teaching kits are included in the conference fee.

Date: March 23, 2010

Time: 8:30 am - 4 pm

Fee: \$60

Course Number: CPE-E221

### **Exploration of the Universe: Astronomy Conference for Teachers**

In an entertaining and informative manner, this one-day conference focuses on how science teachers can supplement their classes with a basic knowledge of astronomy and how it relates to the New Jersey Core of Curriculum Standards. The instruction is intended to give teachers a basic understanding of some concepts of astronomy and space exploration in addition to helping them learn and use new resources for science education. Among the topics covered are: What ever happened to Pluto?; The Man in the Moon; Black Hole Monsters; and Cosmic Yardsticks.

Night Sky Viewing Session:

An optional telescope observation session will be held on campus later in the evening for teachers and guests who wish to learn more about locating the constellations, planets, and the North Star.

Presenter: Gary Swangin

Date: April 28, 2010

Time: 9 am - 3 pm

Fee: \$45

Course Number: CPE-E567

### **AccessAbilities Conference**

Assistive technology has been identified as a critical tool in optimizing communication skills and curriculum access for students with disabilities. This conference is for teachers, parents, therapists, and members of the community who are interested in learning more about assistive technology and augmentative communication.

ASHA CEUs and professional development contact hours for teachers are available.

Date: May 17, 2010

Time: 8 am - 4 pm

Fee: \$99

Course Number: CPE-E274

### **Adolescent Summer Literacy Institute Engaging Adolescent Minds: Creating Authentic Learning**

■ Middle and High School Language Arts teachers; reading teachers, reading coaches, and curriculum supervisors

This three day seminar/workshop will focus on instructional methods that engage the disinterested student. Invited speakers and authors will present half-day workshops and book talks. There will also be a hands-on component where you have the opportunity to try out new strategies to increase student motivation and interest in reading and writing for authentic purposes. The integration of new media and its use in the classroom will also be demonstrated and explored using our state of the art computer labs.

Date: July 12 - 14, 2010

Time: 9 am - 3 pm

Fee: \$225

Course Number: CPE-E544

### **Substitute Teacher Workshop**

This workshop shares tips and techniques that have proven to be very effective, positive and easy to implement in the classroom. As a substitute teacher you send a message to your students. Small things in your demeanor and skill set can make a big difference in your ability to model excellence and accomplish classroom objectives. Topics include: district expectations for their substitute teachers, legal issues, daily planning, classroom management, paperwork process, and pathways to permanent certification. Sixty college credits are required to become a substitute in New Jersey. Participants must apply on their own for a substitute certificate.

Presenters: James Kane and Barbara Andrews

Date: August 18 - 19, 2010

Time: 9 am - 4 pm

Fee: \$150

Course Number: CPE-E565

### **Survival Skills for First Year Teachers**

The focus during these two days will be on the critical strategies involved in organizing, planning, and teaching during the first year of teaching. Topics include: 1) classroom management procedures for the beginning of the school year; 2) case studies reviewing student discipline and guidance techniques; 3) parent-teacher communication; 4) using a learning styles model to differentiate instruction; 5) school law - what does a beginning teacher really need to know? 6) using writing as a way to understand all subjects; 7) curriculum planning; 8) assessment strategies that help students succeed on state-wide assessment tests; 9) PIP strategies for your first year.

Each participant will receive a copy of Harry Wong's book, *The First Days of School*.

Presenters: Anthony Coletta and Martin White

Date: August 18 - 19, 2010

Time: 9 am - 4 pm

Fee: \$99 for Class of '10 WPU grads

\$149 for all others

Course Number: CPE-E527

## **NEW ONLINE REGISTRATION POLICIES AND PROCEDURES!**

■ **FOR YOUR CONVENIENCE,  
ALL REGISTRATIONS WILL  
BE PROCESSED ONLINE!**

**Register early to guarantee your enrollment.**

**Registrations are accepted until the classes  
are full.**

### **WEB REGISTRATION:**

**<https://www.wpunj.edu/cpe>**

**If you experience difficulty registering online,  
please call for assistance.**

**Be sure to include daytime and evening  
telephone numbers as well as your e-mail  
address so that we can notify you in case  
of program cancellation.**

**You may now pay online by credit card  
or electronic check.**

**Once your registration and payment are  
processed, you are automatically enrolled.  
No confirmation will be sent to you. Plan  
to attend your workshop or conference  
as scheduled. You will be notified if the  
workshop or conference is cancelled or  
if there is a change in schedule.**

### ■ **CANCELLATION POLICY**

#### **Three Hour Workshops**

Notification must be received in writing at least 2 business days prior to the workshop to receive a full refund minus a \$10 processing fee. If we receive less than 2 business days notice, you will receive a credit towards a future workshop less the \$10 processing fee.

#### **Workshops/Conferences/Institutes with food**

Notification must be received in writing at least 3 business days prior to the event to receive a full refund minus a \$25 processing fee. If we receive less than 2 business days notice, you will receive a credit towards a future Workshop, Conference or Institute less the \$25 processing fee.

#### **All Other Classes**

Notification must be received in writing at least 3 business days prior to the course to receive a full refund minus a \$25 processing fee. If we receive less than 2 business days notice, you will receive a credit towards a future class less the \$25 processing fee. If you cancel after the first class, 50% of your fee will be refunded to you minus the cost of materials and a \$25 processing fee. No refunds or credits will be given after the second class.

All **refund requests** must be in writing via fax, email or post. Please notify us by mail, fax (973-720-2298) or email ([williamsr@wpunj.edu](mailto:williamsr@wpunj.edu)). Instead of a refund, you may choose to receive a credit for a future workshop/conference/institute or you may have another individual take your place.

**No refunds or credits will be given if you fail to show up for a workshop or conference.** If we must cancel a workshop or conference due to inclement weather, insufficient enrollment or any other reason, you may choose to receive either a full refund or credit towards a future workshop offered in the same school year.

**\*In case of inclement weather, please  
visit [www.wpunj.edu/cpe](http://www.wpunj.edu/cpe) to be sure  
the campus is open. When the university  
is closed due to inclement weather,  
our programs will be rescheduled.**

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Participants will receive  
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