


# William Paterson University

## 30th Annual Bilingual/ESL Conference



### **Globalizing Schooling and Schooling the Global: New Challenges for the Next Thirty Years**

Friday, December 3, 2010  
8:00 a.m. – 4:15 p.m.  
1600 Valley Road, Wayne, NJ

*Snow Date: Saturday, December 4th*

#### **Conference Highlights**

Keynote Address

“Globalization, Schooling , and Language Policy”  
Joel Spring, Queens College

Workshops focusing on different age levels and  
various teaching areas

#### **Conference Sponsors**

Bilingual/ESL Graduate Program  
Department of Languages and Cultures  
College of Humanities and Social Sciences

College of Education

## PROGRAM DESCRIPTION

The educational landscape of the new millennium has changed dramatically. Not only has diversity grown in schools, but now education must prepare students for unprecedented roles in a global society. Technology and ease of travel have broken down age-old national barriers, and we now live in world replete with new notions of citizenship and affiliation. These transformations present special challenges for Bilingual/ESL educators, who must transcend the paradigms of the past and, with great imagination, reach out to an ever-evolving future.

Over the course of its 30 years, this Conference has been highly recognized as one of the most stimulating language education forums in the United States. This success stems from its commitment to exploring the best ways of meeting the educational needs of language-minority students. The Conference continues to offer access to in-depth, applied research, and up-to-date pedagogical techniques. Topics and thought-provoking plenary sessions sharpen the language professional's mind for pedagogical insight.

The keynote speaker for this year's event is Dr. Joel Spring, an expert on educational policy, the politics of education, and educational globalization. He has published extensively on American and global school policies, and his many books include *Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States* (2010), *Globalization of Education: An Introduction* (2009), *The Intersection of Cultures: Multicultural Education in the United States and the Global Economy* (2008), and *New Paradigm for Global School Systems* (2007).

Our Conference has three sessions of parallel workshops for K-12 teachers on such areas as the Hidden Dimensions of Culture, Religious Plurality and Globalization in the Classroom, English Language Learners as a Rich Resource, Preparing ELL and Generation 1.5 Students for College, and Diversity and Globalization in the Classroom.

Please join us for an enriching, productive and inspirational day!

## CONFERENCE COMMITTEE

### Chair

**Bruce Williams**, Professor and Director, Bilingual/ESL Graduate Program, Department of Languages and Cultures, William Paterson University

### Honorary Chair

**Keumkil Kim-Yoon**, Professor of Linguistics, Bilingual/ESL Graduate Program, Department of Languages and Cultures, William Paterson University

### Coordinators

**Nancy Friend**, Program Manager, Center for Continuing Education

**Gladys Scott**, Assistant Professor, Bilingual/ESL Graduate Program

### Facilitators

**Eva Rogozinski**, New Jersey TESOL

**Yanina Tsupa**, Bergen Community College

**Mohamed Anouer Elmahjoubi**, Graduate Assistant, and Graduate Students of the Bilingual/ESL Program, William Paterson University.

## PROGRAM

### 8:00 - 9:00 a.m. Registration and Coffee

### 9:00 - 10:00 a.m. Concurrent Session I

#### **A      Around the World in 180 Days: A Weekly Program Featuring Best Practices in Elementary Social Studies (Elementary)**

The weekly enrichment program, "Around the World in 180 Days" allows students to "travel" to different countries, learning about them and recording their travel in a passport. Allowing young students to both present and interact meaningfully about their cultural backgrounds, as well as exploring countries and cultures they may not have been aware of, are excellent ways to teach social studies content and language skills for all students, including those who are learning English as a second language.

**Alison Dobrick**, William Paterson University

#### **B      Religious Plurality and Globalization in the Classroom (Secondary)**

Recent events such as the Mosque building controversy in Manhattan and the threat to burn the Koran in Florida have ignited a series of debates, most of which reveal a great ignorance about the religious beliefs of others. It is especially true in our geographical region, that we are living in a pluralistic religious society. Our classrooms are becoming increasingly diverse, and it is to our and to our students' advantage to recognize this fact and to use this as an opportunity to eradicate stereotypes and to further foster an awareness of religious diversity. This workshop will explain the benefits of such instruction and offer some suggestions in how this can be accomplished.

**Daniel Sweetman**, Drew University

#### **C      Sheltered Instruction for ELLs in the Clifton Public Schools (All ages)**

This workshop will display the highlights of the Clifton Public Schools' Model ESL/Bilingual Program through its successful implementation of the Sheltered Instruction Model in classrooms and on-going professional development for ESL, Bilingual, and Content Area teachers. It will focus on the elements of classroom practice and application that can be used by all staff with examples in the following grade level clusters, K-5, 6-8, and 9-12.

**Eva Rogozinski**, New Jersey TESOL

#### **D      Moscow Nights/New Jersey Afternoons: Addressing the Special Needs of Russian-Speaking ELLs and Their Parents (All ages)**

This workshop offers practical approaches to understanding the special cultural needs of Russian students and their families. It examines concrete differences between Russian and U.S. schools as well as the divergent roles and expectations of teachers and parents in the education process across the two cultures.

**Anna Pellosie**, Paterson School District

**Yanina Tsupa**, Bergen Community College

### 10:15 - 11:15 Plenary Session

#### **Presiding**

Bruce Williams, Director, Bilingual/ESL Graduate Program, William Paterson University

#### **Welcome**

Kara Rabbitt, Interim Dean, College of Humanities and Social Sciences, William Paterson University

#### **Conference Remarks**

Candace Burns, Dean, College of Education, William Paterson University

#### **Introduction of Keynote Speaker**

Judy Bernstein, Bilingual/ESL Graduate Program, William Paterson University

#### **Keynote Address**

"Globalization, Schooling, and Language Policy," Joel Spring, Queens College

## PROGRAM (continued)

### 11:30 - 12:15 Lunch

### 12:15 - 12:45 Honors Ceremony and 30<sup>th</sup> Anniversary Panel

A recognition of our long-term conference participants and a discussion of transformations in the field of Bilingual/ESL over the course of the 30-year time-frame of the William Paterson Conference.

#### **Presiding**

**Ana María Schuhmann**, Kean University and William Paterson University

#### **Honorees:**

- **Mary Carpenter**, New York University
- **Barbara Tedesco**, Language & Literacy Associates for Multilingual and Multicultural Education
- **Elizabeth (BJ) Franks**, Language & Literacy Associates for Multilingual and Multicultural Education
- **Miriam Eisenstein Ebsworth**, New York University
- **Timothy John Ebsworth**, College of New Rochelle

### 1:00 - 2:15 Concurrent Session II

#### **E Helping Learners to Identify the Hidden Dimensions of Culture (All Ages)**

Culture often hides more than it reveals and what it reveals often contrasts with a student's first culture. Culture shapes how we think and knowledge of the culture is needed in order to use a language effectively. Integrating language and culture is important for learners to acquire communicative competence. Participants in this workshop will explore different activities for developing an awareness of cultural dimensions through language learning activities.

**Mary Carpenter**, New York University

#### **F Globalization of Schooling: English Language Learners as a Rich Resource (All Ages)**

When English Language Learners (ELLs) are present in your classroom, development of global competence is enhanced and deepened. This session will address ways to develop global competency of all children by recognizing the tremendous resource ELLs represent. In addition to discussing the connection to 21st Century Skills, participants will also have an opportunity to explore district language policies that are inclusive.

**Barbara Tedesco**, Language & Literacy Associates for Multilingual and Multicultural Education (LLAMAME, LLC)  
**Elizabeth (BJ) Franks**, Language & Literacy Associates for Multilingual and Multicultural Education (LLAMAME, LLC)

#### **G Teaching and Learning English and Spanish: Which English? Which Spanish? (All ages)**

This presentation will explore the issue of language variation as it pertains to second language and heritage language teaching and learning, taking English and Spanish as examples of the dilemmas we face. Both of these World Languages are represented in diverse locations worldwide and present teachers and learners with the challenge of identifying alternative varieties for oral and written productive and receptive use. We will consider academic and vernacular alternatives of dialect and register along with language based identities, attitudes and emotions. Audience participation is a must!

**Miriam Eisenstein Ebsworth**, New York University  
**Timothy John Ebsworth**, College of New Rochelle

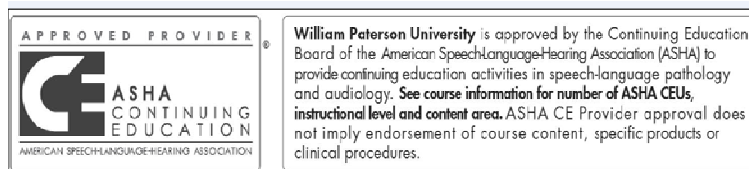
## PROGRAM (continued)

### 2:30 - 3:30 Concurrent Session III

- H Examining Diversity and Globalization in the American Classroom (All ages)**  
In this workshop, we will examine the schooling experiences of students from diverse socio-economic, linguistic, and cultural backgrounds and the qualities of teachers, teaching, and schooling that foster their learning. We will critically analyze our own assumptions and perceptions about socio-cultural identity and explore how these beliefs shape our perceptions of ourselves and other people. We will also discuss strategies to address issues of diversity and globalization in the K–12 classroom. Our focus will be on planning activities that reflect multiple ways of perceiving and interpreting the world, on identifying strategies to help teachers develop the knowledge, skills, and dispositions to successfully teach children of all backgrounds and experiences, and on incorporating global issues in their teaching.  
**Fernando Naiditch**, Montclair State University
- I Linguistic Landscapes: A Reflection of Language Attitudes? Authentic Teaching Materials? Both? (All ages)**  
Besides being an expression of societal attitudes to certain ethnic groups and language policies, linguistic landscapes (LL) have meta-linguistic and editing potential in a language classroom. Socio- and meta-linguistic analysis of such features as the use of graphics, sequencing of languages in bilingual or monolingual signs, code-mixing and errors is the focus of this interactive workshop.  
**Elena Nehrebecki**, Hudson Community College
- J Preparing Non-Native Speakers and Generation 1.5 Students for College English (Secondary)**  
Research has shown that remedial work, if dealt with early on in the educational process, can better prepare students for entry into American college programs. This workshop focuses on course development for teachers who prepare Generation 1.5 students to enter the academic world of college.  
**Siwsan Gimprich**, Fairleigh Dickinson University
- K The Special Needs of Chinese ESL Learners (All Ages)**  
This workshop examines the special needs of ELLs whose native language is Chinese. It explores both linguistic and cultural factors essential to their language acquisition process.  
**Nora Hu DeMasi**, William Paterson University

### 3:30 - 4:15 Debrief, Socialize and Network

This session is open to anyone who is interested in debriefing after the conference and establishing professional networks. Please indicate your intention to participate in the informal session on your workshop selection form. Come, relax, and enjoy!



The conference is offered for 0.5 ASHA CEUs (Various Levels, Professional Area)

# Bilingual/ESL Conference Registration

## New Online Registration Procedures

**For your convenience, all registrations will be processed online!**

You may now pay online by credit card or electronic check.

### **WEB REGISTRATION**

**<http://www.wpunj.edu/cpe>**

(If you experience difficulty registering online, please call 973-720-2354 for assistance.)

### **Bilingual/ESL Conference Number: CPE-E215**

**Conference Fee:** \$135 (includes 6PD contact hours and a certificate)  
\$125 WPU Alumni  
\$ 50 WPU current students/faculty/staff

**Cancellation Policy:** Notification must be received in writing via fax (973-720-2298) or email (williamsr@wpunj.edu) at least 3 business days prior to the workshop to receive a full refund minus a \$25 processing fee. If we receive less than 2 business days notice, you will receive a credit towards a future workshop, conference or institute less the \$25 processing fee.

No refunds or credits will be given if you fail to show up for the conference. If we must cancel the workshop due to inclement weather, you may choose to receive either a full refund or credit towards a future workshop offered in the same school year.