

# William Paterson University

## Winter Syllabus-2010-2011

**Course:** Contemporary Methods, Materials, and Evaluation: Driver's Education

**Course #:** PETC 330-80

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### **Winter Semester-2010-2011**

#### **Overview of the Course:**

The course is created to expose the student to the latest teaching strategies and techniques for teaching driver education. The course will facilitate both the needs of novice and experienced student in traffic education. In addition, the certification requirements for New Jersey classroom and the behind the wheel will be satisfied by this course. Individuals interested in New York state certification can apply the course towards a provisional certification.

#### **Course Goals and Objectives:**

- The course will satisfy the New Jersey State certification requirements for classroom and the behind the wheel instruction.
- The course will satisfy DMV requirements for owners of commercial driver instruction schools in New Jersey.
- The course will expose the student to updated strategies and techniques for teaching driver education.
- The course will improve the teaching technology skills of the teacher for teaching driver education.

### **Student Learning Outcomes:**

- Apply the knowledge of driver education teaching strategies and tactics to the classroom and for the Behind the Wheel.
- Analyze and Evaluate the Behind the wheel teaching procedures by performing a Behind the Wheel lab...
- Analyze and evaluate the effectiveness of the Graduated licensing process by performing internet research and writing a persuasive essay.
- Create and develop a PowerPoint on driver's education by using the textbook and Microsoft PowerPoint.
- Research and analyze the various safety devices available in motor vehicles.
- Analyze and synthesize the differences between senior and teenage drivers by writing a compare and contrast essay.
- Design and develop appropriate New Jersey standard lesson plans that can be used in the driver education classroom.
- Design and develop a Driver Education Portfolio to use as an assessment method for the students.

### **Instructional Procedures:**

- The student will need internet access for the course.
- The student will interact and read other student work on the internet.
- The student will perform all on-line assignments, readings, and tests.

### **Requires Material:**

- **Textbook-Johnson, Margaret L.. Drive Right (teachers edition), Scott-Foresman/Prentice Hall, N.J. 2001. Can be obtained from the WPU bookstore**
- Internet Access-Computer- Microsoft Word-2003/2007.
- **The students are responsible for *checking email, reading email, and responding to the email at least twice per day. NO EXCEPTIONS!***

### **Criteria for Course and Evaluation:**

I. Written Assignments	80%
II. PowerPoint Slide show on Chapter # 2	20%

III... Observe a DE classroom lesson and write a summary or observe a local driving school instructor with professor approval. Pass/Fail

### **Student Assignments:**

Student Reading from Drive Right text.

Chapter #1- Pages 3-17.

Chapter #2- Pages 19-37

Chapter #6- Pages 109-128.

Chapter #15- Pages 313-333.

After completing each chapter reading log on to web page and complete the appropriate chapter test. The student must complete all four tests in the course framework.

### **Student Written Assignments:**

- All assignments must be complete in Microsoft word only.
  - The assignment should include a minimum of two resources.
  - The assignments should be written in correct writing format.
1. Graduated Licensing Program and Man Made Laws- Write a four to seven paragraph persuasive essay on the Effectiveness and Importance of the Graduated Licensing Program and Man Made Laws. In addition, the essay must include vital facts and statistics.
  2. The students will create two high school level driver education lesson plans. The plans will be utilized in the classroom. The student can select any topic from the required text. The plan should be for a class period of a minimum of 50 minutes. In addition, the lessons must contain the objectives, core content standards, materials, activities, content, and form of assessment. (This counts as two assignments).
  3. Write a four to seven paragraph persuasive essay on the Effectiveness and Importance of Safety Devices in Vehicles. In addition, the essay must contain supportive facts and statistics to support your point of view. Furthermore, the essay should contain information on the up to date devices.
  4. The student must interview a teenage driver and a senior driver. The student is to develop at least eight questions for each of the two interviews. The student must then complete a five to seven paragraph comparative and contrasting essay of the two types of drivers. In addition, the student should include an analysis at the end of the paper.

### **PowerPoint Assignment:**

The student will create a PowerPoint lesson on Chapter #2-Signs/Signals and Road Markings. The slide show must be a minimum of ten slides and not to exceed twenty slides. The lesson should be for a tenth grade driver education class. The slide show may be creative and dynamic as the instructor would like. In addition, the slide show must cover the entire chapter.

Behind the Wheel Driving Assignment: Pass/Fail

**Important: All work must be completed by the due date given by the instructor. The dates will be emailed in the beginning of the semester.**