

William Paterson University

Department of Political Science

# **Program in Public Policy and International Affairs**



## **Graduate Student Manual**

2010-2011

# **Program in Public Policy and International Affairs**

## **Graduate Student Manual**

Dear Graduate Student in Public Policy and International Affairs,

On behalf of the Political Science Department, I want to welcome you to a unique and what we hope will be an intellectually exciting and professionally rewarding experience as together we grapple with the many challenges that face us as world citizens in the 21st century.

This Student Handbook, brings together most of the information that you will need as you enter and move through the program. Information not contained in this booklet may be found in the generic Graduate Student Handbook produced by the Office of Graduate Admissions, as well as in the Graduate Catalogue and on the University's website. Please read this handbook thoroughly, so that you fully understand what is required of you as a graduate student in Political Science.

You will find that our faculty are generally "user-friendly," and we hope that you will take advantage of both their personal mentoring availability and their intellectual and professional expertise to make this experience the best it can be for you. We also hope that you will take advantage of the many opportunities that come with being a "student" again to participate in the numerous intellectual and cultural events on and off-campus that the university, and our department, make available to you.

With best wishes for a successful graduate career!

Sincerely,

Sheila Collins, Graduate Director  
Program in Public Policy and  
International Affairs

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# **INTRODUCTION TO THE PROGRAM IN PUBLIC POLICY AND INTERNATIONAL AFFAIRS**

The Program in Public Policy and International Affairs brings together in one program sub-fields in the discipline of Political Science that have traditionally been separated into two distinct types of programs. Traditionally, public policy programs have focused on the technocratic aspects of domestic policy formulation and evaluation, while the more exciting world of international politics has been relegated to programs in international relations. However, the intensified global integration of production, management, investment, markets, labor, crime and culture make this distinction increasingly artificial.

Thus, to be engaged in public policy today requires finding solutions to a variety of challenges in a context of local, regional, national and international interdependencies. Structural globalizing trends have produced seven interrelated challenges to policy makers, whether domestically based or internationally oriented: 1) rising levels of structural unemployment and underemployment; 2) increasing income and wealth polarization; 3) an accelerated pace of technological change and international information flows; 4) new threats to democratic institutions and processes as states shed control over national economies giving greater scope to market dominance and the influence of non-state actors; 5) environmental limits to spiraling human demands upon our resource base; 6) new vulnerabilities to epidemics of infectious diseases; and 7) the rise of terrorist networks and other non-state actors (e.g. drug cartels and human traffickers) which threaten political stability and international institutions. These structural challenges, in turn, create new human conflicts: between the haves and the have-nots; between traditional and non-Western cultures and Western cultural imperatives; between social protection and market freedoms; between the needs of present and future generations; and between national security and the protection of civil liberties and human rights.

The goal of the Program in Public Policy and International Affairs is to train creative, critically thinking and technologically prepared problem solvers who can help contribute solutions to the many social, economic and political problems that challenge this region, the nation, and the world. To this end, we have designed a curriculum that integrates course content on four levels: the interpersonal; local/regional; national; and international. While some courses focus more on domestic issues and others on international issues, each course attempts to examine the set of issues it is concerned with in its global context.

As a discipline, Political Science is characterized by a wide variety of questions, methods, and borrowings from other disciplines. This program brings together policy, international relations and political economy with theoretical groundings not only in American political institutions but in the relatively new subfields of international institutions and regimes, civil society, social movements, and comparative policy.

## KEY PERSONNEL

[All other campus offices, telephone numbers and email addresses can be found on the [university website](#). Click on either "[Contact Faculty and Staff](#)" or "[Where do I go for?](#)"]

### Graduate Program Director

Dr. Sheila Collins is the Director of the Graduate Program. Dr. Collins has been a faculty member of WPUNJ since 1990, a former department chair, and a member of the committee that designed the graduate program. (For a complete profile, see [faculty biographies](#).)

Dr. Collins is the advisor for all students on matters of curriculum and personal concerns regarding the program. All students should consult with her in the first semester of their studies and the semester before you take POL 702, the Research Thesis Seminar. Please feel free to speak to her about any suggestions or concerns you may have about the program or to consult her about personal problems you may have in pursuing the degree. Dr. Collins can direct you to professors with specializations in particular areas.

Dr. Collins is in Raubinger 434. She may be contacted by calling (973) 720-3424 (school); (914) 633-0456 (home); or by email at: [collinss@wpunj.edu](mailto:collinss@wpunj.edu). Since her office hours vary from semester to semester, please call or email her to make an appointment. When you call, leave your name, telephone number and/or email address where she may reach you.

### Political Science Department Chair

Dr. Wartyna Davis is Chair of the Political Science Department. She is located in Raubinger Hall, room 431; telephone: (973) 720-2188; email: [davisw@wpunj.edu](mailto:davisw@wpunj.edu). In the event Dr. Collins is not available to help, contact Dr. Davis.

### Political Science Department Secretary

Mariandre Louis-Ferdinand is Secretary of the Political Science Department. Her office is located in Raubinger Hall, room 433; telephone: 973 720-2183; email: [louis-ferdinandm@wpunj.edu](mailto:louis-ferdinandm@wpunj.edu). The Secretary's office hours are 8:30-4:30 with a break for lunch. Contact her for information about the whereabouts of faculty, registration information or other procedural rules and regulations.

### Dean of the College of Humanities and Social Sciences

Dr. Kara Rabbitt is Interim Dean of the College of Humanities and Social Sciences. She is located in the Atrium, room 271; extension 2413; email: [rabbittk@wpunj.edu](mailto:rabbittk@wpunj.edu). Dean Rabbitt's approval is needed on proposals for independent study projects.

## FACULTY BIOGRAPHIES

### **MAYA CHADDA Comparative Foreign Policy, Conflict and Conflict Resolution, Asia and Gulf Region.**

Ph.D., Graduate Faculty, The New School for Social Research • Research Fellow, Southern Asian Institute, Columbia University • member, Council on Foreign Relations • Editorial Boards, *Global Review of Ethnopolitics* (UK) and *Journal of South Asian Development* • Former positions: United Nations Development Program and the United Nations Family Planning Agency; Review Board of the Woodrow Wilson Center and the United States Institute for Peace; consultant to the John D. and Catherine T. MacArthur Foundation • Grants and honors: Rockefeller Residency Fellowship at Bellagio, Italy; Excelsior award for excellence in academic achievement, Association of Indians in America and the Network of Indian Professionals • Selected Publications: *Building Democracy in South Asia: India, Pakistan and Nepal* (Lynne Reiner, 2000); *Ethnicity Security and Separatism in South Asia* (1997); *Paradox of Power: The United States Policy in Southwest Asia* (1987); *Indo-Soviet Relations* (1968); Frequent contributor to academic journals, newspapers and interviewed on radio and TV on South Asia.

### **SHEILA D. COLLINS American government and politics, social policy, globalization, social movements and civil society, environmental politics and policy.**

Ph.D., the Union Institute Graduate School • recipient of Honorable Mention for "Innovations in the Teaching of Political Science" Award, Rowman & Littlefield and APSA • International Advisory Board, Today Institute for Global Peace & Policy Studies • Member, Global Ecological Integrity Group • Co-Chair, Columbia University Seminar on Full Employment, Social Welfare and Equity; Interim Chair, Columbia University Seminar on Globalization and Popular Struggles • Book Series Editor, Caucus for a New Political Science (APSA); Editorial Board, *New Political Science* • Co-founder and Executive Board member, National Jobs for All Coalition • Former positions: National Staff, Jesse Jackson for President Campaign, 1984; Executive Director, Employment Research & Policy Program, and Research Associate, Center for Advanced Study in Education, City University of New York; Assistant Editor, *Social Policy Magazine*; Director, United Methodist Voluntary Service • Selected Publications: "The Past is Prologue, the New World is Yet to Come: Governing the Global Commons in an Age of Transition," *Globalisation and Ecological Integrity in Science and International Law*, eds. Laura Westra, Klaus Bosselmann and Colin Soskolne (Cambridge Scholars Publishing, 2011); "Religion, Spirituality and the Progressive Imagination." In *Where Do We Go From Here? American Democracy and the Renewal of the Radical Imagination*, ed. Mark Major (Lexington Books, 2010); "Interrogating and Reconceptualizing Natural Law to Protect the Integrity of the Earth." In Laura Westra, J. Ronald Engel and Klaus Bosselmann, eds. *Democracy, Ecological Integrity and International Law*. (Cambridge Scholars Publishing, 2010); *Washington's New Poor Law: Welfare Reform and the Roads Not Taken, 1935 to the Present* (2001); author, *Let Them Eat Ketchup! The Politics of Poverty and Inequality* (1996); co-author, *Jobs for All: A Plan for the Revitalization of America* (1994); author, *The Rainbow Challenge: The Jackson Campaign and the Future of U.S. Politics* (1987).

**WARTYNA DAVIS Research Methods, U.S. Political Organizations, Race and Ethnic Politics.**

Ph.D., Florida State University • Grants: member of multi-ethnic research team, "Gender and Multi-cultural Leadership: The Future of Governance," supported by the Ford Foundation • Selected Publications: Editor, *Justice in America* (Kendall Hunt, 2009); "Political Parties in American Politics" in *American Government, Policy, and Law* (2002) and the "Art of Representation: Testing Theories of Representation as They Apply to African-American Women State Legislators" in *African-American Woman's Political Reader* (Rutgers University Press, 2004).

**DIANA M. JUDD Ancient and Medieval Political Philosophy, Early Modern and Modern Political Theory, Religion and Politics, Philosophy of Science, American Government and Politics.**

Ph.D., Rutgers University • Section Chair, Modern Political Theory, Northeastern Political Science Association • Former positions: Assistant Professor of Political Science, City University of New York, BMCC; Lecturer, Rutgers University • Selected Publications: *Questioning Authority: Political Resistance and the Ethic of Natural Science* (Transaction Publishers, 2009); "Tearing Down the Wall: the Neoconservative Use and Abuse of Religion in Politics," in *Confronting the New Conservatism: The Rise of the Right in America*, (NY University Press, 2007); "Ex-Education: Privatization, Commercialization and Pedagogy," *Inquirer*, CUNY, (2005); Introduction to *An Advertisement Touching a Holy War* by Francis Bacon. Logos (2002).

**CHRISTINE KELLY Political and Social Theory, Political and Social Movements, American Institutions, Civic Engagement, Education Policy, Media Policy, Labor and Gender Politics.**

Ph.D., Rutgers University • Director, American Democracy Project, WPU • Co-Chair, Caucus for a New Political Science, American Political Science Association, 2005-2007 • Labor Project of the American Political Science Association • Editorial Boards: *New Political Science; Labor and Social Policy, Contemporary Issues in Political Theory*, Book Series, University Press of Kentucky • Selected Publications: *Chimes of Freedom: Student Protest and the Changing American University* (under contract, Rowman & Littlefield); *Tangled Up in Red, White, and Blue: New Social Movements in America* (Rowman & Littlefield, 2001).

**ARNOLD LEWIS Public Policy and Administration, Policy Analysis, Research Methods, State and Urban Political Economy, Southern Political Economy, Race and Economic Development, Legislative Affairs.**

Ph.D. Florida State University • NEH Fellow at the W.E.B. Dubois Institute for Afro-American Studies - Harvard University, 1999 • Grants: M. L. King, Jr. Center for Non-Violent Social Change, 1999, and The North Carolina Institute of Minority Economic Development (2003) for studies of race and southern political economy • Selected Publications: *American Government: Assessing Behavior and Ideas* (Kendall Hunt, 2010); "Theorizing about Public Agency and Accountability in State Economic Development Policy: The Case of the Ohio Tax Credit Authority" (2004); "Discerning

Factors that 'Affirm' Black Capitalism" (2003); "The Contextual Propriety of Regulating Race: A Voting Rights Dilemma" (1999); "The Determinants of Black Caucus Legislative Success in an Era of Increasing Republican Strength: The Case of the Florida House 1985-1995" in *Legislative Studies Quarterly* (1997) • Reviewer for the *American Political Science Review*.

**JOHN MASON Comparative Politics and Policy (European Union, France, European Security Policy), Modern Social Theory, Political Economy.**

Ph.D., City University of New York Graduate Center • Visiting Scholar, New York University Center for European Studies • Visiting Professor at l'Ecole des Hautes Etudes en Sciences Sociales and member of l'Observatoire sur la Stratégie Américaine at the Centre Inter-disciplinaire de Recherche de Paix et d'Etudes Stratégiques, Paris • Collaborateur Extérieur for the Doctoral Program of l'Institut d'Etudes Européennes at l'Université de Paris VIII • Board of Directors, Institute for Transitions to Democracy in New York and Zagreb, Croatia • recipient, Fulbright award for research in France • regular contributor to *Politique Etrangère* and the RAMSES research team at the French Institute for Foreign Relations (IFRI) • Selected Publications: "Guerre d'Irak et guerre culturelle," *Critique* (2004); "Bush et le retour des valeurs traditionnelles" in *Démythifier l'universalité des valeurs américaines*, ed. Liberman (2004); "Gulliver on Trial," *Politique Etrangère* (2003); "Clinton et l'exceptionnalisme Américain," in *Variations*, ed. Gilbert Achcar (2001); "Failed Nation States," *Foreign Policy Association's Great Decisions Annual* (1996); regular contributor on U.S. politics and strategy to the French review, *Esprit* • Frequently interviewed in British, Canadian and French print and electronic media.

**MICHAEL LUIS PRINCIPE International/Comparative Human Rights Policy & Law.**

J.D. University of Washington, Ph.D., University of California, Santa Barbara • Visiting Scholar in Comparative Constitutional Law, St. Edmund's College, Cambridge University and Director, WPU Summer Program, St. Edmund's College, Cambridge • Associate, Columbia University Seminar on Human Rights; recipient, Fulbright award for dissertation research in New Zealand • Former positions: Visiting Professor and Professor of the Year, the Salmon P. Chase College of Law; Analyst, Affirmative Action Unit & Employee Grievances, City of Seattle Personnel Department • Selected Publications: *Bills of Rights: A Comparative Constitutional Analysis* (Kendall Hunt, 2000); editor, *American Government, Policy & Law* (Kendall Hunt, 2006, 2000); "Albert Venn Dicey and the Principles of the rule of Law: Is Justice Blind? A Comparative Analysis of the United States and Great Britain," *Loyola of L.A. International and Comparative Law Review* (2000); "A Reason for LatCrit Unification: Reflections on Comparative Efforts to Curtail Political Opposition and Terrorism," *Harvard Latino Law Review* (1998).

**CHERNOH M. SESAY International Relations, Comparative Foreign Policy, Comparative Government and Politics, Development Administration, African Politics, Political Economy, Public Administration and Public Policy, American Government and Politics.**



Ph. D., Carleton University, Ottawa, Ontario, Canada • Former positions: Provost and Executive Vice President, Chief Academic and Student Affairs Officer, Chief Operating Officer, William Paterson University; Provost and Vice President for Academic Affairs, Dean of College of Arts and Sciences, Chairman, Department of Political Science and Economics, Director of International Programs, Chicago State University; Director, Board of Governors Universities Legislative Staff Internship Program, State of Illinois; Director of Research, Ottawa – Carleton Review Commission, Ministry of Intergovernmental Affairs, Province of Ontario, Toronto, Canada (Commission's report led to the reorganization of the local government system in Canada's Capital Area); Research Officer, Public Administration, Division of Social Sciences, International Development Research Center, Ministry of External Affairs, Government of Canada; Member, five-member research panel of international scholars selected to study and report on the work ethics of UN staff members for the Intergovernmental Cooperation Section of the United Nations Secretariat, New York (1979-1982) • Awards: Distinguished Service Award, United Way of Passaic County, New Jersey, 2000; Outstanding Service Award, Student Government Association, William Paterson University, 1997/98; American Council on Education (ACE) Fellowship in Academic Administration, 1983-84; Faculty Merit Award for outstanding teaching performance, Chicago State University, 1981 and 1982; Most Outstanding Faculty, Student Government Association, Chicago State University, 1979/80, 1980/81, 1984/85 • Service: Member, Board of Trustees, Chilton Memorial Hospital, Pompton Plains, NJ; Member, Mayor's Committee on Human Relations, Township of Wayne, NJ.; Member, Steering Committees, Economic Development and Public Policy Task Forces, Board of Governors Universities, State of Illinois, 1986-90.

**STEVEN R. SHALOM International Relations, U.S. Foreign Policy, Middle East, Southeast Asia, Research Methods.**

Ph.D., Boston University • Selected as 2005 "Professor the Year," WPU Student Government Association • Member, editorial boards of *New Politics* and *Critical Asian Studies* • frequent contributor to *Z Magazine* and [ZNet](#) • Selected Publications: *Perilous Power: The Middle East and U.S. Foreign Policy. Dialogues on Terror, Democracy, War, and Justice* (editor) by Noam Chomsky and Gilbert Achcar (2006); *Which Side Are You On? An Introduction to Politics* (2003); co-editor, *Bitter Flowers, Sweet Flowers: East Timor, Indonesia, and the World Community* (2001); *Imperial Alibis: Rationalizing U.S. Intervention After the Cold War* (1993); co-editor, *The Philippines Reader* (1987); editor, *Socialist Visions* (1984); *The United States and the Philippines: A Study of Neocolonialism* (1981).

**AARON TESFAYE International Political Economy, Comparative Politics, Public Policy, African Politics.**

Ph.D., Center for Politics and Economics, Claremont Graduate University • Recipient, Fulbright award for dissertation research at Addis Ababa University, Ethiopia • Selected Publications, *The Political Economy of the Nile Basin Regime in the Twentieth Century* (Edwin Mellen Press, 2008). *Political Power and Ethnic Federalism: the Struggle for Democracy in Ethiopia*, (2000);

"Hydropolitics and Regional Stability in the Nile Basin," UCLA Globalization Research Center publication (August 2006); "Identity Politics, Citizenship and Democratization in Ethiopia," *International Journal of Ethiopian Studies*, Vol. II, Nos. 1 & 2 (Fall 2006); *The Political Economy of the Nile Waters Regime* (forthcoming) Edwin Mellen Press, 2009 • Former positions: Lecturer, in the Department of Economics and the Department of Political Science, California State University • Member: National Association of Economic Educators, American Political Science Association, African Studies Association.

**CAROLE SHEFFIELD Political Socialization, Political Theory, Feminist Theory, and Sexual Violence.**

Ph.D., Miami University. Recipient of New Jersey Professor of the Year Award, Carnegie Foundation for the Advancement of Teaching (1997); honored by the American Political Science Association and Pi Sigma Alpha, the National Political Science Honorary Society, for outstanding teaching • Selected Publications: "Sexual Terrorism," in *Women: A Feminist Perspective*, ed. Jo Freeman (1994); "Hate-Violence in the U.S.," in *Race, Class and Gender in the United States: An Integrated Study* ed. Paula Rothenberg (3rd. ed., 1994); "The Invisible Intruder: Women's Experiences of Obscene Phone Calls" in *Violence Against Women: The Bloody Footprints*, ed. Pauline Bart and Eileen Moran (1993). "But Was He Smiling?" in *Sexual Harassment: Women Speak Out*, eds. Amber Coverdale Sumrall and Dena Taylor (1992).

**MICHAEL J. THOMPSON Public Policy, Political Economy, Development Studies, Globalization, American Politics, Political and Social Theory, Critical Theory, Economic Inequality.**

Ph.D., The Graduate Center, City University of N.Y. • Founder and Editor, *Logos: A Journal of Modern Society & Culture* • Visiting Research Fellow, Humboldt Universität, Berlin • Selected Publications: *Georg Lukács Reconsidered: Critical Essays on Politics, Philosophy, and Aesthetics* (Continuum Press, 2010); *Rational Radicalism and Political Theory: Essays in Honor of Stephen Eric Bronner* (Lexington Books, 2010); *Fleeing the City: Studies in the Culture and Politics of Antiurbanism*, (Palgrave-Macmillan, 2009).; *The Politics of Inequality: A History of the Idea of Economic Inequality in America* (Columbia University Press, 2007); editor, *Confronting the New Conservatism: The Rise of the Right in America*, (NY University Press, 2007); editor, *Islam and the West: Critical Perspectives on Modernity* (Rowman & Littlefield, 2003); *Confronting the New Conservatism: The Rise of the New Right in America* (NYU Press, 2006); co-editor, *The Logos Reader: Rational Radicalism and the Future of Politics* (University of Kentucky Press, 2006); scholarly articles have appeared in *New Political Science*, *Review of Radical Political Economics*, *Critical Sociology*, *New Politics*, *Owl of Minerva*, *European Journal of Social Theory*, *Philosophy and Literature* • frequent appearances on radio and television.

**MARTIN WEINSTEIN Latin American Politics, U.S.-Latin American Relations (human rights, drugs, immigration and trade policy), Caribbean Politics, Comparative Politics.**

Ph.D., New York University • Recipient, Fulbright award to lecture in Argentina and Uruguay • Recipient of "Outstanding Professor" award for teaching and service to students from the WPU Greek Senate (2000) • Frequent lecturer at major universities and policy centers in the United States and Latin America • Selected Publications: "Uruguay," *Encyclopedia Britannica* (2006); "Uruguay" and "Paraguay" in *Oxford Companion to the Countries of the World* (2002); "Balancing Growth and Democracy in Uruguay" in *Latin American Politics and Development*, Wiarda and Cline eds. (2006); *Uruguay: Democracy at the Crossroads* (1988); editor, *Revolutionary Cuba in the World Arena* (1979); *Uruguay: The Politics of Failure* (1975).

# POLITICAL SCIENCE FACULTY DIRECTORY

[All extensions are at: (973) 720-]

NAME	OFFICE ROOM	EXT	EMAIL
Maya Chadda	Raubinger Hall 406	3435	<a href="mailto:chaddam@wpunj.edu">chaddam@wpunj.edu</a>
Sheila Collins	Raubinger Hall 434	3424	<a href="mailto:collinss@wpunj.edu">collinss@wpunj.edu</a>
Wartyna Davis	Raubinger Hall 431	2188	<a href="mailto:davisw@wpunj.edu">davisw@wpunj.edu</a>
Diana M. Judd	Raubinger Hall 435	3891	<a href="mailto:juddd1@wpunj.edu">juddd1@wpunj.edu</a>
Christine Kelly	Raubinger Hall 441	3430	<a href="mailto:kellyc@wpunj.edu">kellyc@wpunj.edu</a>
Arnold Lewis	Raubinger Hall 410	3873	<a href="mailto:lewisar@wpunj.edu">lewisar@wpunj.edu</a>
John Mason	Raubinger Hall 404	3421	<a href="mailto:masonj@wpunj.edu">masonj@wpunj.edu</a>
Michael Principe	Raubinger Hall 408	3619	<a href="mailto:principem@wpunj.edu">principem@wpunj.edu</a>
Chernoh Sesay	Raubinger Hall 412	3432	<a href="mailto:sesayc@wpunj.edu">sesayc@wpunj.edu</a>
Stephen R. Shalom	Raubinger Hall 443	3433	<a href="mailto:shaloms@wpunj.edu">shaloms@wpunj.edu</a>
Carole Sheffield	Raubinger Hall 436	2508	<a href="mailto:sheffieldc@wpunj.edu">sheffieldc@wpunj.edu</a>
Aaron Tesfaye	Raubinger Hall 439	3428	<a href="mailto:tesfayea@wpunj.edu">tesfayea@wpunj.edu</a>
Michael Thompson	Raubinger Hall 437	3874	<a href="mailto:thompsonmi@wpunj.edu">thompsonmi@wpunj.edu</a>
Martin Weinstein	Raubinger Hall 363	3422	<a href="mailto:weinsteinm@wpunj.edu">weinsteinm@wpunj.edu</a>

## GRADUATE STUDENT STATUS

**Full-Time** - A full-time graduate student has been formally admitted and is registered for 9 or more credits per semester. Full-time students can expect to graduate in two years.

**Part-Time** - A part-time graduate student has been formally admitted and is registered for less than 9 credits per semester.

**Matriculated** - A matriculated graduate student has completed her/his application and has been accepted by the Political Science Department into the M.A. program.

**Non-matriculated** - A non-matriculated, or non-degree student has earned a B.A. degree or higher and does not necessarily wish to pursue a degree program. Admission on a non-degree basis does not imply eligibility for matriculation. Some students may enter the program as non-degree students but may wish to change their status to that of a matriculated student. In this case, they may formally apply to the program before 9 credits are completed. The departmental admissions committee may accept them on the basis of their performance after having completed 9 credits in the department. The credits undertaken as a non-degree student will then be credited toward the graduation requirement.

**Post-master's** - A post-master's graduate student has earned an M.A. degree. Students are allowed to earn up to thirty additional credits.

**Leave of Absence** - Students are eligible for a one-semester leave of absence, regardless of status, if they are in good academic standing. One additional semester of leave may be requested in writing citing reasons for the extension request. A Leave of Absence Form must be completed and returned to the Office of Graduate Studies by the deadlines listed in the Master Schedule.

## **THE REGISTRATION PROCESS**

Where do I get information about courses, registration and other information pertinent to my graduate studies?

- Information about course schedules, registration instructions, financial payments and other matters can be obtained by clicking on the link to "Enrolled Students" from the WPU homepage. Registration is normally done on the web.

How do I register?

- Registration must be done during the posted registration "windows." You will be prohibited from registering if you have a financial or academic obligation. Payment of all tuition and fees is required to be considered enrolled and in good standing. All tuition and fees must be paid by the deadline specified by the Bursar's Office.

## STUDENT RESPONSIBILITIES

While the Graduate Program Director and other faculty will help in every way possible, graduate students are responsible for complying with all policies, regulations procedures and deadlines outlined in this manual, on the [Registrar's webpage](#), and in the most recent *Graduate Catalogue*.

All matriculated students are required to attend the Orientation to the Masters Program that is held close to the start of classes in the Fall and Spring semesters (if entering in the Spring).

New students should make an appointment with the Graduate Program Director early during their first semester to discuss their course of study. (Newly matriculating students are usually advised by mail about which courses to take when they receive their letter of acceptance.)

***The graduate student is responsible for maintaining the required grade point average of 3.0.*** The cumulative grade point average (G.P.A.) appears on each semester's grade report. ***Any student whose G.P.A. falls below a 3.0 is automatically placed on probation and cannot enroll for more than two additional courses.*** Students whose G.P.A. does not reach 3.0 after completing these two courses will be dismissed from the University.

All members of the William Paterson University community are expected to adhere to the policies regarding academic integrity. These policies can be found in most detail in the *Graduate Catalogue*. Copies of the *Graduate Catalogue* can be found online or in the Office of Graduate Admissions.

A student who submits work of any kind which is not the work of that student and who fails to acknowledge the sources for that work has committed plagiarism, a serious violation of academic integrity and an ethical offense. Unintentional plagiarism results from carelessness about or ignorance of conventions regarding the acknowledgement of outside sources. Intentional plagiarism occurs when a student knowingly presents the work of another person as his/her own. In either case, a student will receive the grade of "F" for the plagiarized work, and /or the grade of "F" for the graduate course itself, and may face expulsion from the graduate program. Please consult the *Graduate Catalogue* for a full explanation of plagiarism and for a description of the process for resolving academic integrity policy violations.

Please note that if you fail to complete the work for a course (because of illness or other unforeseen circumstances) and are given an Incomplete (IN) by the professor, you must make up that work within 30 days after the end of the semester. If you fail to do so, the IN turns into an F and you are automatically out of the program.

At the beginning of your program of study you will be given a university email account. Your address will generally consist of your last name, first initial and the words @student.wpunj.edu. You should regularly consult this account, as notices important to

your course of study at WPU, including university events and deadlines will be posted to it.

In addition, students in the program on Public Policy and International Affairs will be subscribed to a specialized email list entitled polgrad. The purpose of this list is for you to receive announcements that are critical to the Public Policy program and for you to post announcements of events and resources that you think may be of interest to other students. Examples of notices posted to this list are announcements of lectures, seminars, conferences, opportunities to present papers, internships, jobs, deadlines, interesting or important websites, books, etc. To send a message to the list, address it to: polgrad-1@list.wpunj.edu. Since the list will not be archived, you should download to your own computer any messages that you want to keep for further reference.



## GRADUATE ASSISTANTSHIPS

A Graduate Assistant is a full-time matriculated graduate student employed in a work-scholarship program that carries a stipend and a waiver of tuition and fees. The Political Science Department has a limited number of Graduate Assistantships. However, there are usually a number of Graduate Assistantships that are awarded to administrative offices on campus, so that it may be possible for a Political Science student to get a GA in one of these other offices. GAs are competitive and are awarded on the basis of the following qualifications:

1. A minimum of 3.0 cumulative G.P.A. or equivalent professional experience
2. Submission of two letters of recommendation
3. Experience in word processing and computer literacy

Graduate students in the Political Science Department should be people who are interested in pursuing scholarly activities and in refining their skills as researchers and writers. They should work easily with others, be well-organized, and self-motivated.

Graduate Assistants are nominated by the Political Science Graduate Committee and approved by the Dean for the period of September 1-June 30. This is usually done in early June for the Fall semester. In some cases, one-semester appointments may be made. Graduate Assistants may apply for reappointment for a second year. **The deadline for application for the second year is April 1st.** GAs work with the Program Director and/or with other faculty or administration members for a maximum of 20 hours per week in their assigned positions. They are responsible for attending a Graduate Assistants' orientation and for complying with all of the employment-related rules and regulations. A graduate student may accept no additional on-campus employment during the period of the assistantship without written permission from the Dean. Graduate Assistants must maintain a G.P.A. of 3.0.

Graduate Assistants are assigned their own office, which is Room 401, Raubinger Hall.

Applications are available in the Office of Graduate Studies, Raubinger Hall, room 139, (973) 720-2237.

**For further information, contact: Ms. Tinu Adeniran, Office of Graduate Admissions, room 118. Tele: (973) 720-2764. She is in charge of the Graduate Assistant program.**

## PROGRAM OBJECTIVES

- **To enable students to analyze the institutions, processes and theoretical paradigms involved in developing, implementing and evaluating public policy, at the national and international levels.**

As a result of taking this program, students will: 1) understand the specific national and regional governmental systems and international regimes which constitute the policy environment within which the global markets and media operate; 2) understand how public policy is developed, implemented and evaluated; 3) be conversant with the differing theoretical paradigms that govern this field; 4) understand how public policy affects and is affected by non-policy making actors and ordinary citizens; 5) understand how new security challenges are reordering the international system.

- **To provide an understanding of the emerging global systems of markets and communications networks that cut across national frontiers and link the major world areas.**

The constant shrinking of space/time/ distance, resulting from the revolution in global communications and transport have produced an integrated economic space in which the volume of exchange (between as well as within countries) has increased geometrically over the past forty years. This has increased general economic opportunity, but also competitive pressures on managers and workers, service providers and educators, creating new social tensions between losers and winners in the global competition for markets and jobs. Globalization has created international chains of exchange and communication, which have also created opportunities for criminal organizations as well as legitimate transnational enterprises. Finally, rapid economic and population growth has increased the demands placed on local and global ecosystems to the point where critical biological and natural resources have been seriously depleted, and regional bio-systems threatened by pollution overloads. All of these issues related to globalization have challenged the capacity of governments and intergovernmental organizations to monitor, let alone manage, the volume of currency, product and information flows across their borders and their social and environmental impacts. Some of these have also triggered a dramatic reassertion of state power in areas of security policy, criminal justice and immigration controls. Graduate students will learn how these systems operate and study creative responses to their management.

- **To prepare students for careers in public affairs, education, law, business, and health and human services with an understanding of and sensitivity to the impact and inter-relationships of patterns of institutional racism, sexism, heterosexism, and ethnic and class bias.**

In the modern world, old prejudices, biases and inequalities based on race/ethnicity, gender, sexual orientation, religion, and nationality continue to exist and are often reinforced by the existing systems of production, distribution, finance and governance. Students of public policy will learn how to recognize these sources of inequality and injustice and discover how to devise policies and programs that will help to bring about greater equity and justice.

- **To train effective policy developers, managers, and problem-solvers, who will be equipped with critical thinking skills and quantitative and qualitative methods necessary for effective engagement in the public policy arena in a globalized and integrated world economy.**

Such skills include: 1) *cognitive flexibility/critical thinking*: the ability to absorb, assess and assimilate new knowledge, to see the systemic connections among disparate phenomena, and to abstract general patterns, categories and theories from diverse phenomena. 2) *Tools and methodologies of data collection and evaluation*: qualitative and quantitative methods in policy science; 3) *democratic decisionmaking skills*: the art of active listening, negotiating, compromising and consensus building; 4) *skills necessary for effective decisionmaking*: prioritizing, developing evaluative criteria, choosing among criteria, applying theory to practice and assessing outcomes.

# CURRICULUM

**36 credits**

*(All courses are three credits unless otherwise specified. Courses without numbers are currently in process of being revised or added.)*

## Required Courses – 21 credits

- POL 501 Public Policy in an Age of Globalization
- POL 503 Comparative Public Policy
- POL 624 Introduction to Research Design
- POL 625 Tools of Policy Analysis
- POL 632 International Political Economy
- POL 650 Internship (6 credits)  
OR
  
- POL 702 Thesis Writing I
- POL 703 Thesis Writing II

## Electives – 15 credits

### Track I Public Policy and Administration

- POL 505 American Citizenship in Global Perspective
- POL 599 Selected Topics [*Topics not covered by an existing course*]
- POL 602 Critical Theory and Public Policy
- POL 604 The Gendered State and Public Policy
- POL 605 Labor, Labor Markets and the Welfare State
- POL 606 Ethnic Conflict and Nationalism
- POL 607 Urban Politics and Policy
- POL 609 Issues in Public Administration
- POL 613 Women, Sexual Violence and Public Policy
- POL 620 Political Socialization, Communication and Public Policy
- POL 621 American Welfare Policy in Global Perspective
- POL 622 Intermestic Policy in the Americas: Licit and Illicit Flows: Immigration, Drugs and Money
  
- POL 623 Environmental Politics and Policy
- POL 626 Theory & Practice: Science, Politics and Globalization
- POL 627 Religion, Politics & Policy
- POL Public Budgeting & Finance
- POL Human Resource Management
- POL Policy Evaluation
- POL Law and Public Policy: The Regulatory Framework
- POL Non-profit, Non-Government Management
- POL 700 Independent Study [Students may arrange an independent study under the guidance of a faculty member. A proposal must be

developed and approved by the faculty member, Graduate Director and Dean.]

## Track II Public Policy and International Affairs

- POL 599 Selected Topics [*Topics not covered by an existing course*]
- POL 602 Critical Theory & Public Policy
- POL 605 Labor, Labor Markets & the Welfare State
- POL 606 Ethnic Conflict & Nationalism
- POL 613 Women, Sexual Violence & Public Policy
- POL 619 Globalization and International Trade: The View from the Western Hemisphere
- POL 622 Intermestic Policy in the Americas: Licit and Illicit Flows: Drugs, Money & Immigration
- POL 623 Environmental Politics and Policy
- POL 626 Theory & Practice: Science, Politics and Globalization
- POL 627 Religion, Politics & Policy
- POL 634 Political Development & Modernization
- POL Non-profit, NGO Management & Development
- POL Religion, Politics and Policy
- POL Political Development & Modernization
- POL International Institutions
- POL 633 U.S. Security Policy in the 21st Century
- POL 641 International Law and Public Policy
- POL 642 Democracy and International Human Rights
- POL 650 Internship (6 credits)
- POL 700 Independent Study [*Students may arrange an independent study under the guidance of a faculty member. A proposal must be developed and approved by the faculty member, Graduate Director and Dean.*]

Up to two electives can be taken outside the department. Suggested courses are:

## Track I Non-Departmental Electives

- ECON 609 Economic Analysis
- COMS 601 Telecommunications Systems
- COMS 605 Language and Communication
- COMS 609 Leadership Processes and Group Conferencing
- COMS 611 Intercultural Communication
- MBA 616 Organizational Behavior & Communication
- MBA 640 Business, Government and Society
- NURS 570 Health Legislation & Health Policy
- SOC 510 Sociology of Cities
- SOC 521 Contemporary Issues in the Workplace
- SOC 661 Sociology of Complex Organizations
- SOC 566 Conflict & Conflict Management

- SOC 604 Social Problems
- SOC 613 Population
- SOC 614 Modern Industrial Societies

## **Track II Non-Departmental Electives**

- AACS 506 Nation Building & Modernization in Africa
- AACS 606 Peoples & Cultures of Africa
- AACS 618 Third World Social & Political Thought
- COMS 611 Intercultural Communication
- COMS 621 Global Communication
- ECON 609 Economic Analysis
- HIST 560 Twentieth Century U.S. Foreign Relations
- HIST 565 Nuclear America
- HIST 633 Modern Britain
- HIST 634 Modern France
- HIST 650 Seminar on the Contemporary Middle East
- HIST 660 Seminar in Asian History & Culture
- HIST 661 Seminar in Japanese History & Culture
- HIST 665 Seminar in Chinese History & Culture
- HIST 670 Seminar in Latin American History
- HIST 683 Military History

# **COURSE DESCRIPTIONS**

## **Required Courses - 21 Credits**

### **POL 501 PUBLIC POLICY IN AN AGE OF GLOBALIZATION**

This course provides a general introduction to the major concepts, issues and theories involved in the study of public policy. It examines the processes, institutions, and the intra- and extra-governmental political forces, ideologies and values involved in the origination, implementation and evaluation of public policy. While emphasis will be on policy making at the national level, forces that are currently impacting--and altering--the field will be of major concern. These include: the pressure toward privatization; the drive toward devolution of authority; globalization/international trade and currency flows; and environmental and security crises. The course will employ case studies in specific policy areas as illustrations of the central concepts and processes.

### **POL 503 COMPARATIVE PUBLIC POLICY**

Why do nations differ markedly in their approach to policy issues such as social welfare, education, health, national defense, environmental protection, immigration, or the like? This course provides an analytical perspective for understanding these differences across three types of nation state systems: advanced industrial democracies; transitional or Third Wave democracies; and developing authoritarian states. The influence of culture, state and legal systems, party systems, economic elites, social movements, and the international political economy on the evolution and practice of public policies will be explored. Students will be required to conduct a cross-national study of a particular public policy issue.

### **POL 624 INTRODUCTION TO RESEARCH DESIGN**

The course provides students with an introduction to the epistemological foundations of social science research. Students will explore the evolution of political science as a social science while they are guided through a survey of various approaches to social scientific inquiry. The approaches that will be covered in the course will include experimental, quasi-experimental, and non-experimental research designs and methods. Additionally, students will intensively study the essential components of any research design and the typical challenges that social scientists must confront when designing and implementing a research design. In the end, students will become more capable of creatively and comprehensively designing research projects based on the usage of social scientific research designs and methods.

### **POL 625 TOOLS OF POLICY ANALYSIS**

This course provides students with some of the specific methodological tools of social statistics that they will need in order to understand, evaluate, and construct research in

political science and public policy. Techniques for collecting quantitative data and for analyzing and presenting it will be stressed.

#### POL 632 INTERNATIONAL POLITICAL ECONOMY

This seminar is designed to introduce students to key concepts in international political economy. Because of the wide scope of topics that fall under this domain, the course will be a survey of the most salient theories, cases and issue areas. The field links international politics and international economics by examining systemic, national, and sub-national variables including trade policies, industrial development, capital market development, and institutional variables. The course examines why some countries are so rich and others are so poor through development strategies, currency regimes, and international financial flows. We will address the issues raised by the growing power of multinational corporations over nation states and labor movements within industrial and developing countries as well as the environmental and human challenges created by the global economy.

#### POL 650 INTERNSHIP (6 credits)

Students choosing this option may gain experience in applied policy or administration by working for a minimum of 240 hours in a public or non-profit, domestic or international organization that in some way deals with public policy. Examples include: local, state or national government agencies; legislative offices; law enforcement; legal firms; interest groups; advocacy groups; community organizations; international corporations. The internship can be taken in one semester, over the course of a summer, or can be broken up into two separate semesters. Students choosing the internship will be required to meet with the Internship Coordinator in the semester prior to seeking the internship to discuss professional interests and placement options. Internship students will be required to keep a directed portfolio of their internship duties and experiences and to write a substantial paper (at least 35 pages) at the end of the internship that reflects on their internship experience using the concepts, frameworks and theories they have studied in the classroom. The specific focus of the paper will be worked out in discussions with the Internship Coordinator. On-site Internship supervisors will be required to submit an evaluation of the intern to the Internship Coordinator at the end of the internship.

#### POL 702 THESIS WRITING I

Working under the guidance of their Thesis Advisor, students will choose a research topic, conduct a literature review, develop a research thesis, and choose the appropriate methodology for conducting their research. By the end of the semester they will have produced a research Thesis Proposal.

#### POL 703 THESIS WRITING II

Students will receive 3 credits for writing their Masters Thesis/Project. The thesis (which must be a minimum of 50 pages) must demonstrate that students can develop and carry



out an independent research inquiry. They will work closely with faculty advisor(s) on the project and will present their paper or findings at a Graduate Colloquium.

## **Elective Courses (Offered on a rotating basis) - 15 Credits**

### **POL 502 THE CITIZEN, THE STATE AND INTERNATIONAL POLITICS**

This course explores the nexus between the citizen and policy making in an age of globalization across a range of political systems. It seeks to find out how well this connection is working and what variables are associated with effective citizen participation. The first part of the course will provide an overview of these variables. In the second part of the course, the citizen-policy connection will be explored through the use of four case studies, one U.S., one foreign national and two international cases that provide contrasting experiences of intergovernmental organizations.

### **POL 505 AMERICAN CITIZENSHIP IN GLOBAL PERSPECTIVE**

The constitutional foundations, political culture, and the institutions and processes of American government and politics are examined in light of the principles and indicators of representative democracy and in comparison to other democratic systems. The role of the United States in the community of nations and the evolving context of globalization are also analyzed. Selected public policy topics may be covered.

### **POL 599 SELECTED TOPICS**

Topics not covered by an existing course are offered under this designation.

### **POL 602 CRITICAL THEORY AND PUBLIC POLICY**

This course is designed to acquaint the student with the approach to knowledge known as "critical theory," as well as to prepare them to carry out real-world public policy analysis. To this end, three themes serve as the focus of study: capitalism, democracy and globalization. The relationship between all three and public policy serves as the life-blood of the course. The required and suggested readings cross disciplines, from political philosophy to economics to policy and gender studies. The *mélange* reflects critical theory itself: interdisciplinary from the start.

### **POL 604 THE GENDERED STATE AND PUBLIC POLICY**

The world is shaped by gendered concepts, practices, and institutions. How we perceive, understand, analyze, and critique the world is profoundly shaped by our understandings of sex-gender scripts, roles, and experiences. The nation-state is no exception. However, liberal tradition presents the citizen and the nation-state as unsexed. Feminist theory challenges that notion and argues that sex-gender arrangements and structural political arrangements are inextricably linked, and therefore, gendered power structures are an essential, irreducible aspect of the state and public policy.

## POL 605 LABOR, LABOR MARKETS AND THE WELFARE STATE

This course examines the role of national and state policies in regulating labor conditions, in creating and defending workplace rights for the employed, and in providing and managing subsistence rights and job training for the unemployed. It also examines the roles of non-governmental actors who influence government policy, such as economic theorists, employers, business and professional organizations, and associations of self-employed workers. The ways in which labor markets constitute systems of labor discipline as well as systems for the racial, ethnic and gendered allocation of differential opportunities for economic well-being are explored, as is the historical relationship between social welfare and labor markets.

## POL 606 ETHNIC CONFLICT AND NATIONALISM

The course studies the causes and consequences of ethnic conflict and nationalism. Contested definitions of ethnicity and nationalism are examined, as are the case studies of particular conflicts. Topics covered include theories, social bases and ideologies of nationalism, internal and external causes of ethnic strife, strategies for their resolution and U.S. policy toward nationalist and ethnic conflicts.

## POL 607 URBAN POLITICS AND POLICY

This course is an investigation of the major modern theories and trends in urban politics and policy. It investigates the most pressing problems of urban life and politics: the distribution of power in the city; the way interests shape urban development and change; the forces and processes which create and sustain ghettoization and segregation; the ways that cities have been transformed into places of consumption; the phenomenon of suburbanization and its impacts on democratic culture; new ideas about sustainability and the city; and the ways that power and urbanism are intimately connected. Among other issues covered are: the political economy of metropolitan space; the culture of cities; the modernizing impact of the city; urban decay; urban inequality; urban renewal; race and the city; and other issues.

## POL 609 ISSUES IN PUBLIC ADMINISTRATION

This course provides students with a broad survey of scholarship across key thematic areas within the field of Public Administration and Policy. The survey will explore the philosophical origins of the field, competing schools of management and administration, organizational behavior, human resource challenges, implementation and evaluation, and fiscal affairs within the administrative state. The course will prompt students to examine issues and concerns regarding democracy, accountability, responsiveness, efficiency, and transparency that have emerged as administrative power and influence have grown. The merits of these operational and performance concerns will also be the subject of inquiry.

## POL 613 WOMEN, SEXUAL VIOLENCE AND PUBLIC POLICY

This course provides an overview of sexual violence against women and girls in contemporary society. It defines the scope and reality of sexual violence and examines the processes by which sexual violence operates as a form of social control. The course focuses on the intersection of sexual violence and public policy, with an emphasis on education, law and health.

## POL 619 GLOBALIZATION AND INTERNATIONAL TRADE: THE VIEW FROM THE WESTERN HEMISPHERE

This course will take an in-depth look at the changing political economy of the Western Hemisphere, particularly at the opening of markets and attitudes toward trade and economic integration as a result of the collapse of Communism and the triumph of capitalism and the "free market." It will also explore the implications of this changing political economy for foreign and domestic U.S. policy.

## POL 620 POLITICAL SOCIALIZATION, COMMUNICATION AND PUBLIC POLICY

Effective policy making requires an understanding of how political socialization takes place and mastery of the means and techniques of political communication. Policy agendas and the policies themselves must be communicated to and legitimized with the public. This course explores the ways in which such political communication and legitimization operate through a study of the role of language in political communication, the instrumentalities of political communication and specific case studies.

## POL 621 AMERICAN WELFARE POLICY IN A GLOBAL PERSPECTIVE

This course provides an historical and comparative examination of the role of Federal and State agencies and policy makers in providing and managing subsistence rights, job training and social benefits for the working poor, the unemployed and unemployable in the United States. The goal of the course is to deepen students' understanding of the origins, current function and future of social provision and to develop their capacity to participate in the analysis and change of social welfare policies.

## POL 622 INTERMESTIC POLICY IN THE AMERICAS: LICIT AND ILLICIT FLOWS - DRUGS, MONEY AND IMMIGRATION

This course views the issues raised by the increased flow of goods, money, drugs and people between the United States and Mexico, the Caribbean and South America as increasingly intermestic in nature. Regardless of whether they are dealt with at the local, national or international level, these issues have become a growing part of public policy questions in the United States. The course will specifically examine the impact of drug and both legal and illegal immigration on policy choices in the United States and for our neighbors.

## POL 623 ENVIRONMENTAL POLITICS AND POLICY

This course provides a critical evaluation of how governments, intergovernmental and international regimes attempt to manage the domestic environment and global commons. The course explores the conceptual/paradigmatic shift represented by the global environmental crisis and examines the institutions, processes and difficulties involved in environmental policy making. The role of civil society in environmental monitoring, advocacy and policy making is also explored. Studies of specific environmental conflicts illustrate the cultural, political, scientific, institutional and legal issues that are involved in environmental decision making, both domestically and globally.

## POL 626 THEORY AND PRACTICE: SCIENCE, POLITICS AND GLOBALIZATION

This course is designed to give the graduate student an opportunity to study many of the issues surrounding the impact of science and technology policy from a theoretical perspective in an international context. Questions driving the course will include: what was the political and social impact of modern science at its origin? What are some of the major political issues surrounding international organizations dedicated to the dissemination of science, health and technology policy? What have been some of the positive and negative social consequences of these policies? These questions and more will be addressed in terms of contemporary issues such as famine and food production, the AIDS crisis in Africa, cultural and religious backlash against western science in developing countries, and international efforts to protect the environment.

## POL 627 RELIGION, POLITICS AND POLICY

This course will entail a critical examination of the relationship between religion and politics from historical, political, and theoretical perspectives. It will examine the relationship between religion and politics in its many facets. It blends theoretical with empirical analyses of religion's impact on politics as well as the ways that religion itself responds to political, economic, and cultural phenomena. Further, it will delve into the ways that religious movements and concerns impact policy creation and vice versa. The course will have both a domestic and international perspective.

## POL 633 U.S. SECURITY POLICY IN THE 21ST CENTURY

A study of both the goals and implementation of U.S. national security policy. Contested definitions of national security and contending policy prescriptions are examined, as are the impact of domestic factors and bureaucratic procedures. Topics covered include national security strategy, strategic nuclear policy, limited wars, low-intensity conflict, interventions, terrorism, and foreign economic policy insofar as it bears on national security concerns. Case studies, both historical and contemporary, are used.

## POL 641 INTERNATIONAL LAW AND PUBLIC POLICY

This course examines the evolution and current status of international law and public policy. In addition to studying the nature and sources of international law and public policy, it explores such topics as: a) treaty formation, performance, and cessation, b) the legal personality of states, organizations, and individuals, c) international jurisdiction, sovereignty, and diplomatic relations, d) arbitration and adjudication, and e) international intervention, human rights, environment, and economy.

#### POL 642 DEMOCRACY AND INTERNATIONAL HUMAN RIGHTS

The study of democratization and human rights, their intellectual and conceptual history, the contemporary debates on self-determination, globalization, intervention, the role of the U.N. and other multilateral agencies in promoting democratic peace. These ideas are examined in the context of civil and ethnic wars in former Yugoslavia, South Africa, Cambodia, India, Pakistan, and the Middle East, as well as through the evolution of various state rights documents.

#### POL 700 INDEPENDENT STUDY (1-6 credits)

Independent study courses are designed to allow matriculated students to earn credit for extensive readings, research, practica, or other individualized learning projects in a specific area of study. Due to budget restriction, IS's are only to be undertaken if there is a problem with a student's schedule and they cannot fit in a specific course in order to graduate in a timely manner or other such extenuating circumstance such as needing to pursue a topic not covered by the curriculum or to participate in a study abroad experience. Students may arrange an independent study under the guidance of a faculty member who agrees to work with them. A proposal form must be obtained from the Graduate Director and a proposal developed in consultation with the Independent Study advisor. The proposal must be approved by the advisor, the Graduate Program Director, and the Dean of the School of Humanities and Social Sciences. After completing the proposal and getting the signatures of the advisor and Graduate Program Director, the student must submit the proposal to the Dean. A letter of approval from the Dean will constitute permission for the student to register for the independent study. The completed application must be submitted by the student to the Office of the Registrar no later than the late registration period for the semester in which the independent study is to begin. This deadline may be moved to an earlier time at the discretion of the department. Upon successful completion of the independent study, the student will receive an appropriate grade or academic credit.

## DEGREE TIMELINE

*The following schedule assumes that the student begins in the fall semester, goes full-time, and does not take summer courses. Students may be able to finish in less than two years by taking courses in the summer. Students who begin in the spring or who wish to go part-time must work out a schedule of course sequencing in consultation with the Graduate Program Director.*

[Boldface courses are required. Students who opt for the internship may either take it as 6 credits during one semester (or over the summer) or as 3 credits in each of two semesters]

### 36 Credits

#### *First Year*

##### Fall Semester

Code	Course	Credits
<b>POL 501</b>	<b>Public Policy in an Age of Globalization</b>	3
<b>POL 624</b>	<b>Introduction to Research Design</b>	3
	<i>Elective</i>	3

##### Spring Semester

Code	Course	Credits
<b>POL 625</b>	<b>Tools of Policy Analysis</b>	3
<b>POL 632</b>	<b>International Political Economy</b>	3
	<i>Elective</i>	3

#### *Second Year*

##### Fall Semester

Code	Course	Credits
<b>POL 503</b>	<b>Comparative Public Policy</b>	3
	<i>Elective</i>	
<b>POL 702</b>	<b>Thesis Writing I</b>	3
	<b>OR</b>	
<b>POL 650</b>	<b>Internship</b>	3-6

##### Spring Semester

Code	Course
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	<i>Elective</i>	
	<i>Elective</i>	
<b>POL 703</b>	<b>Thesis Writing II</b>	<b>3</b>
	<b>OR</b>	
<b>POL 650</b>	<b>Internship</b>	<b>3-6</b>

## THE MASTER'S THESIS

Students who opt for writing a thesis in fulfillment of their graduation requirement rather than doing a 6-credit internship will register for two consecutive courses, **POL 702, Thesis Writing I** and **POL 702, Thesis Writing II**, during which they will work one-on-one with their Thesis Advisor to complete the Thesis. Students who think they may want to take this route should start thinking about a research topic during their first year in the program. Once they have a general idea about a focus, **they should make an appointment with the Graduate Director, who can direct the student to appropriate faculty to serve on the Thesis Committee.** Students will be required to choose a major Thesis Advisor by the end of the spring semester of their first year—or at the end of the fall semester if they start in the spring--as they will begin working with this advisor as soon as classes start in the fall, or spring, as the case may be. They will register for POL 702, Thesis Writing I, at the beginning of the fall semester of the second year, or after they have completed 18 credits, which must include the following required courses: POL 501, 624, 625, 632. In consultation with their thesis advisor and/or the Program Director, they will also choose two other members of their thesis committee from the faculty, one of whom must be a methodologist. In certain cases, which must be approved by the Thesis advisor, students may choose one member of their committee from outside the department or university whose expertise is relevant to their research topic. **Students must submit a list of their Thesis committee members to the Graduate Director as soon as they have been confirmed.** The Thesis Advisor will provide students with a *Thesis Writing Manual*, which contains guidelines for writing and formatting the thesis. During POL 702, Thesis Writing I, students will work with their Thesis Advisor to gain help in choosing a research topic, designing a research question/thesis, doing a literature review, and writing a proposal on how they will carry out the writing of the Thesis, which will be completed in POL 703, Thesis Writing II during the following semester. **No student may advance to POL 703 (guided writing of the Thesis) until his/her proposal has been approved by the Thesis Advisor and Program Director.**

Students whose Proposals have been approved will then register for POL 703, Thesis Writing. This will normally happen at the beginning of the full-time student's last semester. During the semester, the student will conduct the research and write the Thesis under the guidance of the student's Thesis Advisor who will schedule a series of meetings with the student. At the end of the semester (or before), the thesis will be presented in triplicate to the Thesis Advisor and the two other committee members for approval. The grade for the Thesis will become the grade on the student's transcript for POL 703. At the end of the semester, a Graduate Colloquium will be held at which students with completed or near-completed Theses will present their research to an audience composed of faculty, administration, relatives and friends. A reception with light refreshments will follow the presentations.

*Note for Graduate Assistants: Thesis Writing II (POL 703) is worth 3 credits. Students serving as Graduate Assistants are required by the university to be in full-time status in order to continue eligibility for the G.A. Thus, graduate assistants are advised to register for POL 703 and for two other courses during their final semester in the program.*



## **THE INTERNSHIP**

Internships can be a way to enhance your skills and knowledge, gain experience in a new sector of the labor market, and network for future job possibilities. Students who decide to do an internship rather than a thesis in fulfillment of their graduation requirement will register for 6 credits of POL 650, the Internship “course.” Internships can be done over one semester, divided into two semesters, or done over the summer. Students going this route are advised to start exploring internship possibilities at least 6 months ahead of when the internship would begin. As soon as they have decided they want to do an internship they should make an appointment with Prof. Arnold Lewis, the Internship Coordinator to discuss their interests and placement possibilities. Prof. Lewis will guide the student in the internship process and the paper that is required in connection with it. Prof. Lewis maintains a list of internship sites, or the student may locate an internship placement on their own. A list of sites is also available on the PPIA website. Students completing their internships are required to present their internship paper at the Graduate Colloquium held each spring.

## **GRADUATE COLLOQUIUM**

The Graduate Colloquium in Public Policy and International Affairs is scheduled in May. The Colloquium provides graduate students who are finishing their course of study with the opportunity to present their M.A. Theses and Internship Papers to an audience of faculty, other graduate students, prospective students, and guests of the graduating students and to receive constructive feedback. After the presentations, awards for graduating seniors are presented and a dinner is served for students and guests. This is a time to celebrate your achievement.

## STUDY ABROAD OPPORTUNITIES

Both William Paterson University and the Political Science Graduate Faculty have many ties with institutions that offer opportunities for foreign study and internships. Foreign experience (and foreign languages) are especially recommended for those wanting to go into internationally related work.

- William Paterson University has signed an exchange agreement with the MICEFA in France that allows for American students and faculty to study at the various campuses of the University of Paris. Through Prof. John Mason, our department has an especially close relationship with the Institute for European Studies and the Political Science Department of the University of Paris VIII located outside Paris in the multi-racial, multi-national suburb of Saint Denis. Prof. Mason also works closely with the CIRPES Research Seminar at the prestigious Ecole des Hautes Etudes en Sciences Sociales and ATHENA at Institut de Sciences Politiques de Paris. These offer opportunities for research, graduate study and short internships for French speaking students.
- Prof. Michael Principe conducts an undergraduate summer program at St. Edmund's College, Cambridge University, where he is a Fellow. Graduate students have the opportunity of taking up to two courses with Prof. Principe at St. Edmund's, which is one of Cambridge's graduate colleges.
- Linkages with other universities abroad are currently being explored.

A variety of other short-and-longer term study abroad experiences are offered by other WPU faculty. Students interested in the possibilities should look at WPU's Center for International Education's [website](#) or visit their office in Wayne Hall, room 216. Telephone: (973) 720-2976; Fax: (973) 720-2336.

Other semester, year-long or short-term study, work or volunteer programs in both the industrialized and developing world are listed on the following websites. In consultation with the Graduate Director students may obtain credit for participating in one of these experiences.

- [Council on International Educational Exchange](#)
- [Study Abroad](#)
- [Witness for Peace](#)
- [Global Exchange](#)

## THE DAVID AND LORRAINE CHENG LIBRARY

Please consult the library's many resources, available from the university homepage, for a schedule of operating hours, lending rules and other pertinent information. Graduate students should also consult "[Graduate Student Services](#)" available as a link on the left side of the [library's homepage](#). While the Cheng Library does not have the volume of a major research university library, students can access almost anything they need through the Library's interlibrary loan program as well as through the Library's extensive electronic databases.

The Online Catalog is available from the Library Webpage and can be used to simultaneously search the catalogs of other area libraries and library networks.

Among other facilities, the library houses study carrels specifically designated for graduate students on a first-come, first-served basis; group study rooms equipped with white boards and network connections to provide space for students working on team projects; and an Adaptive Technology Room with access to two workstations with scanning, reading and screen magnification software. The Library's 33-station Electronic Resource Center (ERC) provides access to online databases and research materials in addition to Microsoft Office and other applications. Other workstations located throughout the Library's first floor provide the same access to resources and applications. Assistance in the ERC is provided by reference librarians and by student technology consultants from the University's Instruction and Research Technology Unit. There are wireless laptops available for use within the Library. Technology support is provided by the Library Information Systems staff with the added assistance of staff from the University's Information Systems Unit.

As graduate students, you will be making a great deal of use of our library's resources. All students taking the introductory course, POL 501 will be given a period of library instruction by library personnel. Other faculty may schedule additional sessions for their students.

Please examine the [Graduate Student's section of the library's website](#) to learn about the resources that are available to you.

# THE AMERICAN POLITICAL SCIENCE ASSOCIATION

The American Political Science Association (APSA) is the discipline's professional organization. Its website: <http://www.apsanet.org> contains a wealth of information for students of Political Science. Student membership is \$42 and comes with a number of benefits, such as subscriptions to APSA's journals, reduced-cost subscriptions to over 100 other journals of interest to political scientists, notices of APSA's annual meetings and regional Political Science conferences, archives of past journals, scholarship opportunities and career advice, invitations to professional conferences and opportunities to present papers, national directories of APSA members, Political Science departments and personnel, the Personnel Directory of teaching jobs, electronic notification of research news, instructional resources, software and more.

Students are encouraged to become members and to attend the annual APSA conventions which are held at the end of August, usually alternating between a city on the East and West coast. The conference brings together scholars in Political Science from all over the country and from abroad, university search committees looking for new faculty, book and software publishers. Hundreds of workshops and panels are held on every subfield in Political Science, and papers are available for purchase. It is an excellent place to network, especially if you intend to go on for a Ph.D. Students will be notified via the polgrad listserv of regional Political Science conferences they may wish to attend. Students are encouraged to submit papers to some of these regional conferences. Faculty members can work with you in getting a paper you may have done for a class prepared as a conference paper.

Students are also encouraged to obtain a copy of the APSA's *Style Manual for Political Science* from the Program Director or it can be ordered from the Political Science Association's [website](#). This style manual will be needed for writing all of the papers that will be required during your course of study.

Another good source of information on the general field of higher education is the *Chronicle of Higher Education*, available online through the WPU library. This is the premier newspaper for gaining an understanding of the latest developments and trends in higher education and in various disciplines. It also contains job listings in higher education.

## PRACTICE-ORIENTED WORKSHOPS

In addition to course work, the Graduate Program in Public Policy and International Affairs may from time to time offer optional workshops for graduate students in areas that may not be covered in the courses, for example in research grants and writing funding proposals, in leadership skills, time management, budgeting, or lobbying legislators. The Graduate Program Director assesses the interests and time schedules of graduate students in order to arrange the workshops. Workshops on conducting research and on using the library's data bases or computer programs are also offered frequently by the library. Notices of workshops will be sent via the polgrad email list. Graduate students who may have specific skills/experience in particular areas may also volunteer to run a workshop. Please contact the Program Director if interested. This kind of cross-fertilization is encouraged!

**Other Public Events** Throughout the year, the Graduate Program, the Political Science Department, and the university host educational conferences or guest lectureships on campus. Graduate students are encouraged to attend these events as part of your educational training and exposure. Because of our faculty's strong international connections, many of the speakers at these events are from abroad. Graduate students will be notified via the email listserv about these events.

## THE WRITING CENTER

The William Paterson University Writing Center, located in Atrium 128, provides one-on-one tutoring for anyone in the university community working on a writing project in any stage of development. Tutorial sessions typically take thirty minutes to an hour. Writing Center staff talk about style, logic, voice, transition, grammar, and organization. Students also learn techniques of proofreading and editing their own work. Writing Center staff do not discuss grades, or proofread students' work. They work on issues that are going to contribute to students' long-term growth as writers. For hours of operation contact the Center's webpage: <http://ww2.wpunj.edu/cohss/english/wc/default.htm>.

## CAREER DEVELOPMENT CENTER

Student Center, Room 301, University Commons, 300 Pompton Road, Wayne, NJ 07470  
<http://ww2.wpunj.edu/career/>

In addition to career-related workshops that the Program in Public Policy and International Affairs may host, students should become acquainted with the University's Career Development Center. The Center provides a comprehensive career development

program designed to assist students in making appropriate career choices and in developing plans to achieve their goals. Individualized guidance is available and group workshops are held throughout the year. The Center contains a comprehensive electronic listing of employers and internships. To maximize their potential and marketability, students are encouraged to take advantage of their services early and often throughout their graduate careers.

## GRADUATION

Students planning to graduate must fill out an Application to Graduate form and return it to the Graduate Office according to the following deadlines:

- TO GRADUATE IN JANUARY
- Return the application by October 1
- TO GRADUATE IN MAY
- Return the application by February 1
- TO GRADUATE IN AUGUST
- Return the application by June 19

Approximately 60 days before the end of the semester, the university's graduation committee sends graduate students information about how to obtain a cap, gown and Master's hood.