COLLEGE OF EDUCATION

WILLIAM PATERSON UNIVERSITY

Clinical Experiences Contextual Factors Journal Entry

Week 5 Focus Area: Student Characteristics and Needs

Name:

Date:

It is critical to understand characteristics and needs of the students with whom you will work so that you may plan instruction to meet their needs and support their learning.
Complete the charts below to identify the characteristics and needs of the students with whom you work in this clinical experience. If you have multiple classes, select one class group. Remember not to use any names.
Students with IEPs/504Plans
Classification/ Needs
Needs
Number of Students
Supports, Accommodations, IEP Goals

Students with Specific Language Needs

Language Needs

Number of Students

Supports,
Accommodations,
Modifications

Students with Other Learning Needs

Leaning Needs (e.g. talented and gifted, struggling reader)

Number of Students

Supports, Accommodations, Modifications

Reflection (weekly)

Express what you see and feel – what worked, why it worked and what didn't work and how it might have been done differently. Reflect on the professionalism you observe among colleagues working together and/or with parents, paraprofessionals, and reflect on your knowledge of child development and your own professional dispositions.