

Office of Disability Services (ODS) Final Assessment Report 2007 – 2008

Common Student Learning Goal Addressed	University document to which Learning Goal is tied	Student Learning Objective	Program or Activity targeted	Expected Outcome	Instrument Utilized	Actual Outcome, using metrics	Conclusions, Next Steps
<p>The Office of Disability (ODS) will provide opportunities for students with documented disabilities (SWDD) to develop self-awareness and realistic self-appraisal skills to facilitate academic progress.</p>	<p>Office of Disability Services Mission Statement</p>	<p>Incoming Fall 2007, SWDD will identify individual learning styles, use available assistive technology and develop appropriate personal study strategies.</p>	<ul style="list-style-type: none"> - Individual Meetings - Assistive Technology Lab/Program TCNJ - Collaboration with Academic Support Center, Science Enrichment Center, and Writing Center (referrals) -Alternative Text (RFDB/publishers) 	<p>By June 2008, SWDD will be able to acknowledge and articulate their academic strengths and weakness including individual learning styles (auditory, visual, etc.), use of available assistive technology and personal strategies.</p>	<ul style="list-style-type: none"> -Index of Learning Styles Assessment Tool -Individual Meetings -Grade Reports -Progress Report from Faculty (Copies attached) 	<p>During the Fall semester, sixty-six (66) percent (original sample of 6) of the students that took the assessment tools and used available resources on campus attained a GPA of 2.9 or better.</p> <p>During 2007 – 2008, eighty-three (83) percent of the student sampled received a cumulative GPA of 2.3 or better.</p>	<p>ODS will review to determine the best way to implement the Learning Styles Assessment Tool for those students that had difficulty expressing their academic strengths and weaknesses during their intake meeting.</p>

<p>The Office of Disability Services (ODS) will provide opportunities for students with documented disabilities (SWDD) to develop intellectual growth and independence.</p>	<p>Office of Disability Services Mission Statement</p>	<p>Incoming Fall 07, SWDD will develop academic long term and short term goal statements and demonstrate effective time management.</p>	<ul style="list-style-type: none"> - Individual Meeting - Time Management Seminar - Collaborate with Academic Support Center/ Educational Enrichment Center 	<p>1) By May 31, 2007, SWDD will be able to develop Student Personal Action Plan (SPAP) without assistance to define academic short term goals.</p> <p style="padding-left: 40px;">a) By October 1, 2007 and/or February 15, 2008 SWDD will be able to develop a Student Personal Action Plan (SPAP) with assistance from ODS to define academic short term goals.</p> <p style="padding-left: 40px;">b) By April 15, 2007, SWDD will be able to develop a Personal Action Plan (PAP) with assistance from ODS to define academic long term goals.</p> <p>3) By May 15, 2008, SWDD will be able to demonstrate improved time management skills, including, to-do lists weekly schedules, prioritizing, etc.</p>	<ul style="list-style-type: none"> - Time Management Chart -SPAP designed by ODS -PAP designed by ODS -Attendance at one time management seminar -Progress Reports from Faculty 	<p>During the Fall semester, sixty-six (66) percent (original sample of 6) of the students that developed SPAPs attained a GPA of 2.9 or better.</p> <p>PAPs were not completed during the Spring semester, due to ODS' increased efforts to work with the thirty-three (33) percent that attained a GPA below a 2.0.</p> <p>During 2007 – 2008, eighty-three (83) percent of the student sampled received a</p>	<p>ODS can observe those students that continue to struggle with time management issues. ODS will provide referrals to these students for a time management workshop through the Academic Support Center.</p>
---	--	---	--	---	--	--	---

						cumulative GPA of 2.3 or better.	