



08-09 Athletic Department Assessment

Common Student Learning Goal Addressed	University document to which Learning Goal is tied	Student Learning, Customer Service/Satisfaction, or Process Objective	Program or Activity targeted to measure stated objective	Expected Outcome	Instrument Utilized	Actual Outcome, using metrics (if results available)	Tentative Conclusions, Next Steps to integrate results
Freshmen Sponsored Student-Athletes will be exposed to the tools that will help them to excel in the classroom.	Athletic Department mission statement	To help Sponsored Student Athletes develop and demonstrate study skills (i.e. Note taking, test preparation, and recognizing effective study environments)	-Coach's advising -Attending study skill seminars	The study skills obtained will enable Sponsored Student Athletes to meet or exceed WPU Athletic Department standards for academic/athletic eligibility.	- Study skills Rubric (this will be done 2 times during Fall semester & 2 times during Spring Semester) - Eligibility standards	RUBRIC SCORES: Fall Semester October 2008- 75% November 2008- 75% Spring Semester March 2009- 78% April 2009- 82%	Across the 4 advisement sessions, data shows improvement in the 4 areas of academic success evaluated by the study skills rubric Coaches continue to use rubric multiple times during the semester as a mentoring device.
Athletic Department will provide student-athletes the opportunity to evaluate their program, coach, athletic facilities, and other athletic services.	Athletic Department mission statement	Student-Athlete will be able to communicate their level of satisfaction with their sport program and services received from the athletic department.	Student-Athlete Satisfaction	Results from survey will assist in the improvement of current programs and services.	Web-based survey done by each student-athlete at the completion of their season.	<i>Satisfaction- Coaches: 4.545 Facilities: 2.355 Equipment: 63.9% Ath. Training: 83.1% Sports Info: 57.8%</i>	Looking at the scores as a whole there is a high level of satisfaction with each Fall Sport Coaches and Athletic Training. Equipment and Sports Information were above average. The Fall Sport Athletes were least satisfied with the athletic facilities at WPU. The Department has tried to be responsive; however facility upgrades are limited due to budgetary restraints. Facility improvements include new flooring throughout field house locker rooms, installation of new scoreboards for softball and soccer fields, and a new scoreboard will be installed in the basketball/volleyball arena in the near future.



Athletic Department Assessment Narrative

SPONSORED STUDENT-ATHLETE STUDY SKILLS

Actual Outcome: RUBRIC SCORES: October 2008- 75% and November 2008- 75%, March 2009- 78% and April 2009- 82%

Each coach had a meeting with their Sponsored Student Athletes 2 times during each semester. They met once in October and November. During the Spring semester, they met once in March and April. At each meeting the coach would discuss study habits, study skills, and grades obtained. (Utilizing these categories; Organization of Material, Test Preparation, Recognizing Effective Studying Environments, and Implementing Effective Study Skills). Guidelines/ specific questions have been established to assist each coach with rubric. The coach then would give a number assessment (1-4) for each of the 4 categories based on the rubric.

Conclusion: All 28 sponsored student athletes successfully met the mid-year academic criteria for athletic participation. The academic criteria for athletic participation per semester are a 1.0 GPA and 6 credits earned.

22 out of 28 sponsored student athletes successfully met the full year academic criteria for athletic participation. The academic criteria for athletic participation per year are a 2.0 cumulative GPA and 24 credits earned.

Next Steps: Although a high rate of success was achieved this academic year in regards to the eligibility of sponsored student athletes, there is still a lot of room for improvement in the study skills of sponsored student athletes.

Based on the spring semester and cumulative GPA of the 28 sponsored student athletes coaches will need to continue to monitor these athletes in their sophomore years. Coaches need to assume a bigger role in the mentoring/advising their student athletes to ensure academic success.

Coaches are required to do the following with all their sponsored student athletes:

1. Face to Face discussions with sponsored student athletes at least twice per semester.
2. Academic Progress reports sent to Professors twice a semester with e-mail and phone call follow-ups.
3. Mandatory study hall and or tutoring sessions for at risk students.
4. Encourage sponsored student athletes to attend academic workshops (i.e. study skills, stress management & test anxiety)



Athletic Department Assessment Narrative

STUDENT-ATHLETE SATISFACTION SURVEY

Expected Outcome: Results from survey will assist in the improvement of current programs and services. The results will be broken down into five areas: Head Coach, Facilities, Equipment, Athletic Training Services, and Sports Information Services. A mean/average score is calculated for each sport by area.

Instrument Utilized: Web-based survey (example survey attached)

Actual Outcome:

The Overall Score for Fall Sport Coaches was 4.545.

The Overall Score for facilities of the Fall Sports was 2.355.

The Overall Score for equipment for the Fall Sports was 63.9% yes and 36.1% no.

The Overall Score for athletic training for the Fall Sports was 83.1% yes, 9.8% no and 5.6% not applicable.

The Overall Score for sports information for the Fall Sports was 57.8% very well, 39.2% satisfactory, and 3% not well.

Conclusion: Looking at the scores as a whole there is a high level of satisfaction with each Fall Sport Coaches and Athletic Training. Equipment and Sports Information were above average. The Fall Sport Athletes were least satisfied with the athletic facilities at WPU.

Next Steps: Each coach received a copy of the survey. Coaches were encouraged to look at results and recognize what coaching areas may need improvement. The athletic administrators also received copies of the survey. Administrators will use results to formulate plans for improvements in the areas our student athletes were not satisfied.

The survey was administered to winter and spring sports also. The participation rate in the survey for winter and spring was much less than the fall. Administrators were working on methods to improve participation by teams in winter and spring seasons.