

Final Assessment Report for Health & Wellness

Common Student Learning Goal Addressed	University document to which Learning Goal is tied	Student Learning, Customer Service/Satisfaction, or Process Objective	Program or Activity targeted to measure stated objective	Expected Outcome	Instrument Utilized	Actual Outcome, using metrics	Conclusions, Next Steps to integrate results (close the loop)
To help students make informed decisions that promote wellness and lifelong learning.	CAS Standards to promote social responsibilities and influence well-being.	To increase students' knowledge of modes of HIV transmission and prevention: Does knowledge increase as a result of HIV Counseling?	HIV Testing and Counseling Services offered at the Health Center. The targeted population is students that receive HIV testing and counseling at our center.	Increased knowledge of modes of HIV transmission and prevention. Students will be able to recollect information provided to them during the counseling component of the initial HIV testing appointment.	The HIV-KQ-18 questionnaire was given as a pre-test during the initial HIV Testing appointment. The post-test was administered three months later using a web format via Student Voice.	This year, (starting October 30, 2008) we collected 80 pre-tests that were eligible for the 3 month post-test survey. Out of the 80 students, only 7.5% completed the post-test sent to them via email from Student Voice. We did, however, obtain demographic data for each student.	Due to the low response rate of this study we have not collected enough post-tests to yield statistically significant data. The demographic data that was collected yielded important information which we will use to target outreach and educational efforts.

In this assessment study, we collected demographic data on students being tested for HIV. This yielded interesting information that we plan to use to target outreach and educational efforts. For example, the racial breakdown of participants was African-American 47.5%, Hispanic 27.5%, and White 15%. In addition, the large majority of student tested identified themselves as heterosexual (93.75%) with only 3.75 % identifying as Homosexual and 2.5% identifying as Bisexual. This indicates that there is a need to reach out to Hispanic and White students as well as to homosexual and bisexual students to encourage testing. This has not yet been completed due to other obligations in the health center this semester but will be a focus for the spring semester.