

# Gradnurse Gazette

Fall 2008

WILLIAM PATERSON UNIVERSITY

Wayne, NJ

[www.wpunj.edu/cos/nursing/grad.html](http://www.wpunj.edu/cos/nursing/grad.html)

## DEPARTMENT OF NURSING



Julie Bliss, EdD, RN  
Chairperson

### APNs World Wide

A recent article by Barbara Sheer and Frances Kam Yuet Wong in the *Journal of Nursing Scholarship* (40:3:204-11) relates a study to discover the implementation and prevalence of advanced practice nursing around the world. The strategies used to gather the data in the report limit the comparability of findings and yet, there is a clear expansion of these nurse roles in the twenty-first century.

The recent proliferation of advanced practice nurse (APN) roles is driven by a number of rationales including but not limited to population growth, increased focus on wellness, supply of physicians; and nurses demonstration of competence in performance of skills/procedures previously the purview of other professionals, i.e. physicians.

The earliest record of advanced practice nurses are found in the United States followed closely by Korea. It is likely that there is a relationship between this finding and the US involvement in the Korean War (1950-1954) given the report that many Asian countries did not develop APN roles until the 21<sup>st</sup> century. A major barrier to APN development occurs where there are equal numbers of physicians and nurses, and a perception that people are better served by physicians. Another barrier is educational systems' reluctance to create programs to prepare APNs. The expansion of APN roles are based on outcome assessments that show equal or better care and endorsement of the role by the recipients of care. In addition, APNs achieve equal healthcare at a lower cost. Around the world, government and private institutions are embracing the ability of APNs to provide quality health care to more people. APNs care for all people regardless of their geography, ethnicity, social position or ability to pay. The acknowledgement of the significant role that APNs play in providing healthcare is recognition long in coming.

## FROM THE DIRECTOR



Kem Louie, PhD, RN, APN, FAAN

This fall semester I would like to welcome 16 new students to the graduate nursing program. This year we witnessed an historical national election along with the worst economic decline since the 1920's.

Deciding to pursue and continue your advanced education in nursing is the best economic value for you, your family and the profession of nursing. The various advanced practice roles in primary care, nursing education and administration offered at William Paterson University will effect and offer solutions to improving the quality of care to patients.

I am happy to inform you, the graduate program was approved a \$2.5 million grant award to increase preparation for nurse faculty from the Robert Wood Johnson Foundation. More details are included in this issue. In addition, the graduate program has received for the fourth year, the Nurse Faculty Loan Program. This program provides incentive to become a nurse faculty in the form of partial loan cancellation in return for full-time employment upon graduation. Feel free to contact me if you know of other nurses who would be interested in becoming nurse faculty at [louiek@wpunj.edu](mailto:louiek@wpunj.edu).

**HAPPY HOLIDAYS**

## STUDENT SPOTLIGHT

### PUBLISHED:

**Debra Dunn, RN, BSN** will be published in the *OR NURSE* January 2009 issue. The article "Do Not Harm: Our Duty to Report" is about event reporting, also known as incident reporting. It discusses the purpose of completing incident reports, who should document, and the various items that are relevant for reporting effectively. Historically, incident reporting resulted in finger-pointing and blaming others. This is no longer the case. It is important for administrators to encourage all personnel to document actual incidents and near-misses so that the risk management department can be made aware of potential legal issues so that events or errors that re-occur can be analyzed and prevented. In this way, processes can be corrected so that it makes it hard for people to do the wrong thing. The emphasis of the article is on correcting the process.

## ALUMNI NEWS



**Debbie Issa Franco, MSN, RN** is now working as the Elder Life Nurse Specialist at Hackensack University Medical Center for the Division of Geriatrics for its Hospital Elder Life Program and Forest Healthcare Associates as an NP.

**Lori Ann Palmieri, MSN, RN** is now in her second year of teaching the BSN program at Bloomfield College. She will be attending a conference in Florida for Nurse Educators January 2009 to continue learning more in the area of teaching strategies and student-centered learning.

**Mary Ann Marra, MSN, RN** Chief Nursing Officer, St. Michael's Hospital is an adjunct instructor teaching NUR 608 to nurse administrator students in the Englewood Hospital Cohort.

## FACULTY ACCOMPLISHMENTS

### CONGRATULATIONS

**Dr. Nadine Aktan**

**Nadine Aktan, PhD** has completed her doctoral dissertation, "*The Relationship Between Social Support, Anxiety, and Demographic Variables and Functional Status after Childbirth*", from Rutgers University.

### CONGRATULATIONS

**Dr. Christine McSherry**

**Christine McSherry, PhD** received her Doctorate in Nursing Research & Theory from NYU on April 22, 2008. Her dissertation "*The Inner Life at the End of Life*" from New York University.

## SAVE THE DATE

### Graduate Nursing Student Research Forum

December 8, 2008  
4:00-6:00 PM

Hunziker Wing 120

Come hear graduating students  
speak about their completed thesis  
projects  
Open to all graduate students  
and faculty

# SCHOOL NURSE NEWS

## Congratulations

**Andrea Mazzuca** has just started a permanent position in the Fair Lawn School district. She is responsible for 2 elementary schools as their school nurse.

**Beth Spoelstra** received the Bergen County School Nurses Scholarship.

## ***Why not consider a career as a Certified School Nurse?***

*If You Love:*

|                          |                        |
|--------------------------|------------------------|
| <i>Children</i>          | <i>Your Profession</i> |
| <i>New Challenges</i>    | <i>Great Benefits</i>  |
| <i>A Shorter Workday</i> | <i>Summers Off !!!</i> |

*Here at William Paterson University we offer a comprehensive course of study leading to full certification as a Certified School Nurse.*

*Many of our students receive job offers and become emergency certified even before they complete the program.*

*Come learn more from students currently enrolled in the program and experienced school nurses*

## **OPEN HOUSE**

**Date: Tuesday, December 9th**

**Time: 5:00 PM**

**Place: Hunziker Wing 120**

**Call the Graduate Nursing Office  
(973) 720-3511**

**for more information**

**We look forward to meeting you**

**Janice Loschiavo, C.S.N., R.N., MA  
Mary Ellen Miller, C.S.N., R.N., MA**

## **“School Nurses, More Than Just Health Office Happenings”**

**Barbara Duffy, RN, MSN, APN, C.** spoke to the Elmwood Park school nurses on Wednesday, October 29, 2008.

The conference was on “School Nurses, More Than Just Health Office Happenings”. Barbara emphasized the importance of working with the school staff, administrators and Parent-Teacher Organizations as well as non-profit groups (American Cancer Society and American Heart Association) towards bringing health programs to the forefront of the school program.

Teaching the Family Life Education Mandate of the NJ Educational Core Curriculum is also an instrumental way the school nurse bonds with the educational staff to make inroads into the important topics of drug abuse prevention, smoking prevention, child abuse prevention and prevention of sexual communicable diseases and normal child and adolescent sexual development. This, plus different classes in nutrition, good health practices, disease prevention and safety are ways nurses can either teach or be a classroom resource.

A school that has students’ understanding about themselves and the world in a supportive, health promotion context is one that has their finger on the pulse of society’s major concerns today. School nurses can play a major role in this effort to involve students in their own good health practices and those of the community.

Barbara said that it was a pleasure to share and receive some great ideas with the school nurses of Elmwood Park.

Graduate Nursing Student Organization  
(GNSO)



**Marcelo Marin, President**

The Graduate Nursing Student Organization is the focal point for student participation in the governance of the Graduate Program in Nursing, and the Student Government Association of the University.

**Procedure**

1. Student becomes a member upon enrollment in graduate course in the nursing program.
2. Each year students will be elected to hold executive, committee, and representative offices within the GNSO.
3. Students will plan and implement seminars and programs related to graduate student needs and interests. There will be a minimum of two such activities each year.
4. The Graduate Program Director will serve as advisor to the GNSO.
5. The President of the GNSO will serve as the representative to the Department of Nursing Advisory Board.
6. The President or delegate will serve as liaison to the Student Government Association.

Student representatives from the Graduate Program are non-voting members of the following faculty committees:

Curriculum Committee  
Retention, Tenure and Promotion Committee  
Appointment Committee  
Assessment Evaluation Committee

**Student Email**

It is important that all students in the Graduate Nursing Program and School Nurse Certification Program check their WPUNJ student e-mail on a regular basis each semester and throughout the summer months.

Clinical Preceptor Forms that need to be filled out by students for clinical (NUR 604, 701 and 705) will now be sent to you as attachments to your student e-mail.

**SAVE THE DATE**

International Nursing Honor Society  
Sigma Theta Tau, Iota Alpha Chapter  
& the Graduate Nursing Program  
will sponsor its Annual Research Day

April 20, 2009  
4:00-6:30pm

Keynote Speaker  
Dr. Nadine Aktan

**“The Relationship between social  
Support, Anxiety, and Demographic  
Variables and Functional Status after  
Childbirth”**

**DATES TO REMEMBER**

Applications for Graduation are due on  
the following dates:

May Graduation – February 1<sup>st</sup>  
August Graduation – June 1<sup>st</sup>  
January Graduation – October 1<sup>st</sup>

Clinical Placement Information Sheets  
which are available by contacting Elaine  
in the Graduate Nursing Department are  
due back to Graduate Program Director:

Fall Semester – June 30<sup>th</sup>  
Summer Session – April 15<sup>th</sup>  
Spring Semester – November 30<sup>th</sup>

# **Graduate Nursing Program Collaborative Approved for \$2.5 million grant funded by the Robert Wood Johnson Foundation's (RWJF) *New Jersey Nursing Initiative Faculty Preparation***

*The goal of the grant is to address the state's nursing faculty shortage by developing, implementing and evaluating a statewide curriculum model for the recruitment and retention of future nurse faculty. The RWJF New Jersey Nursing Initiative Faculty Preparation Program will provide funding in two areas:*

- **Curriculum Enhancement**

William Paterson University in its proposal created the New Jersey Nursing Education Collaborative of three other state funded colleges/universities (Kean University, The Richard Stockton College and The College of New Jersey) to develop, implement and evaluate curriculum models that integrate education and faculty preparation into graduate nursing programs to better prepare nurses with advanced clinical expertise for faculty roles.

- **Scholarships**

Full-time graduate nursing students who participate in these curriculum models will be eligible for comprehensive scholarships covering tuition and fees in addition to living stipends of \$50,000 per year. Students must be pursuing full-time graduate education in the master's degree program and be committed to serving as faculty upon graduation in a New Jersey-based nursing program for three years. Priority is given to nurses who enter the master's program who are within five years of receiving their Bachelor of Science degree in Nursing along with nurses from disadvantaged/underrepresented backgrounds. The grant will support a total of 14 students in the program.

## **THE PROGRAM**

The *New Jersey Nursing Education Collaborative* aims to develop, implement and evaluate curriculum models that effectively integrate education and faculty role preparation into clinical master's programs. The program will cultivate a cadre of nurses with advanced clinical expertise who are prepared to teach in a New Jersey-based nursing program and are committed to pursuing a career in New Jersey nursing education. The grant program has been funded till 2012.

The first cohort of Nurse Faculty Scholars will be accepted for fall 2009. Potential scholars must be approved for matriculation into Kean University Graduate Nursing Community Health program, The Richard Stockton College Graduate Nursing Adult Nurse Practitioner Program, The College of New Jersey Adult / Family Nurse Practitioner Program or William Paterson University of NJ Adult Nurse Practitioner program. Application for the Nurse Faculty Scholars Program will be available January 2009 and close April 2009 for the first cohort of scholars.

Dr. Kem Louie is the director of the funded program. Contact information for the Nurse Faculty Scholar's Program:

- Kean University- Dr Minnie Campbell, Chair- Department of Nursing  
Email: [Drminnie.campbell@gmail.com](mailto:Drminnie.campbell@gmail.com)
- The Richard Stockton College- Dr Leslie Rice, Coordinator, Graduate Program  
Email: [riceles@tcnj.edu](mailto:riceles@tcnj.edu)
- The College of New Jersey- Dr Beverly Bradbury-Golas, Assistant Professor ,  
Email: [kathleen.bradbury-golas@stockton.edu](mailto:kathleen.bradbury-golas@stockton.edu)
- William Paterson University- Dr Kem Louie, Director, Graduate Program Email: [Louiek@wpunj.edu](mailto:Louiek@wpunj.edu)

## Baby News



## Congratulations

**Victoria H. Wagner**, Access Services Librarian Head, Lending Services. Victoria and her family welcomed a baby girl, Julia Wagner, March 6, 2008. Julia weighed in at 7 lbs. and 20 inches.

**Michele Boonstra**, RN, BSN on the arrival of Maiya Luci Grace Boonstra. Maiya was born on August 19<sup>th</sup> and weighed in at 7 lbs 11oz. She joins her siblings Samantha, Jesse, and Bridgett.

**Janice Louro Rama**, RN, MSN welcomed a baby girl, Lucia on December 13, 2007.

**Josephine Finnerty**, RN, BSN gave birth to a baby girl, Angelina, who weighed in at 7 lbs 5 oz.



## Job Well Done!

**Jennifer Bianchi, MSN, RN-BC**  
Passed the American Nurses Credentialing Center  
Medical-Surgical Certification Exam  
In March 2008

**Lori M. Agis, MSN, RN, APN-C** passed the  
ANCC examination in August 2008

## Spring 2009 Registration

### Registration Timetables

<http://ww2.wpunj.edu/adminsrv/registra/registration2.htm>

Please contact **Dr. Kem Louie**,  
Graduate Program Director for  
advisement prior to registering for  
classes

973-720-3215  
louiek@wpunj.edu

Late fees will be assessed  
January 5 – January 14, 2009

*Learning For Life*

William Paterson University  
offers a variety of nursing  
opportunities to enhance  
your professional skills  
and career goals



DEPARTMENT OF  
**NURSING**

**UNDERGRADUATE STUDIES**

- Generic track — B.S. in nursing
- RN track — B.S. in nursing

**GRADUATE STUDIES**

- M.S.N. program for advanced clinical practice, nurse educator, or administrator
- Traineeships available for full-time students

**ADDITIONAL OPPORTUNITIES FOR STUDENTS**

- Nurse faculty loan repayment—full-time students in the educator track may qualify for loan forgiveness (up to 85 percent) upon employment
- School nurse certification program
- Post-master's adult nurse practitioner certification program
- Evening and online classes
- Dynamic faculty
- Affordable education

**FOR FURTHER INFORMATION**

Undergraduate Program  
973.720.3494

Graduate Program  
973.720.3511