## SENATE BUDGET AND PLANNING COUNCIL MINUTES FOR FEBRUARY 2, 2010 PATERSON ROOM, 2:00

PRESENT: Gardner, Koistinen, Matthews, Theus, MacDonald

GUEST: Seal

## Report from Bob Seal:

- Academic Plan For the first time, the Academic Plan ties resources to the plan via program review and the new Memo of Understanding. The Program Review calendar is in the Academic Plan. Implementation is not yet complete one department has been through the process.
- New Doctoral Programs these programs require programmatic funding (separate from department) for assistantships, faculty workloads, etc.
- Discussed Academic Plan vs. a University Strategic Plan B. Matthews there should be differences between a vision and a mission statement
- Middle States Report more transparency and faculty involvement was suggested in the last cycle, and this still needs to be worked on

E. Gardner - faculty representation on the president's cabinet would enable more input into budget decisions. B. Seal – extended cabinet is possible outside of and in addition to present cabinet.

Academic Plan discussion: P. Theus – does Academic Plan have assessment? B. Seal - New president might want assessment of the Academic Plan and Facilities Master Plan.

Discussion on recommendations to Middle States Committee. The Report Recommendations will include:

- Extended presidential cabinet, with faculty member from Budget and Planning Council
- Academic plan process which further ties funding to agreed upon guidelines with the dean of the college (Memorandum of Understanding). This will tie the Academic Plan with resource allocation
- D. Koistinen and B. Matthews Strategic plan recommendations to be based on University strengths and to include recommendations from past discussions.

Draft of report of recommendations to Middle States Committee will be discussed at the next meeting. B. Matthews will start the process. Language from the last Middle States report will be included.

The meeting was adjourned at 3:30 PM

Respectfully submitted, Eileen Gardner