## William Paterson University, Department of Elementary and Early Childhood Education BA in Early Childhood Education, P-3/K-5 (For students entering in or after September 2011)

name:	::			WPU Admission Date:		
			AA/AS Degree Complete:			
	UNIVERSITY CORE CURRICULUM (UCC) REQUIREMENTS  PERSONAL WELL-BEING (3 credits)			ADDITIONAL REQUIREMENTS		
AREA 1:				AREA 7: WRITING INTENSIVE (WI) REQUIREMENTS (12 credits)		
	PBHL 1100	Healthy U	3	-May be taken w	ith the UCC, the major or as electives	
				-The first WI cour	rse must be UCC Area 2 College Writing	
				-At least one course must be at the 300 level or above		
AREA 2: EXPRESSION (9 credits)				ENG 1100	Expression: College Writing	3
		Arts/Communication	3	CIED 2030	Teaching as a Profession	3
	ENG 1100	College Writing	3	ENG 1500	Experiences in Literature	3
	ENG 1500	Experiences in Literature	3	CIEC 3100*	Inclusion, ELLs and Diff. Instruct.	_ 2
AREA 3: \	WAYS OF KNOWING (19 credits)		AREA 8: TECHNOLOGY INTENSIVE (TI) REQUIREMENT (6 credits)			
		Philosophical Perspectives	3	-May be taken wi	ith the UCC, the major or as electives	
		Historical Perspectives	3	CIEC 2130*	Teaching Young Children in a Tech World	2
	PSY 1100	General Psychology*	3			
	-	Social/Behavioral Science*	3	(CS 2150 reco	mmended)	
	* from 2 different disciplines			AREA 9: FIRST YEAR SEMINAR (1.5 credits)		
		Scientific Perspectives	4	-Required for 1st	year students & transfers with less than 12 credits	
	MATH 1100	Contemporary Math	3			1.
	Must con	mplete Area 4 prior to Area 5 and Area 6				
AREA 4:	DIVERSITY & JUS	STICE (3 CREDITS)		GRADUATION	REQUIREMENTS (Required for all students)	
	(2000 level or higher; can be in major)			FOREIGN LANGUAGE (0-6 credits of the same language)		
	ANTH 2020*	* Diversity and Equity in Schools	3			3
	Must co	mplete 18 credits prior to taking Area 4				_ 3
AREA 5: COMMUNITY & CIVIC KNOWLEDGE (3 credits)				WRITING INTENSIVE: >3000 level (3 credits)		
	(2000 level or l	higher; can be in major)		CIEC 3100*	Inclusion, ELLs and Diff. Instruct.	2
	EDUC 4140*	* Student Teaching	3			_
	_			<b>EDUCATION EDUCATION (</b>	CO-REQUISITES (15 credits)	
AREA 6: GLOBAL AWARENESS (3 credits)					Two Histories (one American)**	3
	(2000 level or l	higher; can be in major)			Two Sciences (one can be without lab)	3
		Global Awareness	3		Two Math (1100 and 1110, or higher)	3
		<del>_</del>		PSY 2100	Developmental Psychology	3
*Proposed	I			ANTH 2020	Diversity and Equity in Schools (Area 4)	3

<sup>\*\*</sup>For transfers with American History, any second history course is acceptable.

## WILLIAM PATERSON UNIVERSITY BACHELOR OF ARTS DEGREE IN EARLY CHILDHOOD EDUCATION--DUAL PRESCHOOL TO GRADE 3 CERTIFICATION AND ELEMENTARY EDUCATION K-5 CERTIFICATION

**Revised for UCC September 2011** 

EARLY CHILDHOOD MAJORDUAL CERT	IFICATION P-3/K-5 36 Credits		
Semester I (5 Credits)	Semester II (7 Credits)		
(Pre-req: Admission to P-3/K-5 Program; ANTH 2020; PSY 1100, 2.75 GPA	(Pre-req: CIED 2030; Pre or Co-req: PSY 2100 substitute license)		
CIED 2030 Teaching as a Profession	CIEC 2000 Field Experience I1cr.		
(Contains unsupervised 20 hour experience)  CIEC 2130 Teaching Young Children in a	(Contains supervised 1 day per week field experience & 12 hours of seminar)		
Technological World or CIEE 2130	CIEC 2100 The Early Childhood Learning Environment2 cr		
	CIEC 2200 Emergent Literacy2 cr		
NOTE: It is recommended that candidates take the Praxis II in Elementary Content Knowledge during this semester.	CIEC 3100 or CIEE 3110 Inclusion, ELL & Diff Learner		
	NOTE: It is recommended that candidates take the Praxis II in Early Childhood Content Knowledge after this semester.		
Semester III (12 Credits)	Semester IV (12 Credits)		
(Pre-req: CIEC 2000) CIEC 3000 P-3 Practicum & Seminar	(Pre-req: CIEC 3000, & all Semester III courses; pass PRAXIS II exams in Elementary Content Knowledge and in Early Childhood Education)		
CIEC 3300 OR CIEE 3220 Language Arts & Social Studies Methods/Assessment for Teaching	EDUC 4140 Student Teaching Internship, Seminar and Portfolio Assessment10 cr		
for K-5	CIEC 3680 Curriculum Planning & Assessment in ECE2 cr.		
CIEE 3260 Science Methods/Assessment for         Teaching K-5       2 cr         CIEC 3510 Math & Science in ECE	NOTE: Candidates are not permitted to enroll in more than one additional course during student teaching.		
CIEC 3650 Creative Arts & Children's Literature			
NOTE: Candidates are in the field two days a week and in classes on campus at least two days a week. During the last two weeks of the semester, candidates are in the field full- time.			

## STEPS TO FORMAL TEACHER CANDIDACY

Students with 30 or more credits may take ANTH 2020. Before a student can take the first education course, CIED 2030, the following must be completed:

- 1. Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C.
- 2. Pass the Writing Assessment, and complete the Speech and Hearing Assessment. Information can be found at: http://www.wpunj.edu/coe/departments/cert/
- 3. Enroll in an appropriate liberal arts or sciences major.
- 4. Achieve a cumulative 2.75 GPA or higher.

## CONTINUING IN THE MAJOR

- Successfully complete all UCC courses in Areas 1-4 before beginning the CIEC 3000 practicum semester.
- Successfully complete other required courses--second math course (Math 1110 or higher), second science course, and course in American history—before beginning the CIEC 3000 practicum semester.
- 3. Successfully complete all P-3/K-5 major courses. You must achieve at least a C in each major course.
- 4. Maintain a 2.75 cumulative GPA throughout the program to be recommended to the state for certification.
- 5. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
- 6. Apply for a substitute teacher's license as soon as 60 credits are completed. Obtain the license before the Semester II Field Placement.
- 7. The CIEC 3000 Practicum Package and Student Teaching (Semesters III and IV) should be the last two semesters before graduation. Candidates are advised to take no more than one additional course with the practicum package.
- 8. Candidates are not permitted to enroll in more than one additional course during student teaching.
- 9. The PRAXIS IIs in Early Childhood Content Knowledge and Elementary Education
  Content Knowledge must be passed before entering student teaching. It is the student's
  responsibility to submit a copy of the results to the University. Passing Praxis II scores
  must be received by the Office of Field Experiences by August 1st to student teach in the
  fall semester and by January 1st to student teach in the spring semester.

**FIELD EXPERIENCE APPLICATION DEADLINES**: Practicum and Student Teaching: Apply every Fall (October 15) for placement the next Fall and every Spring (March 15) for placement the next Spring. Applications and directions are available at: http://www.wpuni.edu/coe/departments/field/applications.dot