CISE 352
K-12 Subject Field Experience
Course of Study

1. **Course Title and Number of Credits**: CISE 352: K-12 Subject Field Experience. Two (2) undergraduate credits. Pass/ Fail.

2. **Course Description**: The N-12 Subject Field Experience is a two-day per week practicum with an experienced cooperating teacher and under the supervision of an education professor. Students are expected initially to observe the classroom and work one-to-one with students, then to work with the classroom teacher and gradually take on whole-class responsibilities. Students are required to develop an interdisciplinary lesson plan, participate in a teacher disposition self-evaluation, and continue to link e-portfolio artifacts to appropriate standards. Students must take this course concurrently with one of the subject-specific methods courses, CISE 411 et seq. as well as CISE 325 where they analyze the curriculum at their site, and CISE 335, where the site itself is examined. Students will meet periodically in seminar to discuss their field experiences. It is recommended that students take the PRAXIS exam during this semester.

3. **Prerequisites**: CIED 203; CIRL335; CISE 340; 
   **Co-requisites**: CISE 325, CISE 335, and one of the following subject-methods courses: CISE 411, CISE 412, CISE 413, CISE 417, or CISE 419.

4. **Course Objectives**: Students will develop their knowledge, understanding and applicable skills so that they are able to:
   A. Observe, analyze and critically reflect upon the teaching methods of their cooperating teachers
   B. Observe, analyze and critically reflect upon the climate and culture of the schools and the classrooms in which they are working
   C. Apply the methods they are learning in their subject-specific methods classes in a classroom setting.
   D. Develop lesson plans that are consistent with both the materials and methods they are studying at WPU and the curricula of the schools and classes in which they are working.
   E. Develop their classroom management skills and individual teaching styles so as to be ready to undertake student teaching.
5. **Student Learning Outcomes:**
Students will demonstrate their knowledge, understanding and applicable skills as follows:

A. Discuss orally in their seminars and in writing in their journals their observations, analyses and reflections on the teaching methods of their cooperating teachers, and the climates and cultures of the schools and classrooms in which they are working.

B. Prepare interdisciplinary lesson plans that are consistent with both the materials and methods they are studying at WPU and the curricula of the schools and classes in which they are working with an emphasis on diversity and technology.

C. Demonstrate their lesson plans, classroom management skills and teaching styles by teaching one-on-one and whole class lessons.

C. Demonstrate a better understanding of teacher dispositions by discussing in their seminars teacher disposition and participate in a teacher dispositions self-evaluation.

<table>
<thead>
<tr>
<th>SLO</th>
<th>NJ Teaching Standards</th>
<th>NJCCC Standards</th>
<th>WPU Competencies</th>
<th>NCATE Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate reflective practice</td>
<td>8, 10</td>
<td>n/a</td>
<td>12, 10</td>
<td>1, 3</td>
</tr>
<tr>
<td>Create Interdisciplinary Lesson Plan</td>
<td>1, 2, 3, 4, 6, 7, 8</td>
<td>ALL</td>
<td>1-6, 12, 16, 17, 19, 20</td>
<td>1, 3, 4</td>
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<tr>
<td>Demonstrate classroom instruction</td>
<td>1, 2, 3, 4, 6, 7, 8</td>
<td>ALL</td>
<td>1 - 6, 12, 16, 17, 19, 20</td>
<td>1, 3, 4</td>
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<tr>
<td>Understanding of teacher disposition</td>
<td>ALL</td>
<td>n/a</td>
<td>ALL</td>
<td>1, 3</td>
</tr>
</tbody>
</table>

6. **Course Content:**
The following are examples of the subjects that students will be expected to reflect upon during their field experience and in their seminars and journals.

   Characteristics of the school
   A. Physical
   B. Organizational
   C. Social
D. Psychological
E. Cultural

Characteristics of the students
A. Physical
B. Cultural
C. Cognitive
D. Emotional
E. Social

Characteristics of the teachers
A. Physical
B. Cultural
C. Emotional
D. Social
E. Philosophical
F. Attitudinal
G. Methodological

Relationships within the school
A. teacher-student
B. teacher-administrator'
C. teacher-teacher
D. teacher-parent
E. teacher-community

Teaching practices in the school
A. cooperating teacher
B. other teachers
C. own teaching

7. Teaching/Learning Methods: Students will first observe and then practice teaching various types of lessons - one-on-one, small group, whole class - using various types of techniques - individualized, cooperative - under the supervision of their cooperating teachers and WPU professors. Students will also maintain a journal of their observations and actions.

Students will gain feedback through:
   A. Continuous consultation with their cooperating teachers.
   B. Periodic observations by and consultations with their WPU professors.
   C. Periodic seminar discussions with fellow students and a WPU seminar professor.
   D. Periodic review and discussion of their journals with their WPU professors.
8. **Evaluation Methods**: This is a pass/fail course. The College of Education has prepared assessment forms that itemize for cooperating teachers and supervising professors the twenty competencies, aligned with the NJ teaching standards and the NCATE standards, which students are expected to demonstrate in their work. A sample form is attached hereto. In addition, students will conduct self-assessments and written journals that they will discuss with their WPU professors. Students are also required to develop an interdisciplinary lesson plan and continue to link e-portfolio artifacts to appropriate standards. Each student will be given a final grade by his/her supervising WPU professor after consulting with the student's cooperating teacher and seminar professor.

9. **Required Texts**: N/A

10. **Preparer's Name and Date**: Burton Weltman, Spring 2001.

11. **Department Approval Date**: Spring 2001

12. **Reviser's Name and Date**: Djanan Hill, Fall 2004

13. **Department Revision Approval Date**: Fall 2004

14. **Bibliography**:


