A. **Course Title:** SPED 633, Research in Special Education 2  
**Credits:** 3

B. **Course Description:** This course focuses on candidates’ conduct of empirical research based on the first three chapters of their thesis, and preparation of the ‘results’ and ‘conclusions’ chapters. Seminars and individual student conferences are devoted to methodological and statistical analyses, and the interpretation and the reporting of results.

C. **Prerequisites:**  
SPED 631 Research in Special Education I

D. **Course Objectives:** LDT-C candidates will . . .
1. conduct empirical research based upon the method developed in the first semester of Research in Special Education  
2. meet all ethical standards in the collection and analysis of data  
3. complete a statistical analysis of the results  
4. report and summarize the significance of the results in Chapters 4 and 5 of the thesis  
5. conduct research that is sensitive to issues of race, class, gender, language and culture  
6. be prepared to discuss progress with the instructor at designated intervals  
7. accept and give feedback on the methods and results of the research with peers and faculty

E. **LDT-C Candidate Learning Outcomes:** The LDT-C candidate will. . .
1. demonstrate the ability to plan, conduct and report research at the masters level.

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F. **Course Content:**
   1. Ethics in research – informed consent & confidentiality
   2. Statistical analysis
   3. Use of technology in data analysis – SPSS
   4. APA style
   5. gender, race, language and cultural issues related to educational research

G. **Teaching/Learning Methods:**
   - Lecture and discussion

H. **Performance-Based Assessment:**
   1. Completion the master’s thesis satisfactorily, as determined by a panel of three faculty reviewers
   2. Other assessments as designated by the instructor


J. **Preparer’s Name:** Peter Griswold, Ed. D.

K. **Department Approval Date:**

L. **Current Revision:** N/A

M. **Current Department Approval Date:** N/A

N. **Selected Bibliography:**


