Course of Study

1. Course Title and Number of Credits:
   CSP 696   School Law and Mental Health Codes

2. Course Description:
   This online course addresses legal issues of importance to counselors in both school and agency settings. Federal and State statutes and regulations will be examined.

3. Prerequisites and Restrictions:  Permission of Director

4. Course Objectives:
   1. To introduce knowledge of Federal statute and regulation that pertains to counseling in a school setting
   2. To introduce knowledge of Federal statute and regulations that pertains to mental health counseling in an community or private practice setting
   3. To introduce knowledge of State statute and regulation that pertains to counseling in a school setting
   4. To introduce knowledge of State statute and regulation that pertains to mental health counseling in an community or private practice setting.
   5. To define statute, code, regulation, and policy and to understand the difference between them
   6. To give counselors the tools to find and explore Federal, state and local laws and regulations governing counseling practices

5. Student Learning Outcomes: The student will be able to:
   1. Demonstrate basic knowledge of Federal, State, and local statutes and regulations pertaining to counseling in schools, community, and private settings as evidenced by online discussion and exploration of Federal, State, and local codes project
   2. Demonstrate skills for researching legal issues related to counseling in school, community, and private settings as evidenced by online discussion and exploration of Federal, State, and local codes project
   3. Demonstrate skills for researching legal issues related mental health counseling as evidenced by online discussion and exploration of Federal, State, and local codes project
6. **Course Content:**
   Laws governing confidentiality
   Laws governing school attendance, instructional programs, special education, liability and student rights
   Laws governing client rights in a mental health setting, including rights of minor clients and HIPPA requirements
   Laws governing sexual harassment
   Laws governing substance abuse issues in the school and community settings
   Laws governing discrimination

7. **Teaching/Learning Methods:**
   1. BlackBoard Lecture
   2. BlackBoard postings
   3. BlackBoard Discussion
   4. Multimedia presentations

8. **Evaluation Methods:**
   1. Federal, State, and local code exploration project
   2. Participation in BlackBoard postings and BlackBoard discussions

9. **Required Texts/Readings:**

10. **Preparer’s Name and Date:** Paula R. Danzinger, Ph.D. Fall, 2005

11. **Department Approval Date:** November, 2005

12. **Reviser(s) Name(s) and Date(s):** Paula R, Danzinger, Ph.D., Fall, 2008

13. **Revision Approval Date:**

14. **Bibliography:**


