1. **Course Title and Number of Credits:**
   CSP 695  Counseling with Gay, Lesbian, Bi-sexual, and Transgender Clients

2. **Course Description:**
   The emphasis of this course is counseling with gay, lesbian, bi-sexual and transgender (GLBT) clients. Sexual identity development and gender identity development will be investigated, as well as issues that are unique to this population. Techniques and ethical considerations will be discussed.

3. **Prerequisites and Restrictions:** Permission of Director

4. **Course Objectives:**
   1. To familiarize students to Gay, Lesbian, Bisexual and Transgender identity development
   2. To introduce the unique issues that are faced by GLBT clients
   3. To provide an understanding of the way culture affects GLBT clients
   4. To provide an understanding of the issues involved in couples counseling for GLBT clients
   5. To provide an understanding of the issues faced by GLBT adolescents

5. **Student Learning Outcomes:** The student will be able to:
   1. Demonstrate a familiarity with the major issues involved in counseling GLBT clients as evidenced by case study
   2. Demonstrate a familiarity with issues involved in couples counseling with GLBT clients, as evidenced by case study and discussion
   3. Demonstrate an understanding of “coming out” issues for GLBT clients, as evidenced by case study and discussion
   4. Demonstrate an understanding of how cultural and ethnic background can affect GLBT clients, as demonstrated by case study and discussion
   5. Demonstrate an ability to offer appropriate resource and referral information to GLBT clients as evidenced by a resource notebook

6. **Course Content:**
   General information on counseling GLBT clients
   Identity development and “coming out”
Cultural influences for GLBT clients
Counseling techniques with GLBT clients and couples
Gender roles and GLBT clients
Ethical considerations for counseling GLBT clients

7. Teaching/Learning Methods:
   1. Case Studies
   2. Lecture
   3. BlackBoard postings
   4. BlackBoard Discussion
   5. Multimedia presentations

8. Evaluation Methods:
   1. Case study write ups
   2. Resource notebook
   3. Participation in class and BlackBoard discussions

9. Required Texts/Readings:

10. Preparer’s Name and Date: Paula R. Danzinger, Ph.D. Fall, 2004

11. Department Approval Date:

12. Reviser(s) Name(s) and Date(s):

13. Revision Approval Date:

14. Bibliography:


