1. **Course Title and Number of Credits:**
   CSP 621  Case Studies in Counseling  3 Credit Hours

2. **Course Description:**
   The course offers an overview of diagnostic concepts for counselors with emphasis on differentiating between normal and abnormal behavior. Case studies are used to help students analyze major concepts and patterns that help account for human behavior. Special issues in a multicultural society as well as ethical issues pertaining to assessment and diagnosis will be discussed. Course will introduce students to the Diagnostic and Statistical Manual 4th Ed. (DSM IV).

3. **Prerequisites and Restrictions:** CSP 601, CSP 602, CSP 603, and CSP 606

4. **Course Objectives:**
   1. To provide information on appropriate credentialing and the use of diagnostic information in mental health settings and in school settings (II.G.1.g., CMH C.2., C.4., K. 5.)
   2. To provide an overview of diagnostic concepts (II.G.3.g., CMH C.2., E.3., K.1. K.2.)
   4. To introduce the student to the intake interview (II.G.5.c.)
   6. To provide information and practice in analyzing human behavior (II.G.3.f., G.5.d., CMH K.3.)
   7. To provide information and practice on matching intervention strategies to diagnosis (II.G.3.e., G.5.d., CMH J.3.)
   8. To provide information and practice in differential diagnosis (CMH A.6., C.2., K.1.)
   9. To introduce evidenced based treatment planning (II.G.3.e.G.5.d., CMH C.7., I.3.)
   10. To provide information on appropriate use of diagnosis with diverse populations (II.G.2.a.G.7.f., CMH F.3., K.4.)
   11. To introduce ethical principles in diagnosis (II.G.7.g.)

5. **Student Learning Outcomes:** Student will be able to:
   1. Demonstrate an ability to make a five axis diagnosis as
measured by case study write ups and BlackBoard discussion (CMH D.1., D.2., L.1., L.2.)

2. Demonstrate an ability to use diagnostic information for evidenced based treatment planning as evidenced by case study write ups, treatment plan write ups and class discussion (CMH D.1., D.8., H.1., H.2., J.2.)

3. Demonstrate an ability to analyze human behavior as evidenced by case study write ups (CMH D.8.)

4. Demonstrate an ability to differentiate between normal and abnormal human behavior as measured by intake interview, case study write ups and BlackBoard discussion (CMH D.1., H.2., H.3., L.2.)

5. Demonstrate an understanding of appropriate and ethical use of diagnostic information as demonstrated by case studies and class discussion (CMH D.1., D.2., D.5.)

6. **Course Content:**
   1. Introduction to the Diagnostic and Statistical Manual 4th Ed. (DSM IV)
   2. The initial intake interview
   3. Mental Status Exam
   4. Matching assessment-diagnostic information to treatment planning
   5. Recognizing normal human behavior
   6. Recognizing abnormal human behavior
   7. Analyzing case studies
   8. Writing treatment plans
   9. Using treatment plans
   10. Appropriate use of diagnostic information
   11. Diagnosis with diverse populations
   12. Ethical considerations in use of diagnostic information

7. **Teaching/Learning Methods:**
   1. Case Studies
   2. Lecture
   3. Small group discussion
   4. BlackBoard discussion
   5. Multimedia presentations

8. **Evaluation Methods:**
   1. Case study write-ups
   2. Treatment Plans
   3. Class discussion
   4. BlackBoard discussion

9. **Required Texts/Readings:**

10. Preparer's Name and Date: Paula R. Danzinger, Ph.D., Fall, 1999

11. Department Approval Date: February, 2000

12. Reviser(s) Name(s) and Dates: Paula R. Danzinger, Ph.D and Karen Decker, M.Ed. Fall, 2008
   Paula R. Danzinger, Ph.D., Fall, 2000

13. Revision Approval Date: Spring, 2001

14. Bibliography:


