HILARY ANNE WILDER

TEACHING EXPERIENCE

2002-present	William Paterson University of New Jersey, Wayne, NJ; College of Education

- 2002-2008: assistant professor, Elementary & Early Childhood Education Department
- 2008-2013: associate professor, Educational Leadership & Professional Studies Department
- 2013-present: full professor, Educational Leadership & Professional Studies Department

Teaching graduate and undergraduate educational technology courses, graduate educational research courses, and courses in the graduate higher education administration program.

1999-2002	College of Saint Elizabeth, Morristown, NJ; Education Department Adjunct faculty in the graduate program in Educational Technology; responsible for development and delivery of classroom and online courses and masters' portfolio supervision.
1987-1990	Summit Child Care Center, New Providence, NJ Lead teacher, Pre-school Enrichment Program.

OTHER PROFESSIONAL EXPERIENCE

2013-2018	Fulbright Specialist Roster Candidate; eligible for short-term international collaborations funded by the U.S. Department of State Bureau of Educational and Cultural Affairs
2010 (January – July)	University of Namibia, Windhoek, Namibia Fulbright Scholar Lecturer/Researcher award in the Curriculum, Instruction and Assessment Studies Department. Developed courses for new M.Ed. in Educational Technology program, facilitated development of educational technology courses for new B.Ed. Primary Education program, and conducted follow-up research on the implementation of ICTs in the Colleges of Education (now part of UNAM).
2007-2008	National Institute for Educational Development (NIED), Okahandja, Namibia Educational Technology Consultant providing continued virtual support for the Ministry of Education in their Information and Communication Technologies (ICTs) in Education initiative, including editing ICTs in Education training manuals and online mentorship for educational technology colleagues at NIED and the Colleges of Education.

2006-2007	International Foundation for Education & Self-Help (IFESH) Teachers for Africa program, Scottsdale, AZ
	Worked in Namibia with NIED and other directorates in the Ministry of Education developing curriculum, training, manuals, and procedures as part of the Ministry's ICTs in Education Tech/Na! initiative. In addition to developing processes for integrating ICTs into the Namibian teacher education program, also advised NIED and Colleges of Education on ways to strengthen the pre-service teacher education program with the incorporation of teaching standards and quality assurance processes.
2001-2002	College of Saint Elizabeth, Morristown, NJ; Education Department
	Educational Technology Coordinator for the A.S.P.I.R.E. project to support pre-service and novice in-service teachers; also responsible for working with Education Department faculty to integrate instructional technologies into undergraduate and graduate teacher education courses.
1999-2001	Lucent Technologies, Whippany, NJ; Customer Training and Information Products Department
	Member Technical Staff. Designer/developer of computer and web-based training for cellular phone technicians; also responsible for leading the e-learning effort - researching and recommending strategies.
1998	Walt Disney World Co., Orlando, FL
	Freelance designer/programmer of a knowledge management web site running on the Disney intranet.
1995- 1998	AT&T, Holmdel NJ, Multimedia Applications & User Interfaces Division
	Senior Technical Staff Member. Designer/developer of computer and web-based training for communication network technicians; also designed, developed and maintained a division-wide intranet web site.
1992-1995	Freelance designer/developer of numerous computer-based training systems for AT&T Global Information Systems, Dayton, OH; Silvermine Consulting Group, Westport, CT; and Edge Technologies, Hoboken, NJ.
1990-1992	Teachers College, New York, NY
	Designer/developer of Classroom, Inc., a business and finance simulation, scenario authoring tool and supporting curriculum for use in NYC high schools.
1985-1987	Teacher's College, New York, NY
	Research Assistant, Development and Educational Psychology Department. Programmer of support tools for a research laboratory.
1984-1985	Massachusetts Institute of Technology, Cambridge, MA
	Software Administrator for Project Athena - Chemistry Department. Designer/developer of educational simulations for undergraduate chemistry courses including an authoring tool for professors as part of the Project Athena effort to integrate computer technology into the MIT curriculum.
1979-1984	AT&T Bell Laboratories, Murray Hill, NJ, Computer Technology Research Laboratory
	Member of Technical Staff, Designer/developer of one of the first multimedia editing programs, also developed co-axial cable simulations and network protocol implementation; system administration for networked workstations in the organization.

EDUCATION

1985-1995   EdD, Instructional Technology; Communication, Computing and Technology Department, Teacher's College Columbia University, New York, NY.

Thesis: "*Motivational Considerations for Educational Computer Simulations*", May 1995.

1984-1985   EdM, Masters in Education with emphasis on Interactive Technology in Education, Harvard Graduate School of Education, Cambridge, MA.

1980-1984   MS, Computer Science, New Jersey Institute of Technology, Newark, NJ.

Masters Project: "*Generating Shell Scripts from English Specifications: A Study in Knowledge-Based Systems*"

1974-1978   BA, English, with NJ State Teaching Certification for Nursery, Pre-School and Kindergarten, Douglass College, Rutgers University, New Brunswick, NJ.

SCHOLARSHIP

Current Research Projects

- Local language app development: How do we develop a simple and inexpensive process for teachers, students and others to follow in order to create apps based on local stories, language and contexts? How can we best use tools which are freely and readily available (e.g. a basic cellphone) for content creation? What free, non-cloud-based software is available for app development when there is no internet connectivity? What support do teachers, students and others need in order to create their own apps?

- Information and Communication Technologies (ICTs) in teacher education programs in developing nations: how can we teach preservice teachers to use ICTs in teaching and learning when the technologies and resources are not readily available? What are the minimum preconditions that must be in place (e.g. infrastructure, technical support, training, policy) in order for ICTs to be effectively integrated into a teacher education program? How can preservice teachers and teacher educators use newer technologies (e.g. smart phones and wireless internet) to leapfrog forward? What is the best way of building localized expertise and research capability in developing nations?

- Using technology to facilitate international collaborations in education: how can we use online technologies to provide global perspectives and authentic cross-cultural experiences for our K-12 students and for our pre-service and in-service teachers?

Educational Software

Thalheimer, W., Wilder, H., DeSoto, D., (1992). *Classroom, Inc*.: "Parkside Hotel" and "Guestwear Manufacturing" - semester-long educational computer simulations and supporting curriculum used in high school business and finance classes. These became the

basis for the formation of the non-profit Classroom, Inc. (http://www.classroominc.org) which continues to provide simulations and curriculum to schools nationwide.

Wilder, H. (1985). *MKLESSON*: Instructional interface and authoring system for a molecular modeling system used by the Chemistry department at the Massachusetts Institute of Technology. This was part of Project Athena at MIT, a seminal effort to fully integrate technology into their undergraduate curriculum.

Journal Articles

Wilder, H. (2012). Implementing an Educational Technology Course in Namibia's Basic Education Teaching Diploma Programme. *Journal of Technology and Teacher Education*, *20*(4), 467-492.

Mongillo, G. & Wilder, H. (2012). An Examination of At-Risk College Freshmen's Expository Literacy Skills Using Interactive Online Writing Activities. *Journal of College Reading and Learning, 42*(2). 27-50.

Hong, E., Mongillo, G., Wilder, H. (2011). Transforming Tweets to Formal Academic Prose: WPU Freshmen's Innovative Writing Practice Using Digital Technologies. *i-manager's Journal of Educational Technology, 8*(1).

An, H., Wilder, H., & Lim, K. (2011). Preparing Elementary Preservice Teachers from a Non-Traditional Student Population to Teach with Technology. *Computers in the Schools, 28*(2), 170-193.

Wilder, H., Ferris, S., & An, H.(2010). Exploring International Multicultural Field Experiences in Educational Technology. *Multicultural Education and Technology Journal, 4*(1), 30-42. Chosen as a Highly Commended Award Winner by the Emerald Literati Network Awards for Excellence 2011.

An, H. & Wilder, H. (2010). A Bottom-Up Approach for Implementing Electronic Portfolios in a Teacher Education Program. *Journal of Digital Learning in Teacher Education,26*(3), 84-91.

Malone, T. & Wilder, H. (2008). Chasing Ubuntu: Using ICTs to Promote Reflective Practice. *Multicultural Education and Technology Journal,2*(2), 118-125.

Wilder, H. & Ferris, S. P. (2007). Using a Wiki to Write About Wikis. *Journal of Electronic Publishing,10(2)*. Available online at http://quod.lib.umich.edu/cgi/t/text/text-idx?c=jep;view=text;rgn=main;idno=3336451.0010.202 . doi: 10.3998/3336451.0010.202

Wilder, H. & Mongillo, G. (2007). Improving Expository Writing of Preservice Teachers in an Online Environment. *Contemporary Issues in Technology & Teacher Education,7*(1), 476-489. Available online at http://www.citejournal.org/vol7/iss1/languagearts/article1.cfm. Also highlighted in Distance-Educator.com at http://distance-educator.com/improving-expository-writing-skills-of-preservice-teachers-in-an-online-environment/

Wilder, H. & Ferris, S. P. (2006). Communication Technology and the Evolution of Knowledge. *Journal of Electronic Publishing, 9*(2). Available online at http://www.hti.umich.edu/cgi/t/text/text-idx?c=jep;cc=jep;rgn=main;view=text;idno=3336451.0009.201. doi:10.3998/3336451.0010.202

Ferris, S. P. & Wilder, H. (2006). Wikis in the Classroom: Uses and Potentials of Wikis in the Classroom. *Innovate, 2*(5). Available online at http://nsuworks.nova.edu/cgi/viewcontent.cgi?article=1129&context=innovate . Also available in Spanish at http://aula21.net/aulablog21/archives/2007/05/29/usos-y-potencial-de-los-wikis-en-el-aula/

Wilder, H. & Malone, T. (2005). Intercultural Technology Education for Pre-service Teachers in Namibia and New Jersey. *Contemporary Issues in Technology & Teacher Education*, *4*(4), 456 -464. Available online at http://www.citejournal.org/vol4/iss4/currentpractice/article1.cfm

Edited Book

Ferris, S. P. & Wilder, H. A. (Eds.) (2017). *Unplugging from the Classroom*. Under contract with Elsevier.

Ferris, S. P. & Wilder, H. A. (Eds.) (2013). *The Plugged-In Professor: Tips and Techniques for Teaching with Social Media*. Cambridge, UK: Chandos Publishing/Elsevier. ISBN 1 84334 694 X; ISBN-13: 978 1 84334 694 4

Book Chapters

Wilder, H. & Boer, P. (2015). "Using technology to facilitate collaboration between New Jersey and Namibian teacher education students" in D. Schwarzer & B. Bridglall (Eds.) *Promoting Global Competence & Social Justice in Teacher Education*. Lanham, MD: Rowman & Littlefield Publishers

Wilder, H., Hong, E., & Mongillo, G. (2011). Using an Anywhere/Anytime Technology to Facilitate Student Writing. In S. P. Ferris (Ed.) *Teaching, Learning and the Net Generation: Concepts and Tools for Reaching Digital Learners*. (pp. 213-227). Hershey, PA: IGI Global

Asino, T. I., Wilder, H., & Ferris, S. P. (2011). Innovative Use of ICT in Namibia for Nationhood: Special Emphasis on The Namibian Newspaper. In R. Lekoko & L. M. Semali, (Eds.) *Cases on Developing Countries and ICT Integration: Rural Community Development*, (pp.53-61). Hershey, PA: IGI Global

An, H. & Wilder, H. (2010). Implementing an Online Educational Technology Course in a Teacher Preparation Program: Challenges and Solutions, in J. Yamamoto (Ed.), *Technology Leadership in Teacher Education: Integrated Solutions and Experiences*, (pp. 30-44). Hershey, PA: IGI Global.

Wilder, H. (2007) Using e-Learning to Globalize a Teacher Education Program, in R. C. Sharma & S. Mishra (Eds.), *Cases on Global e-Learning Practices: Successes and Pitfalls*, (pp. 73-81). Hershey, PA: IDEA Group, Inc.

Wilder, H., & Ferris, S. P. (2007). Communication Technology and the Evolution of Knowledge. in N. M. Abdallaoui (Ed.), *An Academic Reading Course for Information Science Students*, (pp. 173-179). Rabat, Morocco: Ecole des Sciences de l'Information.

Maxemchuk, N.F. and Wilder, H.A. (1982). "Virtual Editing: I. The Concept", in *Office Information Systems*, N. Naffah (Ed.), Amsterdam: North-Holland Publishing Co.

Refereed Conference Presentations

Alford, J. & Wilder, H. "Re-Imagining Our Competency Areas: Helping Students Connect the Dots", to be presented at the 99th annual conference of NASPA - Student Affairs Administrators in Higher Education, San Antonio TX. March 11-15, 2017

Alford, J. & Wilder, H. "Utilizing the Culture of Social Media for Program Development and Growth", panel presentation on "Perspectives on Communication, Technology & Culture: A Focus on Three Sub-Cultures", presented at 106th annual convention of the Eastern Communication Association (ECA), Philadelphia PA. April 22-26, 2015

Wilder, H. & Asino, T. "The Influence and Impact of International Development and Aid Donors on Namibia's ICT in Education Efforts", presented at CIES 2015 – annual conference of the Comparative and International Education Society, Washington DC. March 8-13, 2015

Slockbower, L. & Wilder H. "Writing for the World, Learning for Yourself: Using technology to promote language arts competencies of at-risk, ELL students from a high-needs urban high school who want to become teachers", poster presented at ISTE 2014 – annual conference of the International Society for Technology in Education. Atlanta, GA. June 28-July 2, 2014

Boer, P. & Wilder, H., "Peering into the crystal ball of ICT Standards: a Futures Thinking perspective on Revising Namibia's ICTs in Education Standards (ICTED)", presented at SITE 2014 – 25th annual conference of the Society for Information Technology & Teacher Education, Jacksonville, FL, March 17-21, 2014

Wilder, H., Feola, D., Villet, C., & Boer, P., "Using Technology to Facilitate Quality Assurance in Teacher Education" presented at eLearning Africa, Windhoek, Namibia, May 27-29, 2013

Wilder, H. & Boer, P. "International Virtual Collaborations in a Pre-Service Educational Technology Course", presented at SITE 2013 – 24th annual conference of the Society for Information Technology & Teacher Education, New Orleans, LA, March 25-29, 2013

Wilder, H., Thomas, M., Anderson, C., Blair, S., & Spencer, K. "Supporting Online International Collaborations in Financially-Challenged K-12 Classrooms" panel session presented at SITE 2013 – 24th annual conference of the Society for Information Technology & Teacher Education, New Orleans, LA, March 25-29, 2013

Wilder, H., Beisser, S. & Weber, R. "'DIY' Internationalizing Teacher Education" panel session presented at SITE 2012 – 23rd annual conference of the Society for Information Technology & Teacher Education, Austin, TX, USA, March 5-9, 2012.

Wilder, H., Kaplan, R. & Feola, D. "Evolving Perspectives on Assessment and the Role of Technology". Paper discussion presented at NERA 42nd annual conference of the Northeastern Educational Research Association, Rocky Hill, CT, October 19-21, 2011

Asino, T., Wilder, H., Seely, B. & Ntshalintshali, G. "Using mobile phone for speaking and listening fluency" presented at Association for Educational Communications and Technology (AECT) Annual International Convention, Jacksonville, FL, November 8-12, 2011

Hong, E., Wilder, H. & Mongillo, G. "Can Twitter be Part of the Writing Process?" presented at the NJEDge Educational Activities Task Force Annual Faculty Best Practices Showcase, Ewing, NJ, March 11, 2011.

Wilder, H., "A Mobile English Language Learning System (MELLS) for Namibian Teachers" presented at SITE 2011 – 22th annual conference of the Society for Information Technology & Teacher Education, Nashville, Tennessee, USA, March 7-11, 2011.

Wilder, H., & Iipinge, S. M., "Bringing ICTs into Namibia's 'Integrated Media and Technology Education' Teacher Education Course: A Three-Year Follow-up" presented at SITE 2011 – 22th annual conference of the Society for Information Technology & Teacher Education, Nashville, Tennessee, USA, March 7-11, 2011.

Wilder, H. "Preparing Africa's Teachers of Tomorrow: Integrating ICTs into Pre-service Teacher Education Program", special focus session presented with N.S. Ndlovu, I. Moll, G. Shakwa, & E. Bergman at eLearning Africa, Lusaka, Zambia, May 26-29, 2010.

An, H. & Wilder, H. "Preparing Elementary Preservice Teachers from a Non-Traditional Student Population to Teach with Technology", presented at AERA 2010 Annual Meeting, Denver, CO, April 30 – May 4, 2010.

Mongillo, G. & Wilder, H. "An Examination of At-Risk College Freshmen's Expository Literacy Skills Using Interactive Online Writing Activities", presented at AERA 2010 Annual Meeting, Denver, CO, April 30 – May 4, 2010.

Wilder, H. "The Impact of Tagging/Metadata Creation Exercises on College Freshmen's Metacognitive Skills", presented at NERA - 40th annual conference of the Northeastern Educational Research Association, Rocky Hill, CT, October 21-23, 2009. Proceedings available online at http://digitalcommons.uconn.edu/nera_2009/28.

Wilder, H. "Online multicultural field experiences: Possibilities, Pitfalls, and Potential Solutions" presented at the NJEDge 10th Annual Faculty Best Practices Showcase, Convent Station, NJ, March 13, 2009.

Wilder, H., Boer, P. & Meier, E., "Analyzing ICTs in Education Implementation Programs in Developing Nations: A Logic Model Framework" presented at SITE 2009 – 20th annual conference of the Society for Information Technology & Teacher Education, Charleston, SC, March 2-6, 2009.

Wilder, H. & An, H., "Creating an Online Multicultural Field Experience for Technology Facilitator Candidates" presented at SITE 2009 – 20th annual conference of the Society for Information Technology & Teacher Education, Charleston, SC, March 2-6, 2009.

An, H. & Wilder, H., "Unveiling the possibility of a bottom-up approach for implementing electronic portfolios in a teacher preparation program" presented at SITE 2009 – 20th annual conference of the Society for Information Technology & Teacher Education, Charleston, SC, March 2-6, 2009.

Kaplan, R., Mongillo, G., Mulrine, C., Walsh, K. & Wilder, H., "Empowering Teachers as Leaders: A Hard Sell" presented at NERA 39th annual conference of the Northeastern Educational Research Association, Rocky Hill, CT, October 15-17, 2008. Proceedings available online at http://digitalcommons.uconn.edu/nera_2008/7/

Wilder, H. & Boer, P., "How Do You Say 'Technology Integration' in Namlish?" presented at SITE 2008 – 19th annual conference of the Society for Information Technology & Teacher Education, Las Vegas, NV, March 3-7, 2008.

Wilder, H. & Madison, J., "The Interaction of Self-Regulated Learning and Socio-Cognitive Learning Styles in an Online Course" presented at NERA 38th annual conference of the Northeastern Educational Research Association, Rocky Hill, CT, October 17 - 19, 2007

Shakwa, G. Wilder, H., Malone, T., "TECH/NA! The Namibia Ministry of Education's ICTs in Education Initiative". Presented as part of "Digital Divide and International Research and Development in Information Technology and Teacher Education" (Symposium Sessions 1 and 2). SITE 2007 - 18th annual conference of the Society for Information Technology & Teacher Education, San Antonio, TX, March 26-30, 2007.

Laferriere, T., Carlsen, R., Schoeny, Z., Hagenson, L., Beisser, S., Wilder, H., Malone, T., "SITE's Role as a Catalyst for International Education, Teacher Education, and Complementing Technology: The Issues and Opportunities are Changing" presented at SITE 2006 - 17th annual conference of the Society for Information Technology & Teacher Education, Orlando, FL, March 20-24, 2006.

Wilder, H. & Malone, T., "Intercultural Technology Education for Pre-service Teachers", presented at the 2005 international conference on Open & Distance Education in Global Environment; Opportunities for Collaboration sponsored by the International Council for Open and Distance Education (ICDE), New Delhi, India, November 19-23, 2005

MacLeod, D., & Wilder, H., "Blogging and Teaching", presented at the NJEDge 6th Annual Faculty Best Practices Showcase, Wayne, NJ, March 18, 2005.

Wilder, H., Boer, P., Malone, T., Shakwa, G., "Intercultural Technology Education for Pre-service Teachers", presented at SITE 2005 - 16th annual conference of the Society for Information Technology & Teacher Education, Phoenix, AZ, March 1-5, 2005.

Wilder, H., Mongillo, G., Shamburg, C., "Improving Expository Writing of Pre-service Teachers in an Online Environment", presented at NERA 35th annual conference of the Northeastern Educational Research Association, Kerhonkson, NY, October 20-22, 2004.

Wilder, H., Merritt, T., "Weblogs in Language Arts Instruction", presented at SITE 2004 - 15th annual conference of the Society for Information Technology & Teacher Education, Atlanta, GA, March 1-6, 2004.

Wilder, H. "Improving Expository Writing of Teachers in an Online Environment", presented at NERA 34th annual conference of the Northeastern Educational Research Association, Kerhonkson, NY, October 22-23, 2003.

Wilder, H., Adelman, M., "A Tale of Two E-Portfolio Adoptions ", presented at SITE 2003 - 14th annual conference of the Society for Information Technology & Teacher Education, Albuquerque, NM, March 24-28, 2003.

Wilder, H., Schall, P. & Reiser, J., "ChalkTalk OnLine", presented at SITE 2002 - 13th annual conference of the Society for Information Technology & Teacher Education, Nashville, TN, March 18-24, 2002.

Lear, G. M. & Wilder, H., "Migrating Documentation to Web-Based Training: An Exploration of Isomorphic Relationships Across Two Domains", presented at Ed-Media 2000 - annual World Conference on Educational Multimedia, Hypermedia & Telecommunications of the Association for the Advancement of Computing in Education, Montreal, June 26-30, 2000.

Wilder, H. & Black, J.B., "Motivational Considerations for Computer Simulations", presented at AECT'94 - 16th annual conference of the Association for Educational Communications and Technology, Nashville, TN, February 16-20. 1994.

Black, J.B., Thalheimer, W., Wilder, H., DeSoto, D. & Picard, P., "Constructivist Design of Graphic Computer Simulations", presented at AECT'94 - 16th annual conference of the Association for Educational Communications and Technology, Nashville, TN, February 16-20. 1994.

Wilder, H., Thalheimer, W., DeSoto, D., Black, J.B., "Enhancing Motivational Factors in a Multi-Media Simulation", presented at HyperMedia'92, Bloomington IN, October 23, 1992.

Thalheimer, W., Wilder, H., DeSoto, D., Black, J. B., "Multiple Feedback Mechanisms in a Business Simulation", presented at AECT'92 - 14th annual conference of the Association for Educational Communications and Technology, Washington, D.C., February, 1992.

Wilder, H.A. and Maxemchuk, N.F., "Virtual Editing: II. The User Interface", presented at ACM-SIGOA Conference on Office Information Systems, Philadelphia, PA, June 21-23, 1982.

Maxemchuk, N.F., and Wilder, H.A., "Experiments in Merging Text and Speech", presented at NTC '80, National Telecommunications Conference, Houston, TX, Nov. 30-Dec. 4, 1980.

Applied Scholarship: Invited Presentations, Workshops, and K-12 District Activities

"Innovative explosions in education delivery", national symposium presented by the Ministry of Education: National Centre for Educational Resource Development (NCERD), Georgetown, Guyana, November 3-4, 2015

"Why internationalize education? Outcomes on 3 dimensions", presented at the Teaching the World annual forum, with Dorothy Feola, Rutgers University, April 24, 2014

"Creating Lecturer and Course Pages Using a Weblog", "Facilitating Professional Learning Communities (PLCs) via Skype", and "ICTs in Teacher Education: Two Approaches"; invited workshops presented for the National Centre for Education Research and Development (NCERD), Georgetown & Linden Guyana, Invitation from the Ministry of Education in Guyana to present workshops on ICTs in Teacher Education, May 28-June 1, 2012

PLC international weekly Skype project to improve academic achievement in Social Studies, Language Arts and Technological Literacy; with C. Anderson, S. Lawrence and M. Thomas. Responsible for coordinating the collaboration between a 3rd grade class in School #12, Paterson, NJ and a peer class in Comenius Primary School, Georgetown, Guyana. September 2011-June 2012. This was showcased on the *Classroom Close-up, NJ* television show initially broadcast on February 26, 2012 - http://bcove.me/v3nhzgqf.

"Start Your Teaching Portfolio Now!" workshop presented at annual conference of New Jersey chapter of Future Educators of America. Wayne, NJ October 3, 2011

"Using Twitter Technology as a Brainstorming Technique", 5th Annual Adolescent Literacy Summer Institute - Engaging Adolescent Minds: Creating Authentic Learning Experiences.

William Paterson University College of Education, Institute for Teaching, Learning and Leadership. Wayne, NJ, July 13, 2011

"Technological Literacy in NJ: Background and Standards", WPUNJ-COE 1st Annual Educational Technology Conference, Wayne, NJ, December 10, 2010.

"ICT in Teacher Education: the UNAM Experience", Consultative Workshop on Research Agenda for Education, Windhoek, Namibia, with S. M. Iipinge and C. Kazondovi, June 14, 2010.

"Namibia & New Jersey: Teachers Working Together with Technology", Teachers College, Columbia University, New York City; panel discussion as part of Teachers College International Education Week, with H. An and P. Boer; November 16, 2009.

"Tech/Na! and Teacher Educators", Rundu College of Education, Rundu Nambia, February 15, 2007 and Windhoek College of Education, Windhoek Namibia, March 1, 2007.

"National Professional Standards for Teachers & Teacher Education", Workshop on Continuous Professional Development, Rundu, Namibia, January 31, 2007; also presented at Caprivi College of Education, Katima Mulilo, Namibia, February 9, 2007 and Ongwediva College of Education, Ongwediva, Namibia, February 21, 2007.

"NPST & BETD", National Institute for Educational Development, Okahandja, Namibia, October 16, 2007.

"New Technologies for Digital Natives" National Institute for Educational Development, Okahandja, Namibia, October 11, 2007.

"ETSIP & NCLB: processes/ similarities/ differences" National Institute for Educational Development, Okahandja, Namibia, October 10, 2007.

"Creating Social Studies WebQuests with PowerPoint" Lincoln Middle School, Passaic, NJ. June 7, 2006.

Observer/interviewer on a Collaborative Assessment and Planning for Achievement (CAPA) team as part of a NJ Department of Education effort to improve low-performing Abbott schools. Irvington, NJ. May 31, 2005.

"Weblogs in Education: Creating and Customizing a Teacher Weblog", presented with Tim Merritt (College of Education, Georgia State University) at SITE 2004 - 15th annual conference of the Society for Information Technology & Teacher Education, Atlanta, GA, March 1-6, 2004.

"Using Information and Communication Technologies in Education", University of Namibia, July 21-25, 2003.

"Microsoft Office for Personal and Instructional Use", Hawthorne High School, Hawthorne, NJ. Jan. 20, 2003.

"WebQuests", Hawthorne High School, Nov. 5, 2002.

"Searching for Intelligence on the World Wide Web", Hawthorne High School, Hawthorne, NJ. Oct. 14, 2002.

Professional Recognition, Grants and Awards

- *2014-15 Faculty Excellence Award in Teaching.* William Paterson University
- *Teaching the World Fellowship.* Awarded by the Rutgers Graduate School of Education, including $3000.00 grant funded by the Longview Foundation, Fall 2012- Spring 2013.
- *Certificate of Excellence in Teacher Education.* Awarded at the Showcase of Exemplary Practice: Excellence in Teacher Preparation, by the New Jersey Department of Education Office of the Secretary of Higher Education and the New Jersey Association of Colleges for Teacher Education, April 20, 2012
- *Fulbright Scholar Award*, U.S. State Department, Spring 2010.
- Sabbatical, William Paterson University, Spring 2010.
- *Teachers for Africa-Namibia Award*, International Foundation for Education and Self-Help, 2007.
- Provost Incentive Grant, William Paterson University. ($5497), 2005.
- Assigned Release Time (ART) awards for research, William Paterson University, 2003, 2004, 2005, 2006, 2008, 2009, 2010, 2012-2013. 2014.
- William Paterson University Alumni Association Grant. ($2100), 2008.

Professional Affiliations and Activities

- Invited peer-reviewed journal assignments
  - SAGE Open, article editor, 2014
  - Globalisation, Societies and Education, article reviewer, 2015
- Society for Instructional Technology and Teacher Education (SITE).

  - Co-chair, International Education SIG (2011-2014)
  - Program reviewer, SITE annual international conferences
- International Society for Technology in Education (ISTE).

  - ISTE/CAEP program SPA reviewer (2014-present)
  - Program reviewer, ISTE-SIGTE (Teacher Education) conference proposals
  - Awards committee member, ISTE-SIGTE Conference Picks and Research Paper Award
- Northeastern Educational Research Association (NERA) - the northeastern affiliate of the American Educational Research Association (AERA).

  - Co-editor of the NERA Researcher, 2002-2005.
  - Program committee co-chair for the 36th annual NERA conference, October 19-21, 2005.
  - Program reviewer, NERA annual conference (2002-2011).
- *Multicultural Education & Technology Journal* (METJ) (now *Journal for Multicultural Education*)

  - Editorial advisory board member and reviewer, 2006-2015.
- NJEDge.Net - New Jersey's Higher Education Network

- o Program committee member and session moderator for the Annual NJEDge Faculty Best Practices Showcase, 2005, 2006.
- External program reviewer for proposed *Five-Year Program in Global Education for the Digital Age*, School for Global Education & Innovation, Kean University, Union, NJ, April 13, 2011
- Support of research in Namibia's ICTs in education efforts
  - o Dissertation committees: M.Ed. in Educational Technology University of Namibia, 2014, 2015.
  - o Article reviews: CPD Journal at the University of Namibia, 2015, Namibian Educational Research Association (NERA), 2010.

COURSES TAUGHT & ADVISEMENT ASSIGNMENTS

Undergraduate

- CIED 203 - Teaching as a Profession
- CIEE 213/2130 - Teaching in a Global, Technological World*
- WPU 101 - First Year Seminar
- Advisor – K-5/5-8 Elementary Education program 2002-2010
- Student Teacher and Practicum Supervisor – K-5/5-8 Elementary Education program

Graduate

- CIEE 605/ELCL 6050 - Instructional Technology Foundations & History *
- CIEE 611/ELCL 6110 - Designing Technology-Mediated Instruction *
- CIEE 612/ELCL 6120 - Technology-Based Assessment & Evaluation *
- CIEE 624/ELCL 6240 - Field Experience in Instructional Technologies *
- CIEE 625/ELCL 6250 - Leadership and Learning Technologies *
- CIEE 629/ELCL 6290 - Research in Education I
- CIEE 630/ELCL 6300 - Research in Education II
- CIRL 63l - Written Expression with Technology
- ELHE 6000 – Current Issues in Higher Education Administration
- ELHE 6007 – Finance in American Higher Education
- ELHE 6030 – Educational Research in Higher Education Administration
- Advisor/Coordinator – M.Ed. Curriculum & Learning, Learning Technologies concentration (2002-2015) and Learning Technology Certificate program (2011-2015)

* Course outlines I developed or substantially re-wrote for online delivery and to comply with current accreditation requirements.

SELECTED UNIVERSITY SERVICE ACTIVITIES

Department

- NCATE-ISTE Technology Facilitator report writer (program was recognized without conditions). 2010-2015
- Developer, post-masters' Learning Technology Certificate program. 2011
- Department web and technology advisor. 2002-present
- Department Curriculum Committee. 2002-2004, 2011-present
- Faculty Retention Committee. 2008-present
- Promotion Committee. 2009 (chair), 2010, 2013 (chair)
- Search Committee. 2005, 2007 (chair)
- Department Assessment Committee. 2009 (chair)

College

- Educational Research Panel, I put together this event sponsored by the COE for the Cross-Cultural Arts Festival Latin/Caribbean America & University Research & Scholarship Day, April 5, 2012
- College internationalization efforts: I was instrumental in attaining a Memorandum of Understanding between the administration in the COE and the Faculty of Education at the University of Namibia. I am also working with the Ministry of Education in Guyana on collaborations with teacher educators there. 2002-present
- College Curriculum Committee. 2008-2009, 2011, 2012-2013 (co-chair)
- College Council. 2008-2009
- Student Retention Committee. 2010-2011
- NCATE Power Team and Portfolio/Assessment Committee. 2004-2005
- "International Baccalaureate in New Jersey" Conference. I was the producer/creator of the 1st & 2nd International Baccalaureate in New Jersey one-day conference. This conference was attended by approximately 30 K-12 districts from all over New Jersey and was very positively received. May 25, 2005 and May 25, 2006
- College website advisor (I designed & developed the first COE website in 2003, led migration to dotCMS in 2009). 2003-2015
- College assessment technology advisor (I developed data collection process & storage/aggregation spreadsheets used in all COE initial certification programs for 2012 NCATE review). 2007-2015
- Ad hoc committees: College Portfolio Committee, Lesson Plan Template Committee

University

- Middle States Periodic Review committee. 2015-2016
- First Year Seminar Advisory Committee. 2012, 2013, 2014, 2015
- Faculty Senate Budget & Planning Council. 2010-2016 (co-chair 2011-2012; chair 2012-2013, 2013-2014)
- Information Technology Advisory Committee. 2005-present
- International Education Task Force. 2013-2014
- Strategic Plan Implementation - Goal 5, sub-committee C. 2012-2013

- Assigned Release Time (ART) Review Committee. 2011-2012, 2012-2013
- Common Reader Book Committee, 2012, 2013
- University Faculty Range Adjustment Committee (UFRAC). 2010-2011
- Advisory Council for International Education. 2009
- Faculty Senate General Education Council. 2007-2009
- Provost ad hoc VSA Assessment Instrument Committee. 2009
- Faculty Senate ad hoc Technology Committee. 2007-2008
- Learning Literacies Strategies Team. 2006-2010
- Technology across the Curriculum Committee (TAC). 2004-2006 (chair throughout- this included managing the Provost Incentive Grant projects awarded to the committee)
- Library Advisory Committee. 2003-2006
- Faculty Senate Elections Council. 2003-2005
- Presenter at numerous university-wide symposiums/seminars, including Center for Teaching Excellence Workshops, University Research & Scholarship Day, and Faculty Book & Creative Expression Lecture Series. 2004-present

SELECTED COMMUNITY SERVICE ACTIVITIES
- Ladies Auxiliary, Brookside Fire Engine Company #1; corresponding secretary (2001-present)