

MEDIA ON EDUCATION
(Computer Software, DVD's & Videos)
ACQUISITIONS, 1999-2006
David and Lorraine Cheng Library,
William Paterson University

Child Development, p.1
Counseling, p. 2
Diversity, p. 5
Early Childhood Education, p. 7
Educational Leadership, p. 8

Elementary Education, p. 9
Language Learning, p. 16
Middle & Secondary Education, p. 17
Special Education, p. 24

CHILD DEVELOPMENT:

Adolescent cognition: Thinking in a new key. (1999). San Luis Obispo, CA: Davidson Films.

1 videocassette (32 min.) + learning guide + 1 computer disk

NOTES: Written and narrated by David Elkind, the author looks at the intellectual, emotional and social adjustments that adolescents undergo in their transition to adult thinking.

Call Number: K 301

The brain and early childhood. (1998). Alexandria, VA: ASCD.

2 videocassettes (32, 35min.) + 1 facilitator's guide

NOTES: v. 1. Explains recent research about how the brain works and what influences its growth and development. v. 2. Examines the importance of developmentally appropriate educational experiences for young children, with play as a learning tool.

Call Number: VC 4762 (v. 1-2)

Brain story. (2001). Princeton, NJ: Films for the Humanities & Sciences.

6 videocassettes

NOTES: Explores themes emerging from the latest brain research. Neuroscientist Dr. Susan Greenfield, and other experts investigate the physiological basis of why people think, feel, and act as they do.

Call Number: VC 5466 (v. 1-6)

"But he knows his colors:" Characteristics of autism in children, birth to three.

(1995). Van Nuys, CA: Child Development Media.

1 videocassette (28 min.)

NOTES: Four toddlers demonstrate some characteristic autistic behaviors. Produced by the University of New Mexico to help families, health and education professionals to identify and treat this condition that affects communication and socialization.

Call Number: VC 5579

Emotional development of children. (1992). Bloomington, IL: Meridian Education Corporation.

1 videocassette (18 min.) + 1 user's guide.

NOTES: This program traces the emotional development of children from birth through age six. It is aimed at helping caregivers to anticipate behavior of children at each stage of their emotional development.

Call Number: VC 4862

How the brain learns. (2000). Thousand Oaks, CA: Corwin Press.

1 videocassette (42 min.)

NOTES: Author David A. Sousa provides insights about how the brain functions, and how teachers can use this information to improve their teaching.

Call Number: VC 5598

Inside the teenage brain. (2002). Alexandria, VA: PBS Video.

1 videocassette (60 min.)

NOTES: Originally broadcast as part of the television program: Frontline. Discusses current brain research to find out why adolescents behave the way they do, and how new discoveries can change how we teach teenagers.

Call Number: VC 5305

Middle childhood: Cognitive and language development. (1997). Barrington, IL: Magna Systems.
1 videocassette (29 min.)
NOTES: Part of the series: The Developing child.
Call Number: VC 4758

Morality: Judgments and action. (2002). San Luis Obispo, CA: Davidson Films.
1 videocassette (32 min.)
NOTES: Elliot Turiel discusses research about the social and moral development of children and adolescents. It includes a review of Piaget, Kohlberg and other theorists, as well as interviews with children and families from different cultures around the world.
Call Number: VC 5306

Raising non-violent children in violent times. (2000). Bloomington, IL: Meridian Education Corp.
1 videocassette (20 min.) + 1 guide
NOTES: Explores violence among children and youth, and discusses parenting skills that can counteract violent factors. Identifies major risk factors and includes commentary from experts and from teenagers.
Call Number: VC 4815

Theories of development. (1997). Barrington, IL : Magna Systems.
1 videocassette (29 min.)
NOTES: Presents an overview of psychosexual, psychosocial, behaviorist, social learning, and sociocultural theories. Explains the concept of the "whole child" and how theories focus on only part. The theorists presented include Piaget, Freud, Erickson, Gesell, Skinner, and Vygotsky. Part of series: The Developing child.
Call Number: VC 4729

Unborn addicts. (1998). Princeton, NJ: Films for the Humanities & Sciences.
1 videocassette (47 min.)
NOTES: Case studies of two pregnant women, lifelong addicts, who have entered Methadone programs. Follows the women throughout their pregnancies and deliveries. Health experts discuss the management of drug babies. Scenes depicting infant drug withdrawal may be disturbing to some viewers.
Call Number: VC 4588

COUNSELING:

Brief counseling: The basic skills. (2000). North Amherst, MA: Microtraining Associates.
1 videocassette (50 min.) + 1 guide
NOTES: Demonstrates five stages of a brief interview using Allen Ivey's microcounseling framework.
Call Number: VC 5047

Bullied to death. (2000). (New York): A&E Home Video.
1 videodisc (50 min.)
NOTES: Hosted by Bill Kurtis, this program examines the "national epidemic" of bullying, and how it plays a role in school violence, such as the Columbine High School shooting. Interviews both victims and their tormentors, and discusses strategies to prevent bullying.
Call Number: DVD 451

Cognitive-behavioral therapy. (2000). Needham Heights, MA: Allyn & Bacon.
1 videocassette (111 min.)
NOTES: Jon Carlson, Diane Kjos and Don Meichenbaum introduce cognitive-behavior theory. This is followed by actual footage from an actual session and follow-up discussion.
Call Number: VC 5073

Consultation process & skills: Working with parents and teachers.
(2001). New York: Taylor & Francis.
1 videocassette (116 min.)
NOTES: Including actual individual consultation footage, this program examines the consultation process and successful strategies.
Call Number: VC 5555

Coolien challenge: Youth violence prevention 2.0. (1998). Cleveland: OH: EDR Enterprises.
2 CD-ROM's + teacher's guide
NOTES: A multimedia teaching tool to help students learn how to resolve their own conflicts in constructive ways.
Call Number: [IBM/MAC] HQ784.V55 C66 1998

Cooperative discipline: Resources for staff development. Elementary.
(1996). Circle Pines, MN: AGS.
3 videocassettes + booklet
NOTES: Linda Albert's techniques for classroom management that encourage elementary students to work as a team. The three videos provide an overview of cooperative discipline, creating a cooperative classroom community and preventing violence, and intervention strategies.
Call Number: K 260a

Cooperative discipline: Resources for staff development. Secondary.
(1996). Circle Pines, MN: AGS.
3 videocassettes + booklet
NOTES: Linda Albert's techniques for classroom management that encourage secondary students to work as a team. The three videos provide an overview of cooperative discipline, creating a cooperative classroom community and preventing violence, and intervention strategies.
Call Number: K 260b

Existential-humanistic psychotherapy in action. (1995). San Francisco: Jaylen Productions.
2 videocassettes (144 min.)
NOTES: Two full-length demonstration therapy sessions with Dr. James Bugental, existential-humanistic psychotherapist, followed by a panel discussion with three clinicians.
Call Number: VC 5553

Experiential therapy with Dr. Gus Napier (1998). Needham Heights, MA: Allyn & Bacon.
1 videocassette (121 min.)
NOTES: Explores experiential therapy, with therapist Dr. Gus Napier. In a family therapy session, Dr. Napier shows how every family interaction has meaning and how to help the family understand their dialogue. Emphasizes what occurs between the therapist and family. Part of series: Family therapy with the experts.
Call Number: VC 4940

Integrative therapy. (1998). Boston: Allyn & Bacon.
1 videocassette (117 min.)
NOTES: Begins with a discussion about the theory and its application, followed by an actual counseling demonstration. Concludes with a discussion between professionals. Part of series: Psychotherapy with the experts.
Call Number: VC 4926

It's elementary: Talking about gay issues in school. (1997). Hohokus, NJ: New Day Films.
1 videocassette (38 min.)
NOTES: Using footage of classrooms in both elementary and middle schools, this video explores how to answer students' questions about homosexuality.
Call Number: VC 4216

Last one picked—first one picked on. (1994). Alexandria, VA: PBS Video.
1 videocassette (62 min.) + guide
NOTES: Aimed at parents of children with learning disabilities, this video explores how to encourage the development of social skills in these students.
Call Number: VC 5611

Let's get real. (2003). United States: New Day Films.

1 videocassette (72 min.)

NOTES: Why do students bully? This video explores reasons for bullying. Using interviews with middle school students, this video explores reasons for bullying, and how it feels to be the bully, the bullied, and one who stands up to bullies.

Call Number: VC 5543

Narrative therapy. (1999). Boston: Allyn & Bacon.

1 videocassette (114 min.)

NOTES: Shows family therapist Stephen Madigan working with an African-American family, whose adolescent son was a victim of racism. Dr. Madigan helps the young man tell his story and learn ways to re-write his life story.

Call Number: VC 5013

Object-relations therapy. (1997). Needham Heights, MA: Allyn & Bacon.

1 videocassette (117 min.)

NOTES: Features Jill Savege Scharff, a psychiatrist, who introduces object relations therapy. Presents a counseling session using object relations therapy followed by a group discussion analyzing the session.

Call Number: VC 4866

Psychotherapy with an adult or adolescent client.

(1990). Phoenix, AZ: Milton H. Erickson Foundation.

1 videocassette (60 min.)

NOTES: Videotaped during the Evolution of Psychotherapy Conference, Dr. William Glasser demonstrates the techniques of reality therapy with adolescent and young adult clients.

Call Number: VC 5554

Raising non-violent children in violent times. (2000). Bloomington, IL: Meridian Education Corp.

1 videocassette (20 min.) + 1 guide

NOTES: Explores violence among children and youth, and discusses parenting skills that can counteract violent factors. Identifies major risk factors and includes commentary from experts and from teenagers.

Call Number: VC 4815

Reality therapy. (1997). Boston: Allyn & Bacon.

1 videocassette (110 min.)

NOTES: Jon Carlson, Diane Kjos and Robert Wubbolding introduce reality theory. This is followed by a therapy session with Dr. Wubbolding and Juan, then a discussion of the session with a panel of counselors and graduate students.

Call Number: VC 5074

Satir family therapy. (1999). Needham Heights, MA: Allyn & Bacon.

1 videocassette (107 min.)

NOTES: Explores Satir therapy, with family therapist Jean McLendon, who studied under Virginia Satir. In a brief interview session, McLendon works with an African-American woman and her son, helping both deal with significant losses in their lives. Part of series: Family therapy with the experts, a video series.

Call Number: VC 4930

Secret lives of boys. (1999). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (24 min.)

NOTES: This ABC News 20/20 program explores why boys repress their feelings. Using a counseling session, experts demonstrate how to help boys express their feelings before acting out in antisocial behaviors.

Call Number: VC 4772

Solution-oriented therapy. (1998). Needham Heights, MA: Allyn & Bacon.

1 videocassette (120 min.)

NOTES: Includes instruction, demonstration and discussion. Explores one of the major theories of Solution-oriented therapy with Bill O'Hanlon. Part of series: Family therapy with the experts, a video series.

Call Number: VC 4929

Strategic therapy. (1998). Needham Heights, MA: Allyn & Bacon.

1 videocassette (120 min.)

NOTES: Explores one of the major theories of family therapy, Strategic therapy, with Dr. James Coyne. Includes instruction, demonstration and discussion. Part of series: Family therapy with the experts, a video series.

Call Number: VC 4983

Structural therapy. (1998). Needham Heights, MA: Allyn & Bacon.

1 videocassette (120 min.)

NOTES: Through instruction, demonstration and discussion, this video explores Structural therapy, an approach to family therapy. Narrated by Dr. Harry J. Aponte.

Part of series: Family therapy with the experts, a video series.

Call Number: VC 4924

Taming student anger. (1998). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (24 min.)

NOTES: Explores anger from the student perspective with strategies for managing it. Dramatizations of school-oriented confrontations, interviews with children and teenagers, and commentary by professionals.

Call Number: VC 4770

Techniques of play therapy: A clinical demonstration. (1994). New York: Guilford Publications.

1 videocassette (50 min.) + 1 guide

NOTES: A resource for: training students and clinicians in play therapy techniques, helping parents understand the process of play therapy, and courses on social work with children, social work practice, family therapy, and counseling psychology.

Call Number: VC 4956

That's not what I meant! Language, culture, & meaning.

(2004). Los Angeles: Into the Classroom Media.

1 videocassette (55 min.) + guide

NOTES: Noted author, Deborah Tannen, examines how ethnicity, gender and culture shape conversation.

Call Number: VC 5572

Unborn addicts. (1998). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (47 min.)

NOTES: Case studies of two pregnant women, lifelong addicts, who have entered Methadone programs. Follows the women throughout their pregnancies and deliveries. Health experts discuss the management of drug babies. Scenes depicting infant drug withdrawal may be disturbing to some viewers.

Call Number: VC 4588

DIVERSITY

Access challenge. (2002). Cicero, NY: Fountain Productions.

1 videocassette (102 min.)

NOTES: Six teams, whose captains are wheelchair bound, use teamwork and technology to confront the forces of nature in the mountains of British Columbia.

Call Number: VC 5592

Bilingualism: A true advantage. (2003). Princeton, NJ: Films for the Humanities and Sciences.

1 videodisc (28 min.)

NOTES: Divided into three segments, the first focuses on bilingual education, the second looks at Hispanic Americans who have discovered the benefits of bilingualism, and the third discusses bilingualism with Cheech Marin, an Hispanic American entertainer. Originally produced in 1992 by Alamo Public Telecommunications Council.

Call Number: DVD 345

Cultural bias in education. (1992, 2003). Princeton, NJ: Films for the Humanities and Science.
1 videodisc (28 min.)

NOTES: From preschool programs to standardized testing, this program discusses how cultural bias hinders the academic achievement of Latinos.

Call Number: DVD 342

Different and the same. (1995). Pittsburgh, PA: Family Communications.

10 videocassettes (171 min. total) + 1 teacher's guide

NOTES: Helps teachers and students talk about, understand, and prevent prejudice, through fairness, awareness, inclusion, and respect.

Call Number: VC 5145 (v. 1-10)

Differentiating instruction to meet the needs of all students.

(2002). Sandy, UT: TeachStream/Video Journal of Education.

2 videocassettes (77 min.) + 1 audiocassette + guide

NOTES: How to reach the needs of diverse learners through differentiated assessment, instruction, activities and testing.

Call Number: K 299

Educating everybody's children. (2000). Alexandria, VA: ASCD.

3 videocassettes + facilitator's guide

NOTES: This series introduces universal teaching approaches, appropriate for all grades, applicable in any subject area, and are adaptable and effective with students of diverse backgrounds and ability levels. (NJ TQEC purchase)

Call Number: VC 5342 (v. 1-3)

Educating to end inequity. (2001). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (54 min.)

NOTES: This program addresses teachers' efforts to level the educational and social playing fields for their students by examining public school reform and its relationship to social change. (NJ TQEC purchase)

Call Number: VC 5350

How we feel: Hispanic students speak out. (1990). Falls Church, VA: Landmark Films.

1 videocassette (22 min.)

NOTES: A group of successful high school students from Spanish speaking backgrounds reflect upon their schooling experiences and suggest ways to improve schools for Hispanic and other minority students.

Call Number: VC 5163

Mickey Mouse monopoly: Disney, childhood & corporate power.

(2001). Northampton, MA: Media Education Foundation.

1 videocassette (52 min.)

NOTES: A close and critical look at the animated films produced by the Disney Company, and at the world these films create (in terms of race, gender and class) and reaches disturbing conclusions about the values propagated under the guise of innocence and fun.

Call Number: VC 5059

Morality: Judgments and action. (2002). San Luis Obispo, CA: Davidson Films.

1 videocassette (32 min.)

NOTES: Discussing research about the social and moral development of children and adolescents, this video includes a review of Piaget, Kohlberg and other theorists. Narrated by Elliot Turiel, it includes interviews with children and families from a wide range of cultures around the world.

Call Number: VC 5306

On challenged wings. (1991). New York: Phoenix Films.

1 videocassette (58 min.)

NOTES: From kayaking, to scuba diving, to competitive ski racing, the athletic recreational programs described in this film enable persons with disabilities to challenge themselves, as well as society's perceptions.

Call Number: VC 5616

Start seeing diversity: The basic guide to an anti-bias classroom.

(1999). St. Paul, MN: Redleaf Press.

1 videocassette (52 min.)

NOTES: Using the curriculum of a preschool, this video examines the assumptions and goals of an anti-bias curriculum. Addressing six areas of bias: age, gender, sexual orientation, economic class, race and physical abilities, it gives examples of how to identify and handle bias in the classroom.

Call Number: VC 5561

Without pity: A film about abilities. (1997). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (55 min.)

NOTES: Introduces a cross section of disabled Americans who live full, productive lives despite their disabilities. Videocassette release of the 1996 documentary film, narrated by Christopher Reeve.

Call Number: VC 5303

The world in Claire's classroom. (2000). Marlboro, VT: Marlboro Productions.

1 videocassette (89 min.)

NOTES: Teacher Claire Oglesby addresses issues of respect, diversity and community building in her first and second grade classroom at the public school in Westminster, Vermont. Focusing on India, the whole school carries out an integrated, in-depth study of another culture. Narrator: Garrison Keillor.

Call Number: VC 5215

EARLY CHILDHOOD EDUCATION:

Authentic assessment: Setting the stage. (2004). Barrington, IL: Magna Systems.

1 videodisc (24 min.)

NOTES: Part of the series, Authentic Assessment & Documentation, this part discusses how to observe young children to understand their culture and development, and how to align this assessment with the curriculum.

Call Number: DVD 326

The brain and early childhood. (1998). Alexandria, VA: ASCD.

2 videocassettes (32, 35min.) + 1 facilitator's guide

NOTES: v. 1. Explains the recent research about how the brain works and factors that influence its growth and development. v. 2. Examines the importance of providing developmentally appropriate educational experiences for young children, with play as a teaching and learning tool.

Call Number: VC 4762 (v. 1-2)

Not just anyplace: Reggio Emilia: An educational experience.

(2002). Reggio Emilia, Italy: Reggio Children.

1 videocassette (72 min.)

NOTES: This video tells the story how the approach to early childhood education developed in the city of Reggio Emilia, Italy, has profoundly affected preschool education. The story is told through its children, parents, teachers and others.

Call Number: VC 5512

Observation of young children I: The eyes have it. (2004). Barrington, IL: Magna Systems.

1 videodisc (27 min.)

NOTES: Suggesting the use of a variety of techniques, this video demonstrates how observations, work samples, story dictation and student art work can be used to document the growth and development of young children. Part of the series: Authentic Assessment & Documentation.

Call Number: DVD 327

Observation of young children II: Making the connection. (2004). Barrington: IL: Magna Systems.
1 videodisc (27 min.)

NOTES: Portfolio systems that incorporate observation data on young children can be a valuable tool to link formative assessment with formal assessment. Part of the series: Authentic Assessment & Documentation.

Call Number: DVD 328

Start seeing diversity: The basic guide to an anti-bias classroom.

(1999). St. Paul, MN: Redleaf Press.

1 videocassette (52 min.)

NOTES: Using a preschool curriculum, this video discusses the reasons for an anti-bias curriculum. It addresses the areas of bias: age, gender, sexual orientation, economic class, race and physical abilities, giving examples of how to identify and handle bias in the classroom.

Call Number: VC 5561

Strengthening students' phonemic awareness K-1.

(1999). Bellevue, WA: Bureau of Education & Research.

2 videocassettes + guide

NOTES: Through footage of real classrooms, this training program shows how to help children learn to identify the sounds in spoken words. Many examples of teaching activities that encourage children's language play and interaction with text.

Call Number: VC 4856 (v. 1-2)

Using word walls to strengthen students' reading and writing at the emergent level.

(2000). Bellevue, WA: Bureau of Education & Research.

2 videocassettes (56 min.) + guide

NOTES: Janiel Wagstaff introduces how different types of word walls can be used to encourage phonemic awareness, word families and other skills important for early readers.

Call Number: VC 4534 (v. 1-2)

EDUCATIONAL LEADERSHIP:

Educating to end inequity. (2001). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (54 min.)

NOTES: This program addresses teachers' efforts to level the educational and social playing fields for their students by examining public school reform and its relationship to social change. (NJ TQEC purchase)

Call Number: VC 5350

Excellence in teaching: Tips, techniques, & strategies. (1990?). Scottsdale, AZ: Teacher's Video Co.
10 videocassettes (30 min. each)

NOTES: This series touches on a variety of issues of importance to teachers and teaching. Includes: Creative teaching methods, Cooperative learning, Lesson planning, Integrating computers in the curriculum, Assigning effective homework, Constructive parent conferences, Keeping control of the class, Managing student conflict, Avoiding burnout, The beauty of teaching.

Call Number: VC 4465 (v. 1-10)

Making a difference: Great teachers. (1992). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (VHS) (28 min.).

NOTES: Demonstrates how three teachers inspired their students to go beyond the textbook, and challenged them to extend and enlarge their world both academically and personally.

Call Number: VC 4915

Managing today's classroom. (1998). Alexandria, VA: ASCD.

3 videocassettes + 1 facilitator's guide

NOTES: Two schools, Edison Elementary School in St. Joseph, MO and New Vista High School in Boulder, CO describes their efforts to foster mutual respect between students and teachers, encourage personal autonomy, and motivate students through an engaging curriculum. (NJ TQEC purchase)

Call Number: VC 5343 (v. 1-3)

Power of the creative classroom: Power for students.

(2001). Burbank, CA: Disney Learning Partnership.

1 videocassette (32 min.) + teacher's guide

NOTES: How students benefit from a creative learning environment. Scenes from a middle school science class, a high school Spanish class, and an elementary school humanities class are shown as illustrations of creative classrooms. Part 2 in The Creative Classroom series.

Call Number: K 294

Principals: Leaders and learners. (2005). Falls Church, VA: Cerebellum Corp.

7 videodiscs (210 min.)

NOTES: Co-produced by the NAESP(National Association of Elementary School Principals) this series of seven discs uses the real stories of K-8 schools to illustrate the NAESP standards described in *Leading Learning Communities: Standards for What Principals Should Know and Be Able to Do*.

Call Number: DVD 458 (v. 1-7)

Seven principles of the Responsive Classroom: A keynote address.

(1998). Greenfield, MA: Northeast Foundation for Children.

1 videocassette (45 min.)

NOTES: In this speech delivered before K-8 educators, Chris Wood identifies five essential social skills. He also introduces "The Responsive Classroom®" as a set of classroom management and teaching strategies and describes the seven basic beliefs that support it. (NJ TQEC purchase)

Call Number: VC 5349

Those who can, teach. (2001). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (56 min.)

NOTES: The evolution of teaching as a profession, honoring educators who risked everything to stand up for teachers' rights. An episode of the 3-part series, Only a teacher, the impact of public education on America. (NJ TQEC purchase)

Call Number: VC 5351

ELEMENTARY EDUCATION, grades K-5:

Art education in action. (1995). Santa Monica, CA: Getty Center for Education in the Arts.

3 videocassettes

NOTES: Video series focusing on art teaching in classroom and museum settings. A variety of teaching styles and approaches to discipline-based art education (DBAE) are demonstrated. Developed by the Consortium of National Arts Education Associations and the National Art Education Association.

Aesthetics. (40 min.). **Call Number: VC 4413**

Integrating the art disciplines. (20 min.). **Call Number: VC 4414**

Making art. (40 min.) **Call Number: VC 4415**

Arts in every classroom: A workshop for elementary school teachers.

(2003). Burlington, VT: Annenberg/CPB.

9 videocassettes (60 min. each) + booklet

NOTES: The Southeast Center for Education in the Arts leads these nine workshops for creating multi-arts curriculum units for grades K-5. Includes classroom segments and supplemented by an interactive website.

Call Number: VC 5514 (v. 1-9)

Avoiding conflict: Dispute resolution without violence.

(1995). Princeton, NJ: Films for the Humanities and Sciences.

1 videocassette (52 min.)

NOTES: This program identifies methods to reduce the violence and aggression found in our schools, playgrounds, streets and homes.

Call Number: VC 4458

Bullied to death. (2000). New York: A&E Home Video.

1 videodisc (50 min.)

NOTES: Hosted by Bill Kurtis, this program examines the “national epidemic” of bullying, and how it plays a role in school violence, such as the Columbine High School shooting. Interviews both victims and their tormentors, and discusses strategies to prevent bullying.

Call Number: DVD 451

Conducting the reference interview. (2004). Towson, MD: Library Video Network.

1 videodisc (30 min.)

NOTES: Identifies the stages of a reference interview, regardless walk-in, phone or online. Demonstrates how to successfully answer questions, and provides suggestions for handling difficult situations. Based on real situations.

Call Number: DVD 390

Cooperative discipline: Resources for staff development. Elementary.

(1996). Circle Pines, MN: AGS.

3 videocassettes + booklet

NOTES: Linda Albert’s techniques for classroom management that encourage elementary students to work as a team. The three videos provide an overview of cooperative discipline, creating a cooperative classroom community and preventing violence, and intervention strategies.

Call Number: K 260a

Creativity in the classroom: An exploration. (1999). Burbank, CA: Disney Learning Partnership.

1 videocassette (45 min.) + teacher’s guide

NOTES: Through footage of actual classroom activities, the video shows what a creative classroom is, what teachers in creative classrooms do, and what benefits students receive from a creative classroom. Part 1 in The Creative Classroom series.

Call Number: K 293

Cultural bias in education. (1992, 2003). Princeton, NJ: Films for the Humanities & Science.

1 videodisc (28 min.)

NOTES: From preschool programs to standardized testing, this program discusses how cultural bias hinders the academic achievement of Latinos.

Call Number: DVD 342

Different and the same. (1995). Pittsburgh, PA: Family Communications.

10 videocassettes (171 min. total) + 1 teacher’s guide

NOTES: Helps teachers and students talk about, understand, and prevent prejudice, through fairness, awareness, inclusion, and respect.

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(2002). Sandy, UT: TeachStream/Video Journal of Education.

2 videocassettes (77 min.) + 1 audiocassette + guide

NOTES: How to reach the needs of diverse learners through differentiated assessment, instruction, activities and testing.

Call Number: K 299

Educating everybody’s children. (2000). Alexandria, VA: ASCD.

3 videocassettes + facilitator’s guide

NOTES: This series introduces universal teaching approaches, appropriate for all grades, applicable in any subject area, and are adaptable and effective with students of diverse backgrounds and ability levels. (NJ TQEC purchase)

Call Number: VC 5342 (v. 1-3)

Educating to end inequity. (2001). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (54 min.)

NOTES: This program addresses teachers' efforts to level the educational and social playing fields for their students by examining public school reform and its relationship to social change. (NJ TQEC purchase)

Call Number: VC 5350

Essential skills for the information age: The Big6 in action. (1999). Portland, OR: Big6 Media.

1 videocassette

NOTES: Mike Eisenberg, one of the developers of the Big6, demonstrates strategies for teaching the information skills of task definition, information seeking strategies, location and access, use of information, synthesis, and evaluation.

Call Number: VC 4435

Etre et avoir (To be and to have). (2004). New York: New Yorker Video.

1 videodisc (104 min.)

NOTES: A documentary of a one-room school in France with a dedicated teacher. George Lopez has a tremendous impact on his thirteen students, ages 4-12, to whom he teaches all school subjects

Call Number: DVD 300

Excellence in teaching: Tips, techniques, & strategies. (1990). Scottsdale, AZ: Teacher's Video Co.
10 videocassettes (30 min. each)

NOTES: This series touches on issues of importance to teachers and teaching. Includes: Creative teaching methods, Cooperative learning, Lesson planning, Integrating computers in the curriculum, Assigning effective homework, Constructive parent conferences, Keeping control of the class, Managing student conflict, Avoiding burnout, The beauty of teaching.

Call Number: VC 4465 (v. 1-10)

How difficult can this be?: Understanding learning disabilities.

(1996, 1989). Alexandria, VA: PBS Video.

1 videocassette (68 min.)

NOTES: Also known as "The F.A.T. city workshop," this program is intended to sensitize parents, teachers and others to the challenges of being learning disabled.

Call Number: VC 5610

How the brain learns. (2000). Thousand Oaks, CA: Corwin Press.

1 videocassette (42 min.)

NOTES: Author David A. Sousa provides insights about how the brain functions, and how teachers can use this information to improve their teaching.

Call Number: VC 5598

How to improve your questioning techniques. (1999). Alexandria, VA: ASCD.

1 videocassette (15 min.)

NOTES: Explores different types of questions and how teachers can use questions to engage students.

Call Number: VC 5605

How to use graphic organizers to promote student thinking. (1999). Alexandria, VA: ASCD.

1 videocassette (15 min.)

NOTES: Illustrates the use of diagrams, charts, and other visual aids in the classroom to help students learn to establish links between ideas, recognize patterns, and develop critical thinking.

Call Number: VC 5316

Improving student achievement through quality instruction: Set-closure openings and closings.

(1998). Phoenix, AZ: Learning 24/7.

1 videocassette (42 min.)

NOTES: Fourth in an eight-part series by Ernest Stachowski on performance instruction. This segment discusses the importance and method of making connections with prior knowledge in the anticipatory set and demonstrates how to pull the lesson together with closure.

Call Number: VC 5475

In and out of school: Family-school partnerships in math and science.

(2002). Portland, ME: Stenhouse Publishers.

1 videocassette (27 min.)

NOTES: Documents two projects. The first in which Milwaukee parents learn how to support their children's math literacy at home. In the second project parents go on a field trip of Chicago's natural world and help transform science instruction into a community-building experience.

Call Number: VC 5398

Increasing students' spelling accuracy in daily writing across the curriculum.

(2000). Bellevue, WA: Bureau of Education & Research.

4 videocassettes (103 min. total) + 2 resource guides

NOTES: Pt. 1. Keys to an effective spelling program -- Presents key components of a successful spelling program. Pt. 2. Effective spelling instruction -- Addresses specific ways to increase students' spelling accuracy in everyday writing, with classroom demonstrations.

Call Number: VC 4962

It's elementary: Talking about gay issues in school. (1997). Hohokus, NJ: New Day Films.

1 videocassette (38 min.)

NOTES: Using footage of classrooms both elementary and middle schools, this video explores how to answer students' questions about homosexuality.

Call Number: VC 4216

Library skills: Discover new worlds. (1999). Chicago: SVE & Churchill Media.

1 videocassette (20 min.)

NOTES: An introduction to the library for primary and intermediate students, this program discusses the different sections of the library, the Dewey Decimal System and tips for research. Part of the series: Modern Library and Research Skills.

Call Number: VC 5173

Library skills: Internet & electronic research skills. (1999). Chicago: SVE & Churchill Media.

1 videocassette (24 min.)

NOTES: Intended for primary and intermediate students, this program discusses web browsers and search engines, and describes how to limit topics and evaluate resources found. Part of the series: Modern Library and Research Skills.

Call Number: VC 5172

Making a difference: Great teachers. (1992). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (28 min.)

NOTES: Demonstrates how three teachers inspired their students to go beyond the textbook, and challenged them to extend and enlarge their world both academically and personally.

Call Number: VC 4915

Managing today's classroom. (1998). Alexandria, VA: ASCD.

3 videocassettes + 1 facilitator's guide

NOTES: Two schools, Edison Elementary School in St. Joseph, MO and New Vista High School in Boulder, CO, describes their efforts to foster mutual respect between students and teachers, encourage personal autonomy, and motivate students through an engaging curriculum. (NJ TQEC purchase)

Call Number: VC 5343 (v. 1-3)

Mathematics: What's the big idea.

(1997). Cambridge, MA: Smithsonian Institution Astrophysical Observatory and Massachusetts Corporation for Educational Telecommunications.

8 videocassettes + 1 guide

NOTES: This video workshop offers motivation and tools for K-8 teachers who want to explore ways of changing how they teach math.

Call Number: VC 5327 (v. 1-8)

Mickey Mouse monopoly: Disney, childhood & corporate power.

(2001). Northampton, MA: Media Education Foundation.

1 videocassette (52 min.)

NOTES: A close and critical look at the animated films produced by the Disney Company, and at the world these films create (in terms of race, gender and class) and reaches disturbing conclusions about the values propagated under the guise of innocence and fun.

Call Number: VC 5059

Power of the creative classroom: Power for students.

(2001). Burbank, CA: Disney Learning Partnership.

1 videocassette (32 min.) + teacher's guide

NOTES: How students benefit from a creative learning environment. Scenes from a middle school science class, a high school Spanish class, and an elementary school humanities class are shown as illustrations of creative classrooms. Part 2 in The Creative Classroom series.

Call Number: K 294

Principals: Leaders and learners. (2005). Falls Church, VA: Cerebellum Corp.

7 videodiscs (210 min.)

NOTES: Co-produced by the NAESP (National Association of Elementary School Principals) this series of seven discs uses the real stories of K-8 schools to illustrate the NAESP standards described in *Leading Learning Communities: Standards for What Principals Should Know and Be Able to Do*.

Call Number: DVD 458 (v. 1-7)

Questioning strategies for effective teaching. (1988). Reston, Va: Inservice Video Network.

1 videocassette (20 min.)

NOTES: Focuses on developing thinking skills through effective questioning in the classroom. Includes a discussion of types of questions and how to utilize student responses.

Call Number: VC 5320

Raising non-violent children in violent times. (2000). Bloomington, IL: Meridian Education Corp.

1 videocassette (20 min.) + 1 guide

NOTES: Explores violence among children and youth, and discusses parenting skills that can counteract violent factors. Identifies major risk factors and includes commentary from experts and from teenagers.

Call Number: VC 4815

Science K-6: Investigating classrooms. (1999). Boston: WGBH Video.

9 videocassettes (60 min. each) + guide

NOTES: This collection of nine videos includes classroom footage demonstrating inquiry-based learning in a 1st, a 4th, and a 5th grade. Each of these is accompanied by a video discussion of topics raised during the lesson. The final three videos include an introduction to the set of videos, a teachers' workshop and a parent information session.

Call Number: VC 5515 (v. 1-9)

The Science of teaching science. (1997). S. Burlington, VT: Annenberg/CPB.

8 videocassettes + 1 guide

NOTES: Helps K-8 teachers without backgrounds in science to teach with confidence.

Call Number: VC 5328 (v. 1-8)

Sense making in science. (1996). Portsmouth, NH: Heinemann.

3 videocassettes + guide

NOTES: Using classroom footage, these three videos demonstrate inquiry-based learning in a 1st grade, a 4th grade and a 5th grade. Each lesson is accompanied by a video discussion of topics raised during the lesson.

Call Number: VC 4418 (v. 1-3)

Seven principles of the Responsive Classroom: A keynote address.

(1998). Greenfield, MA: Northeast Foundation for Children.

1 videocassette (45 min.)

NOTES: In this speech delivered before K-8 educators, Chris Wood identifies five essential social skills. He also introduces "The Responsive Classroom®" as a set of classroom management and teaching strategies and describes the seven basic beliefs that support it. (NJ TQEC purchase)

Call Number: VC 5349

Strengthening students' phonemic awareness K-1.

(1999). Bellevue, WA: Bureau of Education & Research.

2 videocassettes + guide

NOTES: Through footage of real classrooms, this training program shows how to help children learn to identify the sounds in spoken words. Many examples of teaching activities that encourage children's language play and interaction with text.

Call Number: VC 4856 (v. 1-2)

Supporting a comprehensive technology system: Roles of an on-site technology team.

(1998). Macomb, IL: Western Illinois University.

1 videocassette (30 min.)

NOTES: Highlights the importance of an on-site technology team, including technology assessment, teacher training, troubleshooting technical problems, and helping teachers integrate technology into the curriculum. Teachers, parents, and team members discuss the benefits of a comprehensive technology system.

Call Number: VC 4813

Taming student anger. (1998). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (24 min.)

NOTES: Explores anger from the student perspective with strategies for managing it. Dramatizations of school-oriented confrontations, interviews with children and teenagers, and commentary by professionals.

Call Number: VC 4770

A teacher affects eternity. (2001). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (56 min.)

NOTES: This program explores the importance of educators in the lives of their students, emphasizing their influence as role models, as upholders of society's norm, and even as agents of social change. (NJ TQEC purchase)

Call Number: VC 5352

Teacher portfolios. (1997). Alexandria, VA: ASCD.

2 videocassettes (30 min. each) + facilitator's guide

NOTES: The purpose of this videotape program is to assist schools and districts that are interested in using teacher portfolios as a form of performance assessment and professional development. (NJ TQEC purchase)

Call Number: VC 5348 (v. 1-2)

The Teacher series. (2001). Alexandria, VA: ASCD.

6 videocassettes (150 min.) + 2 facilitator's guides

NOTES: This video series examines the complex roles of the teaching profession and offers ideas and suggestions to help teachers strengthen their skills in key areas. It also challenges teachers to hear their own voices and encourages teachers to reflect. (NJ TQEC purchase)

Call Number: VC 5341 (v. 1-6)

Teaching in the creative classroom. (2002). Burbank, CA: Disney Learning Partnership.

1 videocassette + teacher's guide

NOTES: Materials are designed to promote a dialog among educators about the role of creativity in teaching and learning. Part 3 in The Creative Classroom series.

Call Number: K 292

Teaching intelligent behaviors for thinking and problem solving.

(1997). Salt Lake City, UT: Linton Professional Development Corporation.

2 videocassettes (100 min.) + 1 audiocassette + guide

NOTES: Features classrooms centered on problem solving and thinking. How to teach the "intelligent behaviors" of effective problem solvers.

Call Number: K 298

Teaching math: A video library, K-4. (1995). S. Burlington, VT: Annenberg/CPB.

24 videocassettes (16 hr., 5 min.) + 1 guidebook

NOTES: Provides visual examples of standards-based teaching and learning for K through 4 mathematics teachers, teacher educators, and professional development leaders. Part of Annenberg/CPB math and science collection.

Call Number: VC 4741 (v. 1-24)

Teaching moments. (1999). Boston: WGBH.

1 videocassette (25 min.) + 1 guide

NOTES: Short, five-minute segments explore various topics. Examines how teachers develop algebraic thinking in their students, encourage communication and collaboration in the classroom, look at alternatives to textbooks, and encourage young children to think about mathematics.

Call Number: VC 4742

That's a family! (2000). San Francisco, CA: Women's Educational Media.

1 videocassette (35 min.)

NOTES: Designed for children in elementary school, this film shows the many different shapes of families. Children describe their own families and explain concepts like "birth mom", "mixed race", "gay and lesbian", and "stepdad".

Call Number: VC 4739

Theories of development. (1997). Barrington, IL : Magna Systems.

1 videocassette (29 min.)

NOTES: Presents an overview of psychosexual, psychosocial, behaviorist, social learning, and sociocultural theories. Explains the concept of the "whole child" and how theories focus on only a part. The theorists presented include Piaget, Freud, Erickson, Gesell, Skinner, and Vygotsky. Part of series: The Developing child.

Call Number: VC 4729

Those who can, teach. (2001). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (56 min.)

NOTES: The evolution of teaching as a profession, honoring educators who risked everything to stand up for teachers' rights. An episode of the 3-part series, Only a teacher, the impact of public education on America. (NJ TQEC purchase)

Call Number: VC 5351

To be and to have (Etre et avoir). (2004). New York: New Yorker Video.

1 videodisc (104 min.)

NOTES: A documentary of a one-room school in France with a dedicated teacher. George Lopez has a tremendous impact on his thirteen students, ages 4-12, to whom he teaches all school subjects

Call Number: DVD 300

Using word walls to strengthen students' reading and writing at the emergent level.

(2000). Bellevue, WA: Bureau of Education & Research.

2 videocassettes (56 min.) + guide

NOTES: Janiel Wagstaff introduces how different types of word walls can be used to encourage phonemic awareness, word families and other skills important for early readers.

Call Number: VC 4534 (v. 1-2)

Utilizing the Internet as a curriculum resource and publishing tool in the classroom.

(1998). Manhattan, KS: The Master Teacher.

1 videocassette (40 min.) + presenter's guide and activity sheets

NOTES: Designed to give teachers suggestions for incorporating the Internet into lessons. Includes advice on developing on-line rules, making the Internet a safe resource for students, publishing class materials and student projects on the web. Part of series: Integrating technology into the curriculum.

Call Number: VC 4462

What is science? An exploration of scientific methods and values today.

(1995). Madison, WI: Hawkhill Associates, Inc.

1 videocassette (17 min.) + guide

NOTES: A layperson's introduction to science, scientific method and technology.

Call Number: VC 4292

The world in Claire's classroom. (2000). Marlboro, VT: Marlboro Productions.

1 videocassette (89 min.)

NOTES: Teacher Claire Oglesby addresses issues of respect, diversity and community building in her first and second grade classroom at the public school in Westminster, Vermont. Focusing on India, the whole school carries out an integrated, in-depth study of another culture. Narrator: Garrison Keillor.

Call Number: VC 5215

Zero tolerance in schools. (2001). New York: ABC News.

1 videocassette (23 min.)

NOTES: Originally broadcast on Nightline, this video discusses pros and cons of zero tolerance, a strategy for dealing with violence in schools.

Call Number: VC 5625

LANGUAGE LEARNING:

Advanced TPRS video: Workshop for teachers experience in the TPRS method.

(2003). Bakersfield, CA: Blaine Ray Workshops.

1 videocassette (108 min.)

NOTES: Blaine Ray demonstrates the TPRS (Total Physical Response Storytelling) method of teaching a foreign language.

Call Number: VC 5613

Bilingual education. (2004). Princeton, NJ: Films for the Humanities and Sciences.

1 videodisc (26 min.)

NOTES: Originally produced in 1991 by Alamo Public Telecommunications Council, this program identifies efforts to increase literacy levels and English language skills among Latinos. It also looks at the increasing need for Spanish speakers in the workforce.

Call Number: DVD 343

Bilingualism: A true advantage. (2003). Princeton, NJ: Films for the Humanities and Sciences.

1 videodisc (28 min.)

NOTES: Divided into three segments, the first focuses on bilingual education, the second looks at Hispanic Americans who have discovered the benefits of bilingualism, and the third discusses bilingualism with Cheech Marin, an Hispanic American entertainer. Originally produced in 1992 by Alamo Public Telecommunications Council.

Call Number: DVD 345

Helping English learners succeed: An overview of the SIOP model.

(1998). United States: Center for Applied Linguistics.

1 videocassette (26 min.)

NOTES: Jim Oppenheimer provides a brief overview to SIOP (Sheltered Instruction Observation Protocol), a research-based instructional model that has been used successfully with English language learners. Using classroom footage, the eight components of SIOP are presented.

Call Number: VC 5614

SIOP model: Sheltered instruction for academic achievement.

(2002). Washington, DC: Center for Applied Linguistics.

1 videodisc (77 min.)

NOTES: Through videos of six teachers of using the SIOP (Sheltered Instruction Observation Protocol), this video identifies teaching strategies that integrate the teaching of language with content area learning. Sample footage includes elementary, middle and high school students in various subject areas.

Call Number: DVD 322

That's not what I meant! Language, culture, & meaning.

(2004). Los Angeles: Into the Classroom Media.

1 videocassette (55 min.) + guide

NOTES: Noted author, Deborah Tannen, examines how ethnicity, gender and culture shape conversation.

Call Number: VC 5572

TPR story telling. (1994). Berkeley, CA: Command Performance Language Institute.

1 videocassette (55 min.)

NOTES: Introduces TPR (Total Physical Response) story telling, a language teaching method through which students learn to understand and develop creative fluent expression in speech and writing from the first year of language.

Call Number: VC 4518

MIDDLE AND SECONDARY EDUCATION:

Adolescent cognition: Thinking in a new key. (1999). San Luis Obispo, CA: Davidson Films.

1 videocassette (32 min.) + learning guide + 1 computer disk

NOTES: Written and narrated by David Elkind, the author looks at the intellectual, emotional and social adjustments that adolescents undergo in their transition to adult thinking.

Call Number: K 301

Art education in action. (1995). Santa Monica, CA: Getty Center for Education in the Arts.

3 videocassettes

NOTES: Video series focusing on art teaching in classroom and museum settings. A variety of teaching styles and approaches to discipline-based art education (DBAE) are demonstrated. Developed by the Consortium of National Arts Education Associations and the National Art Education Association.

Aesthetics. (40 min.). **Call Number: VC 4413**

Integrating the art disciplines. (20 min.). **Call Number: VC 4414**

Making art. (40 min.) **Call Number: VC 4415**

Art of teaching the arts: A workshop for high school teachers.

(2005). S. Burlington, VT: Annenberg/CPB.

8 videocassettes (60 min. each) + booklet

NOTES: Eight-part workshop for teaching dance, music, theatre and visual arts at the high school level. Includes teachers demonstrating their practice at high schools throughout the country. An interactive website supplements the program.

Call Number: VC 5693 (v. 1-8)

Avoiding conflict: Dispute resolution without violence.

(1995). Princeton, NJ: Films for the Humanities and Sciences.

1 videocassette (52 min.)

NOTES: This program identifies methods to reduce the violence and aggression found in our schools, playgrounds, streets and homes.

Call Number: VC 4458

Bullied to death. (2000). New York: A&E Home Video.
1 videodisc (50 min.)

NOTES: Hosted by Bill Kurtis, this program examines the “national epidemic” of bullying, and how it plays a role in school violence, such as the Columbine High School shooting. Interviews both victims and their tormentors, and discusses strategies to prevent bullying.

Call Number: DVD 451

Comprehending content: Reading across the curriculum, grades 6-12.

(2004). Portland, ME: Stenhouse Publishers.

4 videocassettes (25 min. each) + guide

NOTES: Cris Tovani, a high school teacher in Colorado, demonstrates how she and her colleagues improve students' reading skills across multiple disciplines. The four tapes focus on modeling, interpreting data, reading like a mathematician and synthesizing complex ideas in social studies.

Call Number: VC 5678 (v. 1-4)

Conducting the reference interview. (2004). Towson, MD: Library Video Network.

1 videodisc (30 min.)

NOTES: Identifies the stages of all reference interviews (walk-in, phone or online). Demonstrates how to successfully answer questions, and provides suggestions for handling difficult situations. Based on real situations.

Call Number: DVD 390

Cooperative discipline: Resources for staff development. Secondary.

(1996). Circle Pines, MN: AGS.

3 videocassettes + booklet

NOTES: Linda Albert's techniques for classroom management that encourage secondary students to work as a team. The three videos provide an overview of cooperative discipline, creating a cooperative classroom community and preventing violence, and intervention strategies.

Call Number: K 260b

Creativity in the classroom: An exploration. (1999). Burbank, CA: Disney Learning Partnership.

1 videocassette (45 min.) + teacher's guide

NOTES: Through footage of actual classroom activities, the video shows what a creative classroom is, what teachers in creative classrooms do, and what benefits students receive from a creative classroom. Part 1 in The Creative Classroom series.

Call Number: K 293

Cultural bias in education. (1992, 2003). Princeton, NJ: Films for the Humanities and Science.

1 videodisc (28 min.)

NOTES: From preschool programs to standardized testing, this program discusses how cultural bias hinders the academic achievement of Latinos.

Call Number: DVD 342

Developing writers: A workshop for high school teachers.

(2004). S. Burlington, VT: Annenberg/CPB Project.

8 videocassettes (60 min. each) + 1 guide

NOTES: Writer Judith Ortiz Cofer guides teachers through the philosophy and strategies for incorporating writing in the classroom. The eight videos focus on first steps, creating a writing community, writing for different audiences and purposes, grammar and mechanics, providing feedback, and the impact of technology on writing.

Call Number: VC 5674 (v. 1-8)

Differentiated instruction in the middle grades.

(1996). Gainesville, FL: Teacher Education Resources.

4 videocassettes (80 min.)

NOTES: How to differentiate instruction and challenge the gifted in the middle grades. Hosted by Professor Paul S. George of the University of Florida.

Call Number: VC 5329 (v. 1-4)

Educating everybody's children. (2000). Alexandria, VA: ASCD.

3 videocassettes + facilitator's guide

NOTES: This series introduces universal teaching approaches, appropriate for all grades, applicable in any subject area, and are adaptable and effective with students of diverse backgrounds and ability levels. (NJ TQEC purchase)

Call Number: VC 5342 (v. 1-3)

Essential skills for the information age: The Big6 in action. (1999). Portland, OR: Big6 Media.

1 videocassette

NOTES: Mike Eisenberg, one of the developers of the Big6, demonstrates strategies for teaching the information skills of task definition, information seeking strategies, location and access, use of information, synthesis, and evaluation.

Call Number: VC 4435

Excellence in teaching: Tips, techniques, & strategies. (1990?). Scottsdale, AZ: Teacher's Video Co.

10 videocassettes (30 min. each)

NOTES: This series touches on a variety of issues of importance to teachers and teaching. Includes: Creative teaching methods, Cooperative learning, Lesson planning, Integrating computers in the curriculum, Assigning effective homework, Constructive parent conferences, Keeping control of the class, Managing student conflict, Avoiding burnout, The beauty of teaching.

Call Number: VC 4465 (v. 1-10)

Historical modules for the teaching and learning of mathematics.

(2005). Washington, DC: Mathematical Association of America.

1 CD-ROM

NOTES: Following *The Principals and Standards for School Mathematics* 2000), this CD-ROM includes materials for secondary school teachers to use to teach about the history of mathematics. Includes interactive individual and group activities, bibliographies and web site references.

Call Number: [IBM/MAC] QA21 .H55 2005

How difficult can this be?: Understanding learning disabilities.

(1996, 1989). Alexandria, VA: PBS Video.

1 videocassette (68 min.)

NOTES: Also known as "The F.A.T. city workshop," this program is intended to sensitize parents, teachers and others to the challenges of being learning disabled.

Call Number: VC 5610

How the brain learns. (2000). Thousand Oaks, CA: Corwin Press.

1 videocassette (42 min.)

NOTES: Author David A. Sousa provides insights about how the brain functions, and how teachers can use this information to improve their teaching.

Call Number: VC 5598

How to improve your questioning techniques. (1999). Alexandria, VA: ASCD.

1 videocassette (15 min.)

NOTES: Explores different types of questions and how teachers can use questions to engage students.

Call Number: VC 5605

How to use graphic organizers to promote student thinking. (1999). Alexandria, VA: ASCD.

1 videocassette (15 min.)

NOTES: Illustrates the use of diagrams, charts, and other visual aids in the classroom to help students learn to establish links between ideas, recognize patterns, and develop critical thinking.

Call Number: VC 5316

How we feel: Hispanic students speak out. (1990). Falls Church, VA: Landmark Films.

1 videocassette (22 min.)

NOTES: A group of successful high school students from Spanish speaking backgrounds reflect upon their schooling experiences and suggest ways to improve schools for Hispanic and other minority students.

Call Number: VC 5163

Improving student achievement through quality instruction: Set-closure openings and closings.

(1998). Phoenix, AZ: Learning 24/7.

1 videocassette (42 min.)

NOTES: Fourth in an eight-part series by Ernest Stachowski on performance instruction. This segment discusses the why and how of making connections with prior knowledge in the opening, and demonstrates how to close the lesson.

Call Number: VC 5475

Indexes and abstracts. (1994). Olathe, KS: RMI Media Productions.

1 videocassette (14 min.)

NOTES: Focuses on developing the skills needed by high school and college students to locate periodical articles on a topic. Discusses the structure and content of indexes, as well as research strategies. Part of Look-it-up, the library skills series.

Call Number: VC 5641

Inside the teenage brain. (2002). Alexandria, VA: PBS Video.

1 videocassette (60 min.)

NOTES: Originally broadcast as a segment of the television program: Frontline. Discusses current brain research to find explanations for why adolescents behave the way they do, and how the new discoveries can change the way we teach and understand teenagers.

Call Number: VC 5305

Irony and ambiguity. (1990). Princeton, NJ: Films for the Humanities.

1 videocassette (51 min.) + 1 teacher's guide

NOTES: Director John Barton guides the Royal Shakespeare Company in a discussion and dramatization of Shakespeare's use of irony and ambiguity. Barton analyzes some of Shakespeare's texts, and demonstrates how understanding the irony changes the perception of the character speaking.

Call Number: VC 5179

It's elementary: Talking about gay issues in school. (1997). Hohokus, NJ: New Day Films.

1 videocassette (38 min.)

NOTES: Using footage of classrooms both elementary and middle schools, this video explores how to answer students' questions about homosexuality.

Call Number: VC 4216

Language and character. (1990). Princeton, NJ: Films for the Humanities.

1 videocassette (51 min.)

NOTES: Director John Barton guides the Royal Shakespeare Company in a discussion and dramatization of Shakespeare's use of language to define character, and his characters' use of language to achieve their intentions. Explores the use of Elizabethan English in Shakespeare's characters.

Call Number: VC 5177

Let's get real. (2003). United States: New Day Films.

1 videocassette (72 min.)

NOTES: Why do students bully? This video explores reasons for bullying. Using interviews with middle school students, this video explores reasons for bullying, and how it feels to be the bully, the bullied, and one who stands up to bullies.

Call Number: VC 5543

Making a difference: Great teachers. (1992). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (VHS) (28 min.)

NOTES: Demonstrates how three teachers inspired their students to go beyond the textbook, and challenged them to extend and enlarge their world both academically and personally.

Call Number: VC 4915

Managing today's classroom. (1998). Alexandria, VA: ASCD.

3 videocassettes + 1 facilitator's guide

NOTES: Two schools, Edison Elementary School in St. Joseph, MO and New Vista High School in Boulder, CO, describes their efforts to foster mutual respect between students and teachers, encourage personal autonomy, and motivate students through an engaging curriculum. (NJ TQEC purchase)

Call Number: VC 5343 (v. 1-3)

Mathematics: What's the big idea.

(1997). Cambridge, MA: Smithsonian Institution Astrophysical Observatory and Massachusetts Corporation for Educational Telecommunications.

8 videocassettes + 1 guide

NOTES: This video workshop offers motivation and tools for K-8 teachers who want to explore ways of changing how they teach math.

Call Number: VC 5327 (v. 1-8)

Mickey Mouse monopoly: Disney, childhood & corporate power.

(2001). Northampton, MA: Media Education Foundation.

1 videocassette (52 min.)

NOTES: A close and critical look at the animated films produced by the Disney Company, and at the world these films create (in terms of race, gender and class) and reaches disturbing conclusions about the values propagated under the guise of innocence and fun.

Call Number: VC 5059

Organizing information. (1994). Olathe, KS: RMI Media Productions.

1 videocassette (17 min.)

NOTES: After identifying relevant information gathered from library resources, this video suggests strategies to help high school and college students write a research paper. Part of Look-it-up, the library skills series.

Call Number: VC 5643

Planning an information search. (1994). Olathe, KS: RMI Media Productions.

1 videocassette (15 min.)

NOTES: Aimed at high school and college students, this video outlines how to use library resources to plan a research paper. Part 11 in the Look-it-up, the library skills series.

Call Number: VC 5642

Poetry and hidden poetry. (1990). Princeton, NJ: Films for the Humanities.

1 videocassette (53 min.)

NOTES: Director John Barton leads the Royal Shakespeare Company in a discussion of Shakespeare's use of poetry and hidden poetry. The actors demonstrate how polysyllables trip easily off the tongue, while monosyllabic lines and words are packed with thoughts and feelings.

Call Number: VC 5178

Power of the creative classroom: Power for students.

(2001). Burbank, CA: Disney Learning Partnership.

1 videocassette (32 min.) + teacher's guide

NOTES: How students benefit from a creative learning environment. Scenes from a middle school science class, a high school Spanish class, and an elementary school humanities class are shown as illustrations of creative classrooms. Part 2 in The Creative Classroom series.

Call Number: K 294

Questioning strategies for effective teaching. (1988). Reston, Va: Inservice Video Network.

1 videocassette (20 min.)

NOTES: Focuses on developing thinking skills through effective questioning in the classroom. Includes a discussion of types of questions and how to utilize student responses.

Call Number: VC 5320

Raising non-violent children in violent times. (2000). Bloomington, IL: Meridian Education Corp.

1 videocassette (20 min.) + 1 guide

NOTES: Explores violence among children and youth, and discusses parenting skills that can counteract violent factors. Identifies major risk factors and includes commentary from experts and from teenagers.

Call Number: VC 4815

Reading in the content areas. (2002). Alexandria, VA: ASCD.

3 videocassettes (90 min.)

NOTES: Illustrates how secondary teachers in the content areas can use reading strategies to enhance student learning.

Call Number: VC 5274 (v. 1-3)

Reference books. (1994). Olathe, KS: RMI Media Productions.

1 videocassette (18 min.)

NOTES: Aimed at high school and college students, this video identifies different types of reference books and how and why to use them. Part 5 in the Look-it-up, the library skills series.

Call Number: VC 5640

The Science of teaching science. (1997). South Burlington, VT: Annenberg/CPB.

8 videocassettes + 1 guide

NOTES: Helps K-8 teachers without backgrounds in science to teach with confidence.

Call Number: VC 5328 (v. 1-8)

Seven principles of the Responsive Classroom: A keynote address.

(1998). Greenfield, MA: Northeast Foundation for Children.

1 videocassette (45 min.)

NOTES: In this speech delivered before K-8 educators, Chris Wood identifies five essential social skills. He also introduces "The Responsive Classroom®" as a set of classroom management and teaching strategies and describes the seven basic beliefs that support it. (NJ TQEC purchase)

Call Number: VC 5349

Single sex classes. (1997). Bethesda, MD: Discovery Communications.

1 videocassette (26 min.)

NOTES: Teachers and students from Marsteller Middle School, Manassus, VA; Holton Arms School, Bethesda, MD; and Brentsville District High School, Nokesville, VA discuss the pros and cons of single-sex classes.

Call Number: VC 4831

Supporting a comprehensive technology system: Roles of an on-site technology team.

(1998). Macomb, IL: Western Illinois University.

1 videocassette (30 min.)

NOTES: Highlights the importance of an on-site technology team, including technology assessment, teacher training, troubleshooting technical problems, and helping teachers integrate technology into the curriculum. Teachers, parents, and team members discuss the benefits of a comprehensive technology system.

Call Number: VC 4813

Taming student anger. (1998). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (24 min.)

NOTES: Explores anger from the student perspective with strategies for managing it. Dramatizations of school-oriented confrontations, interviews with children and teenagers, and commentary by professionals.

Call Number: VC 4770

A teacher affects eternity. (2001). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (56 min.)

NOTES: This program explores the importance of educators in the lives of their students, emphasizing their influence as role models, as upholders of society's norm, and even as agents of social change. (NJ TQEC purchase)

Call Number: VC 5352

Teacher portfolios. (1997). Alexandria, VA: ASCD.

2 videocassettes (30 min. each) + facilitator's guide

NOTES: The purpose of this videotape program is to assist schools and districts that are interested in using teacher portfolios as a form of performance assessment and professional development. (NJ TQEC purchase)

Call Number: VC 5348 (v. 1-2)

The Teacher series. (2001). Alexandria, VA: ASCD.

6 videocassettes (150 min.) + 2 facilitator's guides

NOTES: This video series examines the complex roles of the teaching profession and offers ideas and suggestions to help teachers strengthen their skills in key areas. It also challenges teachers to hear their own voices and encourages teachers to reflect. (NJ TQEC purchase)

Call Number: VC 5341 (v. 1-6)

Teaching in the creative classroom. (2002). Burbank, CA: Disney Learning Partnership.

1 videocassette + teacher's guide

NOTES: Materials are designed to promote a dialog among educators about the role of creativity in teaching and learning. Part 3 in The Creative Classroom series.

Call Number: K 292

Teaching intelligent behaviors for thinking and problem solving.

(1997). Salt Lake City, UT: Linton Professional Development Corporation.

2 videocassettes (100 min.) + 1 audiocassette + guide

NOTES: Features classrooms centered on problem solving and thinking. How to teach the "intelligent behaviors" of effective problem solvers.

Call Number: K 298

Those who can, teach. (2001). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (56 min.)

NOTES: The evolution of teaching as a profession, honoring educators who risked everything to stand up for teachers' rights. An episode of the 3-part series, Only a teacher, the impact of public education on America. (NJ TQEC purchase)

Call Number: VC 5351

Utilizing the Internet as a curriculum resource and publishing tool in the Classroom.

(1998). Manhattan, KS: The Master Teacher.

1 videocassette (40 min.) + presenter's guide and activity sheets

NOTES: Providing suggestions on incorporating the Internet into lessons, this video includes how to make the Internet safe for students, and how to publish student projects on the web. Part of series: Integrating technology into the curriculum.

Call Number: VC 4462

What is science? An exploration of scientific methods and values today.

(1995). Madison, WI: Hawkhill Associates, Inc.

1 videocassette (17 min.) + guide

NOTES: A layperson's introduction to science, scientific method and technology.

Call Number: VC 4292

Zero tolerance in schools. (2001). New York: ABC News.

1 videocassette (23 min.)

NOTES: Originally broadcast on Nightline, this video discusses pros and cons of zero tolerance, a strategy for dealing with violence in schools.

Call Number: VC 5625

SPECIAL EDUCATION:

Access challenge. (2002). Cicero, NY: Fountain Productions.

1 videocassette (102 min.)

NOTES: Six teams, whose captains are wheelchair bound, use teamwork and technology to confront the forces of nature in the mountains of British Columbia.

Call Number: VC 5592

ADHD & LD, powerful teaching strategies and accommodations.

(2004). San Diego, CA: Educational Resource Specialists.

1 videocassette (52 min.)

NOTES: Effective teaching strategies for teaching children with disabilities in the inclusive classroom.

Correlated with "The ADHD Book of Lists" by Sandra Rief.

Call Number: VC 5613

Augmentative and alternative communication.

(1996). Albuquerque, NM: University of New Mexico.

1 videocassette (23 min.)

NOTES: Shows how to select the most appropriate communication device system to best fit an individual's needs, based on culture, motor, sensory, and communication skills.

Call Number: VC 4713

Autism and applied behavioral analysis. (2001). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (22 min.)

NOTES: Videocassette release of an episode of Friday Night Special ABC News originally broadcast July 17, 2001.

Call Number: VC 5012

Autism and the new law. (2001). Fair Haven, NJ: Edvantage.

1 videocassette (30 min.)

NOTES: Designed to help parents, educators and health care professionals better understand autism, Pervasive Developmental Disorder (PDD) and Asperger's Syndrome. Provides information about legislation to find more effective treatments and even a cure for autism.

Call Number: VC 5273

"But he knows his colors:" Characteristics of autism in children, birth to three.

(1995). Van Nuys, CA: Child Development Media.

1 videocassette (28 min.)

NOTES: Four children under the age of three demonstrate some of the behaviors that are characteristic of autistic children. Produced by the University of New Mexico to help families, health and education professionals to identify and treat this condition that affects communication and socialization.

Call Number: VC 5579

Developing quality IEP's: A case-based tutorial. (2001). Upper Saddle River, NJ: Merrill.

1 CD-ROM

NOTES: Step by step computer tutorial to assist in the creation of IEP's (Individualized Education Plans). Includes forms accessible through Adobe Acrobat.

Call Number: [IBM/MAC] LB1031 .D48 2001

Differentiated instruction in the middle grades.

(1996). Gainesville, FL: Teacher Education Resources.

4 videocassettes (80 min.)

NOTES: How to differentiate instruction and challenge the gifted in the middle grades. Hosted by Professor Paul S. George of the University of Florida.

Call Number: VC 5329 (v. 1-4)

Differentiating instruction to meet the needs of all students.

(2002). Sandy, UT: TeachStream/Video Journal of Education.

2 videocassettes (77 min.) + 1 audiocassette + guide

NOTES: How to reach the needs of diverse learners through differentiated assessment, instruction, activities and testing.

Call Number: K 299

Dyslexia. (2000-2001). San Jose, CA: Bright Solutions for Dyslexia.

3 videocassettes (160 min.) + handouts

NOTES: The warning signs of dyslexia, testing for dyslexia, and no-cost accommodations that regular teachers should use to help their dyslexic students succeed are discussed.

Call Number: VC 5268 (v. 1-3)

Educating everybody's children. (2000). Alexandria, VA: ASCD.

3 videocassettes + facilitator's guide

NOTES: This series introduces universal teaching approaches, appropriate for grades K-12, applicable in any subject area. Strategies are adaptable and effective with students of diverse backgrounds and a wide range of ability levels. (NJ TQEC purchase)

Call Number: VC 5342 (v. 1-3)

Empowering people with disabilities. (1999). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (49 min.)

NOTES: Features inventions created to enhance self-sufficiency among the physically challenged, with a spotlight on TETRA. Founded by Sam Sullivan and three other quadriplegics, TETRA recruits technically skilled volunteers from engineering and manufacturing to create assistive devices.

Call Number: VC 4916

Freedom of speech. (1997). Verona, WI: Attainment Company.

1 videocassette (28 min.)

NOTES: Examines how augmentative communication affects the life of two individuals. Adam is a professional who has used an augmentative device since childhood. Seven-year old Mike has autism and doesn't speak. Efforts to help him communicate more effectively are described. Part of series: Disability issues series.

Call Number: VC 4716

The gifted child. (1997). Bloomington, IL: Meridian Education Corp.

1 videocassette (24 min.) + 1 user's guide

NOTES: Discusses common characteristics used to identify gifted children and their special educational needs.

Call Number: VC 4814

How difficult can this be?: Understanding learning disabilities.

(1996,1989). Alexandria, VA: PBS Video.

1 videocassette (68 min.)

NOTES: Also known as "The F.A.T. city workshop," this program is intended to sensitize parents, teachers and others to the challenges of being learning disabled.

Call Number: VC 5610

Last one picked—first one picked on. (1994). Alexandria, VA: PBS Video.

1 videocassette (62 min.) + guide

NOTES: Aimed at parents of children with learning disabilities, this video explores how to encourage the development of social skills in these students.

Call Number: VC 5611

Misunderstood minds: Understanding kids who struggle to learn. (2002). Boston: WGBH.

1 videocassette (90 min.)

NOTES: Leading experts in the field of learning problems, Mel Levine, G. Reid Lyon, Edward M. Hallowell and Richard D. Lavoie, discuss the importance of identifying specific learning problems to help struggling children succeed.

Call Number: VC 5322

On challenged wings. (1991). New York: Phoenix Films.

1 videocassette (58 min.)

NOTES: From kayaking, to scuba diving, to competitive ski racing, the athletic recreational programs described in this film enable persons with disabilities to challenge themselves, as well as society's perceptions.

Call Number: VC 5616

Rage for order. (1998). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (50 min)

NOTES: Neurologist/author Oliver Sacks offers insights into the nature of autism and its impact on human relationships, as well as efforts to understand this condition and its biological basis. Part of series: The mind traveller.

Call Number: VC 4914

Sean's story: A lesson in life. (1994). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (45 min.)

NOTES: Sean Beggs, a boy with Down syndrome, is followed through first grade in a Maryland public school, in contrast to Bobby Shriver, also with Down syndrome, who stays in a special school. Originally broadcast on the television program, Turning point.

Call Number: VC 5005

Struggling with life: Asperger's syndrome.

(2000). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (14 min.)

NOTES: ABC News correspondent Jay Schadler reports on the neurological disorder, Asperger's syndrome. Studies conducted by Yale University's Fred Volkmar shed light on both the compulsive fixations and the difficulties in comprehending facial expressions that characterize Asperger's patients.

Call Number: VC 4917

Success with technology: Practices and programs for students with special needs.

(1992). Van Nuys, CA: Child Development Media.

1 videocassette (50 min.) + 1 guide.

NOTES: Presents eight programs in which technology is used by students with special needs. Highlights issues critical for technology implementation and integration. Funded by the U.S. Dept. of Education, Office of Special Education Programs.

Call Number: VC 4710

Success with technology: Transforming learning for students with special needs.

(1992). Maryland: Macro International, Inc.

1 videocassette (118 min.) + 1 guide

NOTES: This teleconference discusses programs in which technology is used by students with special needs, while the guide reports research conducted for the project. Funded by the U.S. Department of Education, Office of Special Education Programs.

Call Number: VC 4709

Understanding learning disabilities. (1996). Bloomington, IL: Meridian Education Corporation.

1 videocassette (17 min.)

NOTES: Emphasizes that learning disabilities should not be confused with mental retardation, explains how to identify different types of learning disabilities and how to intervene and aid a learning disabled student.

Call Number: VC 5004

Understanding the disabled: Dances with the Minotaur.

(2001, 1998). S. Charleston, WV: Cambridge Education.

1 videocassette (44 min.)

NOTES: Originally produced for the stage, two young men who are physically handicapped, discuss how their handicaps do not change how they think or feel.

Call Number: VC 5591

When the chips are down. Learning disabilities and discipline.

(1996). Alexandria, VA: PBS Video.

1 videocassette (62 min.) + guide

NOTES: Richard Lavoie's strategies for handling behavioral problems. He suggests ways to anticipate and prevent problems, and create a supportive environment for children with learning disabilities.

Call Number: VC 5609

Without pity: A film about abilities.

(1997). Princeton, NJ: Films for the Humanities & Sciences.

1 videocassette (55 min.)

NOTES: Introduces a cross section of disabled Americans who live full, productive lives despite their disabilities. Videocassette release of the 1996 documentary film, narrated by Christopher Reeve.

Call Number: VC 5303

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